# IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.31 : Approval Expires 8/31/2025

User ID: P1373511

#### Institutional Characteristics 2023-24

Institution: University of South Florida (137351)

User ID: P1373511

#### Overview

#### **Institutional Characteristics Overview**

Welcome to the Institutional Characteristics (IC) survey component. This component collects important information about your institution's student services and student charges. Answer questions about services and costs for the 2023-24 academic year unless instructed to report for a different period.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

#### **Data Reporting Reminder:**

• Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

#### Changes in reporting:

The following changes were made for the 2023-24 collection:

- Removed temporary guidance in response to Coronavirus Pandemic
- · Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
- · Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Removed parenthetical references to "4 weeks" and/or "4.33 weeks" for text to read "1 month"
- · Added FAQ regarding including incarcerated students in reporting
- Updated FAQ regarding experimental site participants
- Added FAQ #4 and #5 regarding the expenses included in cost of attendance section
- · Removed the dual enrollment option for Part B, Question 1

#### **Common Errors**

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is EXCLUSIVELY distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of South Florida (137351)

Part A - Services and Programs for Servicemembers and Veterans

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1. Which of	the following are available to veterans, military servicemembers, or their families?
	<u>Yellow Ribbon Program</u> (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
	Credit for military training
	Dedicated point of contact for support services for veterans, military servicemembers, and their families
	Recognized student veteran organization
	Member of <u>Department of Defense Voluntary Educational Partnership Memorandum of Understanding</u>
	None of the above
40	use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you shoul stext notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out the context notes are context not specific to the context notes are context not specific to the context not specific to the context notes are context not specific to the context not specific to

Institution: University of South Florida (137351) User ID: P1373511 Part B - Student Services - Special Learning Opportunities 1. Does your institution accept any of the following? [Check all that apply] ☐ Credit for life experiences Advanced placement (AP) credits ☐ None of the above 2. What types of special learning opportunities are offered by your institution? [Check all that apply] **✓** ROTC ✓ Army ✓ Navy Marine option Air Force Weekend/evening courses or programs ✓ Undergraduate research (co-curricula) 1 Teacher certification (for the elementary, middle school/junior high, or secondary level) Do not include certifications to teach at the postsecondary level. ☐ Students can complete their preparation in certain areas of specialization ☐ Students must complete their preparation at another institution for certain areas of specialization ☑ This institution is approved by the state for the initial certification or licensure of teachers ☐ Comprehensive transition and postsecondary program for students with intellectual disabilities ☐ None of the above 3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance? Select One Number of years \_

Institution: University of South Florida (137351) User ID: P1373511 Part B - Student Services: Other Student Services 4. Which of the following selected student services are offered by your institution? [Check all that apply] ✓ Academic/career counseling services ✓ Placement services for program completers ✓ On-campus dependent care ☐ None of the above 5. Which of the following academic library resources or services does your institution provide? [Check all that apply] ☑ ① An organized collection of printed materials ✓ Access to Digital/electronic resources (databases, e-books, e-media, and e-serials) ☑ 1 A staff trained to provide and interpret library materials M Established library hours ☑ ① Access to library collections shared with other institutions ☐ None of the above 6a. Indicate whether or not any of the following alternative tuition plans are offered by your institution. • No Yes [Check all that apply] ☐ <u>Tuition guarantee</u> Prepaid tuition plan ☐ <u>Tuition payment plan</u> ☐ Other (specify in box below) 6b. Indicate whether or not your institution participates in a Promise program.

- No •
- 0 Yes

🚯 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out

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# Part B - Student Services - Distance Education

1 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education	
Undergraduate level	☑′	✓		
Graduate level	☑′	✓		

đ

- No
- O Yes

Part B - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2022 who we disability services (or the equivalent office).	ere formally registered as students with disabilities with the institution's office of
<ul><li>3 percent or less</li><li>More than 3 percent: (enter up to 2 decimal places)</li></ul>	5.47 %
You may use the box below to provide additional context for the data you have reported above. write all context notes using proper grammar (e.g., complete sentences with punctuation) and con acronyms).	· · · · · · · · · · · · · · · · · · ·

Part C - Student Charges Questions

# 1. Are all <u>full-time</u>, <u>first-time</u> degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If you answer Yes to this question, you will not be asked to report off-campus food and housing in the price of attendance (C11).

