

# Curriculum Vitae

Ruby Albertine Joseph, MPA  
Division of Child and Family Behavioral Health  
Department of Child and Family Studies  
College of Behavioral and Community Sciences  
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## EDUCATION

- MPA                      Master of Public Administration.  
University of South Florida, 1993.
- B.S.                      Bachelor of Science in Business Administration.  
University of South Florida, 1989
- B.S.                      Bachelor of Science in Economic and Social Studies with Honors in  
Economics.  
University of Sierra Leone, 1984.

## RESEARCH INTERESTS

My professional interests are in research and evaluation of mental health, substance abuse, child welfare and educational service disparities, and the development of children and youth, with a special focus on Black and minority students and families in the US and in West Africa. Over the past 30 years, my work has centered on providing technical assistance and evaluation to community agencies, developing long-term university-community partnerships, and using strengths-based, family-centered, and community-based approaches to serving families and evaluating programs.

## PROFESSIONAL POSITIONS

Department of Child and Family Studies,  
College of Behavioral and Community Sciences  
University of South Florida.

- 2000 to date                      **Assistant In Research**  
Division of Child and Family Behavioral Health (CFBH)  
Florida Center for Inclusive Communities (FCIC)  
Division of Training, Research, Evaluation and  
Demonstration (TREaD)
- 1994 -2000                      **Coordinator, Statistical Research (TREaD)**
- 1993-1994                      **Senior Statistician (TREaD)**

## WORK EXPERIENCE

October 2023 to date

**Co-Investigator** - The Advancing Wellness and Resilience in Education (AWARE) and Trauma-Informed Services in Schools (TISS) programs evaluation is funded by the Substance Abuse Mental Health Services Administration (SAMHSA) Center for Mental Health Services (CMHS) through a contract to ICF and its partners. This is a rigorous, cross-site evaluation of process, outcomes, and impact AWARE and TISS programs.

*Responsibilities:* Assisting in qualitative and quantitative evaluation activities including conducting and analyzing qualitative interviews of staff in school settings, and analyzing de-identified survey data.

October 2023 to date

**Co-Investigator** - The virtual Prevent-Teach-Reinforce (PTR) coaching model is a developmental research study being conducted in Hillsborough, Pasco, Citrus and Manatee County School Districts. It is funded by the U.S. Department of Education, Institute of Education Sciences. The purpose of the study is to develop and evaluate the potential effectiveness of a virtual Prevent-Teach-Reinforce (PTR) coaching model (ePTR Coach) to improve behavioral outcomes for children in grades K-5 who need intensive behavior interventions

*Responsibilities:* Assisting the PI in managing project activities; monitor egift card payments and receipts; monitor off campus research equipment; assisting in developing materials such as flyers, informed consent forms, scripts for screening potential participants that are needed to support IRB application, conducting focus groups and interviews; and analyzing and reporting findings from data analysis.

October 2023 to  
December 2023

**Co-Investigator** - Family Connections is a community-based prevention program for families with children who are at-risk of child maltreatment. Funded by the Casey Family Services Program, the purpose of this evaluation contract was to determine the effectiveness of the Family Connections program for child welfare involved families by comparing child and family outcomes for families who received Family Connections program services to those of a comparison group who did not receive Family Connections program services

*Responsibilities:* My primary responsibility involve assisting in writing the final evaluation report based on findings from the evaluation.

January 2023 to  
September 2023

**Co-Investigator** - Indiana Health Equity Project funded by the State of Indiana's Division of Mental Health and Addiction (DMHA). The overall evaluation goal is to identify and examine disparities in behavioral health service provision, accessibility, utilization, and outcomes, as well as changes over time relying based on administrative and qualitative data.

*Responsibilities:* Evaluator and lead role in documenting and reviewing a comprehensive scan of behavioral health programs and initiatives in the state of Indiana.

May 2022 to  
September 2023

**Co-Investigator** - Enhanced Jail Diversion Program (EJD), evaluation of a SAMSHA funded diversion program for adults with mental health and substance abuse problems.

*Responsibilities:* Working collaboratively with PI on quantitative and qualitative research activities. Conduct client baseline, six-month, and discharge interviews to assess the impact of program services provided through this community-based diversion program. Data entry of client records into the SAMSHA performance and accountability reporting system. Work collaboratively with ACTS case management and supervisors to coordinate interviews and discuss overall program implementation.

February 2022 to  
December 2023

**Co-Investigator** - Parent Partners for Families of Miami-Dade County (PPFF), evaluation of a funded by the Children's Bureau to support and empower families that are struggling with parental substance use and whose children have been placed in Out of Home care.

*Responsibilities:* Conduct quantitative research and evaluation activities including data entry of client records and data cleaning for analysis. Produce snapshots/info grams of program/service utilization, enrollment efficiency, dropout rates, and program completion rates, to support program implementation efficiency and promote program effectiveness.

September 2020 to date

**Co-Investigator** - MOTIVATED developmental research grant to assist students with severe emotional disabilities.

*Responsibilities:* Serve as Project Manager and play a leadership role managing all major research and grant administration Activities.

*Management* - Purchase and monitor distribution of research participant gift cards stipends, manage graduate research assignments, support administrative processes involving research staff and expert consultant assignments and consultancy payments.

*Administration-* Initiate and participate in recruiting schools and teachers involved in focus groups and feasibility and pilot phases of this research project. Develop IRB applications for approval in three school districts, update and revise USF IRB application.

*Research* - Play a lead role in qualitative research activities including organizing and facilitating focus groups, analyzing data and writing focus group findings.

