

Presented by the USF
Applied Behavior Analysis
Master's Program

12th Annual Poster Expo

Community Applications of Behavior Analysis

Celebrating the different applications of Behavior Analysis in our community by the Graduate Students in the Applied Behavior Analysis Program at the University of South Florida.



MHC Atrium
USF Tampa Campus







Student Presenters at the 11th Annual Community Applications of Behavior Analysis Poster Expo, April, 2018



Community Applications of Behavior Analysis 12th Annual Poster Expo

These poster presentations highlight the applied work of our ABA graduate students at their practicum sites.

Poster Title	Authors	Affiliation
Using a Total Task Analysis to Teach a	Stephanie Almendarez, BA, RBT	University of South Florida, ABA of Tampa Bay
Dressing Skill	Myklaina Pierre-Louis, MS, BCBA	ABA of Tampa Bay
Evaluating the Use of DTT to Teach Choice Making Skills	Corinne Bloom, BA, RBT	University of South Florida, Engage Behavioral Health
	Deborah Brinkman, MS, BCBA	Engage Behavioral Health
Teaching Appropriate Responses to Open-	J Turner Braren, BS, BCaBA	University of South Florida, Achieve Behavior Partners
Ended Conversation Starters	Leah Armstrong, EdD, BCBA	Achieve Behavior Partners
Mass Trial with Controlled Stimulus Position to Teach Color Discrimination	Jeremy Buttice, BS, RBT	University of South Florida, Creative Behavior Solutions
	Adrianne Smith, MS, BCBA	Creative Behavior Solutions
Using a Treatment Package to Reduce Call- Outs in a Classroom	Shreeya Deshmukh, BS, RBT	University of South Florida, Achieve Behavior Partners
	Pauli Catanese, MS Ed, BCBA	Achieve Behavior Partners
Increasing Tolerance to Delay and Denial	Resa Barhold, RBT	University of South Florida, Butterfly Effects
<i>y</i>	Claire Spieler, MA, BCBA	Butterfly Effects
Using a DRO to Reduce Aggression Towards Others	Zachary Hand, BS, RBT	University of South Florida, Excellerated Teaching Center
	Robert Hasbrouck, MS, BCBA	Excellerated Teaching Center
Increasing Task Initiation: An Evaluation of DRA	Nicole Harris, RBT	University of South Florida, Early Autism Project
	Lucy Barbee, MA, BCBA	Early Autism Project
Using a Treatment Package to Teach Shoe	Zoe Hay, BA, RBT	University of South Florida, ABA Solutions
Tying	Medea Ehrlich, MA, BCBA	ABA Solutions
Increasing Tolerance to Environmental	Sara Hordges, BA, BCaBA	University of South Florida, Engage Behavioral Health
Changes	Deborah Brinkman, MA, BCBA	Engage Behavioral Health
	Hannah Buckman, MA, BCBA	Engage Behavioral Health
Using a Three Step Schedule to Promote Independence	Gabrielle Mondello, BS, RBT	University of South Florida, Integrated Roots Behavioral Therapy
	Stephanie Zielinski, MA, BCBA	Integrated Roots Behavioral Therapy
Using DRA to Decrease Elopement	Ellie Morosohk, BA, RBT	University of South Florida, Behavioral Consulting of Tampa Bay
	Catherine Ganem, MA, BCBA	Behavioral Consulting of Tampa Bay
	Jacqueline Brand, MA, BCBA	Behavioral Consulting of Tampa Bay
Increasing Water Intake Using a Fading Procedure	Jessica Ritzmann, BS, RBT	University of South Florida, Creative Behavior Solutions
	Adrianne Smith, MS, BCBA	Creative Behavior Solutions
Using Shaping to Increase Compliance with	Danielle Russo, RBT	University of South Florida, Butterfly Effects
Haircuts	Claire Spieler, BCBA	Butterfly Effects
Use of a Stop Sign to Teach a Child with	Laura Whitman, BA, RBT	University of South Florida, Behavioral Consulting of Tampa Bay
ASD to Stop Walking	Heatherann Tenowich, MA, BCBA	Behavioral Consulting of Tampa Bay
Teaching Name Writing Using Backward	Olivia Mulligan, BS, RBT	University of South Florida, Florida Autism Center
Chaining	Stephanie Hand, MA, BCBA	Florida Autism Center
Translational Evaluation of History Effects on Resurgence	Paige Talhelm, BS, BCaBA	University of South Florida
	Sarah Bloom, PhD, BCBA-D	University of South Florida
	Anthony Concepcion, MS, BCBA	University of South Florida
	Andrew Samaha, PhD, BCBA-D	University of South Florida
Teaching Toilet Skills Using Scheduled	Sydni Chance, BS, BCaBA	University of South Florida, Creative Behavior Solutions

