FABA '19
September 18-24, 2019
USF ABA Faculty & Student Presentations

Raymond Miltenberger. *Keynote: BST Is Not as Good as You Think: Lessons Learned from Research on Teaching Safety Skills*

Sara Kate Snapp & Raymond Miltenberger. *Evaluating the Effectiveness of Video Feedback to Improve Cheerleading Skills*

Merritt Schenk & Raymond Miltenberger. *Video Self-Evaluation vs. Video Feedback to Improve a Golf Swing*

Merritt Schenk & Raymond Miltenberger. *Antecedent vs. Consequence Components of BST to Improve Proper Tackling Form in Football*

Natalie Mandel & Catia Cividini-Motta. *A Comparison of Behavior-Specific and General Praise with Instructive Feedback on Acquisition*

Diana Ginns (Discussant). *So Happy Together: Behavior Analysts and School Psychologists Collaborating in Authentic School Settings*

Kwang-Sun Blair, Rose Iovannone, Diana Ginns & Catia Cividini-Motta. *Overview and Preliminary data for Project Enhancing Behavior Analytic Services (EBAS)*

Jennifer Hodnett, Andrea Zuniga, Catia Cividini-Motta. *Using the Prevent-Teach-Reinforce (PTR) Model to Improve Classroom Behavior*

Nicholas Scheel, Mollie Mcdermit, Deanna Canfield, Diana Ginns. *Using the PTR Process to Facilitate Intervention for a Student with Emotional and Behavioral Difficulties*

Sarah Bloom (Discussant). *Mental Disorders, Burnout, and Substance Abuse: Occurrence and Stigma among Behavior Analysts*

Karie John, Sarah Bloom, Andrew Samaha, Marlesha Bell, Paige Talhelm. *Some Effects of Functional Analysis on Problem Behavior Outside of Session*

Anthony Concepcion, Andrew Samaha, Paige Talhelm. *Transforming Latency Functional Analysis Results into Rate Measures for Visual Analysis*

Raymond Miltenberger (Discussant). *Sports, Health, & Fitness: Motivating Physical Activity*

Won-Ho Kim, Eun-Young Park, Kwang-Sun Blair, Trevor Maxfield. *Effectiveness of Physical Activity Interventions for Individuals with Autism Spectrum Disorder: A Meta-Analysis*

Jesse Depaolo, Kimberly Crosland, Nicole Gravina. *Sports Based PDC: Assessing What Behaviors to Study and How to Intervene*

Hana Hanashiro-Parson & Raymond Miltenberger. *Comparison of Token Reinforcement and Monetary Reinforcement to Increase Steps in Adults with Intellectual Disabilities*

Rocky Haynes (Discussant). *Evaluations of Innovative Teaching Procedures Aimed at Training Parents, Staff, and College Students.*

Anna Garcia, Sarah Bloom, Marlesha Bell. *Using Pyramidal Training to Teach Behavior Analytic Procedures to Hispanic Families*

Leslie Singer & Kimberly Crosland. *Effects of Interspersing Recall versus Recognition Questions with Response Cards During College Lectures*

Eun-Young Park, Trevor Maxfield, Kwang-Sun Blair. *Safety Skills Interventions for Individuals with Intellectual Disabilities: A Meta-Analysis of Single Subject Design Studies*

Andrea Zuniga & Catia Cividini-Motta. *Using Class Pass Intervention (CPI) to Decrease Disruptive Behavior in Children with ADHD*

Mollie Mcdermit, Kimberly Crosland. *Evaluating Check-In/Check-Out with a Self-Monitoring Component*

Jessica Moore & Kimberly Crosland. *An Evaluation of Self-Monitoring using the Individualized Behavior Rating Scale Tool (IBRST) in Classroom Settings*

Kwang-Sun Blair, Eun-Young Park, Won-Ho Kim, Daniel Kwak. *A Meta-Analysis of Tier 2 Interventions Implemented within School-Wide PBIS*

Raymond Miltenberger. *Inside Behavior Analysis*

Hannah Macnaul & Catia Cividini-Motta. *Poster: An Evaluation of Magnitude and Delay Value Sensitivity Assessments*

