#### Overview

#### Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, admissions, student services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students. **Please report** data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly! Changes to This Year's Institutional Characteristics Component:

- There is a new question that asks at what levels your institution offers distance education: undergraduate, graduate, or no distance education offered. Please carefully review the definition of distance education before responding.
- I! Cost of attendance data will only be collected for the current year. Any changes to prior year data need to be made in the prior year revision system. Starting next year, only one year of data will be able to be revised in prior year systems.

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- Do not try to outsmart fatal errors. In some cases, this provides false information to students or may cause an institution to appear on the College Affordability and Transparency lists. Fatal errors are there for a reason - contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary. &nbsp&nbsp&nbsp&nbsp
- Admissions data are for first-time students only. &nbsp&nbsp&nbsp&nbsp
- Many institutions are open admission but indicate that they are not. If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, and admits almost all students that apply, your institution is open admission.
- If your institution makes ANY (even one) exceptions to an on-campus housing requirement, you should not indicate that you require students to live on campus. This leads to inconsistent and problematic reporting on the Student Financial Aid survey.
- Academic year reporters need to report tuition, fees, and living expenses for the entire academic year for which they are reporting. In order to be consistent with other institutions in IPEDS, please use the IPEDS definition of an academic year.

To download survey materials package for this component: Survey Materials

To see last year's data submission for this component: Reported Data

# Part A - Mission Statement

. Provide the institution's mission statement or a web address (URL) where the mission statement can be							
found. Typed statements are limite public on College Navigator.	ed to 2,000 characters or less. The mission statement will be available to the						
Mission Statement URL:	http://www.usfsm.edu/						
	Please begin URL with "http://" or "https://"						
Mission Statement							
2. Are all the programs at your inst	titution offered completely via distance education?						
C Yes							
© No							

#### **Part B - Estimated Fall Enrollment**

#### Estimated 2012 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.

#### These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2012; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2012). Prior year (PY) Fall Enrollment counts are provided for reference.

	<b>O</b> Full-time	FT PY Enroll- ment	<b>O</b> Part-time	PT PY Enroll- ment	Total
Undergraduate (academic or occupational programs)	801	815	985	902	1,786
Of undergraduates, those who are first-time, degree/certificate- seeking students	0		0		0
Graduate	123	57	142	135	165

## Part C - Student Services - Special Learning Opportunities 1. Does your institution accept any of the following? [Check all that apply]

Dual credit (college credit earned while in high school)	
□ Credit for life experiences	
Advanced placement (AP) credits	
None of the above	

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

Г	_ F	ROTC							
			Army	Г	Navy			Air Force	
5		Study a	broad						
5	<u> </u>	Neeke	nd/evening college						
L.	-	Feache	r certification (for th	e elementary	, middle sch	ool/junior high, c	or second	lary level)	
	[	Do <b>not</b>	include certification	s to teach at	the postsec	ondary level.			
			Students can comp	lete their pre	paration in c	ertain areas of s	pecializa	tion	
			Students must com	plete their pro	eparation at	another institution	on for cer	tain areas of s	specialization
			This institution is ap	proved by th	e state for tl	he initial certifica	tion or lic	ensure of tead	chers
Γ	- 1	None o	f the above						
3. If you	r in	stitutio	on grants a bachel	or's degree o	or higher b	ut does not offe	r a full 4	-year prograr	n of study at the
undergr	adı	uate lev	vel, how many yea	rs of comple	ted college	-level work are	required	l for entrance	?
Number	of y	ears			Two	•			

Part C - Student Services - Distance Opportunities 4. Which of the following selected student services are offered by your institution? [Check all that apply]

Remedial services
Academic/career counseling services
Employment services for current students
Placement services for program completers
On-campus <u>day care</u> for children of students
None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

	0	Have our own library
	o	Do not have our own library but contribute financial support to a shared library
	O	Neither of the above
6 1	dicato	whether or not any of the following alternative tuition plans are offered by your institution

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

	0	Νο
	o	Yes
		Tuition guarantee
		Image: Prepaid tuition plan
		Tuition payment plan
		Other (specify in box below)
7. Please inc	dicate at what level(	s) your institution offers <u>distance education</u> opportunities (courses and/or
programs).		
	Undergraduate	
	Graduate	
	The institution does	not offer distance education opportunities
		w to provide context for the data you've reported above. These context notes avigator website, and should be written to be understood by students and

parents.

# Part C - Disability Service

			s enrolled during fall 2011 who were formally registered as e of disability services (or the equivalent office).
	o	3 percent or less	
	0	More than 3 percent:	%
ΦY	′ou may us	e the space below to provide contex	t for the data you've reported above. These context notes
will <b>k</b>	be posted o	on the College Navigator website, and	d should be written to be understood by students and
pare	nts.		