Poster Title	Authors	Affiliation	
Using Prevent-Teach-Reinforce (PTR) Model in a Middle School Classroom	Deanna Deenihan, BCaBA	University of South Florida, Hillsborough County Public School District	
	Haley Cote, MA	University of South Florida, Hillsborough County Public School District	
	Andrew Hartranft, NCSP, BCBA	Hillsborough County Public School District	
Using a Token Economy to Decrease	Rebecca Donnelly, BS, BCaBA	University of South Florida, Pasco County School District	
Aggressive Behavior	Taylor Narozanick, BCBA	Pasco County School District	
Evaluating Behavior Skills Training to	Margaret Green, BS, BCaBA	University of South Florida	
Improve Individuals with Intellectual and Developmental Disabilities Bowling Form	Raymond Miltenberger, PhD	University of South Florida	
Using Total Task Training to Teach Dishwashing Skills	Hana Hanashiro-Parson, BA, BCaBA	University of South Florida, Behavioral Evolution, Inc.	
	Kari Ek, MA, BCBA	Behavioral Evolution, Inc.	
Assessing Teach Preference for Training Modalities for Behavior Intervention Plans	Laurel M. Porter, BS, BCaBA	University of South Florida	
	Andrew L. Samaha, PhD, BCBA-D	University of South Florida	
Some Effects of Functional Analysis on	Karie John, BS, BCaBA	University of South Florida	
Problem Behavior Outside of Session	Sarah E. Bloom, PhD, BCBA-D	University of South Florida	
	Andrew L. Samaha, PhD, BCBA-D	University of South Florida	
	Marlesha L. Bell, MS, BCBA	University of South Florida	
	Paige L. Talhelm, BS, BCaBA	University of South Florida	
Use of Escape Extinction to Decrease	Jacy Reed, BCaBA	University of South Florida, Engage Behavioral Health	
Frequency of Aggression and Elopement	Elizabeth Solley, MA, BCBA	Engage Behavioral Health	
Using Prevent-Teach-Reinforce Model to	Sofia Reyes, BS, BCaBA	University of South Florida, Hillsborough County Public Schools	
Decrease Calling-Out	Holland Hayford, MD	University of South Florida, Hillsborough County Public Schools	
	Melissa McGuire, Ed S, BCBA	Hillsborough County Public Schools	
Using Prevent-Teach-Reinforce Model to Decrease Task Refusal	TJ Schulz, BS, BCaBA	University of South Florida, Manatee County Schools	
Using a Token Economy and Breaks	Deanna Canfield, BA, BCaBA	University of South Florida, Pasco County Schools	
to decrease Task Avoidance in an EBD	Mollie McDermit, BS, BCaBA	University of South Florida, Pasco County Schools	
Classroom	Nicholas Scheel, MA	University of South Florida, Pasco County Schools	
	Anna Randazzo, MA, BCBA	Pasco County Schools	
Using Differential Reinforcement of Other Behavior (DRO) with a Token Economy to Decrease Disruptive Behavior	Sara Kate Snapp, BA, BCaBA	University of South Florida, Precision Teaching Learning Center	
Using PTR to Decrease Disruptive	Andrea Zuniga, BA, BCaBA	University of South Florida, Pasco County Schools	
Behavior	Jennifer Hodnett, BA	University of South Florida, Pasco County Schools	
Using IBRST Data to Evaluate the Effectiveness of a Token Economy and Breaks in an EBD classroom	Mollie McDermit, BCaBA	University of South Florida, Pasco County Schools	
	Deanna Canfield, BCaBA	University of South Florida, Pasco County Schools	
	Nicholas Scheel, MA	University of South Florida, Pasco County Schools	
Evaluating the Effects of FCT and Extinction in Reducing Grabbing	Maggie Orner, BCaBA	University of South Florida, Behavioral Consulting of Tampa Bay	
	Heatherann Tenowich, BCBA	Behavioral Consulting of Tampa Bay	
Chain 'N Nuke: Microwaving Skills	Ashley Caliri	University of South Florida, ABA Solutions	
Comparison of DTT and Precision	Melanie Byrne, BS, BCaBA	University of South Florida, Excellerated Teaching Center	
Teaching to Teach Receptive Identification of Sight Words	Robert Hasbrouck, MS, BCBA	Excellerated Teaching Center	
Reducing Self-Injurious Behavior Using a	Santiira Williams, BCaBA	University of South Florida, Behavioral Consulting of Tampa Bay	
Competing Stimulus	Catherine Ganem, BCBA	Behavioral Consulting of Tampa Bay	