- August 2020 to July 2022     **Principal Investigator** - Social Justice Grant-Anti-Black Racism grant. A Strengths-Based Approach to Addressing Racial Challenges Impacting Black students, a university funded research grant awarded to address anti-Black racism.  
*Responsibilities:* Research and project management of project including, directing research faculty, assigning staff duties and responsibilities, mentoring undergraduate research staff, developing collaborative partnerships within the University and in the Tampa community; training research staff on focus groups, facilitating focus groups, analyzing data, and disseminating results through written reports to funder, conference presentations and develop research article(s) on findings for publication in peer-reviewed journal.
- July 2017 to date     **Lead Evaluator & Technical Assistant** (Departmental Funding) - Family Literacy Initiative (FLI) Liberia HIPPY program, a home-based early education and adult and child literacy program funded by COMIC relief and Friends of Liberia and Open Society Foundation.  
*Responsibilities:* Evaluate and provide technical assistance and evaluation support for the Initiative through the Friends of Liberia Evaluation Team and Educational Workgroup. Develop student tracking system to monitor student academic progress after graduation from FLI. Lead evaluator and author of evaluation and technical reports to support project implementation. Provide technical support for prospective HIPPY pilot program in Nigeria in collaboration with HIPPY International. Secure USF approval to initiate formal USF university partnership with Kwara State University in Nigeria.
- July 2017 to September 2021     **Co-Investigator** - Trauma Recovery Initiative (TRI), an evaluation of a Children's Home Services, child trauma-informed care program.  
*Responsibilities:* Conduct research and evaluation activities, including record reviews and focus groups with case management staff for Trauma Recovery Initiative. Co-author technical and final reports.
- April 2014 to July 2021     **Co-Investigator** - Home Instruction for Parents of Preschool Youngsters, (HIPPY), a home-based, early intervention program funded by the Florida Department of Education.  
*Responsibilities:* As the lead HIPPY Researcher /Evaluator work closely with Principal Investigator in a leadership capacity to manage all research and evaluation activities of the Florida HIPPY Training and Technical Assistance Center (FL T&TA center).

*Management* - Hire, supervise graduate level and staff assistants on the HIPPY Research and Evaluation team.

*Lead evaluator* - Conduct statewide research and evaluation of HIPPY program in 22 sites across Florida; coordinate data collection from sites, enter, clean and analyze program data and provide sites technical reports on program data (including student and parent involvement reports) to improve program implementation; conduct orientation and professional development trainings for all HIPPY coordinators and home visitors; provide general technical assistance on HIPPY research, evaluation, and data collection to all Florida HIPPY programs;

*Dissemination* – Disseminate research and evaluation findings of the Florida HIPPY programs at the state, national and international level through presentations at Florida program sites in Florida, national HIPPY conferences, national early childhood conferences, and at international meetings. Disseminate HIPPY program findings in collaboration with other HIPPY evaluators and researchers in the U.S. and internationally.

Author and co-author multiple technical reports yearly and publish a research article in a peer reviewed journal.

**Principal Investigator** - Conduct the HIPPY longitudinal study in the State of Florida. Coordinate all data agreements for securing student educational outcomes from the Florida Department of Education, analyze data, co-author technical reports on students' educational progress and publish article in a refereed journal.

- Jan 2013 to December 2013 **Co-Investigator** - Pine Hills Wellness Program.  
*Responsibilities:* Conduct research and evaluation activities including attending program and advisory board meetings, conduct record reviews and help the program to modify program tools and instruments to improve program implementation.
- April 2012 to June 2012 **Co-Investigator** - Massachusetts Front Porch Project implemented in Massachusetts.  
*Responsibilities:* Conduct site visits to the Roxbury CSA in Boston. Implement all aspects of project including co-directing the development of protocols, scheduling site visits, data collection, data analysis, and report writing.
- February 2012 to February 2014 **Co-Investigator** - Strong African American Families Program Technology Dissemination Model (SAAF-TDM) implemented in Gadsden County, Florida.  
*Responsibilities:* Assist PI and serve as project coordinator; conduct community group meetings, distribute surveys, and analyze community group data; conduct fidelity coding; and support general program implementation.
- June 2011 to June 2014 **Co-Investigator** - Development of an Intervention Model to Improve Educational Outcomes of Youth in Foster Care by

Decreasing Runaway Behavior funded by the Department of Education, Institute of Educational Sciences.

*Responsibilities:* Support PI in overall grant administration and management; coordinate research activities; collaborate with school districts, community-based agencies and university staff to ensure effective project management; purchase and develop processes and procedures for grant administration; conduct focus groups; analyze qualitative data; assist in writing reports to funder and disseminate information to collaborating community agency partners; co-author publication in peer reviewed journal.

September 2009  
June 2011

**Evaluator** - Jobs and Employment Training Program (JOLI) in East Tampa.

*Responsibilities:* Conduct site visits, interviews, and document reviews to assess the impact and outcomes of the JOLI program.

**Evaluator** - Prodigy Cultural Arts Education Program implemented in local middle schools.

*Responsibilities:* Develop a standard operating procedures guide operations of the Prodigy process management system; collaborate with team members to develop a manual outlining the framework for implementing a cultural arts program within community-based or university environments.

**Evaluator** - College Link Tutoring Program.

*Responsibilities:* Evaluate overall program including classroom observations, interviews and document reviews. Make recommendations for implementation changes to enhance the College Link tutoring program.

**Technical Assistance/Capacity Building** - work with two local grassroots organizations to help build organizational capacity.

*Responsibilities:* Provide technical assistance and capacity building to youth serving community-based agencies.

Work collaboratively with local mentoring community-based agencies to build their organizational capacity in data collection and management, grant writing and grant submission.

Work with Pasco county schools to develop an educational federal grant proposal.

Work with the Hillsborough County Health Department to develop a community health improvement plan.

January 2002 to  
September 2009

**Principal Investigator** - Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP). Manage two different GEAR UP programs from 2002 to 2005; and 2002 to 2009, respectively.

GEAR UP is educational programs aimed at preparing students for post-secondary education that is funded by the federal Department of Education and local match funds from the Children's Board of Hillsborough County

*Responsibilities:* As Program Director implement and manage all aspects of grant administration including supervising faculty and program staff; manage research and service intervention activities; manage the program's operating budget; report program and financial expenditures to federal and local funding entities; obtain and submit match documentation and acquire necessary documentation for grant renewals, and program reporting. Collaborate with relevant stakeholder groups including Hillsborough County Public Schools, Children's Board of Hillsborough County and the Federal Department of Education. Submit mini-grant proposals for additional program support.

