Institution: University of South Florida-St Petersburg (448840) User ID: P4488401

## **Overview**

#### **Graduation Rates Overview**

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

## Recent Changes to the Graduation Rates Component:

• IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

#### **Resources:**

The survey materials package for this component can be downloaded using the following link: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

## Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional

Characteristics Header survey component from the IPEDS Fall 2018 data collection, your institution must report graduation rates data using a:

### **Fall Cohort**

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A fullyear cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

## **Establishing cohorts**

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men		
Screen 1 of 2	<u>Cohort</u> y	rear 2012
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	1	
Hispanic/Latino	47	52
American Indian or Alaska Native	0	
Asian	10	11
Black or African American	28	28
Native Hawaiian or Other Pacific Islander	2	2
White	178	191
Two or more races	6	6
Race and ethnicity unknown	6	6
Total men	278	296

Women		
Screen 1 of 2	Cohort y	ear 2012
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	0	1
Hispanic/Latino	69	73
American Indian or Alaska Native	0	
Asian	29	30
Black or African American	43	47
Native Hawaiian or Other Pacific Islander	1	1
White	202	223
Two or more races	13	11
Race and ethnicity unknown	1	1
Total women	358	387
Total men + women	636	683

## Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- •If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

## Establishing cohorts

## •Report Hispanic/Latino individuals of any race as Hispanic/Latino

## •Report race for non-Hispanic/Latino individuals only

#### Men

mon						
Screen 2 of 2	Cohort year 2012					
	Cohort	Bachelor's or equivalent	Other degree/certificate-seeking			
		degree-seeking	subcohort			
		subcohort	(Cohort minus Bachelor's or equivalent degree-			
			seeking subcohort)			
	(Column 01)	(Column 02)	(Column 03)			
Nonresident alien			0			
Hispanic/Latino	52	52	0			
American Indian or Alaska			0			
Native						
Asian	11	11	0			
Black or African American	28	28	0			
Native Hawaiian or Other	2	2	0			
Pacific Islander						
White	191	191	0			
Two or more races	6	6	0			
Race and ethnicity unknown	6	6	0			
Total men	296	296	0			

Women							
Screen 2 of 2		Cohort year 2012					
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)				
	(Column 01)	(Column 02)	(Column 03)				
Nonresident alien	1	1	0				
Hispanic/Latino	73	73	0				
American Indian or Alaska Native			0				
Asian	30	30	0				
Black or African American	47	47	0				
Native Hawaiian or Other Pacific Islander	1	1	0				
White	223	223	0				
Two or more races	11	11	0				
Race and ethnicity unknown	1	1	0				
Total women	387	387	0				
Total men + women	683	683	● 0				

## Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- •In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- •Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.
- •Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

## Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

## •Report Hispanic/Latino individuals of any race as Hispanic/Latino

#### •Report race for non-Hispanic/Latino individuals only

## Men

Screen 1 of 4	<u>Cohort</u> year 2012				
	Bachelor's or equivalent degree-		who completed their prog ormal time to completion		Total completers
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien					0
Hispanic/Latino	52			17	17
American Indian or Alaska Native					0
Asian	11			1	1
Black or African American	28			5	5
Native Hawaiian or Other Pacific Islander	2			1	1
White	191			57	57
Two or more races	6			2	2
Race and ethnicity unknown	6			1	1
Total men	296	0	0	84	84

Women					
Screen 1 of 4		Co	<u>bhort</u> year 2012		
	Bachelor's or equivalent degree-		who completed their prog ormal time to completion		Total completers
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	1			1	1
Hispanic/Latino	73			25	25
American Indian or Alaska Native					0
Asian	30			11	11
<u>Black or African</u> American	47			12	12
Native Hawaiian or Other Pacific Islander	1				0
White	223			92	92
Two or more races	11			4	4
Race and ethnicity unknown	1			1	1
Total women	387	0	0	146	146

