Institution: University of South Florida-St Petersburg (448840) User ID: P4488401

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in evennumbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Data reporting reminders

- •Part B, Enrollment of students by age, is required this year.
- •Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

O Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	Full-time undergraduate students
Nonresident alien	1	4	5	10		10
Hispanic/Latino	14	25	98	137	2	139
American Indian or Alaska Native			2	2		2
Asian	3	6	27	36		36
Black or African American	4	12	43	59		59
Native Hawaiian or Other Pacific Islander	1	1	1	3		3
White	68	116	424	608	3	611
Two or more races	4	7	28	39		39
Race and ethnicity unknown	3	4	21	28		28
Total men	98	175	649	922	5	927
Total men prior year	162	144	665	971	7	978

Women						
Enrolled for credit			ree/certificat		Non-degree/	Total,
	First-time	<u>Transfer-in</u>	Continuing/ Returning	seeking	non-certificate-seeking	undergraduate students
Nonresident alien		5	6	11		11
Hispanic/Latino	38	39	253	330		330
American Indian or Alaska Native		2	3	5		5
<u>Asian</u>	7	7	42	56		
Black or African American	6	22	78	106		106
Native Hawaiian or Other Pacific Islander			2	2		2
White	156	144	721	1,021	1	1,022
Two or more races	7	13	48	68		68
Race and ethnicity unknown	2	9	31	42		42
Total women	16	241	1,184	1,641	2	1,643
Total women prior year	374	250	1,183	1,807	4	1,811
Grand total (men+women)	314	416	1,833	2,563	7	2,570
Grand total (men+women) prior year	536	394	1,848	2,778	11	2,789

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

• Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	<u>part-time</u> undergraduate students
Nonresident alien			2	2		2
Hispanic/Latino		10	66	76	1	77
American Indian or Alaska Native			4	4		4
Asian		1	19	20	1	21
Black or African American		6	32	38	1	39
Native Hawaiian or Other Pacific Islander			1	1		1
White		42	242	284	24	308
Two or more races		2	9	11	1	12
Race and ethnicity unknown		1	13	14	2	
Total men	ФO	62	388	450	30	480
Total men prior year	6	65	419	490	25	515

Women Enrolled for credit Degree/certificate-seeking Non-degree/ Total, First-time Transfer-in Continuing/ Total degree/certificatenon-certificate-seeking part-time undergraduate Returning seeking students 4 3 Nonresident alien 1 156 159 128 3 Hispanic/Latino 1 27 2 2 American Indian 1 1 or Alaska Native 36 37 Asian 3 33 1 77 89 13 12 Black or African 64 American 1 1 Native Hawaiian 1 or Other Pacific Islander 469 496 2 395 27 White 72 25 26 Two or more 3 22 1 races 27 29 4 23 2 Race and ethnicity unknown 3 124 670 797 46 843 Total women 8 117 680 805 44 849 Total women prior year 3 186 1,058 1,247 76 1,323 Grand total (men+women) Grand total 14 182 1,099 1,295 69 1,364 (men+women) prior year

Grand total (men+women)

Grand total (men+women) prior year

Part A - Fall Enrollment for Graduate Students Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Preport all postbaccalaureate degree and certificate students a graduate students, including any doctor's-professional practice students (formerly first-professional) • Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students. Men Enrolled for credit Total full-time Total part-time Total graduate students in these programs are undergraduate students. Nonresident alien 4 1 1 Hispanic/Latino 5 15 2 American Indian or Alaska Native 1 10 1 Native Hawaiian or Other Pacific Islander 1 10 1 White 24 134 15 Total men prior year 52 186 22 Normesident alien 2 186 22 Total men prior year 52 186 22 Nonesident alien 2 18 22 Total men prior year 52 186 23 Nonresident alien 2 18 22 Stal men prior year 52 18 3 Nonresident alien <th></th> <th></th> <th></th> <th></th>									
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	Race and ethnicity unknown	2	13	1					
Total women prior year 68 268 33	Total women	70	263	333					
	Total women prior year	68	268	33					

