

Course Leads

Course leads play an essential role in the implementation of the Elementary Education Program (residency, cohort and MAT). Course leads are responsible for:

- Maintaining the syllabus (updating, revising, etc)
- Attending the program's meetings for all course leads
- Facilitating regular communication with instructors of the course. This includes but is not limited to:
 - Meeting regularly with instructors throughout the semester
 - Observing instructors
 - Using the mid-semester & late-semester communication tools

Elementary Program Field Supervisor Criteria

If a graduate student wishes to supervise in the elementary undergraduate cohort, residency, or MAT program they **must** meet the following criteria:

- Has teaching experience (elementary preferred)
- Attend the summer graduate student orientation/boot camp
- Take EDG 7326 Supervised Teaching 2 (focuses on supervision practices/inquiry; preferably Supervised Teaching 1 & 2)
- Clinical Education Training or Equivalent
- Attend monthly semester meetings (or as determined by the pathway/course lead) with field supervisor team and course lead.
- Priority is given in assistantships to those GAs who will supervise and teach a course to the same group of interns.

Recommended Criteria:

EDG 7931 Working in Schools

Guidelines for Assignment to MAE4310 or MAE4326

1. It is expected that all GAs who are assigned to teach either of these courses will have had experience teaching at the K-8 level. If a GA does not have experience teaching at this level (i.e. has experience teaching at the high school or collegiate levels), that GA can complete an alternate qualifying experience. Such an alternate experience will consist of a minimum of 30 hours in an elementary school classroom(s), 15 hours of which must be during mathematics instruction. These hours must be documented.
2. It is expected that every GA will observe an experienced instructor of these courses prior to becoming an instructor of record for a course. In the unlikely event that this is not possible, it is expected that the new GA will be able to sit in on another instructor's section of the course during the beginning of the same semester the GA becomes the instructor of record.

3. It is expected that all GAs assigned to these courses will meet on a regular basis (approximately 1 hour per week) with the math methods research lab (to be facilitated by the Course Lead). The purpose of this lab is to inquire systematically into and improve instruction in these courses. It is intended that this inquiry can lead to opportunities for professional presentations and publications. In addition to research activities, this group will support growth in teaching through peer observations and opportunities for co-planning.
4. It is expected that all GAs assigned to this course will have taken at least one doctoral level course in mathematics teacher education, preferably Preparing Teachers of Mathematics.