February 2002 to  
May 2005

**Principal Investigator** - Capital One Grants Leadership Program (2002-2005). Evaluation of a multiagency collaborative partnership to serve youth in Tampa Bay Area by utilizing a participatory evaluation approach.

*Responsibilities:* Conduct evaluation interviews, develop and disseminate surveys. Provide feedback to each of the five agencies on their progress.

February 2000 to  
February 2002

**Co-Principal Investigator** - Identifying Strengths in African-American Families (ISAAF) (2000-2002). This project identifies core strengths in African-American families and communities in five sites in the US funded by the Annie E. Casey Foundation.

*Responsibilities:* Manage, coordinate, and monitor program research and evaluation activities; conduct evaluations using semi-structured interviews and focus groups; and disseminate research and evaluation findings to grantors and other researchers and service professionals.

Conduct local and national research and evaluation related to children and families with emphasis on issues relating to low-income, children's mental health and social development; coordinate and implement activities related to collaborating with local and national stakeholders; develop policies and forecast costs for prospective research projects; train staff and faculty on qualitative research methods; supervise graduate students and research staff involved in specific research projects; disseminate research findings at local and national conferences; provide technical assistance to community-based organizations and residents from target neighborhoods.

Write grant proposals and seek funding opportunities from private foundations, state and/or federal organizations.

September 1994 to  
February 2000

**Coordinator of Statistical Research** - Florida Mental Health Institute, Department of Child and Family Studies, University of South Florida.

**Co-Investigator** - the Annie E. Casey Mental Health Initiative for Urban Children.

*Responsibilities:* Plan, coordinate, and implement research activities; interview personnel from state and local government

agencies at research sites; conduct focus groups with residents from four targeted national research sites; advise and train research staff about different methods of data collection and analysis; conduct quantitative and qualitative data analysis; prepare written technical evaluation reports; present research and evaluation findings at national conferences.

**Co-Investigator - Permanency Planning for Children Affected by HIV/AIDS.**

*Responsibilities:* Conduct a critical issues analysis of impact of HIV/AIDS in Hillsborough County, conduct interviews, focus groups, analyze data and develop technical report on study findings.

September 1993 to  
September 1994

**Senior Statistician -** Florida Mental Health Institute, Department of Child and Family Studies, University of South Florida.

**Co-Investigator-** Annie E. Casey Mental Health Initiative for Urban Children.

*Responsibilities:* Select and assist in developing appropriate research instruments such as questionnaires; conduct focus groups and interviews; interpret census data; conduct data analyses; develop reports on research findings; and present research findings at conferences.

December 1988 to  
September 1993

**Technical Assistant, Data Processing -** Office of Clinical Research, Department of Psychiatry and Behavioral Medicine, University of South Florida.

*Responsibilities:* Plan data management strategies for clinical research studies; create and maintain spreadsheets and databases for research studies; data entry; assist in statistical analysis; and train other personnel in data and spreadsheet management.

February 1992 to July 1992 **Management Analyst, Intern -** Hillsborough County Equal Opportunity and Human Relations Department.

*Responsibilities:* Develop and administer surveys on job satisfaction and cultural diversity in Hillsborough County; analyze data; and develop written report on findings.

January 1991 to May 1992

**Graduate Assistant -** Department of Government and International Affairs, University of South Florida.

*Responsibilities:* Provide information on course work to prospective graduate students; facilitate graduate student registration; conduct literature searches; develop a research information spreadsheet; and assist faculty with assigned research tasks.

April 1987 to  
December 1988

**Student Assistant** - University of South Florida library.  
*Responsibilities:* Check in, catalogue and file library books; and  
train new student assistants in the aforementioned tasks.

September 1984 to  
August 1986

**Auditor Trainee** - Peat, Marwick, Mitchell, and Co.  
*Responsibilities:* Conduct interim and final audits for  
banks and corporate enterprises.

## **FUNDED GRANTS**

(Total Awarded as Principal Investigator and Co-Principal- **\$6,877,493**)

*Title:* Strengths-Based Approach to Addressing Racial Challenges Impacting Black Students

*Description:* Grant focused on examination of Black student experiences with racism in school  
and community.

*Role on Grant:* Principal Investigator.

*Funding Agency:* University of South Florida and CFS

*Amount:* **\$29,946**

*Time Period:* 2020-2021.

*Amount:* **\$19,212**

*Time Period:* 2021-2022 (CFS Departmental Funding).

*Title:* Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Grant 1

*Description:* Grant focused on preparing low income, disadvantaged, minority, and at-risk youth  
for post-secondary education. Focused on dropout prevention.

*Role on Grant:* Principal Investigator.

*Funding Agency:* US Department of Education and Children's Board of Hillsborough (CBHC)  
(match)

*Amount:* \$880,000 (DOE)

*Amount:* \$858,285 (CBHC-Match)

**Total \$1,738,285**

*Time Period:* 2002-2005

*Title:* Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Grant 2

*Description:* Grant focused on preparing low income, disadvantaged, minority, and at-risk youth  
for post-secondary education. Focused on dropout prevention.

*Role on Grant:* Principal Investigator

*Funding Agency:* US Department of Education and Children's Board of Hillsborough County  
(CBHC- Match)

*Amount:* \$2,880,000 (DOE)

*Amount:* \$1,802,612 (CBHC-Match)

**Total \$4,682,612**

*Time Period:* 2002-2009

*Title:* Capital One Grants Leadership Program

*Description:* Evaluation of five local youth serving agencies aimed at supporting at risk youth  
and families.

*Role on Grant:* Principal Investigator

*Funding Agency:* Capital One

*Amount:* **\$112,438**

*Time Period:* 2002-2005

*Title:* Identifying Strengths in African-American families.

*Description:* Research on identifying family and community strengths of African-American youth and families in five neighborhoods in Baltimore, Savannah, San Diego, Detroit and Plant City.