## Part D - Student Charges Questions

2. Does your institution charge different <u>tuition</u> for	in-district, in-state, or out-of-state students?							
f you answer <b>Yes</b> to this question, you will be expecte students.	d to report tuition amounts for in-district, in-state, and out-of-state							
Please only select <b>Yes</b> if you really charge different tui	tion rates, or you will be reporting the same numbers 3 times.							
0	O No							
c	Yes							
B. Does your institution offer institutionally-control	led housing (either on or off campus)?							
f you answer <b>Yes</b> to this question, you will be expecte combined room and board charge (D10).	d to specify a housing capacity, and to report a room charge or a							
·	No							
O	Yes							
	Specify housing capacity for academic year 2012-13							
l. Do you offer <u>board</u> or meal plans to your studen	ts?							
f you answer <b>Yes</b> to this question, you will be expecte D10).	d to report a board charge or combined room and board charge							
•	No							
0	Yes - Enter the number of meals per week in the maximum meal plan available							
0	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)							

# Part D - Undergraduate Student Charges

	ition charges an applicatio							
			()Amo	ount		Prior y	/ear	
Undergrad	duate application fee		30	)			30	
5. Charges to full-time undergraduate students for the full academic year 2012-13								
Please be si	ure to report an average tuiti	on that in	cludes all students at all le	vels (fre	shman, sophom	ore, etc.).		
	In-district	Prior year	In-state	Prior year	Out-of-s	<u>tate</u>	Prior year	
All full-time u	undergraduates	_		_				
Average tuition	5,519	5,048	5,519	5,048	15,442		14,235	
Required fees	5	5	5	5	5		5	
6. Per <u>credi</u>	t hour charge for <u>part-time</u>	undergr	aduate students					
Please be su	ure to report an average per	credit tuit	tion that includes all studen	ts at all	levels (freshmar	n. sophomo	re. etc.).	

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	184	168	184	168	515	474

### Part D - Graduate Student Charges

	Amount	Prior year
Graduate application fee	30	3(
	30	

Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2012-13

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	10,029	9,301	10,029	9,301	20,218	19,412
Required fees	5	- 5	5	5	5	5

8. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit		- 387		387		808
hour charge	418		418		842	

## Part E - Athletic Association

1. Is this institut	tion a member of a national athletic association?
No	
O Yes -	Check all that apply
1	National Collegiate Athletic Association (NCAA)
1	National Association of Intercollegiate Athletics (NAIA)
1	National Junior College Athletic Association (NJCAA)
L	United States Collegiate Athletic Association (USCAA)
1 🗔	National Christian College Athletic Association (NCCAA)
	Other

# 2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

NCAA or NAIA member	Conference
	Select One
	Select One
	Select One
• No Yes-Specify	Select One
	NoYes-SpecifyNoYes-SpecifyNoYes-SpecifyNoYes-Specify

# Prepared by

This survey component was prepared by	/:		
C Keyholder C SFA Contact C	HR Contact	Finance Contact	• Other
Name: Laura Hoffman			
Email: lahoffman@sar.usf.ed			
How long did it take to prepare this survey component?	hou	urs 30	minutes
The name of the preparer is being collected are questions concerning the data. The Key			
The time it took to prepare this component i reporting burden associated with IPEDS. Pl query and search data sources, complete a System.	s being collected so that we ca ease include in your estimate th	n continue to improve our estine time it took for you to review	mate of the vinstructions,
Thank you for your assistance.			

#### Summary

#### Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

GENERAL INFORMATION				
Mission Statement	http://www.usfsm.edu/strategicplan/html.php			
Are all the programs at your institution offered completely via distance education?	No			
Special Learning Opportunities	Study abroad Weekend/evening college Teacher certification (below the postsecondary level)			
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers			
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits			

PRICING INFORMATION					
Average undergraduate student tuition and fees for academic year 2012-13	Tuition	Fees			
In-district	\$5,519	\$5			
In-state	\$5,519	\$5			
Out-of-state	\$15,442	\$5			
Average graduate student tuition and fees for academic year 2012-13		Fees			
In-district	\$10,029	\$5			
In-state	\$10,029	\$5			
Out-of-state	\$20,218	\$5			
Iternative tuition plans Prepaid tuition plan					

Institution:	University of South Florida Sarasota-Manatee (45167)	L) User ID: P4516711
	Edit Report	

#### Institutional Characteristics

University of South Florida Sarasota-Manatee (451671)

Source	Description	Severity	Resolved	Options		
Screen: Enrollment						
Screen Entry	The number you entered, 23, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain. (Error #11190)	Explanation	Yes			
Reason:	Reason: Graduate level enrollment was down due to downward trend in College of Education admissions.					