**Educational Psychology Program**

**The Department of Educational and Psychological Studies**

 **Professional Dispositions and Ethical Conduct Policy**

 **Student Statement**

I have read and understand the Educational Psychology *Professional Dispositions and Ethical Conduct Policy* that identifies and elaborates the following standards each student must meet:

1. **Commitment to Collaboration**: Educational psychologists\* work together with professional colleagues, students, families, and communities to achieve common goals and solve problems.
2. **Continuous Professional Learning:** Educational psychologists strive to increase their own knowledge and skills continuously improving practice through self-assessment, progress monitoring, as well as consultation and collaboration with colleagues.
3. **Reflective Thinking**: Educational psychologists engage in active analysis of information and data acquired through inquiry and practice, carefully deliberating and reasoning in making decisions and in choosing courses of action in instruction and service.
4. **Respect for Diversity**: Educational psychologists treat all individuals equitably and fairly.
5. **Ethical Responsibility**: Educational psychologists are guided by a commitment to adhere to professional codes of conduct.
6. **Care and Advocacy for Students**: Educational psychologists take an active interest in the physical, emotional, and intellectual health, well-being and growth of students served.

I recognize this policy is consistent with the following documents that outline expectations for students’ and professional educators’ behaviors and ethical practices:

* Florida Department of Education Principles for Professional Conduct for Education Profession in Florida <http://www.fldoe.org/edstandards/code_of_ethics.asp>
* USF’s Student Code of Conduct <http://generalcounsel.usf.edu/regulations/pdfs/regulation-usf6.0021.pdf>
* College of Education’s Conceptual Framework <http://www.coedu.usf.edu/main/documents/CFFINALDOCUMENT-1-06.pdf>

By signing below, I acknowledge that I:

1. understand the intent of the policy and its implication for continued enrollment as a student in the Educational Psychology Program,
2. can obtain further clarifying of this policy if needed, and
3. understand that it is my responsibility to abide by this policy if I am to successfully complete a degree program in this program and department.

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Name Date

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