*Role on Grant:* Co-Principal Investigator

*Funding Agency:* Annie E. Casey Foundation

*Amount:* **\$295,000**

*Time Period:* 2000-2002

## **CERTIFICATIONS AND PROFESSIONAL DEVELOPMENT TRAINING**

2023	REDCAP Certification Training
2021	REDCAP Certification Training
2021	Title IX Responsible Employee Training
2020	Managing at USF 2020
2019	Mental Health First Aid (Parts 1 & 2)
2013	Mental Health First Aid (Parts 1 & 2)

## **EMPLOYMENT AWARDS AND RECOGNITION**

2019, 2014, 2009, 2004, 1999

University of South Florida Length of Service Awards (5, 10, 15 20, and 25 years)

2013 Department of Child and Family Studies Outstanding Team Award

2009 Department of Child and Family Studies Team Governance Award

2009 Department of Child and Family Studies TREaD Division Performance Award

2005 Department of Child and Family (CFS) Outstanding Department Team Award

2003 Department of Child and Family (CFS) Outstanding Department Team Award

2002 Department of Child and Family (CFS) Special Monetary Incentive Bonus

2001 Department of Child and Family (CFS) Outstanding Individual Award

1999 Outstanding Evaluation Award (Community Sponsored Award)

## **PUBLICATIONS**

### **Peer Reviewed Publications**

**Joseph, R.,** Thomas, L., Anderson, R., Vatalaro, A., Akiwumi, F. & Briscoe, R. (2023).

Learning while Black: Racial and Educational Challenges of Black students. *Journal of Black Studies*, 54 (8), 639-660. <https://doi.org/10.1177/00219347231200888>

Payne, T., **Joseph, R.**, Yampolskaya, S., & Vatalaro, A. (2020). Florida HIPPIY parents

successfully prepare their children for kindergarten. *Early Childhood Research Quarterly*. 53(4), 650- 657. <https://doi.org/10.1016/j.ecresq.2020.07.007>

Crosland, K.A., **Joseph, R.**, Slattery, L., Hodges, S., & Dunlap, G. (2018). Why youth run:

Assessing run function to stabilize foster care placement. *Children and Youth Services Review*, 85, 35-42. <https://doi.org/10.1016/j.childyouth.2017.12.002>

### **Book Chapters In Review**

Butty, J., Cape heart, Y., **Joseph, R.** Kamara, B., Mertz, R., Rosen, D. Socker, E. Vickers, S. & Westheimer, M. (in press). The Liberian Family Literacy Initiative. In *UNESCO Family and Intergenerational Literacy and Learning: International perspective*.

### **Book Chapters Published**

**Joseph, R.**, Sengova, J., Briscoe, R., Smith, A., & McClain, G. (2002). Developing a strengths-based instrument for African-American children and families. In C. Liberton, K. Kutash, & R. Friedman (Eds), *Phase I-highlighting child and family strengths. The 15th annual research conference proceedings: A system of care for children's mental health: Expanding the research base*. Tampa, FL: The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

### **Non-refereed Publications - Magazine Articles & At-A-Glance**

At-A-Glance Family Literacy Initiative (FLI/HIPPY) In Liberia, West Africa (June 2023)

Crosland, K., & **Joseph, R.** (2014 March/April). Practical suggestions for foster parents to prevent youth from running away. *Fostering Families Today Magazine*. A Foster Care and Adoption Resource for America, 14(1), 48-49.

### **TECHNICAL REPORTS**

Yampolskaya, S., Sowell, C., Walker, C. & **Joseph R.** (December 2023). Family Connections (FC) Outcomes Report. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

Abella, A., Landers, M. & **Joseph, R.** (October 2023). Evaluation of Hillsborough County enhanced jail diversion program: Cumulative Final Report for period October 1, 2018 to September 29, 2023. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences

**Joseph, R.**, Mertz, R.& Butty, J. (2023). *Family Literacy Initiative tracking study phase 1: Cohort 4*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

**Joseph, R.**, Mertz, R.& Butty, J. (2023). *Family Literacy Initiative tracking study phase 1: Cohort 2*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

**Joseph, R.**, Akiwumi, F., Thomas, L., Vatalaro, A. Anderson, R. & Briscoe, R (2022). *Black students' experiences in high school and college: Resiliency, strengths, challenges and opportunities* (revised). Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

Abella, A., Landers, M. & **Joseph, R.** (2022). *Evaluation of Hillsborough County enhanced jail diversion program: Year 4 annual report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

**Joseph, R.**, Mertz, R.& Butty, J. (2022). *Family literacy initiative tracking study phase 1: Cohort 3*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

Evaluation Team. (2021). *National child traumatic stress initiative community treatment and services centers Trauma Recovery Initiative (TRI): Children's Home Society of Florida. Final evaluation report 2016-2021*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

- Joseph, R.,** Akiwumi, F., Thomas, L., Vatalaro, A. Anderson, R. & Briscoe, R (2021). *Black students' experiences in high school and college: Resiliency, strengths, challenges and opportunities*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R.,** Akiwumi, F., Thomas, L., Vatalaro, A. Anderson, R. & Briscoe, R. (2021). *A strengths based approach to racial and educational challenges impacting Black students*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R.,** Akiwumi, F., Thomas, L., Vatalaro, A. Anderson, R. & Briscoe, R. (2020). *A strengths based approach to racial and educational challenges impacting Black Students: Strengths-based USF action plan*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R.,** Akiwumi, F, Thomas, L., Vatalaro, A. Anderson, R. & Briscoe, R. (2020). *A strengths based approach to racial and educational challenges impacting Black students: Strengths-based community action plan*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R.,** Vatalaro, A., Mothershed, T., Payne, T., & Watkins, J. (2020). *Florida HIPPY summary report of parent involvement survey: Pre and post test results 2019-2020*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Yampolskaya, S., **Joseph, R.** & Payne, T. (2020). *Educational progress of Florida HIPPY students: 2017-2018 academic year volume 5*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R.,** Vatalaro, A., Payne, T., Mothershed, T. & Watkins, J. (2020). *Bracken school readiness assessment Florida HIPPY results & findings (ages 3-6) fiscal year 2019-2020*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R.** (2020). *Evaluation report of home visitors orientation trainings*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R.,** & Yampolskaya, S. & Payne, T. (2019). *Educational progress of Florida HIPPY students: 2016-2017 academic year volume 4*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R.,** Vatalaro, A., & Moneke, N. (2019). *Parent involvement survey: Pre and post test results 2018-2019*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R.,** Samaha, A., Cividini-Motta, C., Gilbert-Smith, T., Mowery, D., Yampolskaya, S., & Michael-Asalu, A. (2019). *Report on CFS mentoring survey*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

