FOR SCHOOL PSYCHOLOGY PROGRAM

Program Eligibility

In order to be eligible for the Project EBAS program, a student must:

- Have been accepted into the School Psychology Program at USF
- Be a U.S. citizen or permanent U.S. resident
- Have goals consistent with the program
- A strong interest in providing services to children with emotional and behavioral disorders in the school system

Application Process

All students accepted in the School Psychology Program who will be entering their 2nd year are eligible to apply to participate in Project EBAS (i.e., interested students should apply during their 1st year). Applications are available from Dr. Jose Castillo (jmcastil@usf.edu; 813-974-5507) in the Department of Educational and Psychological Studies at USF. All interested applicants should submit an application form, a letter of intent, and a curriculum vita to Dr. Castillo.

More Information

Please contact:

- **Dr. Jose Castillo**
  jmcastil@usf.edu | 813-974-5507
- **Dr. Diana Socie**
  dianasocie@usf.edu | 813-974-4135

Project EBAS

PROJECT TEAM

Director	Kwang-Sun Cho Blair, PhD, BCBA-D
Co-Directors	Kimberly Crosland, PhD, BCBA-D Catia Cividini-Motta, PhD, BCBA-D Jose M. Castillo, PhD, NCSP
Coordinator	Tracy-Ann Gilbert-Smith, MS

Project EBAS

is a collaboration between the

Department of Educational and Psychological Studies
USF College of Education
4202 E. Fowler, Ave., EDU 105
Tampa, FL 33620

and the

Department of Child & Family Studies
USF College of Behavioral & Community Science

Applied Behavior Analysis
ABA *Program at the University of South Florida*

USF UNIVERSITY OF SOUTH FLORIDA

IDEAs that Work
U.S. Office of Special Education Programs

Project EBAS

Enhancing Behavior Analytic Services
for Children with Emotional & Behavioral Disorders

ABOUT PROJECT EBAS

Project EBAS aims to prepare high-quality scholars to serve as either Board Certified Behavior Analysts or School Psychologists who can contribute to the provision of focused instruction and individualized positive behavioral interventions and supports in an interdisciplinary team-based approach for school-aged children with severe emotional and behavioral disorders.

The project focuses on improving the quality of related services for children with EBD who have high-intensity needs by enhancing behavior analytic services, which should result in improved learning, developmental outcomes, and successful transition to postsecondary education, and integration into the workplace. This effort represents the collaboration between two programs, the Applied Behavior Analysis (ABA) Master's Program within the College of Behavioral and Community Sciences and the School Psychology Program within the College of Education at the University of South Florida (USF) and partnerships with three Florida school districts (Hillsborough County Public Schools, Pasco County Schools, and Sarasota County Schools).

Over the 5 years of funding (2017-2022), the project will prepare 15 scholars from the ABA Master's Program and 14 scholars from the ***School Psychology Program*** within the College of Education. To identify high-quality applicants for admission, the project will select candidates whose interests match the project's goals. Interest in becoming a school-based behavior analyst or school psychologist and willingness to provide related services as a collaborative team member for children with disabilities in educational systems will be emphasized in the selection process. **Applicants must have been accepted into the School Psychology Program at USF and be a U.S. citizen or permanent U.S. resident.**

Project EBAS is a 5-year, $1.11 million grant funded by the U.S. Department of Education, Office of Special Education Programs (H325K170085).

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Scholarship Support

- Paid tuition (in-state rate) during Summer of 2nd Year
- Out-of-state tuition waiver for non-Florida residents
- Stipend for full-time participation during Summer of 2nd Year

Program Requirements

The EBAS program requires School Psychology Program scholars to engage in joint coursework and practicum experiences with ABA Program scholars. The majority of coursework and practicum experiences will be the same as typical Program requirements. However, EBAS Program scholars will be required to take an additional course on School-wide Positive Behavior and Intervention Supports (SWPBIS) during the Summer of their 2nd year. Scholars also will have the option to take a course on intensive individualized interventions to earn a PBIS certification. Additional features of the project include:

- Monthly seminars
- Summer Institute
- Florida Center for Inclusive Communities Trainee Program
- Case studies or thesis research in high-need schools
- Portfolio development (current Program portfolios will meet this requirement)
- Conference participation

Upon exiting the program, all students receiving scholarships through this project are required to maintain employment on a full-time or full-time equivalent basis and provide related services to children with disabilities in the school system for a period of one year. For more information about the program's service obligation component, please visit the Personnel Development Program https://pdp.ed.gov/OSEP.