

Xizhen Qin – University of South Florida

CURRICULUM VITA

Xizhen Qin

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Education

2011	Ph.D.	Chinese Pedagogy	Ohio State University
2006	M.A.	Chinese Pedagogy	Ohio State University
2004	M.A.	Chinese Linguistics	Shandong University, China
1995	B.A.	Chinese Languages and Literatures	Shandong University, China

Teaching/Academic Experience

Associate Professor

2018 – Present, World Languages Education, University of South Florida

Assistant Professor

2011 - 2018, World Languages Education, University of South Florida

Instructor

2010 - 2011, World Languages Education, University of South Florida

Teaching Assistant/Instructor

2004-2010, Chinese Flagship Program, Ohio State University

Research areas

Intercultural Communication Studies, Chinese Culture Studies, Chinese Pedagogy,

Publications

Book

1. **Qin, X.** (2017). *Understanding Intercultural Misunderstandings Between Chinese and American Cultures: Applying the Performed-Culture Approach*, Foreign Language Teaching and Research Press, Beijing, China.

Book chapters

2. **Qin, X.** (in press). "I am doing that for your good!" In Xu, L. & Zhou, X. (eds.) *Cases and Reflections on Overseas Chinese Classroom Management*. Beijing: Beijing University Press.
3. **Qin, X. & Wang, J.** (2022). Designing and implementing the PCA procheinement oral interview, in J. Wang and J. Jia (eds.), *Performed-Culture in Action* (p. 86-98). Routledge Publishing.
4. **Qin, X.** (2022). Do not become a fluent fool!--Behavioral culture instruction from the first Chinese class. In Liu, G. & Wang, H. (eds.) *Tradition and Transition: Teaching Chinese Culture Overseas*. (p.159-167). Beijing: Beijing University Press.
5. **Qin, X.** (2013). *Social Evolution and the Change of Social Titles during 1978-2000 in China*, in J. Sun (ed.), *Social Evolution and the Change of Social Titles in the 20th Century China: A Sociolinguistic Study*, 673-746. The Commercial Press, Beijing, China.

Peer-reviewed Journal Articles

6. Zhu, W. & **Qin, X.** (2022). Peer response in Chinese as a Foreign Language Writing: A classroom-based case study of nature and use of peer feedback and students' perceptions, *Electronic Journal of Foreign Language Teaching* 19 (2).
7. **Qin, X.** (2017). Improving Chinese Language Learners' Intercultural Communicative Competence through Performing Culture, *International Chinese Language Education*.2: 2, 25-30.
8. He, Y. & **Qin, X.** (2017). Students' Perceptions of an Internship Experience in China: A Pilot Study. *Foreign Language Annals*, 50:1, 57-70. doi:10.1111/flan.12246
9. **Qin, X.** (2014). Teaching Foreign Languages by Exploring Intercultural Misunderstanding. *Intercultural Communication Studies*, XXIII: 3, 66-82.
10. **Qin, X.** (2014). Exploring the Impact of Culture in Five Communicative Elements: Case of Intercultural Misunderstandings between Chinese and American. *Journal of Intercultural Communication*, issue 34, <http://immi.se/intercultural/>.
11. **Qin, X.** (2013). Teaching Behavioral Culture in Chinese Classroom. *Journal of the Chinese Language Teachers Association*, 48:3, 1-24.

Peer-reviewed Proceedings

12. **Qin, X.** (2013). A Hierarchical Context Model for Chinese Vocabulary Instruction. *Proceedings of the 11th International Conference on Chinese Language Pedagogy*, 780-787, Sichuan Publisher, China.
13. **Qin, X.** (2008). Choices in Terms of Address: A Sociolinguistic Study of Chinese and American English Practices. In M. Chan & H. Kang (Eds.), *Proceedings of the 20th North American Conference on Chinese Linguistics*, 409 - 423. Ohio State University.