- Joseph, R., & Payne, T. (2019).** *Evaluation report of coordinators meeting.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R. (2019).** *Evaluation report of home visitors' professional development south trainings.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R. (2019).** *Evaluation report of home visitors' professional development south trainings.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R. (2019).** *Evaluation report of home visitors' professional development north trainings.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R., Vatalaro, A., Moneke, N., & Michael-Asalu, A. (2019).** *Bradenton-Manatee county parent involvement and Bracken School Readiness Assessment results fiscal year 2018-2019.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R., Vatalaro, A., Moneke, N., & Michael-Asalu, A. (2019).** *North Lauderdale-Broward county parent involvement and Bracken School Readiness Assessment results fiscal year 2018-2019.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R., Vatalaro, A., Moneke, N., & Michael-Asalu, A. (2019).** *Gainesville-Alachua county Bracken School Readiness Assessment results fiscal year 2018-2019.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R., Vatalaro, A., Moneke, N., & Michael-Asalu, A. (2019).** *North Miami-Dade county parent involvement and Bracken School Readiness Assessment results fiscal year 2018-2019.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R., Vatalaro, A., Moneke, N., & Michael-Asalu, A. (2019).** *Ocala-Marion county parent involvement and Bracken School Readiness Assessment results fiscal year 2018-2019.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R., Vatalaro, A., Moneke, N., & Michael-Asalu, A. (2019).** *Port St. Joe-Gulf county parent involvement and Bracken School Readiness Assessment results fiscal year 2018-2019.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R., Vatalaro, A., Moneke, N., & Michael-Asalu, A. (2019).** *Quincy-Gadsden county parent involvement and Bracken School Readiness Assessment results fiscal year 2018-2019.* Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

- Joseph, R.,** Vatalaro, A., Moneke, N., & Michael-Asalu, A. (2019) *South Miami-Dade county parent involvement and Bracken School Readiness Assessment results fiscal year 2018-2019*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R.,** Vatalaro, A., Moneke, N., & Michael-Asalu, A. (2019). *St. Petersburg-Pinellas county parent involvement and Bracken School Readiness Assessment results fiscal year 2018-2019*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R.,** Vatalaro, A., Moneke, N., & Michael-Asalu, A. (2019). *Starke-Bradford county parent involvement and Bracken School Readiness Assessment results fiscal year 2018-2019*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R.,** Vatalaro, A., Moneke, N. & Michael-Asalu, A. (2019). *Tampa-Hillsborough county parent involvement and Bracken School Readiness Assessment results fiscal year 2018-2019*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences
- Joseph, R.,** Vatalaro, A. & Moneke, N. (2019). *Bradenton-Manatee county parent involvement and Bracken School Readiness Assessment results fiscal year 2017-2018*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R.,** Vatalaro, A. & Moneke, N. (2019). *Gainesville-Alachua county Bracken School Readiness Assessment results fiscal year 2017-2018*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R.,** Vatalaro, A. & Moneke, N. (2019). *North Lauderdale-Broward county parent involvement and Bracken School Readiness Assessment results fiscal year 2017-2018*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R.,** Vatalaro, A. & Moneke, N. (2019). *North Miami-Dade county parent involvement and Bracken School Readiness Assessment results fiscal year 2017-2018*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R.,** Vatalaro, A. & Moneke, N.(2019). *Ocala-Marion county parent involvement and Bracken School Readiness Assessment results fiscal year 2017-2018*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.
- Joseph, R.,** Vatalaro, A., Moneke, N. (2019). *Port St. Joe-Gulf county parent involvement and Bracken School Readiness Assessment results fiscal year 2017-2018*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

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## CONFERENCE PRESENTATIONS

**Joseph, R.**, Akiwumi, F., Thomas, L., Anderson, R., Vatalaro, A., Briscoe, R., & Coney, E. (2021, February). Racial disparities in education: Challenges, innovation strategies and opportunities. In S. Williams (Moderator), *Strengths-based approach to addressing racial challenges impacting Black students* [Panel discussion]. Annual Institute on Black Life Conference, Tampa, FL.

Gemignani, M., Mertz, R. & **Joseph, R.** (2019, November). *Family Literacy Initiative: An international partnership brings success to parents and preschoolers*. Paper presented at the National Association for the Education of Young Children (NAEYC) 2019 Annual Conference & EXPO. Nashville, TN.

**Joseph, R.** (2019, March). Home Instruction for Parents of Preschool Youngsters (HIPPY), an early education program, promotes parental engagement in preparing low-income children for kindergarten. In T. Payne (Chair), *Parent engagement works: How findings from Home Instruction for Parents of Preschool Youngsters (HIPPY), an early education program, impacts family engagement, school readiness, and educational outcomes of low-income children in Florida*. Symposium conducted at the 32nd Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.

**Joseph, R.** (2016, April). *Florida research and evaluation*. Invited plenary session presentation at the HIPPY National Conference, Orlando, FL.

**Joseph, R.** (2016, April). *Using Bracken School Readiness Assessment to monitor educational progress of HIPPY children*. Invited workshop presentation at the 2016 HIPPY National Conference, Orlando, FL.

**Joseph, R.** (2016, March). *Early childhood education: preparing low-income children for school using Florida Home Instruction for Parents of Preschool Youngsters (HIPPY)*. Paper presented at the 29th Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.

Lindsey, M., Rampersad, D. & **Joseph, R.** (2016, March) *HIPPY implementation in Florida*. Poster presentation at the 29th Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.

Brinson, B. & **Joseph, R.** (2016, March). *A case study of HIPPY implementation in Tampa*. Paper presentation at the 29th Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.

