

USF ABA Program Presents at ABAI, May 23-27, 2019



Diana Parry-Cruwys, Jacquelyn M. Macdonald and

Catia Cividini-Motta Employee of the Month, the Compliment Sandwich, and Mandatory Fun: What Works When Supervising Direct Service Staff

Amanda Keating Implementing Azrin and Foxx's Rapid Toilet Training Protocol in Your Applied Behavior Analysis Program

Trina Spencer Beyond Elementary Verbal Operants: A Conceptual Analysis of Storytelling

Anna Garcia and Trina Spencer Storytelling Intervention Improves Vocabulary and Inferencing: An Inclusive Approach

Trina Spencer and Megan Erin Sullivan Kirby Oral Storytelling Intervention Improves Writing and Access to Peers

Mallamy Idalit Camargo Pena, Anna Garcia, and Trina Spencer Review of Storytelling Intervention Studies Involving Children with Autism

Diego Valbuena, Bryon Miller, Carolina Luque, and Raymond G. Miltenberger Interventions to Increase Physical Activity Don't Always Work: What We Can Learn from Failure

Paige Talheim, Sarah E. Bloom, Andrew L. Samaha, and Anthony Concepcion *Translational Evaluation of History Effects on Resurgence*

Karie John, Sarah E. Bloom, and Marlesha Bell Functional Analysis and Behavioral Contrast: Problem Behavior Outside of Session

Rose Iovannone Supporting Students with Autism Spectrum
Disorder in Schools: Results of a Randomized Controlled Trial

Discussant: Andrew L. Samaha Family-Centered Dissemination of Interventions

Marlesha Bell, Sarah E. Bloom, and Anna Garcia Culturally
Adapted Services: Using Pyramidal Training to Teach Behavior
Analytic Procedures to Hispanic Families

Claudia Campos, Sarah Bloom, and Lori Ann Kollin Comparing the effects of static and dynamic signals during multiple schedules

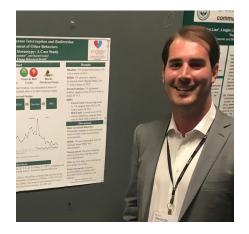
Merritt Schenk and Raymond G. Miltenberger Evaluating Video Modeling Versus Video Feedback to Improve Baseball Pitching

Sara Kate Snapp and Raymond G. Miltenberger *Evaluating the Effectiveness of Video Feedback to Improve Cheerleading Skills*

Discussant: Rachel Scalzo Advances in Choice Making Interventions for Children with Developmental Disabilities

Alexander Vigoureux, Viviana Gonzalez, and Rachel Scalzo
Comparing the Effectiveness of Response Interruption and
Redirection and Differential Reinforcement of Other Behaviors
on the Reduction of Vocal Stereotypy: A Case Study

Marlesha Bell, Sarah Bloom, and Anna Garcia Panel: Let's Talk About Diversity





Trevor Maxfield, Thomas Schulz, Beth Giguere, and Kwang-Sun Cho Blair Incorporating Auditory and Visual Feedback and Student Choice Into an Interdependent Group Contingency to Improve On-Task Behavior

Deanna Deenihan, Rachel Sofarelli, and Kwang-Sun Cho Blair
Teacher-Implemented Presession Pairing to Increase Student
On-Task Behavior and Reduce Problem Behavior in Public
School Classrooms

Sofia Reyes, LeAnn Sarah Avila, Kwang-Sun Cho Blair, and
Deanna Deenihan Evaluation of the Teaching Tools for Young
Children with Challenging Behavior: Improving Classroom
Behavior in Young Children

Haley Nelson, Natalie Mandel, and Catia Cividini-Motta

Evaluation of Acquisition and Generalization of Tacts Across
Three Stimulus Modes

Discussant: Sarah E. Bloom Research Examining Strategies to Mitigate Resurgence

Cynthia Livingston and Andrew L. Samaha *Effects of Video Modeling on Preference and Reinforcer Value in Children with Autism*

Anthony Concepcion, Andrew L. Samaha, and Paige Talhelm Instantaneous Rate: A Method to Assist Visual Analysis of Latency-Based Data

Jennifer Rebecca Weyman, Sarah E. Bloom, and Anna Garcia Some Effects of Praise During the Escape Condition of the Functional Analysis

Merritt Schenk and Raymond G. Miltenberger Evaluating Video Self-Evaluation and Video Feedback to Improve Swing Form in Golf

Lori Greenberg and Kimberly Crosland *Using Video Feedback to Increase Figure Skaters' Performance*

Hannah Lynn Macnaul, Shannon Wilson, and Catia Cividini-Motta
Preference Stability Across Repeated Administrations:
A Systematic Review and Meta-Analysis

Ashley Elizabeth Knochel and Kwang-Sun Cho Blair Culturally Focused Caregiver Training to Increase Praise for Ghanaian Students with Autism

Jennifer Cook To What Extent Do Practitioners Need to Treat Stereotypy During Academic Tasks?

Marissa A. Novotny, Raymond G. Miltenberger, and Trevor Maxfield An Evaluation of Parent Implemented Web-Based Behavior Skills Training for Firearm Safety Skills

Trevor Maxfield, Raymond G. Miltenberger, and Marissa A.

Novotny Evaluating Small-Scale Simulation for Training Firearm
Safety Skills

Nicholas Leonard Scheel, Diana Socie, and Jennifer M. Hodnett Utilizing Behavior Skills Training for Graduate Students Conducting Classroom Observations

Lynsie Ann Boelsche *Using a Job Skills Training Program to Increase Longer Durations of Abstinence*

Discussant: Raymond G. Miltenberger *Current Trends and Recent Advances in Safety Skills Instruction*

Jesse Depaolo and Kimberly Crosland Sports Based PDC: Assessing what Behaviors to Study and How to Intervene