

Curriculum Vitae
Mako Nozu

Education

2001 M.A. in TESL (Teaching English as a Second Language),
West Chester University of Pennsylvania

1997 B.A. in English, Kansai Gaidai University, Osaka, Japan

Employment

2010-Present Faculty Instructor of Japanese, University of South Florida

2009-2010 Japanese Language Tutor, Romark Laboratories, L.C.

2008-2010 Adjunct Instructor of Japanese, Eckerd College

2007-2010 Interpreter/Translator (English-Japanese),
JHouse-Rock Entertainment

2004-2010 Adjunct Instructor of Japanese, University of South Florida

2004-2010 Translator, Knowledge Accelerators

2001-2003 Academic Advisor/Counselor, National Collegiate Network Institute

1997-1999 English and Japanese Instructor/Interpreter/Translator,
Nichiei Gakuin

Publications

Conference Proceedings

2020 “学生間のコミュニケーションツールとしての交換日記– Dialogue journal as a useful tool for authentic communication among students” – In *2020 SEATJ Conference Proceedings*. Memphis, TN.: the University of Memphis. 158-171.
(https://drive.google.com/file/d/1kaTS8FALmIOujl86UC0oplX_1R3EpvEI/view)

2019 “日本での文化体験型プログラムの実践報告 – Report on a culture-focused summer program in Japan” – In *2019 SEATJ Conference Proceedings*. Winston-Salem, NC.: Wake Forest University. 181-188.
(<https://drive.google.com/file/d/1RzSh9gFE03ZP4jogpQ6vZiCMXm-Hnw2V/view>)

- 2018 “初級教科書「げんき 1」における AFTJ Can-do ステートメントを使ったタスク支援型授業の試み：その実践と課題 - Task-supported Language Teaching in the First Year Japanese Language Courses Using AFTJ Genki Can-do Statements” with Komura (FIU), Isogai-Williams (UM) and Taylor (UWF) - In *2018 SEATJ Conference Proceedings*. Tampa, FL.: University of South Florida. 104-119. (<https://drive.google.com/file/d/15Wozlwl3uavRtUjYBfnbXfcYDj7oz83d/view>)
- 2017 “「げんき」の Can-do ステートメントを導入してどのような結果が得られるか (経過報告) - Implementation of Can-do Statements in the Genki I Japanese Courses” with Isogai-Williams (UM), Komura (FIU), Sakurai (Japan Foundation New York), Taylor (UWF) – In *31st Annual SEATJ Conference*. Murfreesboro, TN.: Middle Tennessee State University. 207-219. (<http://seatj.org/archive/pdf/201702.pdf>)
- 2016 “「Can-do Statements」アーティキュレーションプロジェクトにおける対話、協働を通じた教師の成長 (Articulation between Universities with Can-Do Statements – The Improvement of Curriculum and Teacher Development)” with Shimoura (Purdue), Sakurai (Japan Foundation New York), Isogai-Williams (Miami) – In *30th SEATJ Annual Conference*. Wilmington, NC.: University of North Carolina at Wilmington. 135-152. (<http://seatj.org/archive/pdf/201601.pdf>)
- 2015 “「Can-do Statements」による大学間アーティキュレーション：カリキュラムの向上と教師の成長を目指して (Articulation among Universities by Creating Can-do Statements: Development of the Curriculum and Instructors’ Growth)” with Isogai-Williams (UM), Motohashi (USF), Shimoura (Purdue) and Uotate (UF) – In *29th SEATJ Annual Conference*. Chapel Hill, NC.: University of North Carolina. 132-153. (<http://seatj.org/archive/pdf/201503.pdf>)

Online Articles

- 2015 “What’s behind Japan’s moss obsession?” – In *The Conversation*, co-authored with Brian Thompson (<https://theconversation.com/whats-behind-japans-moss-obsession-50500>)

