

University of South Florida
College of Education
Formative Final Internship Evaluation II

Directions: Each section of this evaluation is aligned with the appropriate Florida Educator Accomplished Practice. Please fill in your responses with marks like this: ● not like this: ⊘ ⊗. Please note that the items on this evaluation and the response scale have been changed to reflect modifications in the COEDU Assessment System.

Intern Name: _____ Evaluator's Position: _____

Intern USFID: _____ Evaluator's Name: _____

Intern School: _____ Date: _____

Grade Level: _____

Intern's Degree: _____

Intern's Program: _____

Scoring Guide

1=**Requires action:** Intern is inconsistent in meeting minimum performance standards. Does not demonstrate sufficient depth in most areas.

2= **Developing:** Intern approaches, but does not meet the minimum performance standards. Demonstrates basic level of performance.

3=**Proficient:** Intern meets the average performance standards. Demonstrates acceptable level of performance.

4=**Accomplished:** Intern's performance is consistently above the average performance standards. Demonstrates the likelihood of becoming a highly competent teacher with more experience and mentoring.

5=**Exemplary:** Intern's performance consistently exceeds performance standards. Currently has the potential to be an outstanding first-year teacher.

6=**Not observed:** Intern's performance was not observed during the evaluation period.

Directions: Using the following scale, please rate your intern's competency on each indicator.
 1=Requires action, 2=Developing, 3=Proficient, 4=Accomplished, 5=Exemplary, 6=Not Observed

Interns
 Initials _____

AP 1. Instructional Design and Lesson Planning

Aligns instruction with state-adopted standards at the appropriate level of rigor	①	②	③	④	⑤	⑥
Sequences concepts and lessons linked to prior knowledge to ensure coherence	①	②	③	④	⑤	⑥
Designs instruction for students to achieve mastery	①	②	③	④	⑤	⑥
Selects appropriate formative assessments to monitor learning	①	②	③	④	⑤	⑥
Uses diagnostic student data to plan lessons	①	②	③	④	⑤	⑥
Develops developmentally appropriate learning experiences that require students to demonstrate a variety of applicable skills and competencies	①	②	③	④	⑤	⑥

Additional Comments:

AP 2. The Learning Environment

Organizes and manages the resources of time and space to support student learning	①	②	③	④	⑤	⑥
Manages individual and class behaviors through a well-planned management system	①	②	③	④	⑤	⑥
Conveys high expectations to all students	①	②	③	④	⑤	⑥
Respects students' differing needs and diversity (e.g., cultural, linguistic, SES, disability, etc.)	①	②	③	④	⑤	⑥
Models clear oral communication skills	①	②	③	④	⑤	⑥
Models clear written communication skills	①	②	③	④	⑤	⑥
Maintains a climate of openness, fairness and support	①	②	③	④	⑤	⑥
Develops a climate that fosters inquiry	①	②	③	④	⑤	⑥
Integrates appropriate and available information technologies that foster student inquiry	①	②	③	④	⑤	⑥
Integrates appropriate and available communication technologies	①	②	③	④	⑤	⑥
Adapts the learning environment to accommodate the differing needs and diversity of students (e.g., cultural, linguistic, SES, disability, etc.)	①	②	③	④	⑤	⑥
Utilizes appropriate assistive technologies that enable students to achieve their educational goals	①	②	③	④	⑤	⑥

Additional Comments:

Directions: Using the following scale, please rate your intern's competency on each indicator.
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Interns
 Initials _____

AP 3. Instructional Delivery and Facilitation

Delivers engaging and challenging lessons	①	②	③	④	⑤	⑥
Teaches literacy strategies across the curriculum through explicit instruction	①	②	③	④	⑤	⑥
Identifies gaps in students' subject matter knowledge	①	②	③	④	⑤	⑥
Modifies instruction to respond to student needs (e.g., gaps in knowledge, preconceptions or misconceptions)	①	②	③	④	⑤	⑥
Relates and integrates the subject matter with other disciplines and/or life experiences	①	②	③	④	⑤	⑥
Employs higher-order questioning techniques	①	②	③	④	⑤	⑥
Teaches for student understanding using varied and appropriate strategies and resources.	①	②	③	④	⑤	⑥
Differentiates instruction based on an assessment of differing needs and diversity of students (e.g., cultural, linguistic, SES, disability, etc.)	①	②	③	④	⑤	⑥
Encourages and provides immediate and specific feedback to promote student achievement	①	②	③	④	⑤	⑥
Utilizes student feedback to monitor and support instructional needs and to adjust instruction	①	②	③	④	⑤	⑥

Additional Comments:

AP 4. Assessment

Analyzes and applies data from multiple assessments and measures to diagnose students' learning needs	①	②	③	④	⑤	⑥
Analyzes and applies data from multiple assessments and measures to inform instruction based on those needs	①	②	③	④	⑤	⑥
Analyzes and applies data from multiple assessments and measures to drive the learning process	①	②	③	④	⑤	⑥
Designs and aligns formative assessments that match learning objectives	①	②	③	④	⑤	⑥
Designs and aligns summative assessments to determine mastery of learning objectives	①	②	③	④	⑤	⑥
Uses a variety of assessment tools to monitor student progress	①	②	③	④	⑤	⑥
Modifies assessments and testing conditions to accommodate learning styles and varying skill levels	①	②	③	④	⑤	⑥
Shares the outcomes and implications of student assessment data with the student and the student's parent/caregiver(s)	①	②	③	④	⑤	⑥
Utilizes technology to organize and integrate assessment data.	①	②	③	④	⑤	⑥

Additional Comments:

Directions: Using the following scale, please rate your intern's competency on each indicator.

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AP 5. Continuous Professional Improvement

Designs professional goals based on students' instructional needs	①	②	③	④	⑤	⑥
Uses research to improve instruction and student achievement	①	②	③	④	⑤	⑥
Reviews data with colleagues to evaluate learning outcomes and plan effective lessons	①	②	③	④	⑤	⑥
Collaborates with stakeholders to support student learning	①	②	③	④	⑤	⑥
Collaborates with stakeholders to support continuous professional growth	①	②	③	④	⑤	⑥
Engages in professional growth opportunities	①	②	③	④	⑤	⑥
Engages in ongoing reflective practice	①	②	③	④	⑤	⑥
Accepts constructive feedback	①	②	③	④	⑤	⑥
Applies knowledge and skills learned in professional development in the teaching and learning process	①	②	③	④	⑤	⑥

Additional Comments:

AP 6. Professional Responsibility and Ethical Conduct

Adheres to the Code of Ethics and to the Principles of Professional Conduct of the Education Profession of Florida	①	②	③	④	⑤	⑥
Demonstrates professional responsibility (i.e., maintaining instructional and non-instructional records)	①	②	③	④	⑤	⑥
Exhibits ethical conduct (i.e., maintains the confidentiality of all student data)	①	②	③	④	⑤	⑥
Maintains positive and productive relationships with colleagues	①	②	③	④	⑤	⑥
Adheres to daily schedules and attendance policies	①	②	③	④	⑤	⑥
Maintains a professional appearance	①	②	③	④	⑤	⑥
Demonstrates professional use of communication	①	②	③	④	⑤	⑥
Exhibits emotional stability and mature judgment	①	②	③	④	⑤	⑥

Additional Comments:

Signature of Evaluator:

Signature of Intern:
