Student: Evaluator:

Student USFID: Signature:

Program/Degree: Date:

*Description of Assessment Method*: Students will compose a narrative that reflects their research productivity and service to date, as well as any additional teaching, internship, and/or supervisory experiences. 80% of students in the program will exit having produced no less than two published articles (including co-authored/non-lead authored manuscripts) and three conference presentations. Performance will be assessed by the student’s major professor.

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| *Directions*: Using the provided 5-point rating scale, please provide your honest perceptions of your student’s work pertaining to the areas/components listed below. Descriptions of the rating scale can be found on **Page 2-3** of this rubric.  | 1 = Unsatisfactory2 = Emerging3 = Satisfactory4 = Proficient5 = Exceptional |
| **Research productivity** *(conference participation, conference papers, and journal articles published or accepted for publication)* | 1 | 2 | 3 | 4 | 5 |
| **Professional engagement** *(committees, professional membership, service, and other professional development)* | 1 | 2 | 3 | 4 | 5 |
| **Other professional effort:** *Additional teaching/internships, supervision, reflection on student learning outcomes, independent study, or directed research* | 1 | 2 | 3 | 4 | 5 |
| **Overall rating** | 1 | 2 | 3 | 4 | 5 |

*Constructive Feedback:*

Thank you for your feedback. Please return to I.E. Coordinator, Barbara Shircliffe at shirclif@usf.edu or via campus mail to EDU 162.

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| **Domain** | **Unsatisfactory=1** | **Emerging=2** | **Satisfactory=3** | **Proficient=4** | **Exceptional=5** |
| **Research productivity** *(conference participation, conference papers, and journal articles published or accepted for publication)* | * Incomplete, unsatisfactory, or non-existent course papers or other research contributions
 | * Course papers are only source of research experience
* Scholarship falls below average standards of quality in the field
 | * Beginning to investigate and inquire about faculty research projects
* Attempt to disseminate course papers/research
 | * Engages in collaboration with faculty members
* Completes IRB training
* Collaborates with others on research projects, manuscript preparations, and conference presentations
* Disseminates research through respected/relevant journals and conferences
 | * Involved in research projects in lead role
* Submits IRB proposal
* Engages in manuscript preparation and conference presentations as lead author/presenter
* Evidence of publication
* Engages in grant-seeking activities
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| **Professional engagement***(committees, professional membership, service, and other professional development)* | * Lack of involvement in professional organizations
 | * Attends meetings related to disciplines of study facilitated by faculty member(s)
* Demonstrates minimal collaboration with professional organizations
 | * Attends department meetings
* Maintains memberships in professional organizations
 | * Participates in department activities
* Participates in professional organizations
 | * Serves as a reviewer for journals and organizations
* Involvement in department and at the college level
* Engages in professional activities with local schools
* Demonstrates levels of leadership of constituencies in the community
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| **OPTIONAL**: *Additional teaching/internships, supervision, reflection on student learning outcomes, independent study, or directed research* | NA | * Below average student evaluations
* No demonstration of progress
 | * Average course evaluations
* Shows limited reflection on student learning outcomes
* Does not modify as outcome of reflection
* Shows adequate progress
 | * Above average student evaluations
* Reflects on student learning outcomes, making modifications based on reflection
* Evidence of growth
* Seeks opportunities to observe others, attend workshops, incorporate technology
* Develops partnerships
 | * Outstanding evaluations
* Evidence of growth
* Contributes to course revision
* Consistently engages in reflection and renewal
* Engages in collaborative partnerships
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| **Domain** | **Sample Experiences** |
| **Research productivity** *(conference participation, conference papers, and journal articles published or accepted for publication)* | Collaboration with faculty members in research processCollaboration with peers and local districts in research processPublicationsPresentations at conferences (local, regional, national) |
| **Professional engagement** *(committees, professional membership, service, and other professional development)* | Manuscript reviewerJournal editorial boardSearch committeesDistrict-based field workProfessional organizationsConference proposal reviewerInvited speaker |
| **OPTIONAL:** *Additional teaching/internships, supervision, reflection on student learning outcomes, independent study, or directed research* | Co-teaching with faculty memberInstructor of recordCourse varietyCourse evaluations (formal and informal)Course developmentPartnership buildingSupervision of internsLetters from students |