Conference Presentations

- 2022 “Maximizing the Benefit of Digital Technology Use in the Japanese Classroom” (ACTFL Convention, Boston, MA with Shinji Shimoura (Eckerd College))
- 2021 “Developing the 21st Century Skills Using Tasks in the Language Classroom” (ACTFL Convention Online with Shinji Shimoura and Chizuru Imase (USF))
- 2020 “Learning Beyond the Language Through the Implementation of Tasks in Class” (ACTFL Convention Online with Shinji Shimoura and Chizuru Imase (USF))

- 2020 “Dialogue Journal as a Useful Tool for Authentic Communication among Students” (Southeast Association of Teachers of Japanese Conference, Memphis, TN. with Chizuru Imase (USF))
- 2019 “Transform the Classroom with the Essence of Task-based Language Teaching” (ACTFL Convention, Washington D.C. with Imase, Hiroike, Shimoura (USF))
- 2019 “Can-Do Crash Course: Make Your Classroom More Communicative!” (ACTFL Convention, Washington D.C. with Isogai (University of Miami), Komura (Florida International University), Sakurai (Hunter College), and Taylor (University of West Florida))
- 2019 “Meaning-based communicative tasks that help students build a learning community in beginning Japanese language courses” (FFLA Conference, Orlando, FL with Chizuru Imase (USF) and Sakurako Hiroike (USF))
- 2019 “Report on a culture-focused summer program in Japan” (Southeast Association of Teachers of Japanese Conference, Winston-Salem, NC)
- 2018 “Implementing Can-Do-Based Instruction with a Grammar-Based Textbook” (ACTFL Conference, New Orleans, LA with Hirata (Fundacion Japon en Mexico) and Sakurai (Japan Foundation New York))
- 2018 “Utilizing Online Tools and Resources to Maximize Learners’ Communication” (ACTFL Conference, New Orleans, LA with Sakurai (Japan Foundation New York) and Shimoura (USF))
- 2018 “Teaching Beyond the Traditional Textbook Using Can-do Statements” (FFLA Conference, Orlando, FL)
- 2018 “Task-supported Language Teaching in the First Year Japanese Language Courses Using AFTJ Genki Can-do Statements” (Southeast Association of Teachers of Japanese Conference, Tampa, FL with Komura (FIU), Isogai-Williams (UM) and Taylor (UWF))
- 2017 “Japanese Calligraphy: Growth from Classroom Learners to Life-Long Practitioners” (FFLA Conference, St. Petersburg, FL)
- 2017 “Implementation of Can-do Statements in the Genki I Japanese courses” (Southeast Association of Teachers of Japanese Conference, Murfreesboro, TN with Komura (FIU), Isogai-Williams (UM), Sakurai (Japan Foundation), and Taylor (UWF))
- 2016 “Impact of J-GAP USA: Expansion and Collaboration Beyond Local Regions”

- (ACTFL Conference, Boston, MA with Uotate (Florida), Marken (Old Dominion), Rallings (Wake Forest))
- 2016 “The Can-Do Statements Articulation Project and its Impact on JPN Courses” (ACTFL Conference, Boston, MA with Shimoura (USF), Sakurai (Japan Foundation New York), Isogai-Williams (Miami), and Motohashi (Western Carolina))
- 2016 “Designing a Culture-Focused Education Abroad Program” (FFLA Conference, Kissimmee, FL)
- 2016 “Articulation between Universities with Can-Do Statements – The Improvement of Curriculum and Teacher Development” (Southeast Association of Teachers of Japanese Conference, Wilmington, NC with Isogai-Williams (UM), Sakurai (Japan Foundation), and Shimoura (Purdue))
- 2015 “Sustainable Long –Distance Articulation Projects through Online Tools” (ACTFL Conference, San Diego, CA with Isogai (UM), Motohashi (Kalamazoo), Shimoura (Purdue), and Uotate (UF))
- 2015 “State-level Articulation Projects: Professional development for the Association of Florida Teachers of Japanese” (American Association of Teachers of Japanese Conference, Chicago, IL with Isogai (UM), Motohashi (USF) and Uotate (UF))
- 2015 “「Can-do Statements」による大学間アーティキュレーション：カリキュラムの向上と教師の成長を目指して(Articulation among Universities by Creating Can-do Statements: Development of the Curriculum and Instructors’ Growth” (Southeast Association of Teachers of Japanese Conference, Chapel Hill, NC with Isogai (UM), Motohashi (USF), Shimoura (Purdue) and Uotate (UF))
- 2014 “Youth Exchange Program – Report on the Kakehashi Project” (FFLA Conference, Miami, FL)
- 2013 “Learning through a Collaborative Action Research Project” (ACTFL Conference, Orlando, FL, with Deacon (UF), Komura (FIU), and Uotate (UF))
- 2011 “Speaking Practice with Dialogues” (FFLA Conference, Cape Canaveral, FL)
- 2010 “Using Technology in Classroom” (FFLA Conference, Clearwater, FL)
- 2000 “Oral Assessment for ESL learners” (PennTESL East Conference, Philadelphia, PA)

