Student: Evaluator:

Student USFID: Signature:

Program/Degree: Date:

*Description of Assessment Method*: Students will compose a narrative that reflects their research productivity and service to date, as well as any additional teaching, internship, and/or supervisory experiences. 80% of students in the program will exit having produced no less than two published articles (including co-authored/non-lead authored manuscripts) and three conference presentations. Performance will be assessed by the student’s major professor.

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| *Directions*: Using the provided 5-point rating scale, please provide your honest perceptions of your student’s work pertaining to the areas/components listed below. Descriptions of the rating scale can be found on **Page 2-3** of this rubric. | | 1 = Unsatisfactory  2 = Emerging  3 = Satisfactory  4 = Proficient  5 = Exceptional | | | | |
| **Research productivity** *(conference participation, conference papers, and journal articles published or accepted for publication)* | 1 | 2 | 3 | 4 | 5 |
| **Professional engagement** *(committees, professional membership, service, and other professional development)* | 1 | 2 | 3 | 4 | 5 |
| **Other professional effort:** *Additional teaching/internships, supervision, reflection on student learning outcomes, independent study, or directed research* | 1 | 2 | 3 | 4 | 5 |
| **Overall rating** | 1 | 2 | 3 | 4 | 5 |

*Constructive Feedback:*

Thank you for your feedback. Please return to I.E. Coordinator, Barbara Shircliffe at [shirclif@usf.edu](mailto:shirclif@usf.edu) or via campus mail to EDU 162.

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| **Domain** | **Unsatisfactory=1** | **Emerging=2** | **Satisfactory=3** | **Proficient=4** | **Exceptional=5** |
| **Research productivity** *(conference participation, conference papers, and journal articles published or accepted for publication)* | * Incomplete, unsatisfactory, or non-existent course papers or other research contributions | * Course papers are only source of research experience * Scholarship falls below average standards of quality in the field | * Beginning to investigate and inquire about faculty research projects * Attempt to disseminate course papers/research | * Engages in collaboration with faculty members * Completes IRB training * Collaborates with others on research projects, manuscript preparations, and conference presentations * Disseminates research through respected/relevant journals and conferences | * Involved in research projects in lead role * Submits IRB proposal * Engages in manuscript preparation and conference presentations as lead author/presenter * Evidence of publication * Engages in grant-seeking activities |
| **Professional engagement***(committees, professional membership, service, and other professional development)* | * Lack of involvement in professional organizations | * Attends meetings related to disciplines of study facilitated by faculty member(s) * Demonstrates minimal collaboration with professional organizations | * Attends department meetings * Maintains memberships in professional organizations | * Participates in department activities * Participates in professional organizations | * Serves as a reviewer for journals and organizations * Involvement in department and at the college level * Engages in professional activities with local schools * Demonstrates levels of leadership of constituencies in the community |
| **OPTIONAL**: *Additional teaching/internships, supervision, reflection on student learning outcomes, independent study, or directed research* | NA | * Below average student evaluations * No demonstration of progress | * Average course evaluations * Shows limited reflection on student learning outcomes * Does not modify as outcome of reflection * Shows adequate progress | * Above average student evaluations * Reflects on student learning outcomes, making modifications based on reflection * Evidence of growth * Seeks opportunities to observe others, attend workshops, incorporate technology * Develops partnerships | * Outstanding evaluations * Evidence of growth * Contributes to course revision * Consistently engages in reflection and renewal * Engages in collaborative partnerships |

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| **Domain** | **Sample Experiences** |
| **Research productivity** *(conference participation, conference papers, and journal articles published or accepted for publication)* | Collaboration with faculty members in research process  Collaboration with peers and local districts in research process  Publications  Presentations at conferences (local, regional, national) |
| **Professional engagement** *(committees, professional membership, service, and other professional development)* | Manuscript reviewer  Journal editorial board  Search committees  District-based field work  Professional organizations  Conference proposal reviewer  Invited speaker |
| **OPTIONAL:** *Additional teaching/internships, supervision, reflection on student learning outcomes, independent study, or directed research* | Co-teaching with faculty member  Instructor of record  Course variety  Course evaluations (formal and informal)  Course development  Partnership building  Supervision of interns  Letters from students |