109

120

446

454

555

574

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019
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	·····	<u> </u>	
		aduate Students	Graduate
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Students
Genrolled exclusively in distance education courses	476	30	299
Enrolled in at least one but not all distance education courses	2,037	6	106
Not enrolled in any distance education courses	1,297	47	150
Total (from prior part A screens)	3,810	83	555
	,		

igoplus You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

		Undergr	aduate Students	Graduate
Of those students exclusived distance education courses, number that are:		Degree/certificate-seeking	Non-degree/non-certificate-seeking	Students
Located in	FL	468	28	283
Located in the U.S. but not in	FL	4	2	15
Located in the U.S. but state/ju unknown	irisdiction	0	0	С
Located outside the U.S.		1	0	1
Location unknown/unreported		3	0	C
Total students exclusively enror distance education (from section		476	30	299

Part A - Fall Enrollment Summary

Fall Enrollm	ent Summary		
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	14	3	17
Hispanic/Latino	144	92	236
American Indian or Alaska Native	2	5	7
Asian	37	30	67
Black or African American	60	49	109
Native Hawaiian or Other Pacific Islander	3	1	4
White	635	442	1,077
Two or more races	40	17	57
Race and ethnicity unknown	31	24	55
Total men	966	663	1,629

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	13	8	21
Hispanic/Latino	338	192	530
American Indian or Alaska Native	5	2	7
Asian	58	52	110
Black or African American	109	111	220
Native Hawaiian or Other Pacific Islander	2	1	3
White	1,075	668	1,743
Two or more races	69	30	99
Race and ethnicity unknown	44	42	86
Total women	1,713	1,106	2,819
Grand Total (men+women)	2,679	1,769	4,448

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

		· ·	
Age	Age <u>Full-time</u> Undergraduate Stu		
	Men	Women	
Under 18	2	2	
18-19	175	453	
20-21	317	622	
22-24	251	340	
25-29	104	152	
30-34	41	32	
35-39	18	18	
40-49	11	19	
50-64	8	5	
65 and over			
Age unknown/unreported	0	0	
Total full-time undergraduate students (from part A)	927	1,643	

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Part-time Unde	rgraduate Students
	Men	Women
Under 18	1	8
18-19	10	32
20-21	68	134
22-24	145	259
25-29	139	200
30-34	61	87
35-39	30	43
40-49	20	54
50-64	5	21
65 and over	1	5
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	480	843

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Eull_time Gra	duate Students
Aye	Men	Women
Under 18	Wien	Women
18-19		
20-21	1	2
22-24	12	29
25-29	16	19
30-34	5	5
35-39	1	6
40-49	3	6
50-64	1	3
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	39	70

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Part-time Gra	duate Students
	Men	Women
Under 18		
18-19		
20-21		5
22-24	12	26
25-29	53	70
30-34	42	53
35-39	25	29
40-49	35	58
50-64	15	21
65 and over	1	1
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	183	263

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12					
months of graduating high school or receiving their GED?					
No, we do not have any first-time students who enrolled within 12 months of their high school graduation.					
• Yes, we have first-time students who enrolled within 12 months of their high school graduation.					
You may use the space below to provide context for the data you've reported above.					

Part C - Residence of First-time Undergraduates NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting dateor as of October 15, 2019Enter at least one zero, where applicable, to verify that the screen has not been skipped.State of residence when student
was first admittedFIPS CodeIf isst-time
degree/certificate-seekingOf students in column 1, those
who enrolled within 12 months

Alabama 01 Alaska 02 Arizona 04 Arizona 04 Arkansas 05 California 06 Colorado 08 Connecticut 09 Delaware 10 District of Columbia 11 Florida 12 298 Georgia 13 2 Hawaii 15	was first admitted		degree/certificate-seeking undergraduates (1)	who enrolled within 12 months of high school graduation or receiving their GED (2)
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Kentucky2111Louisiana221	Iowa	19		
Louisiana 22	Kansas	20	1	1
		21	1	1
Maine 23 1 1	Louisiana	22		
	Maine	23	1	1