Webinar

- 2020 “What can ‘Task’ do for you? – Using ‘Task’ to help learners express themselves”

(City University of New York Japanese Program, New York, NY on August 2, 2020)

Courses Taught

Undergraduate

JPN1120 Modern Japanese I (4 credits)

JPN1121 Modern Japanese II (4 credits)

JPN2220 Modern Japanese III (4 credits)

JPN2221 Modern Japanese IV (4 credits)

JPN4020 Japanese Calligraphy (1 credit)

FOL4102 Japanese V (3 credits)

FOL4102 Japanese VI (3 credits)

FOL2100 Japanese Calligraphy (1 credit)

JPN4905 Directed Study (3 credits)

IDH4200 Japan beyond the Classroom (Summer Study Abroad) (3 credits)

FOL4102 USF Japan Study Program (Summer Study Abroad) (3 credits)

JPT4957 Japan Study Program (Summer Study Abroad) (3 credits)

Grants, Fellowships, and Awards

2018 FFLA Hall of Fame Induction

(honored by Florida Foreign Language Association, Inc.)

2017 Japan Foundation Los Angeles Japanese Language Education Project Grant
(\$2,300)

2017 AAS Northeast Asia Council (NEAC) Grants for Japanese and Korean Studies
(\$3,400)

2017 USF Conference Grant (\$1,630)

2017 Most Valuable Teacher Award

(honored by Florida Foreign Language Association, Inc.)

2016 Most Valuable Teacher Award

(honored by Florida Foreign Language Association, Inc.)

2015 Most Valuable Teacher Award

(honored by Florida Foreign Language Association, Inc.)

2014 Most Valuable Teacher Award

(honored by Florida Foreign Language Association, Inc.)

- 2013 Most Valuable Teacher Award
(honored by Florida Foreign Language Association, Inc.)
- 2012 Most Valuable Teacher Award
(honored by Florida Foreign Language Association, Inc.)
- 2008 Japanese Teacher of the Year
(honored by Florida Foreign Language Association, Inc.)

Service to the Profession

- 2022 Japanese Language Proficiency Test (JLPT) Miami Committee
- 2017-2018 Board Member (Conference Organizer),
Southeast Association of Teachers of Japanese
- 2016-2018 Treasurer, Association of Florida Teachers of Japanese, Inc.
- 2013-2015 President, Association of Florida Teachers of Japanese, Inc.
- 2013-2015 Board member, Florida Foreign Language Association, Inc.
- 2012-Present Vice President, Japan-America Society of Tampa Bay, Inc.
- 2011-2013 Vice President, Association of Florida Teachers of Japanese, Inc.
- 2009-2011 Director, Association of Florida Teachers of Japanese, Inc.
- 2006-Present Member, American Association of Teachers of Japanese

Service to the University

- 2015-Present Advisor, Japanese Language Study Club
- 2013-Present Advisor, Oushi Anime Club
- 2012-Present Advisor, Pi Delta Psi Fraternity, Inc.
- 2011-2014 Advisor, Japanese National Honor Society College Chapter
- 2009-Present Advisor, Japanese Club at USF