Invited talks

1. I will give a 1.5-hour talk entitled "Teaching and Testing of Behavioral culture in Chinese Language Education" by the Foreign Language Teaching and Research Press, Dec. 22, 2023.
2. I was invited to give a 1-hour talk entitled "ACTFL OPI and PCA speaking test" by the University of Montana, Feb. 6th, 2023.
3. I was invited to give a 45-minutes talk entitled "Telling Cultural Stories: Exploring how to Design Intercultural Communication Courses" by the Foreign Language Teaching and Research Press, July 7th, 2022.
4. I was invited to give a 2-hour talk entitled "Applying Performed-Culture in Teaching Chinese as a Foreign Language" by the Foreign Language Teaching and Research Press, Dec. 24, 2021.
5. I was invited to give a 3-hour talk entitled "The principles of Performed-Culture Approach and classroom demonstration" by Zhejiang University in July 2020.
6. I was invited to give a 1-hour talk entitled "Revisiting the concept of culture in foreign language education" by Cleveland State University on Sep. 7th 2019.

Conference Presentations

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1. **Qin, X.** (accepted). *Teaching Chinese heritage learners by telling stories*. In Chinese School Association in the United States the 14th National Convention and Chinese Education Conference, Dec. 8-10, 2023. Columbus, OH.
2. **Qin, X.** (accepted). *Exploring the Characteristics of Advanced Chinese learners and Teaching Strategies*. US-China International Chinese Online Education and Teaching resources Conference, Nov.10-12, 2023. Wuhan, China.
3. **Qin, X.** (2023). Implementations of task-based language performance assessment in CFL classrooms. 2023 CLTA Annual Conference, April, 2023, Washington, DC.
4. **Qin, X.** (2022). Integrating cultural competence into speaking assessment. 2022 Conference of American Council on the Teaching of Foreign Languages (ACTFL). Nov. 18, 2022. Boston, MA.
5. **Qin, X.** (2022). Designing Oral Interview to assess Chinese Learner's Intercultural Communication Competence, 2022 CLTA Annual Conference, April, 2022. (virtual).
6. **Qin, X.** (2021). How to build up summer teacher training program and public platform, presented in the 2021 CLTA Annual Conference, April, 11th, 2021. (virtual).
7. **Qin, X.** (2020). K-12 Chinese teacher training workshop: Integrating Culture into the Chinese Language Class.
Workshop organizer and presenter. The New College of Florida, Sarasota, FL.
8. **Qin, X.** (2019). Building Healthy and Sustained Chinese Program in the U.S.
Presented at the CLTA Annual Conference 2019. Seattle, WA.
9. **Qin, X.** (2018). Developing Chinese Learners' ICC from the First Chinese Class.
Presented at CLTA Annual Conference 2018. Washington, DC.
10. **Qin, X.** (2017). *Developing Intercultural Communicative Competence across Chinese Curriculum*. Presented at the 2017 Conference of American Council on the Teaching of Foreign Languages (ACTFL). Nashville, TN.
11. **Qin, X.** (2017). *Students' Perceptions of an Internship Experience in China: A Pilot Study*. Presented at the 2017 Conference of American Council on the Teaching of Foreign Languages (ACTFL/CLTA). Nashville, TN.
12. **Qin, X.** (2015). *Teaching Chinese culture through intercultural misunderstandings*. Presented at the 2015 Conference of American Council on the Teaching of Foreign Languages (ACTFL). San Diego, CA.
13. **Qin, X.** (2014). *Teaching Behavioral Culture in the CFL Classroom*.
Panel Chair and presenter. Presented at the 2014 Conference of American Council on the Teaching of Foreign Languages (ACTFL). San Antonio, TX.
14. **Qin, X.** (2014). *Integrating Behavioral Culture instruction into Teaching Chinese Language*.
Keynote Speaker. Presented at the 4th annual conference of Fostering Global Citizens: Integrating Culture in Teaching Chinese Language.
15. **Qin, X.** (2014). *Learning from Misunderstandings in Intercultural Communication and its Implications in TCFL*.
Presenter. Presented at the International Association of Intercultural Communication Studies Conference (IAICS). Providence, RI.
16. **Qin, X.** (2014). *Motivations of Learning Chinese as a Foreign Language at the College Level in the U.S.*