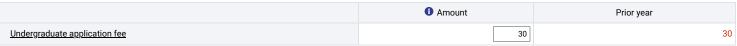
(e.g., students charge meals against a meal card)

This is only a screening question, and your response does not show up on College Navigator.
If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer <b>No</b> so that this does not cause conflicts with the Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.
<ul><li>No</li><li>Yes, and we do not make ANY (even one) exceptions to this rule</li></ul>
2. Does your institution charge different <u>tuition</u> for <u>in-district</u> , <u>in-state</u> , or <u>out-of-state</u> students?  If you answer <b>Yes</b> to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.
Please only select <b>Yes</b> if you really charge different tuition rates, or you will be reporting the same numbers 3 times.
<ul> <li>○ No</li> <li>② Yes, please check all tuition rates charged by your institution</li> <li>☐ In-district</li> <li>☑ In-state</li> <li>☑ Out-of-state</li> </ul>
3. Does your institution offer institutionally-controlled housing (on-campus and/or off-campus)?  If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a housing charge or a combined food and housing charge (C10).
○ No  ② Yes Specify housing capacity for academic year 2023-24  7,429
<b>4. Do you offer <u>food</u> or meal plans to your students?</b> If you answer <b>Yes</b> to this question, you will be expected to report a food charge or combined food and housing charge (C10).
○ No ○ Yes - Enter the number of meals per week for the meal plan with the largest number of meals available

https://surveys.nces.ed.gov/IPEDS/survey/print

Part C - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.



# 5. Charges to full-time undergraduate students for the full academic year 2023-24

Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-state	Prior year
All full-time undergraduate students	All full-time <u>undergraduate students</u>					
Average <u>tuition</u>	4,559	4,559	4,559	4,559	15,473	15,473
Required fees	1,851	1,851	1,851	1,851	1,851	1,851

# 6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (1st year, 2nd year, etc.).

Do not include fees.

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Per credit hour charge	214	214	214	214	577	577

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu	
acronyms).	

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Part C - Graduate Student Charges

If the institution charges an <u>application fee</u>, indicate the amount.

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	Amount	Prior year
Graduate application fee	30	30

Please do not include tuition for Doctor's Degree - Professional Practice programs. Data for those programs are collected separately.

# 7. Charges to $\underline{\text{full-time graduate students}}$ for the full $\underline{\text{academic year}}$ 2023-24

Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-state	Prior year
Average <u>tuition</u>	8,350	8,350	8,350	8,350	19,048	19,048
Required fees	2,078	2,078	2,078	2,078	2,078	2,078

# 8. Per credit hour charge for part-time graduate students

Please be sure to report an average per credit tuition that includes all graduate students (NOT doctor's degree-professional practice students). Do not include fees.

	In-district	Prior year	<u>In-state</u>	Prior year	Out-of-state	Prior year
Per credit hour charge	435	435	435	435	880	880

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Part C - Student Charges - Graduate, Doctor's-Professional Practice Tuition

# 9. List the typical <u>tuition</u> and <u>required fees</u> for a full-time <u>doctor's-professional practice</u> student in any of the selected programs for the full <u>academic year</u> 2023-24.

DO NOT include food and housing charges.

<u>Doctor's degree-professional practice</u>	In-state	Out-of-state
1. Chiropractic (D.C. or D.C.M.):		
<u>Tuition amount</u>		
Required fees		
2. Dentistry (D.D.S. or D.M.D.):		
<u>Tuition amount</u>		
Required fees		
3. Medicine (M.D.):		
<u>Tuition amount</u>	29,175	49,355
Required fees	4,551	5,56
4. Optometry (O.D.):		
<u>Tuition amount</u>		
Required fees		
5. Osteopathic Medicine (D.O.):		
<u>Tuition amount</u>		
Required fees		
6. Pharmacy (Pharm.D.):		
<u>Tuition amount</u>	16,610	34,35
Required fees	3,295	4,183
7. Podiatry (Pod.D., D.P., or D.P.M.):		
<u>Tuition amount</u>		
Required fees		
8. Veterinary Medicine (D.V.M.):		
Tuition amount		
Required fees		
9. Law (J.D.):		
<u>Tuition amount</u>		
Required fees		

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# Part C - Student Charges - Food and Housing

# 10. What are the typical <u>food</u> and <u>housing</u> charges for a student for the full academic year 2023-24?

If your institution offers food and housing at no charge to students, enter zero.