Laurel Porter & Andrew Samaha. *Poster: Assessing Teacher Preference for Training Modalities for Behavior Intervention Plans*

Taylor Randall, Catia Cividini-Motta, Raymond Miltenberger, & Kimberly Crosland. *Poster: Teaching Individuals with an ASD to Tact and Comment on Emotions: An Evaluation of OiGO*

Deanna Canfield. *Poster: The Effects of a Daily Behavior Report Card Intervention: Inclusion of a Peer Mediator Component*

Rose Iovannone (Discussant). *Implementation of Teacher Consultation in Public Schools*

Ashley Knochel, Kwang-Sun Blair, Anna Randazzo. *Promoting Equity in Teachers' Use of Behavior Specific Praise with Self-Monitoring and Performance Feedback*

Deanna Deenihan & Kwang-Sun Blair. *Using the Prevent-Teach-Reinforce for Secondary (PTR-SEC) Model for High School Students with Autism Spectrum Disorders*

Monika Bardzilauskaite, Rachel Scalzo, Kwang-Sun Blair. *Using DRO and Response Cost as a Class-Wide Intervention to Improve Student and Teacher Behaviors*

Sofia Reyes & Kwang-Sun Blair. *Implementation of the Prevent-Teach-Reinforce Model within Multi-tiered Systems of Support for Elementary School Students with Problem Behavior*

Cynthia Livingston & Andrew Samaha. *Effects of Video Modeling on the Preference and Reinforcer Value of Low-Preference Toys*

Catia Cividini-Motta (Discussant). *Assessing and Treating Stereotypy in Children with Autism Spectrum Disorder*

Joel Greenbaum, Catia Cividini-Motta, Natalie Mandel. *Evaluating the Effects of Access to Music on Vocal Stereotypy and Skill Acquisition*

Jennifer Cook & John Rapp. *To What Extent Do Practitioners Need to Treat Stereotypy During Academic Tasks?*

Hannah Macnaul, Catia Cividini-Motta, Shannon Wilsons. *Preference Stability Across Repeated Administrations: A Systematic Review and Meta-analysis*

Claudia Campos. *Evaluating the Effects of Initial Versus Frequent Preference Assessments on Skill Acquisition*

Claudia Campos, Leslie Singer, Jennifer Weyman, Anna Garcia. *Waiting Assessment Interview Tool: Validation and Usage*

Paige Talhelm, Sarah Bloom, Anthony Concepcion, Andrew Samaha. *Translational Evaluation of History Effects on Resurgence*

Marissa Novotny, Raymond Miltenberger, Katelyn Frederick, Trevor Maxfield. *Evaluation of Parent Implemented Web-Based Behavior Skills Training for Fireman Safety Skills*

Margaret Orner & Raymond Miltenberger, Trevor Maxfield. *Evaluating Small Scale Simulation Training for Teaching Firearm Safety to Children with ASD*

Raymond Miltenberger & Marissa Novotny, Trevor Maxfield. *Video Self-modeling to Teach Firearm Safety Skills*

Kimberly Crosland (Discussant). *Teaching Complex Skills*

Thomas Schulz, Catia Cividini-Motta, Kwang-Sun Blair. *A Comparison of High-Tech and Low-Tech Response Modalities to Improve Student Performance and Classroom Behavior*

Jacy Reed & Kimberly Crosland. *An Evaluation of Khan Academy Videos as a Supplement to Teacher Instruction*

Rose Iovannone (Discussant). *Royal Flush: Prevent-Teach-Reinforce*

Rocky Haynes. *What are the Steps of the Process that Make P-T-R a Royal Flush!?*

Shelley Clarke. *Using the PTR Process to Reduce Problem Behavior of an Kindergartner at School and Home*

Krystal Fontechia. *Prevent-Teach-Reinforce: Addressing the Challenging Behavior of a Student in a General Education Elementary Classroom*

Elizabeth Cassell. *Using the Prevent-Teach- Reinforce Model to Decrease Classroom Wide Disruptive Behavior*

Carlos Silvestre & Kwang-Sun Blair. *A Collaborative Electronic Behavior Assessment System (eBA): Validation and Evaluation of Feasibility*

UNIVERSITY OF SOUTH FLORIDA