Part C - Residence of First-time Undergraduates NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

		inclair lair reporting date of a				
Enter at least one zero, where applicable, to verify that the screen has not been skipped.						
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)			
Maryland	24					
Massachusetts	25	1	1			
Michigan	26					
Minnesota	27					
Mississippi	28	1	1			
Missouri	29					
Montana	30	1	1			
Nebraska	31					
Nevada	32	1	1			
New Hampshire	33					
New Jersey	34	2	2			
New Mexico	35					
New York	36					
North Carolina	37					
North Dakota	38					
Ohio	39					
Oklahoma	40					
Oregon	41					
Pennsylvania	42	2	2			
Rhode Island	44					

		are optional this year.	
Enrollment as of the institution	n's <u>official</u>	fall reporting date or as	of October 15, 2019
Enter at least one zero, where	applicable	, to verify that the screen h	
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47	1	1
Texas	48	1	1
Utah	49		
Vermont	50	1	1
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55	1	1
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	1	
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking		317	314
undergraduates (from Part A)			
You may use the space below to provide cor	ntext for th	ne data you've reported a	bove.
I			

Part C - Residence of First-time Undergraduates

Part D - Total Undergraduate Entering Class				
Total Undergraduate Entering Class, Fall 2019				
D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	314			
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	317			
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	602			
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	83			
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	51			
D6 Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non- degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	970			
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	32			

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
FULL E1	-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION: Full-time, first-time Fall 2018 bachelor's cohort	A	630
		1536	630
E2a	Exclusions from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	536	630
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	447	468
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	83%	<mark>74</mark> %

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART	-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E6	Part-time, first-time Fall 2018 bachelor's cohort	13	13
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	13	13
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	8	3
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	∲ 62 [%]	<mark>23</mark> %

 $oldsymbol{\Psi}$ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio
--

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	18	to 1

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of South Florida-St Petersburg (448840) User ID: P4488401

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

mank you for your as									
This survey component was prepared by:									
Keyholder SFA Contact HR Contact									
0	Finance Contact	0	Academic Library Conta	ct 🧿	Other				
Name:	Dr.Shabnam Mehra								
Email:	smehra@usf.edu								
How many staff from survey component?	-	y were inv	olved in the data collec	tion and reportin	g process of this				
2.00Number of Staff (including yourself)									
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?									
Exclude the hours spent collecting data for state and other reporting purposes.									
Staff member Collecting Data Needed Revising Data to Match Entering Data Revising and Locking Data									
Your office	80.00 hours		hours	hours	hours				
Other offices	hours		hours	hours	hours				

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment				
Total enrollment	4,448			
Undergraduate enrollment	3,893			
Undergraduate transfer-in enrollment	602			
Graduate enrollment	555			
Student-to-faculty ratio	17 to 1			

Student Characteristics (All Students)			
Percent of all students who are female	63%		
Percent of all students by race/ethnicity:			
American Indian or Alaska Native	0%		
Asian	4%		
Black or African American	7%		
Hispanic/Latino	17%		
Native Hawaiian or Pacific Islander	0%		
White	63%		
Two or More Races	4%		
Race and ethnicity unknown	3%		
Nonresident alien	1%		

Undergraduate Student Characteristic	cs
Percent of undergraduates who are female	64%
Percent of undergraduates who are full-time	66%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	8%
Hispanic/Latino	18%
Native Hawaiian or Pacific Islander	0%
White	63%
Two or More Races	4%
Race and ethnicity unknown	3%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	72%

25 and over	28%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort			
83%			
62%			
32%			

Graduate Student Characteristics				
Percent of graduate students who are female	60%			
Percent of graduate students who are full-time	20%			

Fall Enrollment

University of South Florida-St Petersburg (448840)

Source	Description	Severity	Resolved	Options		
Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students						
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes			
Reason:	: There has been a decrease in Undergraduate enrollments.					
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students						
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes			
Reason:	There has been a decrease in Undergraduate enroll	ments.				
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)						
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (536) is outside the expected range when compared with the prior year value (Fall 2017 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes			
Reason:	eason: These data have been verified by student data system. There has been a decrease in Fall enrollment.					
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)						
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes			
Reason:	Smaller counts of cohort result in big differences.					