**Joseph, R.** (2016, March). *Florida HIPPY research*. Paper presentation at the HIPPY International Meeting, Tampa, FL.

Crosland, K. & **Joseph, R.** (2014, July) *Hang in there! Creative solutions for stabilizing placements for youth who run away*. Workshop presentation at Foster Family-Based Treatment Association (FFTA) 28th Annual Conference on Treatment Foster Care, Lake Buena Vista, FL.

- Crosland, K., **Joseph, R.**, Hodges, S. & Clark, H.B. (2014, March). *Utilizing a function based assessment and intervention model to stabilize placements and decrease runaway behavior of youth in Foster Care*. Paper presentation at the 27th Annual Children's Mental Health Research and Policy Conference, Tampa, FL.
- Crosland, K., & **Joseph, R.** (2013, July) *Stay put! How to intervene and provide supports to stop youth in foster care from running away*. Workshop presentation at Foster Family-Based Treatment Association (FFTA) 27th Annual Conference on Treatment Foster Care: Expanding the Reach of Treatment Foster Care to Strengthen All Families, Nashville, TN.
- Crosland, K., Hodges, S., **Joseph, R.** & Ferreira, K. (2013, March) *Refining a function based assessment and intervention model to decrease runaway behavior of youth in foster care*. Paper presentation at the 26th Annual Children's Mental Health Research and Policy, Tampa, FL.
- MacKinnon-Lewis, C., Grange, C., Young, S., Chambers, J., & **Joseph, R.** (2013, March). *Use of technology for implementation of behavioral health preventive intervention*. Paper presentation at the 26th Annual Children's Mental Health Research and Policy, Tampa, FL.
- Crosland, K., & **Joseph, R.** (2012, November). *Strategies for assessing and intervening with youth who run away from foster care placement*. Online seminar series.
- Crosland, K., Ferreira, K., & **Joseph, R.** (2012, September). *"Where are you?" Decreasing runaway behaviors and improving educational success for youth in foster care*. Paper presentation at the Child Protection Summit, Orlando, FL.
- Crosland, K., **Joseph, R.**, Ferreira, K, Clark, H.B., & Dunlap, G. (2012, September). *Refining a function-based assessment model for runaway behavior of youth in foster care*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Jacksonville, FL.
- Crosland, K., Ferreira, K., & **Joseph, R.** (2012, July). *An intervention model to decrease runaway behavior of youth in foster care and improve educational outcomes*. Foster Family-based Treatment Association (FFTA) 26th Annual Conference On Treatment Foster Care: Building Permanent Connections, Atlanta, GA.
- Clark, H., **Joseph, R.**, & Crosland, K. (2012, March). *An intervention model for decreasing runaway behavior and stabilizing placements with youth in foster care*. Paper presentation at the 25th Annual Children's Mental Health Research and Policy, Tampa, FL.
- Joseph, R.** (2009, February). *USF's mentoring programs: Best practices*. Panel Discussant at USF's 6th Annual Diversity Summit. Mentoring and Diversity: Building a Community of Excellence. USF Tampa, FL.
- Joseph, R.** (2008, June). *GEAR UP-Hillsborough Education Foundation-best practices for implementing financial scholarships for low-income, minority, at-risk Students*. Paper presentation at Secondary Education Conference, St. Augustine, FL.

- Joseph, R.** (2002, July). *Identifying African-American strengths*. Poster presentation at training Institutes: Developing Local Systems of Care for Children and Adolescents with Emotional Disturbances and their Families: Family Involvement and Cultural Competence, Washington, D.C.
- Joseph, R.** (2002, March). *Developing a strengths-based instrument for African-American children and families*. Paper symposium presentation on 15th Annual Research Conference-A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Joseph, R.** (2001, June). *Cultural competence in grant writing*. Paper presentation at the Effective Grant Writing For Bridging Change Training Workshop. Tampa, FL.
- Joseph, R.** (2000, June). *Developing urban systems of care: service delivery level issues*. Paper presentation in symposium on Developing Urban Systems of Care-Training Institutes: Developing Local Systems of Care For Children and Adolescents with Emotional Disturbances and their families: Improving Policy and Practice, New Orleans, LA.
- Joseph, R.** (2000, March). *Lessons learned from the Mental Health Initiative For Urban Children*. Paper presentation at the 13th Annual Research Conference: A System of Care for Children's Mental Health: Expanding the Research Base, Clearwater Beach, FL.
- Joseph, R.** (1999, June). *Resiliency study*. Paper presentation at 12th Annual Research and Training Conference: Research and Training Center on Family Support and Children's Mental Health: Building on Family Strengths, Portland, OR.
- Joseph, R.** (1999, March). *Findings from a critical issues analysis*. Paper presentation on the 12th Annual Research and Training Conference, Clearwater Beach, FL.
- Joseph, R.** (1998, October). *Evaluation findings on family resource center effectiveness in the mental health initiative*. Paper presentation at an all-site meeting for Family Resource and Support Centers, Chicago, IL.
- Joseph, R.** (1998, June). *Focus groups training*. Workshop presentation at the Training Institutes Developing Local Systems of Care in a Managed Care Environment. Orlando, FL.
- Joseph, R.** (1998, March). *Formative evaluation findings*. Paper presentation for the Annie E. Casey Mental Health Initiative for Urban Children Mental Health at the 11th Annual Research and Training conference, Tampa, FL.
- Joseph, R.** (1998, March). *Working with families in low-income, minority communities at the Diversity Conference*. Paper presentation at the Institute on Black Life, University of South Florida, Tampa, FL.
- Joseph, R.** (1997, December). *Focus group findings*. Paper presentation at the 4th Annual Behavioral Health Care Evaluation Conference, Orlando, FL.

**Joseph, R.** (1994, March). *Data on out-of-home placements and services from the Mental Health Initiative For Urban Children*. Paper presentation at the 7th Annual Research and Training conference Tampa, FL.