If you report food and housing separately, leave the combined charge blank. If you report a combined charge, leave the food and housing charges blank.

Food and Housing charges	Amount	Prior year
Housing charge (Double occupancy)	8,505	8,170
food charge (Maximum plan)	5,090	4,452
Combined food and housing charge (Answer only if you CANNOT separate food and housing charges.)	N/A	

4	You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigato rite all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by study	
ac	cronyms).	
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User ID: P1373511 Part C - Student Charges - Cost of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

These numbers are carried forward to the Student Financial Aid and used in net price calculations. Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. You must complete all information if your institution participates in any Title IV financial aid programs (e.g., Federal Pell Grant, Federal Direct Loans). Books and supplies, food and housing, and other expenses cost estimates are those reported to the U.S. Department of Education and used by the financial aid office to determine financial need. Please work with the financial aid office at your institution to make sure the values reported are correct.

### Notes:

- If your institution offers housing but does not offer food or meal plans, refer to your institution's COA budgets to report an estimate of how much students would spend on food.
- · Similarly, if your institution offers food or meal plans but does not offer housing, refer to your institution's COA budgets to report an estimate of how much students would spend

1 If the 2023-24 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2020-21	2021-22	2022-23	2023-24		
Published <u>tuition</u> and <u>required fees</u> :					Tuition Guarantee (check only if applicable to entering students in 2023-24)	Guaranteed increase %
<u>In-district</u>						
Tuition	4,559	4,559	4,559	4,559		
Required fees	1,851	1,851	1,851	1,851		
Tuition + fees total	6,410	6,410	6,410	6,410		
<u>In-state</u>						
Tuition	4,559	4,559	4,559	4,559		
Required fees	1,851	1,851	1,851	1,851		
Tuition + fees total	6,410	6,410	6,410	6,410		
<u>Out-of-state</u>						
Tuition	15,473	15,473	15,473	15,473		
Required fees	1,851	1,851	1,851	1,851		
Tuition + fees total	17,324	17,324	17,324	17,324		
Books and supplies	1,100	1,100	<b>▽</b> 770	770		
On-campus:	1,100	1,100	770	7,73		
Food and Housing	12,256	12,568	12,622	13,595		
Other expenses	4,100	4,100	4,850	4,850		
Food and housing and other expenses	16,356	16,668	17,472	18,445		
Off-campus (not with family):						
Food and Housing	10,062	10,202	11,844	12,170		
Other expenses	4,100	4,100	4,850	4,850		
Food and housing and other expenses	14,162	14,302	16,694	17,020		
Off-campus (with family):						
Other expenses	4,100	4,100	4,850	4,850		

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write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out
acronyms).

ш	Non-applicab	IE

☐ The Cost of Attendance varies by program.

 $\hfill \Box$  The Cost of Attendance or tuition and fee methodology changed from last year.

We allow special Cost of Attendance allowance additions for some programs and student categories.
Cost of Attendance updates are based on a recent (prior or current year) cost survey.
Tuition and fee charges increased/decreased when compared to last year.
Tuition and fees, and/or Cost of Attendance components are the same as last year.
Tuition and fees, and Cost of Attendance components vary by campus location.
This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service commitment.
First-year students must live on campus.
The Tuition and Fees includes the estimated cost of a computer required for all students.
The Tuition and Fees includes the cost of books and supplies.
The Books and Supplies includes the estimated cost of a computer required for all students.
The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.
The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.
Other

Part D - Athletic Association

☐ Other

O No
Yes - Check all that apply

✓ National Collegiate Athletic Association (NCAA)

☐ National Association of Intercollegiate Athletics (NAIA)

☐ National Junior College Athletic Association (NJCAA)

☐ United States Collegiate Athletic Association (USCAA)

☐ National Christian College Athletic Association (NCCAA)

# 2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference	
Football	O No ●Yes-Specify	American Athletic Conference	•
Basketball	○ No <b>⑤</b> Yes-Specify	American Athletic Conference	-
Baseball	○ No	American Athletic Conference	7
Cross country and/or track	○ No	American Athletic Conference	

Prepared by

# Prepared by

### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:								
0	Keyholder	0	SFA Contact		0	HR Contact		
0	Finance Contact	0	Academic Library Cor	ntact	•	Other		
Name:	Name: Xiaoying Liu							
Email:	xiaoyingliu@usf.edu							
How many staff from you	r institution only were involved in the data o	collection and reporting pro	ocess of this survey com	nponent?				
2.00	Number of Staff (including yourself)							
	and others from your institution only spend collecting data for state and other reporting		w when responding to th	his survey compon	ent?			
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data								
Your office	40.00 hours	8.00	hours	1.00	hours	hours		
Other offices	10.00 hours	2.00	hours		hours	hours		

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### Summary

# **Institutional Characteristics Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

	GENERAL INFORMATION
Reporter Type	Academic
Calendar System	Semester Associate's degree
Award Levels Offered	Bachelor's degree  Master's degree  Post-master's certificate  Doctor's degree - research/scholarship  Doctor's degree - professional practice Full-time Undergraduate
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	State University System of Florida Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
Part A - Services and Programs for Servicemembers and Veterans	Credit for military training  Dedicated point of contact for support services for veterans, military servicemembers, and their families  Recognized student veteran organization  Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
Part B - Student Services	
Credit Accepted	Advanced placement (AP) credits
Special Learning Opportunities	ROTC: Army Navy(Marine option) Air Force Study abroad Weekend/evening courses or programs Undergraduate research (co-curricula) Teacher certification (for the elementary, middle school/junior high, or secondary level) This institution is approved by the state for the initial certification or licensure of teachers
Years of college-level work required for BS/BA program entry	N/A
Other Student Services	Academic/career counseling services Employment services for current students Placement services for program completers On-campus dependent care Physical facilities
Academic library resources	An organized collection of printed materials  Access to Digital/electronic resources (databases, e-books, e-media, and e-serials)  A staff trained to provide and interpret library materials  Established library hours  Access to library collections shared with other institutions
Distance Education	
DE program level(s)	Undergraduate and Graduate
DE course level(s)	Undergraduate and Graduate
Disability Services	More than 3 percent: 5.47%

	PRICING INFORMATION				
Altern	ative Tuition Plans	No			
Promi	se program	No			
Full-tir	ne Undergraduate Tuition and Fees				
Average full-time undergraduate student tuition and fees for academic year 2023-24		Tuition	Fees		
In-state		4,559	1,851		
	Out-of-state	15,473	1,851		

Full-time Graduate Tuition and Fees				
Average full-time graduate student tuition and fees for academic year 2023-24	Tuiti	on	Fees	
In-state		8,350		
Out-of-state		19,048		2,078
First-time, Full-time Undergraduate Cost of Attendance				
Estimated expenses for academic year	2020-21	2021-22	2022-23	2023-24
Published in-state tuition and fees	6,410	6,410	6,410	6,410
Published out-of-state tuition and fees	17,324	17,324	17,324	17,324
Books and supplies	1,100	1,100	770	770
On-campus food and housing	12,256	12,568	12,622	13,595
On-campus other expenses	4,100	4,100	4,850	4,850
Off-campus food and housing	10,062	10,202	11,844	12,170
Off-campus other expenses	4,100	4,100	4,850	4,85
Off-campus with family other expenses	4,100	4,100	4,850	4,85

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# Edit Report

# Institutional Characteristics

Source	Description	Severity	Resolved	Options
Screen: Cost of Attendance				
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)  This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	A student survey was conducted this year to arrive at this figure. We also have a textbook affordability project that has significantly decreased book costs for students.			