



Executive Summary

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The University of South Florida's Quality Enhancement Plan (QEP) is designed to prepare students to lead meaningful and productive lives in a global society. Entitled the Global Citizens Project, USF's QEP advances USF's mission and strategic goals as a global research university through the establishment of curricula and co-curricula that will enhance students' global competencies and improve their perceptions of globally related institutional opportunities.

WHY THE GLOBAL CITIZENS PROJECT?

The Global Citizens Project was selected as the theme of USF's QEP for several reasons:

1. The Global Citizens Project advances USF's mission and strategic plan.
2. The Global Citizens Project builds on USF's 2005 QEP, which added new global dimensions to the general education curriculum.
3. The Global Citizens Project capitalizes on recent trends, successes, and existing resources at USF, thereby benefitting from institutional capacity for global engagement.
4. The Global Citizens Project addresses a need for enhanced global learning opportunities, as revealed by institutional assessment data.

COMPETENCIES AND LEARNING OUTCOMES

The goal of the Global Citizens Project is to develop students' willingness and ability to engage constructively with diverse people, places, events, challenges, and opportunities – USF's definition of a global citizen. To achieve this goal, a testable developmental model has been constructed focusing on three competencies:



These competencies are accompanied by measurable learning outcomes that link affective/conative and cognitive domains of global citizenship. The learning outcomes are:

AFFECTIVE/CONATIVE

- **Self-Awareness** in regard to values, beliefs, attitudes, and behaviors
- **Willingness** to make individual choices that reflect concern for others
- **Practice** based on professed values, beliefs, and attitudes that express concern for others

COGNITIVE

- **Knowledge** of global/cultural systems and issues
- **Analysis** of global/cultural interrelationships and interdependencies across place and time
- **Synthesis** of context-appropriate actions to address complex issues and/or unfamiliar situations

PROGRAM GOALS

To achieve anticipated learning gains, three programmatic goals targeting the curriculum and co-curriculum have been developed.

1. **Global FKL** provides students with an introduction to global competencies through the globalization of the general education and capstone course offerings.
2. **Global Pathways** provides students with opportunities to practice and apply global competencies through the globalization of degree programs.
3. **Global Citizens Award** provides students with opportunities to reinforce global competencies through the creation of a Global Citizen Awards program.

RESOURCES

With a total budget of \$5,000,000 over eight years, significant human and financial resources are dedicated to support student success, professional development, and assessment of the Global Citizens Project. These include the following:

- Study abroad scholarships
- Library enhancements
- Suite of assessment instruments
- New hiring lines
- Professional development workshops
- Faculty learning communities
- Annual conference

ASSESSMENT

Assessment of student learning within the Global Citizens Project relies on existing direct and indirect measures in the published literature as well as internally crafted instruments adapted to our institutional context and global citizenship developmental model. These include the following:

- Hett Global-mindedness Scale
- Global Perspective Inventory
- Global Awareness Profile Test
- USF rubrics and tests

Existing operational systems and established performance metrics related to program goals enable close monitoring of the progress of the Global Citizens Project.

DEVELOPMENT OF THE PLAN

The Global Citizens Project is the product of over a year and a half of effort by the USF community. Together, representatives from all university constituencies – faculty, staff, students, alumni, and administrators – have created a QEP that incorporates a broad range of campus perspectives and expertise gathered through the following activities:

- Focus groups
- Surveys
- Town halls
- Website and email account
- Development and implementation teams
- Presentations
- University outreach

THE GOAL: PREPARE USF STUDENTS AS GLOBAL CITIZENS!

How? Through three strategies:

Global FKL • Global Pathways • Global Citizen Awards

What will students learn?

Global Awareness • Global Responsibility • Global Participation

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**OUR QEP IS THE
GLOBAL CITIZENS PROJECT**

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