### **INVITED PRESENTATIONS, GUEST LECTURES AND WEBINARS**

Socket, E. , Capehart, Y., Westheimer, M., Bahtokpah, G. & **Joseph, R.** (2023, July). *Family Literacy Initiative/HIPPY: An international partnership providing childhood educational intervention services to improve family literacy in Liberia*. (Webinar) University of South Florida, Tampa, FL.

**Joseph, R.** (2023, April). *Racial disparities in education: challenges, strategies and opportunities for Black Students*. Presentation at the CBCS Diversity Townhall Meeting.

**Joseph, R.** (2011, March). *Grant writing: From conceptualization to submission*. Presented to undergraduate Class on Introduction Research to Methods. University of South Florida, Tampa, FL.

**Joseph, R.** (2005, February). *Comparative review of similarities between African and African-Americans*. Presented to graduate class on Cultural Competency in the Mental Health field. University of South Florida, Tampa, FL.

**Joseph, R.** (2003, April). *African and African-Americans living in the United States*. Presented to a graduate class on Cultural Competency in the Mental Health field. University of South Florida, Tampa, FL.

**Joseph, R.** (2001, April). *African and African-Americans living in the United States*. Presented to a graduate class on Cultural Competency in the Mental Health field at the University of South Florida, Tampa, FL.

**Joseph, R.** (2000, February). *African and African-Americans living in the United States*. Presented to a graduate class on Cultural Competency in the Mental Health field. University of South Florida, Tampa, FL.

**Joseph, R.** (1998, December). *Focus group methodology, data analysis in evaluation and research*. Presented to a graduate class on Evaluating Comprehensive Community Initiatives and Systems of Care. University of South Florida, Tampa, FL

### **SELECTED TRAININGS**

**Joseph R., Butty, J. & Mertz, R.** (2023, April). *Research, evaluation, data collection, and technical assistance* [Virtual training]. Training for Family Literacy Initiative (FLI) staff.

**Joseph R., Butty, J. & Mertz, R.** (2023, March). *Research, evaluation, data collection, and technical assistance* [Virtual training]. Training for Family Literacy Initiative (FLI) staff.

**Joseph R., Butty, J. & Mertz, R.** (2023, March). *Research, evaluation, data collection, and technical assistance* [Virtual training]. Training for Family Literacy Initiative (FLI) staff.

**Joseph R., Butty, J. & Mertz, R.** (2022, December). *Research, evaluation, data collection, and technical assistance* [Virtual training]. Training for Family Literacy Initiative (FLI) staff.

**Joseph R.** (2021, November). *Focus Group, coding and analysis* [Virtual training]. Training for A strengths-based approach to addressing racial challenges impacting Black students staff.

- Joseph R., Butty, J. & Mertz, R.** (2021, October). *Research, evaluation, data collection, and technical assistance* [Virtual training]. Training for Family Literacy Initiative (FLI) staff.
- Joseph R., Butty, J. & Mertz, R.** (2021, September). *Research, evaluation, data collection, and technical assistance* [Virtual training]. Training for Family Literacy Initiative (FLI) staff.
- Joseph R., Butty, J. & Mertz, R.** (2021, May). *Research, evaluation, data collection, and technical assistance* [Virtual training]. Training for Family Literacy Initiative (FLI) staff.
- Joseph R., & Vatalaro, A.** (2021, January). *Conducting mock focus groups, coding and analysis* [Virtual training]. Training for A strengths-based approach to addressing racial challenges impacting Black students staff.
- Joseph R.** (2020, November). *Recruitment and screening for focus groups* [Virtual training]. Training for A strengths-based approach to addressing racial challenges impacting Black students staff.
- Joseph R., Butty, J. & Mertz, R.** (2020, February). *Research, evaluation, data collection, and technical assistance* [Virtual training]. Training for Family Literacy Initiative (FLI) staff.
- Joseph R.** (2019, September). *Research and evaluation*. Training for the central region home visitors orientation. Tampa, FL.
- Joseph R.** (2019, August). *Research and evaluation*. Training for the south region home visitors orientation.
- Joseph R.** (2019, August). *Research and evaluation*. Training for the north region home visitors orientation.
- Joseph, R., & Vatalaro, A.** (2018, October). *Research and program evaluation*. Training for new HIPPY programs.
- Joseph, R.** (2018, September). *Research Questions and Answers*. Training for coordinators meeting.
- Joseph, R.** (2018, August). *Data collection and evaluation of an early childhood education model*. Training for Kwara State University (KWASU) faculty and staff, Nigeria.
- Joseph, R. & Vatalaro, A.** (2018, August). *All you wanted to know about evaluation and research*. Training for the Bradenton HIPPY program, Bradenton, FL.
- Joseph, R. & Vatalaro, A.** (2018, August). *Bracken refresher: what to do and what not to do*. Training for the Bradenton HIPPY program. Bradenton, FL.
- Joseph R.** (2017, October). *Florida HIPPY Program, research and evaluation*. Training for the HIPPY coordinators meeting Tampa, FL.
- Joseph R.** (2017, October). *Bracken School Readiness Assessment training*. Training for the Ocala HIPPY program. Ocala, FL.