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- Presented at the 21st Southeast Conference on Foreign Languages, Literatures, and Film. Tampa, Florida.
17. **Qin, X.** (2013). *Effectively building study abroad program into the University Chinese Curriculum.*
Panel Chair and presenter. Presented at the 2013 National Chinese Language Conference (NCLC). Boston, MA.
 18. **Qin, X.** (2013). *Teaching Chinese Culture from the First Chinese Class.*
Keynote Speaker. Presented at the 3rd annual conference of Fostering Global Citizens: Resources to Support Chinese Language Teachers and Learners. Tampa, FL.
 19. **Qin, X.** (2012). *Teaching Chinese in the Culture.*
Presented at the 2012 Annual Meeting of Chinese Language Teachers Association (CLTA). Philosopher, PA.
 20. **Qin, X.** (2012). *Incorporating the Instruction of Behavioral Culture into Chinese Language Classroom and Instructional Material Development.*
Presented at the 10th International Conference on Chinese Language Pedagogy. Hangzhou, China.
 21. He, Y. & **Qin, X.** (2012). *Evaluating Internship Experience in Study Abroad Program: A Case of American Learners of Chinese in Chinese Organizations.*
Presented at the 3rd Conference on Business Chinese Teaching. Atlanta, GA.
 22. **Qin, X.** (2012). *The Multi-roles of Chinese Teacher in American Classroom at the College Level.*
Presented at the 2nd annual conference of Fostering Global Citizens: Building a K-16 Pipeline for Chinese Language Learners, Second Annual Conference. Tampa, FL.
 23. **Qin, X.** (2011). *Building an Effective Feedback Loop into Your Chinese Curriculum.*
Presented at the 2011 Conference of American Council on the Teaching of Foreign Languages (ACTFL). Denver, CO.
 24. **Qin, X.** (2011). *Constructing Authentic Communication in Chinese Instruction.*
Presented at the 2011 Annual Meeting of Chinese Language Teachers Association (CLTA). Denver, CO.
 25. **Qin, X.** (2010). *Teaching behavioral culture in classrooms: from beginning to superior level.*
Presented at the 2010 Annual Meeting of Chinese Language Teachers Association (CLTA). Boston, MA.
 26. **Qin, X.** (2010). *Implicit Factors for Misunderstandings in American-Chinese Communication.*
Presented at the American Association for Applied Linguistics (AAAL) 2010 Conference. Atlanta, GA.
 27. **Qin, X.** (2009). *Chinese Flagship Summer Curriculum for Advanced Learners at Qingdao.*
Presented at the 2009 Annual Meeting of Chinese Language Teachers Association (CLTA). San Diego, CA.
 28. **Qin, X.** (2009). *The Misuse of Humor in American-Chinese Communication.*
Presented at the 58th Midwest Conference on Asian Affairs (MCAA). Oxford, OH.
 29. **Qin, X.** (2008). *Application of Multimedia in Teaching and Learning Chinese Idioms.*

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Presented at the 2008 Annual Meeting of Chinese Language Teachers Association (CLTA). Orlando, FL.

Grants and Awards

- 2023 CAS-ORS travel fund;
- 2019 Outreach Grant, funded by the Council of Conferences of the Association for Asian Studies;
- 2019 CLTA SIG Award;
- 2019 USF CAS 2019 Spring Travel Award;
- 2016 CLTA Cheng & Tsui Professional development Award;
- 2015. The book, *Social Evolution and the Change of Social Titles in the 20th Century China: A Sociolinguistic Study*, which I coauthored with Jianyi Sun et al. won the 1st place of Outstanding Social Science Studies Awards in Shandong Province, China;
- 2013. **Primary Investigator (PI)**. USF Startalk Chinese Academy and USF Startalk Chinese Teacher Mentorship Program, funded by Startalk Program;
- 2010. **Arts & Humanities Post-Prospectus Fellowship**, funded by the Ohio State University.

Professional Services

- **Editorial board member of**
Chinese as a Second Language (CSL)
- **Reviewer of**
Journal of Chinese Language Teachers Association (JCLTA)
Journal of Language Teaching and Research (JLTR)
Heritage Language Journal (HLJ)
Ni, Wo, Ta, 你我她, A Chinese textbook
- **Chinese language tester of**
ACTFL OPI (Oral Proficiency Interview) Tester, 2013-present
ACTFL/ILR OPI (Oral Proficiency Interview) Tester, 2016-present
ACTFL/AAPPL tester (testing Chinese learners' reading and speaking proficiency at the K-12 level), 2016-present
ETS (Educational Testing Service) AP Chinese Reader