Total men +	683	0	0	230	230
women					

## Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

## Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

## •Report Hispanic/Latino individuals of any race as Hispanic/Latino

#### •Report race for non-Hispanic/Latino individuals only

Men						
Screen 2 of 4		Cohort	year 2012			
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's	Subcohort students who attained a <u>bachelor's</u> degree or equivalent			
		degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien					0	
Hispanic/Latino	52	17	10	7	0	
<u>American Indian or</u> Alaska Native					0	
Asian	11	1			1	
Black or African American	28	5	1	2	2	
Native Hawaiian or Other Pacific Islander	2	1	1		0	
White	191	57	33	20	4	
Two or more races	6	2	1	1	0	
Race and ethnicity unknown	6	1	1		0	
Total men	296	84	47	30	7	

Women

Screen 2 of 4	en 2 of 4 Cohort year 2012				
	Bachelor's or equivalent degree-seeking subcohort				ed a <u>bachelor's</u> nt
		degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien	1	1		1	0
Hispanic/Latino	73	25	14	11	0
American Indian or Alaska Native					0
Asian	30	11	2	7	2
Black or African American	47	12	9	1	2
Native Hawaiian or Other Pacific Islander	1				0
White	223	92	50	38	4
Two or more races	11	4	3	1	0
Race and ethnicity unknown	1	1	1		0
Total women	387	146	79	59	8
Total men + women	683	230	126	89	15

## Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

 In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.

 Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

•Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

•Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.

• If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

## Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

## Report Hispanic/Latino individuals of any race as Hispanic/Latino

## •Report race for non-Hispanic/Latino individuals only

#### Mon

INIGH						
Screen 3 of 4			Cohort year 2012	2		
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien		0				0
Hispanic/Latino	52	17	20		3	12
American Indian or Alaska Native		0				0
Asian	11	1	5	1	1	3
Black or African American	28	5	17			6
Native Hawaiian or Other Pacific Islander	2	1				1
White	191	57	72		6	56
Two or more races	6	2	1		1	2
Race and ethnicity unknown	6	1	3			2
Total men	296	84	118	1	11	82

Women							
Screen 3 of 4	Cohort year 2012						
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
Nonresident alien	1	1				0	
Hispanic/Latino	73	25	38		1	9	
American Indian or Alaska Native		0				0	
<u>Asian</u>	30	11	15		2	2	
Black or African American	47	12	29		1	5	
Native Hawaiian or Other Pacific Islander	1	0				1	
White	223	92	75		3	53	
Two or more races	11	4	5		1	1	
Race and ethnicity unknown	1	1				0	
Total women	387	146	162	0	8	71	
Total men + women	683	230	180	1	19	153	

# Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

•Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4 Cohort year 2012 Number of **Total exclusions** Completed Total completers students in bachelor's degree within 150% cohort or equivalent within 150% (Column 10) (Column 45) (Column 18) (Column 29) Bachelor's or equivalent degree-seeking cohort 683 230 1 230 Recipients of a Pell Grant (within entering 282 0 97 97 year) Recipients of a Direct Subsidized Loan (within 0 156 48 48 entering year) that did not receive a Pell Grant 245 1 85 85 Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)

Calcula	tion of graduation and tr	ansfer-out rates	
Screen 1 of 2		Cohort y	ear 2012
		Graduation rate	Transfer-out rate
Overall Rates (will be displayed on Colle	ege Navigator)	34	4
Men		28	4
Women		38	2
Graduation rates displayed below in bol			
Graduation rates for students pursuing bac			
Men	4 year graduation rate	5 year graduation rate 6 26	b year graduation rate
Women	20	36	3
Total (men and women)	18	32	3
Nonresident alien	0	100	10
Hispanic/Latino	19	34	3
American Indian or Alaska Native			
Asian	5	23	3
Black or African American	13	17	2
Native Hawaiian or Other Pacific Islander	33	33	3
White	20	34	3
Two or more races	24	35	3
Race and ethnicity unknown	29	29	2
Do you wish to provide additional conte	xt notes?		
0	No	O	Yes
Note that certain information from the	ese worksheets will be o	displayed on College Nav	vigator, as noted. You