- Joseph R.** (2017, April). *Florida HIPPY program, research and evaluation*. Training for HIPPY coordinators meeting. Tampa, FL.
- Joseph R.** (2017, February). *Bracken School Readiness Assessment training*. Training for the Sarasota HIPPY program. Sarasota, FL.
- Joseph, R.** (2017, January). *Bracken School Readiness Assessment training*. Training for the Bible-Based Temple Terrace HIPPY program. Temple Terrace, FL.
- Joseph, R.** (2015, September). *HIPPY research training on program tools, evaluation and research*. Training for coordinators conducted during coordinators meeting for the northwest, north, central and south regions.
- Joseph, R.** (2015, August & September 2015). *HIPPY research training on program tools, evaluation and research*. Training for HIPPY staff conducted during regional orientation home visitor trainings for HIPPY sites in the north, central and south regions. Tampa, FL.
- Joseph, R.** (2014, November). *Florida HIPPY children's educational outcomes*. Training conducted at the national HIPPY advisory board meeting. Tampa, FL.
- Joseph, R.** (2014, September). *HIPPY research training on program tools, evaluation and research* conducted during coordinators meeting for existing HIPPY sites in the north, central and south regions. Tampa, FL.
- Joseph, R.** (2014, September). *HIPPY research training on program tools, evaluation and research* conducted during coordinators meeting for ten new HIPPY sites in the northwest regions. Tallahassee, FL.
- Joseph, R.** (2014, August). *HIPPY research training on program tools, evaluation and research* conducted during regional orientation trainings for HIPPY sites in the north, central, and south regions. Tampa, FL.
- Joseph, R.** (2003, January). *Focus group training*. Provided to the psychology doctoral candidate interns. University of South Florida, Tampa, FL.
- Joseph, R.** (2004, January). *Focus group training*. Provided to the psychology doctoral candidate interns. University of South Florida, Tampa, FL.
- Joseph, R.** (2005, January). *Focus group training*. Provided to the psychology doctoral candidate interns. University of South Florida, Tampa, FL.
- Joseph, R.** (2001, December). *Focus group training*. Provided to the psychology doctoral candidate interns and the USF collaborative group providers from Pasco county, University of South Florida, Tampa, FL.
- Joseph, R.** (2001, September). *Cultural competence in service delivery*. Provided to the Division of Applied Research and Educational Support (DARES) at the Louis de la Florida Mental Health Institute, University of South Florida, Tampa, FL.

- Joseph, R.** (2000, December). *Focus group training*. Provided to the psychology doctoral candidate Interns. University of South Florida, Tampa, FL.
- Joseph, R.** (2000 November). *Focus group training*. Provided to Catholic charities staff involved in WAGES program assessing job training and opportunities. University of South Florida, Tampa, FL.
- Joseph, R.** (2000, December). *Qualitative research methods*. Provided to students enrolled in the Multicultural mental health training Program. Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa, FL.
- Joseph, R.** (2000, April). *Applications of qualitative methods-strategies for incorporating family perspectives*. Provided to agency staff involved in the Annie E. Casey Mental Health Initiative for Urban Children. Baltimore, MD.
- Joseph, R.** (2000, March). *Focusing on evaluations-the choices, options and decisions*. Provided to students enrolled in the Multicultural Mental Health Training Program. Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa, FL.
- Joseph, R.** (2000, January). *Qualitative research methods*. Provided to students enrolled in the Multicultural Mental Health Training Program. Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa, FL.
- Joseph, R.** (1999, March). *Focus groups training*. Provided to Identifying Strengths in African-American Families Study and Promising Practices Study staff. Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa, FL.
- Joseph, R.** (1999, February). *Focus groups training*. Provided to staff the Latino Coalition-Latino Drop-Out Prevention study staff. Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa, FL.
- Joseph, R.** (1998, July). *Focus groups training*. Provided to Catholic Charities staff and the Welfare Reform Project community-based providers in Pinellas and Pasco counties. Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa, FL.
- Joseph, R.** (1998, May). *Research and assessment tools used in program evaluation*. Provided to students in the Minority Research Training program at the Agricultural and Mechanical University (FAMU). Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa, FL.
- Joseph, R.** (1998, January). *Focus groups training*. Provided to the HIV/Permanency Planning Project staff and other institute staff. Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa, FL.
- Joseph, R.** (1996). *Research and evaluation tools*. Provided to students in the Multicultural Mental Health Training Program. Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa FL.

**Joseph, R. (1996).** *Focus groups training.* Provided to the Family Service Response System project staff. Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa, FL.

**Joseph, R. (1994, July).** *Cultural competence in service delivery.* Provided to students in the Multicultural Mental Health Training Program. Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa, FL.

## **SERVICE**

### **University/Departmental Service**

2023 Guest presentation at CBCS Diversity Town Hall Meeting  
2023 Search committee membership (Assistant Professor of Instruction and Practicum Coordinator)  
2021-2022 Mentored two undergraduate students as part of my anti-Black racism social justice grant  
2020 Search committee membership (User Application Specialist)  
2020 to date Institute on Black Life Faculty/Staff Advisory Committee Member  
2019 Search committee membership (Assistant Professor)  
2018 Search committee membership (Research Assistant/Associate Professor)  
2017-2022 Child and Family Studies Faculty Governance Membership  
2010-2012 Child and Family Studies Faculty Governance Membership  
2008-2009 Child and Family Studies Faculty Governance Membership  
2006-2007 Florida Mental Health Institute Faculty Governance Membership

### **Professional Service**

- Conduct two peer reviews for the Children and Youth Services Review journal
- Provide technical, evaluation services and trainings nationally to various entities including university, and community-based agencies
- Provide international technical assistance to community-based early education agencies in *Nigeria and Liberia*, West Africa: offer technical assistance and/or trainings on a variety of topics such as fundamentals of research, evaluation, and data collection, student tracking and monitoring using a cohort approach
- Assist stakeholders in service implementation and grant writing
- Support feasibility testing of the HIPPIY model curriculum using cell phones

### **Community Service**

2022 Support ALS Prevention  
2018 Support Suicide Prevention  
2019 Support Suicide Prevention  
2020 Support Suicide Prevention  
2022 Support Suicide Prevention  
2017 Initiated a clothing and disaster relief effort for mudslide victims in Sierra Leone 1998; 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007-2012, 2014-2017  
Participated in the annual Bowl For Kids' Sake fundraiser for Big Brothers Big Sisters, Inc.  
2008-2010  
Pastor Parish Committee Member-Oak Grove United Methodist Church  
2007 Member of Finance Committee-Oak Grove United Methodist Church  
2007 Participated in City of Tampa's Mayor Beautification Clean-Up Project

2000-2003

Sunday School Teacher Pre-K-5th grade-Oak Grove United Methodist Church

1998 Presented on Africa to sixth graders at Williams Middle School sixth graders as part of their African Education Curriculum

1997 Participated in the "Great American Teach-In"- Carrollwood Elementary School

1995 Presented on Africa as part of the lecture series for the "Junior Shop," a juvenile offenders' detention program in Hillsborough County