Poster Title	Authors	Affiliation
— Online Studen	t Posters – Spring 2018 Cohort –	_
Functional Communication Training to Reduce Physical Aggression in a Young Boy with Autism	Jill Campisciano, RBT	University of South Florida, Engage Behavioral Health (Tampa, FL)
Reduction of Verbal Outbursts Using Differential Reinforcement of Other Behaviors	Meagan Dalke, BCaBA	University of South Florida, Behavior Analysis Support Services (Gainesville, FL)
Using a Token Board to Decrease Non-Compliance of Task Demands	Loucrecia Elmore, RBT	University of South Florida, Positive Behavior Supports (Tampa, FL)
Comparing Precision Teaching and Choral Reading to Increase Reading Fluency	Lia S. Grimes, RBT	University of South Florida, Behavioral Progression (Tampa, FL)
Probing Generalization of Daily Living Skills	Julian Jackson, RBT	University of South Florida, BCOTB (Tampa, FL)
Differential Reinforcement of Other Behavior to Reduce Property Destruction in a Child with Autism	Sydney Major, RBT	University of South Florida, Florida Autism Center (Melbourne, FL)
Delivering Noncontingent and Differential Reinforcement to Decrease Problem Behavior	Valerie Martinez, RBT	University of South Florida, Behavior Analysis Support Services (Tampa, FL)
Stimulus Selection-Based Verbal Behavior	Ryan M. McDonald, RBT	University of South Florida, Behavior Analysis Support Services (Gainesville, FL)
Using Functional Communication Training and Planned Ignoring to Decrease Vocal Aggression	Jocelyn C. Mitchell, RBT	University of South Florida, Behavioral Evolution (Tampa, FL)
Effectiveness of Functional Communication Training to Decrease Tantrums $ \\$	Elsa Rodriguez Pasto, BCaBA	University of South Florida, Positive Behavior Supports (San Francisco, CA)
Teaching Matching-to-Sample in a Young Child with Autism	Ashley Rosenberg, RBT	University of South Florida, Behavior Management Consultants (Tallahassee, FL)
Mealtime Protocol to Reduce Escape Maintained Refusals	Marium Sayed, RBT	University of South Florida, Santiago and Friends (Orlando, FL)
Teaching Receptive Identification of Letters	Alexander J. Vigoreaux, RBT	University of South Florida, Engage Behavioral Health (Tampa, FL)
— Online Stude	nt Posters – Fall 2018 Cohort —	
Using Behavioral Skills Training to Increase Mands	Kimberly Billings, RBT	University of South Florida, Turning Point Education Services (Maryland)
Choice Making to Reduce Tantrums	Caitlyn Boberg, RBT	University of South Florida, Lampert's Therapy Group (Largo, FL)
Use of Antecedent Physical Exercise to Decrease Motor Sterotypy	Kristi Carpenter, RBT	University of South Florida, Coastal Behavior Analysis (Vero Beach, FL)
Reducing Tantrums with Extinction and Behavioral Momentum	Yaniece Dent, RBT	University of South Florida, Summit Autism Center (Georgia)
Analysis of Level, Trend, and Variability of Self-Injurious Behavior	Allison DePalma, RBT	University of South Florida, ABA Solutions (Tampa, FL)
Using Functional Communication Training to Decrease Tantrums	Christie Gallup, RBT	University of South Florida, INVO Progressus Therapy (Tampa, FL)
Manding to Stop Aversive Interaction with Sibling	Erica Geisel, BCaBA	University of South Florida, Behavior Analysis Support Services (St. Augustine, FL)
Reduction of Biting Using a Manding and Blocking Treatment Package	Kaley Grant, RBT	University of South Florida, Florida Autism Center (Tampa, FL)
Increasing Appropriate Waiting During Turn Taking Activities	Selina Khorran, RBT	University of South Florida, Inspire ABA (Kansas)
Reduction in inappropriate Vocalizations Using Escape Extinction	Grisellys Morales Vazquez, RBT	University of South Florida, Camen Behavioral Services (Orlando, FL)
Teaching Mands in Sign Language for a Young Child with Autism	Lachavis Perry, RBT	University of South Florida, Florida Autism Center (Tampa, FL)
Increasing Compliance with Demands and Task Completion with Response Blocking and Reinforcement	Samantha Riley, BCaBA	University of South Florida, Behavioral Progression (Tampa, FL)
Using PECS to Increase Manding and Decrease Escape- Maintained Behavior	Haley Sandifer, RBT	University of South Florida, Behavior Analysis Support Services (Tampa, FL)
Using Differential Reinforcement of Other Behavior to Reduce Elopement	Jennifer Smith, RBT	University of South Florida, Cultivate Behavioral Health and Education (Austin, TX)
Decreasing Flopping Using Differential Reinforcement of Other Behavior and Extinction	Tara Smith, RBT	University of South Florida, Early Autism Project (Tampa, FL)
In-School Potty Training	Brittnee Van Sickle, RBT	University of South Florida, Baker County School District (Jacksonville, FL)