## 4-year average rates

4-year average rates						
Screen 2 of 2						
Men						
	2009	2010	2011	2012	4-year Total	
Adjusted cohort	172	185	231	295	883	
Total completers within 150%	60	66	81	84	291	
Total transfer-out students	24	9	26	118	177	
Women						
	2009	2010	2011	2012	4-year Total	
Adjusted cohort	316	282	345	387	1,330	
Total completers within 150%	127	104	124	146	501	
Total transfer-out students	34	11	40	162	247	
Total (men and women)						
	2009	2010	2011	2012	4-year Total	
Adjusted cohort	488	467	576	682	2,213	
Total completers within 150%	187	170	205	230	792	
Total transfer-out students	58	20	66	280	424	
4-year average Student Right-to-Know completion or graduation rate calculation					36	
(Total Completers within 150% / Adjusted Coh	•					
4-year average Student Right-to-Know transfer-o	out rate calculation				19	
(Total Transfer-out Students / Adjusted Cohort						

## Institution: University of South Florida-St Petersburg (448840) User ID: P4488401

## **Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

mank you for your assistance.									
This survey component was prepared by:									
Keyholder	0	SFA Contact		0	HR Contact				
Finance Contact	0	Academic Librar	y Contact	0	Other				
Name: Austin Nielsen									
Email: amn@mail.usf.edu									
How many staff from your institution only were involved in the data collection and reporting process of this survey component?									
1.00Number of Staff (including yourself)									
How many hours did you and others from your institution only spend on each of the steps below when									
responding to this survey component?									
Exclude the hours spent collecting data for state and other reporting purposes.									
Collecting Data Needed			Entering D	ata	Revising and Locking Data				
hours		hours	hc	ours	hours				
40.00 hours		hours	1.00hc	ours	hours				
	ent was prepared by: Keyholder Finance Contact Austin Nielsen amn@mail.usf.edu your institution only Number of Staff (inclu you and others from urvey component? nt collecting data for s Collecting Data Needed hours	ent was prepared by: C   Keyholder O   Finance Contact O   Austin Nielsen amn@mail.usf.edu   your institution only were invo Number of Staff (including yourse   you and others from your institution your institution   you and others from your institution gour institution   nt collecting data for state and oth Collecting Data   Needed IPEDS Feature   hours Nours	ent was prepared by: SFA Contact   Keyholder O SFA Contact   Finance Contact O Academic Library   Austin Nielsen amn@mail.usf.edu Academic Library   your institution only were involved in the data Number of Staff (including yourself)   you and others from your institution only spender Institution only spender   int collecting data for state and other reporting purpholecting Data to Match in the data   Needed IPEDS Requirements   hours hours	ent was prepared by: SFA Contact   Keyholder O SFA Contact   Finance Contact O Academic Library Contact   Austin Nielsen amn@mail.usf.edu   your institution only were involved in the data collection and r   Number of Staff (including yourself)   you and others from your institution only spend on each of the arvey component?   nt collecting data for state and other reporting purposes.   Collecting Data Needed Revising Data to Match IPEDS Requirements hours	ent was prepared by:   Keyholder SFA Contact O   Finance Contact Academic Library Contact Image: Contact Contac				

## Summary

## **2018 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Overall Graduation Rate				
Graduation Rate	34%			
Total number of students in the Adjusted Cohort	682			
Total number of completers within 150% of normal time	230			

Overall Transfer-out Rate			
Transfer-out Rate	41%		
Total number of students in the Adjusted Cohort	682		
Total number of transfers-out within 150% of normal time	280		

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	34%			
Total number of students in the Adjusted Cohort	682			
Total number of bachelor's degree completers within 150% of normal time	230			

## **Graduation Rates**

# University of South Florida-St Petersburg (448840)

Source	Description	Severity	Resolved	Options			
Screen: Cohort, part 2							
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes				
Reason:	While it is not university policy to award associates degrees, USF St Petersburg does grant them at the student's request for those who meet the criteria.						
Related Screens:	Cohort, part 2						
Screen: Transfers/exclusions							
Perform Edits	The reported number of transfer-out students from the Bachelor's or equivalent degree-seeking subcohort (Column 30) is greater than expected. This number should include ONLY students who transferred out to another eligible institution. Do NOT include all non-completers here. If this number is correct, please explain. (Error #4286)	Explanation	Yes				
Reason:	Confirmed based on student records data.						
Related	Cohort, part 2,&nbspTransfers/exclusions						

Screens: