



Faculty Presentations 2008

International National State/Local

International

1. **Allsopp, D.H.** & Allsopp, M.M. (2008, April). *Misperceptions: Life as an African American Male*. Fourth International Congress of Qualitative Inquiry and Couch-Stone Symposium, University of Illinois, Urbana-Champaign, IL.
2. **Alvarez McHatton, P.**, & Pollard-Sage, J. (2008). *Comunidad Latina: Using Photovoice to Explore Young Latina Women's Communities*. Fourth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
3. **Barron, A. E., Hohlfeld, T. N.**, & Kemker, K. (2008, November). *Evaluation of the training program for Florida digital educators*. Association of Educational Communication and Technology International Convention, Orlando, FL
4. Chen, A., & **Sun, H.** (2008, January). *Dissecting Contributions: Experiences in Elementary and Middle School Physical Education*. Association Internationale des Ecoles Superieures d'Education Physique (International Association for Physical Education in Higher Education) (AIESEP) World Congress, Sapporo, Japan.
5. Chin, P., Hutchinson, N., DeLugt, J., **DeLuca, C.**, Poth, C. (2008, May). *Do employers really question how well schools prepare students for the workplace?* Canadian Society for the Study of Education, Vancouver, BC.
6. Dana, N. F., **Yendol-Hoppey, D.**, & McDonald, M. (2008, April). *Getting the best of both worlds: Teacher research and professional learning communities*. International Conference on Teacher Research, New York City, NY.
7. **DeLuca, C.** (2008, May). *Pre-service Teacher Education in Assessment: Perspectives of Beginning Teachers*. Canadian Society for the Study of Education, Vancouver, BC.
8. **Feldman, A.** (2008, November). *Technology-Enhanced Formative Assessment: An Innovative Approach to Science Teaching and Learning*. Hebrew University of Jerusalem, Jerusalem, Israel.
9. **Hohlfeld, T. N., Barron, A. E.**, White, J. A., **Kromrey, J. D.**, & **Shaunessy, E.** (2008, November). *Is school level writing achievement related to the integration of technology? A longitudinal study over four years*. Association of Educational Communication and Technology International Convention, Orlando, FL
10. **Hohlfeld, T. N., Barron, A. E.**, White, J. A., **Kromrey, J. D.**, & **Shaunessy, E.** (2008, November). *Is the integration of technology related to school level writing achievement? A longitudinal study over four years*. Association of Educational Communication and Technology International Convention, Orlando, FL.
11. **Hohlfeld, T. N.**, Ritzhaupt, A. D., & **Barron, A. E.** (2008, November). *Technology awareness and access: Connecting schools, community and parents*. Association of Educational Communication and Technology International Convention, Orlando, FL
12. Hutchinson, N., Chin, P., DeLugt, J., **DeLuca, C.**, Thornton, A., & Beyer, W. (2008, May). *From disengagement to resilience: Two cases of at-risk youth in work-based education*. Canadian Society for the Study of Education, Vancouver, BC.
13. **Kim, D.** (2008, April). *Creating an ESOL resource center: Podcasting and blogging*. International Association for Teachers of English to Speakers of Other Languages (TESOL) Conference, New York City, NY.

14. **Kim, D.** (2008, April). *Research and practice: L2 strategic reading comprehension*. International Association for Teachers of English to Speakers of Other Languages (TESOL) Conference, New York City, NY.
15. **Kozdras, D., Welsh, J., King, J., Schneider, J.** (2008, May). *Let's make movies: Investigating the process and product of media literacy*. International Reading Association, Atlanta, GA
16. **Kromrey, J. D.,** Romano, J., & Hibbard, S. T. (2008, March). *ALPHA_CI: A SAS[®] macro for computing confidence intervals for coefficient alpha*. SAS Global Forum, San Antonio, TX.
17. La Bounty P, **Campbell B,** Oetken A, Willoughby D. (2008, September). *The effects of oral BCAAs and leucine supplementation combined with an acute lower-body resistance exercise on mTOR and 4E-BP1 activation in humans: preliminary findings*. International Society of Sports Nutrition.
18. McEwen, L., **DeLuca, C.,** Poth, C., Saab, H., & Searle, M. (2008, May). *Evaluation and Educational Research*. Canadian Society for the Study of Education, Vancouver, BC.
19. Oetken A, **Campbell B,** La Bounty P, Willoughby D. (2008, September). *The effect of BCAA supplementation on serum insulin secretion before, during, and following a lower-body resistance exercise bout*. International Society of Sports Nutrition.
20. Perez, L., Bryant, Jr. E., & **Hohlfeld, T. N.** (2008, November). *Using the iPod as an assistive technology*. Association of Educational Communication and Technology International Convention, Orlando, FL
21. **Richards, J. C.** & Bennett, S. V. (2008, July). *Strategies and Best Practices Designed to Connect Multiple Subjects in Primary Classrooms*. World Congress on Reading, San Jose, Costa Rica.
22. **Richards, J. C.** (2008). *On the Border: Finding Ourselves in Burmese Refugee Teachers' Stories*. Literacy Research and Practices in International Contexts Symposium National Reading Conference, Orlando, FL.
23. **Richards, J. C.** (2008, May). *Effective Writing for Teacher Researchers*. International Reading Association, Supporting, Mentoring, and Advancing Teacher Research, Atlanta, GA.
24. **Richards, J. C.,** Kozdras, D & Bennett, S. V. (2008, May). *Writing for the Journal of Reading Education*. Organization of Teacher Educators in Reading, a Special Interest group of the International Reading Association, Atlanta, GA.
25. **Rodríguez-Campos, L.** (2008, November). *Collaborative Evaluations: A step-by-step model [Evaluaciones colaborativas: Un modelo paso a paso]*. Caribbean Association of Evaluation and Research, San Juan, Puerto Rico.
26. **Rodríguez-Campos, L.** (2008, December). *The use of metaevaluation as a tool to improve the quality of evaluations [El uso de la metaevaluación como herramienta para mejorar la calidad de las evaluaciones]*. Caribbean Association of Evaluation and Research, San Juan, Puerto Rico.
27. **Rodríguez-Campos, L.** (2008, June). *Techniques for increasing flexibility and creativity in collaborative evaluations*. International Literacy and Education Research Network Conference (LEARNING), Illinois, USA.
28. **Rodríguez-Campos, L.,** James, N., & Walker-Egea, C. (2008, August). *Evaluation of a mentor/mentee literacy program in an urban middle school*. International Conference on Knowledge, Culture and Change in Organizations, Cambridge, UK.
29. **Rodríguez-Campos, L.,** Rincones-Gómez, R., & Walker-Egea, C. (2008, August). *Metaevaluation of an international agricultural technology program*. International Conference on Knowledge, Culture and Change in Organizations, Cambridge, UK.
30. **Schwartz, A.** (2008, March). *Doing Spanish as an undergraduate gringo/a: Insights from an educational ethnography*. Spanish in Society/EES conference, 'Spanish at Work/El español: herramienta de trabajo.' University of Swansea, Wales, UK.
31. **Schwartz, A.** (2008, November). *El bueno, el malo y el "proper": Policing Spanish in and outside undergraduate foreign language classrooms*. El 10o. Encuentro Internacional de Lingüística en el Noroeste, Hermosillo, Sonora, México.
32. Senk, S. L., **Thompson, D. R.,** & Johnson, G. (2008). *Reasoning and proof in high school textbooks from the USA*. International Congress on Mathematics Education, Monterrey, Mexico.
33. **Sun, H.,** & Chen, A. (2008, January). *Students' Self-competence and Values in Middle School Physical Education*. Association Internationale des Ecoles Supérieures d'Education Physique (International Association for Physical Education in Higher Education) (AIESEP) World Congress, Sapporo, Japan.

34. **Tan, T. X., Marfo, K., Dedrick, R. F.** (2008, July). *Early adversity and behavioral adjustment in school-age adopted Chinese girls*. International Society for the Study of Behavioral Development, Wurzburg, Germany.
35. **Thompson, D. R.** (2008, August). *Third Editions of Pre-Transition Mathematics, Transition Mathematics, Algebra, and Geometry*. Teachers at the Carol Morgan School, Dominican Republic.
36. **Thompson, D. R., & Senk, S. L.** (2008, July). *A multi-dimensional approach to understanding in mathematics textbooks developed by the University of Chicago School Mathematics Project*. International Congress on Mathematics Education, Monterrey, Mexico.
37. **Thompson, D. R., & Senk, S. L.** (2008, July). *Why documenting the implementation of curricula matters*. International Congress on Mathematics Education, Monterrey, Mexico.
38. **Wadsworth, A., Downey, S., Wentling, T. L., & Marini, L.** (2008). *Evolution of the NCSA Knowledge Center*. World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Las Vegas, NV.
39. **Wilborn C, Bushey B, Poole C, Taylor L, Foster C, Campbell B, Willoughby D, Kreider R.** (2008, September). *Effects of Torabolic supplementation on strength and body composition during an 8-week resistance training program*. International Society of Sports Nutrition.
40. **Zeidler, D.L.** (2008). *An Inclusive View of Scientific Literacy: Core Issues and Future Directions*. The Theory and Practice of Social Issues in Science. National Chiayi University, Chiayi, Taiwan.
41. **Zeidler, D.L.** (2008). *Socioscientific Issues: Research Implications for Classroom Practice*. The Theory and Practice of Social Issues in Science. National Chiayi University, Chiayi, Taiwan.
42. **Zeidler, D.L.** (2008). *Socioscientific Issue in Science Education: A Summary of Theory and Practice*. The Theory and Practice of Social Issues in Science. National Chiayi University, Chiayi, Taiwan.

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National

1. **Agosto, V.** (2008, February). *Prospective teacher of color: Complexity in the articulation of social justice values..* Association of Teacher Educators (ATE), New Orleans, LA.
2. **Agosto, V.** (2008, March). *Prospective teacher of color: Pathways and orientations to social justice values.* American Educational Research Association (AERA) Conference, New York City, NY.
3. **Allsopp, D.H.** (2008, October). *It's More Than AYP: It's Their Lives!* Eastern Pennsylvania Association of Special Education Administrators, Hershey, PA.
4. **Allsopp, D.H.,** (2008, February). *Math on the Planes.* Colorado Council for Learning Disabilities and International Dyslexia Association – Rocky Mountain Branch, Denver, CO.
5. **Allsopp, M.M. & Allsopp, D.H.** (2008, April). *Discovering Voice Through Documentaries: A Journey with Seven Male Adolescent African-Americans.* American Educational Computing Conference, Orlando, FL.
6. **Alvarez McHatton, P., & Daniel, P.** (2008). *Colliding cultures: An insiders' View.* National Association of Bilingual Educators National Conference, Tampa, FL.
7. **Alvarez McHatton, P., & Mucci, A.** (2008). *The reality of co-teaching: I didn't sign up for this!* Council for Exceptional Children Teacher Education Division National Conference, Dallas, TX.
8. **Alvarez McHatton, P., Jones-Lea, D., & Garcia, S.** (2008). *Understanding cultural borders: Voices from research with culturally and linguistically diverse families.* Council for Exceptional Children National Convention & Expo, Boston, MA.
9. **Alvarez McHatton, P., Robic, A., & Vallice, R.** (2008). *Non-traditional Teacher preparation program and non-traditional students: Utilizing participatory evaluation to measure progress.* American Evaluation Association Annual Conference, Denver, CO.
10. **Alvarez McHatton, P. Shircliffe, B., & Zalaquett, C.** (2008, February). *Diversity and higher education: Examining our efforts through systematic inquiry.* Council for Exceptional Children Teacher Education Division National Conference, Dallas, TX.
11. **Ashley, C.D., Luecke, C.L., Schwartz, S.S., Islam, M.Z., T. E. Bernard.** (2008). *Heat strain at the critical WBGT and the effects of clothing, metabolic rate and gender.* American College of Sports Medicine, Birmingham, AL

12. **Barron, A. E., Hohlfeld, T. N., & Kemker, K.** (2008, June). *Professional development for Florida digital educators: Implementation & evaluation*. National Educational Computing Conference, San Antonio, TX
13. **Barron, A. E., Ritzhaupt, A. D., Hohlfeld, T. N., & Kemker, K.** (2008, March). *Trends in school technology planning, funding, and socio-economic status*. American Educational Research Association (AERA), New York City, NY
14. **Barron, A.E., Kennedy, C., & Welsh, J.** (2008, August). *iTunes U: Changing the Culture of Higher Education*. Vision 2020 Conference, Cincinnati, OH.
15. **Barron, A.E., Ritzhaupt, A. D., Hohlfeld, T., & Kemker, K.** (2008). *Trends in School Technology Planning and Funding*. American Educational Research Association, New York City, NY.
16. Beatty, I.D., **Feldman, A.,** Lee, H., St. Cyr, K., Harris, R., Leonard, W.J., and Gerace, W.J. (2008, April). *Teacher learning of technology-enhanced formative assessment*. National Association for Research in Science Teaching, Baltimore, MD.
17. Beatty, I.D., **Feldman, A.,** Leonard, W.J. (2008, March). *Teaching with Classroom Response Technology ("Clickers")*. National Conference of the National Science Teachers Association, Boston, MA.
18. Beatty, I.D., Gerace, W.J., **Feldman, A.** and Leonard, W.J. (2008). *Technology-Enhanced Formative Assessment: An Innovative Approach to Student-Centered Science Teaching*. Association for Science Teacher Education, St. Louis, MO.
19. Beavers K, Chandran R, Jitmir J, Shelmadine B, Kerksick C, Wilborn C, Wismann J, Nassar E, Dove J, Galbreath M, La Bounty P, **Campbell B,** et al. (2008). *Relationship of uric acid to markers of metabolic syndrome (MS) and medical status*. Federation of American Societies for Experimental Biology **FASEB J.**
20. Bell-Ellison, **B. A, Ferron, J. M., Kromrey, J. D.,** Forthofer, M. S., Onwuegbuzie, A. J., & **Dedrick, R. F.** (2008, March). *Schools as moderators of neighborhood influences on adolescent academic achievement: A cross-classified multilevel investigation*. American Education Research Association, New York City, NY.
21. Bell-Ellison, B. A., **Ferron, J. M. & Kromrey, J. D.** (2008, March). *Schools as moderators of neighborhood influences on adolescent academic achievement: A cross-classified multilevel investigation*. American Educational Research Association, New York City, NY.
22. Bell-Ellison, B. A., **Ferron, J. M., Kromrey, J. D., & Owens, C. M.** (2008, October). *Parsimony vs. complexity: A comparison of two-level, three-level, and cross-classified models using Add Health and AHA data*. Southeast SAS Users Group, St. Petersburg, FL.
23. Bell-Ellison, B. A., **Kromrey, J. D. & Ferron, J. M.** (2008, August). *Cluster size in multilevel models: The impact of small level-1 units on point and interval estimates in two level models*. American Statistical Association, Denver, CO.
24. **Black, W. & Bathon, J.** (2008). *Where do future leaders come from and where do they go? Five-year principal preparation production and placement trends in Indiana*. American Educational Research Association, New York City, NY.
25. **Black, W. & Bathon, J.** (2008). *Who is teaching our future principals? Implications of the Indiana statewide leadership preparation study*. American Educational Research Association, New York City, NY.
26. **Black, W. R., & Karanxha, Z.** (2008, November). *Equity audits: A powerful teaching tool in educational leadership preparation programs*. University Council for Educational Administration, Orlando, FL.
27. **Black, W.,** Friend, J., Bathon, J., Hafner, M., & Watson, R. (2008). *Principal program design and delivery: Collaboratively mapping and evaluating program design and delivery across states*. American Educational Research Association, New York City, NY.
28. Blanton, L., **Alvarez McHatton, P., & Kozleski, E.** (2008). *Points of entry for collaboration in restructuring Special Education Teacher Education*. OSEP Project Directors' Conference, Washington, DC.
29. Brook, J., Catlin, S., **DeLuca, C.,** Doe, C., Huntly, A., & Searle, M. (2008, October). *Pathmaking: Reflections on doctoral studies in education*. Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.
30. Cafri, G., **Kromrey, J. D., & Brannick, M.** (2008, October). *A SAS[®] macro for statistical power calculations in meta-analysis*. Southeast SAS Users Group, St. Petersburg, FL.
31. **Campbell B,** LaBounty P, Oetken A, Willoughby D. (2008). *The effects of lower-body resistance exercise on the ERK1/2 MAPK signal transduction pathway*. Medicine & Science in Sports & Exercise.

32. **Chen, Y.-H.** & Misieng, J. (2008, March). *CFA, IRT, and Logistic Regression Approaches to exploring the impact of item wording on DIF*. Chinese American Educational Research and Development Association, New York City, NY.
33. **Chen, Y.-H., Ferron, J. M.,** Gorin, J. S., Thompson, M. S., & Tatsuoka, K. K. (2008, March). *Subgroup Comparisons of Taiwanese Mathematics Performance: From a Perspective of Cognitive Attributes*. American Educational Research Association, New York City, NY.
34. **Colucci, K., & Alvarez McHatton, P.** (2008). *Building collaborative relationships to ensure positive and effective field experiences for teacher candidates*. OSEP Project Directors' Conference, Washington, DC.
35. Coraggio, J. T., **Ferron, J., Kromrey, J. D.** (2008, October). *SS_SIM: A SAS macro for evaluating the statistical properties of the standard setting process*. Southeast SAS Users Group, St. Petersburg, FL.
36. **Cruz, B.** (2008, May). *Teaching about Latinos and Latin Americans in K-12: Challenges and Opportunities*. Preparate (College Board conference), Chicago, IL.
37. **Cruz, B.** (2008, April). *Teaching about Latinos and Latin Americans in K-12: Challenges and Opportunities*. Southeastern Council of Latin American Studies, Ybor City, FL.
38. **Cruz, B.** (2008, November). *Effective Social Studies for English Language Learners*. National Council for the Social Studies, Houston, TX.
39. **Cruz, B.** (2008, November). *Teacher Education in the U.S.A: A Retrospective on the Global Awareness Program*. National Council for the Social Studies, Houston, TX.
40. **Cruz, B.** (2008, November). *Professional Dispositions: What's a Social Studies Education Professor to do?* CUFA, National Council for the Social Studies, Houston, TX.
41. Daigle, K., **Faucette, N.,** Folster, C., Owens, L., & Rukavina, P. (2008). *Physical Education Teaching Efficacy in Preservice Teachers: Descriptive Findings*. American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Dallas, TX.
42. Dana, N. F., & **Yendol-Hoppey, D.** (2008, February). *The teacher educator's role in deepening prospective and practicing teacher action research*. Association of Teacher Educators, New Orleans, LA.
43. **De Felice, D.** (2008, November). *Multilingualism: A Case Study in Trilingualism*. Northeastern Illinois University, Chicago, IL.
44. **De Felice, D.** (2008, November). *The Ph.D.: From Search to First Semester*. Northeastern Illinois University, Chicago, IL.
45. Deike E, Galbreath M, Hartman J, Serra M, Li R, Jitomir J, Shelmadine B, Buford T, Nassar E, Wismann J, Chandran R, Beavers K, Hudson G, **Parker A,** Boulton C, Dove J, **Campbell B,** et al. (2008). *Effects of the Curves® fitness & weight loss program in senior-aged women: body image & self esteem*. Federation of American Societies for Experimental Biology **FASEB J.**
46. **DeLuca, C.** (2008, April). *The role of needs assessment in evaluative inquiry*. Edward F. Kelly Evaluation Conference, Kingston, ON.
47. DeLugt, J., **DeLuca, C.,** Thornton, A., Beyer, W., Hutchinson, N., & Chin, P. (2008, March). *Learning in the workplace: Two cases of youth demonstrating resilience in work-based education*. American Educational Research Association, New York City, NY.
48. **Dennis, D. V.** (2008, November). *Designing a theory of (young) adolescent reading development*. Association for the Advancement of Educational Research Conference, Stuart, FL.
49. **Dennis, D. V., & Kroeger, D.** (2008, December). *Does spelling matter? Examining the relationship between adolescents' orthographic knowledge and overall reading ability*. National Reading Conference, Orlando, FL.
50. **Dennis, D.V.** (2008, March). *Putting the horse before the cart: Utilizing what assessment data tells us about struggling adolescent readers to inform policy and instruction*. American Educational Research Association, New York City, NY.
51. Diaz, C., & **Black, W.** (2008). *Over-aged and out: A critical perspective on educational leaders' roles in pushing out high school students of color*. University Council for Educational Administration, Orlando, FL.
52. **Doone, E. M.** (2008, April). *Utilizing MP3 Technology to Support Assessment and Instruction and Using Digital Audio to Support the Learning Process*. CEC Conference, Boston, MA.

53. **Doone, E.**, Carlucci, K., **Hohlfeld, T. N.**, Perez, L, Bryant, Jr. E., & Papke, A. (2008, April). *Utilizing MP3 technology to support assessment and instruction*. Council for Exceptional Children Convention and Expo, Boston, MA
54. Douglas, K., Farstrup, A., Risko, V., **Richards, J.**, Fine, J, Robbins, H., & Pulte, S. (2008, December). *Preparing Prospective Reading Teachers: promising Practices and Possibilities for New Direction*. American Reading Forum, Sanibel Island, FL.
55. **Eickhoff-Shemek, J.** (2008, September). *Minimizing Legal Liability in Health/Fitness Programs: Strategies that Work!* ACSM Webinar and Teleconference.
56. **Eickhoff-Shemek, J.** (2008, October). *Worksite Health/Fitness Programs: Developing Effective Risk Management Strategies to Minimize Liability*. California WIC Association Management Conference, Palm Springs, CA.
57. **Eickhoff-Shemek, J.**, (2008, March). *Determining Legal Duties in Negligence Cases: What Factors Do Courts Consider?* Exercise and Sport Sciences & Athletics Annual Symposium, Colby-Sawyer College, New London, NH.
58. **Eickhoff-Shemek, J.** (2008, March). *Licensure Proposals for Exercise/Fitness Professionals: Barriers to Consider*. Sport and Recreation Law Association (SRLA), Myrtle Beach, SC.
59. **Eickhoff-Shemek, J.** (2008, April). *Employee Wellness Programs: An Overview of Current Legal Issues*. WorkWell Delegate Meeting, Lincoln, NE.
60. **Ellerbrock, C. R.** (2008, October). *Movin' On Up: What Middle Schools Can Do To Help Students Successfully Make The Transition To High School*. National Middle School Association Conference, Denver, CO.
61. **Ellerbrock, C. R.** (2008, October). *Personalizing the School Environment: Freshman Academies and the Transition to High School Spotlight on Research Session*. National Middle School Association Conference, Denver, CO.
62. Fahlman, M., McCaughtry, N., Martin, J., Shen, B. Brewart, B. & **Flory, S.** (2008, April). *Designing a survey instrument assessing middle school students' nutritional behavior*. American Alliance of Health, Physical Education, Recreation & Dance Annual National Convention, Fort Worth, TX.
63. Fahlman, M., McCaughtry, N., Martin, J., Shen, B. Brewart, B. & **Flory, S.** (2008, April). *Racial disparities in nutrition behaviors: Targeted interventions needed*. American Alliance of Health, Physical Education, Recreation & Dance Annual National Convention, Fort Worth, TX.
64. Farmer, J., Ray, S., Brace, H. J., **Alvarez McHatton, P.**, & **Shaunessy, E.** (2008, April). *Student perceptions of the learning environment: Communicating through art*. American Educational Research Association, New York City, NY.
65. **Feldman, A.** and Pirog, K. (2008, January). *STEM RAYS: Authentic Science Inquiry in Out-of-School Time Science Clubs*. Association for Science Teacher Education, St. Louis, MO.
66. **Feldman, A.**, Beatty, I.D., Leonard, W.J. and Gerace, W.J. (2008, January). *Technology-enhanced formative assessment: an innovative approach to the teaching and learning of science*. American Educational Research Association, New York City, NY.
67. **Flory, S.B.** (2008, October). *Culturally relevant physical education in urban schools: bridging cultural distance*. University of Georgia Physical Education Department, Athens, GA.
68. Galbreath M, Chandran R, Wisman J, Beavers K, Hudson G, Serra M, Li R, Jitomer J, Shelmadine B, Deike E, Nasser E, **Parker A**, Boulton C, Dove J, Buford T, **Campbell B**, et al. (2008). *Effects of the Curves® fitness and weight loss program in senior-aged women: body composition*. Federation of American Societies for Experimental Biology **FASEB J**.
69. Gleckel, E. K., Kroeger, S., **Alvarez McHatton, P.**, & Martin, S. (2008). *Highly qualified professor: A panel discussion*. Council for Exceptional Children National Convention & Expo, Boston, MA.
70. Greenlee, B. J., & **Karanxha, Z.** (2008, November). *A study of group dynamics in educational leadership cohort and non-cohort groups*. University Council for Educational Administration, Orlando, FL.
71. **Hansen, L.** (2008). *Exergaming: Using video games to encourage physical activity for all ages*. Games for Health, Baltimore, MA.
72. Harris, R., Lee, H., St. Cyr, K., Beatty, I., **Feldman, A.**, Gerace, W. and Leonard, W. (2008). *Technology enhanced formative assessment: A study of teacher change*. University of Massachusetts Amherst School of Education Centennial, Amherst, MA.

73. Hartman J, Galbreath M, Chandran R, Beavers K, Hudson G, Serra M, Li R, Jitomir J, Shelmadine B, Nassar E, Wismann J, **Parker A**, Deike E, Boulton C, Dove J, Buford T, **Campbell B**, et al. (2008). *Effects of the Curves® fitness & weight loss program in senior-aged women: quality of life*. Federation of American Societies for Experimental Biology **FASEB J**.
74. Hess, M. R., **Ferron, J. M.**, & **Kromrey, J. D.** (2008, March). *Reporting practices in educational evaluation: An investigation into the use of effect sizes and confidence intervals*. American Educational Research Association, New York City, NY.
75. Hess, **M.**, **Ferron, J.**, Farmer, J., Bellara, A., & **Kromrey**, (2008, October). *Reporting statistical practices in evaluation: Implications of effect sizes and confidence intervals in the interpretation of results*. American Evaluation Association, Denver, CO.
76. **Hohlfeld, T. N.**, Perez, L., Bryant, Jr. E., Doone, E., Carlucci, K., & Papke, A. (2008, April). *How to effectively create accessible content utilizing MP3 technology*. Council for Exceptional Children Convention and Expo, Boston, MA
77. **Hohlfeld, T.**, Ritzhaupt, A. D., **Barron, A. E.**, & Kemker, K. (2008, March). *A Longitudinal Study in Socioeconomic Status and Technology Integration in Florida Schools*, American Educational Research Association, New York City, NY.
78. **Hohlfeld, T. N.**, Ritzhaupt, A. D., **Barron, A. E.**, & Kemker, K. (2008, March). *Socio-economic status and technology integration in Florida schools: A Longitudinal Study*. American Educational Research Association (AERA), New York City, NY
79. **Janesick, V.** (2008, March). *I know I will get fired from this job: Reflections on an oral history of a female superintendent*. AERA, New York City, NY.
80. **Janesick, V.** (2008, March). *Poetic Devices for the Qualitative Researcher: Constructing found data poems from interviews, photography and documentary film*. AERA, New York City, NY.
81. Jitomir J, Chandran R, Shelmadine B, Beavers K, Kerksick C, Wilborn C, Wismann J, Nassar E, Dove J, Galbreath M, Harvey T, La Bounty P, **Campbell B**, et al. (2008). *Medical profile of sedentary women with and without metabolic syndrome (MS)*. Federation of American Societies of Experimental Biology **FASEB J**.
82. **Karaxha, Z.** (2008, March). *Charter schools work harder than public schools to involve parents, or do they?* AERA, New York City, NY.
83. **Karaxha, Z.** (2008, November). *Principalship in practice*. University Council for Educational Administration, Orlando, FL.
84. **Karaxha, Z.** (2008, November). *Student teacher case law*. Education Law Association, San Antonio, TX.
85. **Karaxha, Z.** (2008). *Student teacher case law. Proceedings of the Annual Education Law Association proceedings*. Education Law Association, USA.
86. **Karaxha, Z.**, & Zirkel, P. A. (2008, March). *Judicialization in special education hearings? An exploratory study*. AERA, New York City, NY.
87. **Karaxha, Z.**, & Zirkel, P. A. (2008, February). *Student teachers' diversity rights: The case law*. Chapter ATE Annual Meeting, New Orleans, LA.
88. **Kaywell, J. F.** & Edward Bloor (2008, April). *Taken with YA Literature*. Secondary Reading Council, Panama City, FL.
89. **Kaywell, J. F.** (2008, July). *Making Reading Happen*. ASPIRE Institute, Panama City, FL.
90. **Kaywell, J. F.** (2008, April). *Reading Importance in the 21st Century*. Secondary Reading Council, Panama City, FL.
91. **Kaywell, J. F.** (2008, November). *Engaging American Poets: Wallace Stevens*. National Council of Teachers of English (NCTE) Convention, San Antonio, TX.
92. **Kaywell, J. F.** (2008, November). *Adolescent Literature for the 21st Century: Sexuality in YA Lit*. National Council of Teachers of English (NCTE) Convention, San Antonio, TX.
93. **Kaywell, J. F.** (2008, November). *Scripted into Silence: Don't Let this Happen in Your State*. National Council of Teachers of English (NCTE) Convention, San Antonio, TX.
94. **Kaywell, J. F.**, Shusterman N. & Reynolds M. (2008, November). *When Love Produces A New Negotiation: Facing Life's Toughest Questions with No Right Answers*. NCTE's Assembly on Literature for Adolescents (ALAN) Workshop, San Antonio, TX.

95. Keen-Rocha, L. & **Zeidler, D.L.** (2008). *Epistemological beliefs in the chemistry laboratory*. Association for Science Teacher Education, St. Louis, MO.
96. **Kersaint, G.** & Kephart, D. (2008, November). *An objective measure of online tutoring*. Sloan-C International Conference on Online Learning, Orlando, FL.
97. **Kersaint, G.** (2008, April). (Discussant). *Exploring Curriculum*. American Educational Research Association, New York, NY
98. Dixon, J., Fennell, F., **Kersaint, G.**, Milgram, J. & Reys, B. (2008, April). *The Focal Points and curriculum coherence – What’s needed?* National Council of Teachers of Mathematics, Salt Lake City, Utah.
99. **Kersaint, G.**, & **Thompson, D. R.** (2008). *Preparing secondary mathematics teachers to work with English language learners*. Association of Mathematics Teacher Educators, Tulsa, OK.
100. **Kilpatrick, MW**, Mears, J, Dede, A, & Ferrer, N. (2008). *Impact of fitness on self-selected trials of treadmill exercise*. Southeastern American College of Sports Medicine, Birmingham, AL.
101. **Kilpatrick, MW**, Powers, JM, Mears, JL, Ferrer, NF, & Wagman, J. (2008). *Comparison of perceived exertion ratings before, during, and after three different bouts of aerobic exercise*. American College of Sports Medicine, Indianapolis, IN.
102. **Kim, D.** (2008, February). *Preservice teachers’ podcasting, blogging, and their stories*. National Association for Bilingual Education (NABE) conference (NABE), Tampa, FL.
103. **Kim, D.** (2008, March). *Four cases of English language learners in acquiring L2 literacy from various cultural backgrounds in an elementary school setting*. American Educational Research Association (AERA) Conference, New York City, NY.
104. **Kim, D.**, Park, H., & Perfect, S., (2008, February). *An analysis of knowledge construction and interaction patterns in ESOL preservice teachers’ online discourse*. National Association for Bilingual Education (NABE) Conference, Tampa, FL.
105. **Kim, E. S.** (2008, February). *Conceptual approach to multiple regression through graphical illustrations: Ordinary least squares and underlying assumptions*. Southwest Educational Research Association, New Orleans, LA.
106. **King, J., Schneider, J., Kozdras, D., & Welsh, J.** (2008, December). *"Let's Make Movies: Enhancing Children's and Adolescents' Literacy Skills in Media Literacy Camp" in Exemplary Evidence-Based Literacy Tutoring Programs: What Works and Why*. National Reading Conference, Orlando, FL
107. Koro-Ljungberg, M., & **Yendol-Hoppey, D.** (2008, April). *Constructing epistemologically consistent qualitative research designs*. American Educational Research Association, New York City, N.Y.
108. **Kozdras, D., King, J., Schneider, J., & Welsh, J.** (2008, December). *Becoming, Being(s), and Breaking: A Rhizomatic Analysis of the Multiple Roles Students Enact as They Play and Perform with Multimedia Texts*. National Reading Conference, Orlando, FL
109. **Kozdras, D., Welsh, J., King, J., Schneider, J.** (2008, March). *Kids make movies: Investigating media literacies in action through rhizomatic and memetic analyses*. American Educational Research Association Annual Meeting, New York City, NY.
110. **Kromrey, J. D.**, Fay, R., & Bellara, A. P. (2008, October). *ATTENUATE: A SAS® macro for computing confidence intervals for disattenuated correlation coefficients*. Southeast SAS Users Group, St. Petersburg, FL.
111. Lewis, R. D. & **Barron, A. E.** (2008, March). *The Acquisition of Procedural Skills: An Analysis of the Worked Example Effect Using Animated Demonstrations*. American Educational Research Association, New York City, NY.
112. **Lou, Y.** & Blanchard, P. (2008, June). *Developing Teacher-Friendly Science Inquiry Skills Assessment*. American Educational Research Association (AERA), New York City, NY.
113. **Lou, Y.**, Broussard, J., & Mbarica, V. (2008, March). *A Multimetric Approach to Investigate the Impact of Multimedia Cases on Teaching and Learning of Real-World Information Technology Issues*. American Educational Research Association (AERA), New York City, NY.
114. **Lunsford, G. D.**, & **Dedrick, R. F.** (2008, March). *Validation of the scores from the Study Anxiety Inventory*. American Education Research Association, New York City, NY.
115. Matthews, M. S., **Shaunessy, E.**, & Kirsch, L. (2008, February). *Which bilingual learners are we identifying as academically gifted?* National Association for Bilingual Education, Tampa, FL.

116. McEwen, L., & DeLuca, C. (2008, November). *Leveraging technology to manage stakeholder involvement in participatory evaluations*. American Evaluation Association Annual Conference, Denver, CO.
117. McEwen, L., DeLuca, C. Saab, H. and Searle, M. (2008, March). *Improving our use of technology to support learning in an assessment and evaluation module for pre-service teachers*. Society for Information Technology & Teacher Education, Las Vegas, NV.
118. McLaren, P. L., Cadiero-Kaplan, K., Hinchey, P. H. Olivos, E. M., Berta-Avila, M. I., Alvarez McHatton, P. (2008). *The struggle and hope for critical researchers and scholars: CESJ Graduate Student Fireside Chat*. (Invited) American Educational Research Association Annual Conference, New York City, NY.
119. Orr, M. T., Pounder, D., Black, W. & 6 others (2008). *Studying ourselves—the collective efforts of groups of leadership preparation programs to assess their leadership preparation program effectiveness*. University Council for Educational Administration, Orlando, FL.
120. Parker A, Galbreath M, Deike E, Buford T, Nassar E, Shelmadine B, Boulton C, Dove J, Chandran R, Beavers K, Wismann J, Hudson G, Serra M, Jitomir J, Li R, Campbell B, et al. (2008). *Effects of the Curves® fitness & weight loss program in senior-aged women: training adaptations*. Federation of American Societies for Experimental Biology FASEB J.
121. Parker, A.K., & Brindley, R. (2008, March). *Graduate Preservice Teachers' Initial Beliefs about Teaching*. American Educational Research Association conference, New York City, NY
122. Phillips, M. & Ellerbrock, C. R. (2008, November). *Teaching Conflict Resolution Through Geography*. National Council for the Social Studies, Houston, TX.
123. Pride, B., Chavez, T., Chen, Y.-H., Owens, C., & Leu, Y.-C. (2008, March). *An Exploration of Cognitive Skills and Knowledge Underlying the TIMSS-2003 Fourth Grade Mathematics Items*. National Council on Measurement in Education, New York City, NY.
124. Pride, B., Chen, Y.-H., & Leu, Y.-C. (2008, March). *Distinguishing Latent Classes Behind Item Responses to the Fraction Concept Test among Taiwanese Elementary Students*. National Council on Measurement in Education, New York City, NY.
125. Richards, J. C. (2008, February). *Triangulating Teaching Cases, E-mail Reflections and Survey Data to Investigate Preservice Teachers' Understanding of a Semiotic, Meaning-Making Perspective*. AACTE's Annual meeting, New Orleans, LA.
126. Richards, J. C., & Bennett, S. (2008, November). *Communities of Practice in Literacy Teacher Education: Why? How? and What We've Learned*. Association of Literacy Educators and Researchers, Sarasota, FL
127. Richards, J. C., Bennett, S. V., & Shea, K. T. (2008, February). *Preservice Teachers' Development in a Community of Practice Summer Literacy Camp for Children At-Risk*. AACTE's Annual meeting, New Orleans, LA.
128. Richards, J. C., Bennett, S., Allington, R., Hoffman, J., Mosely, M., Horan, D., Roach, A., Russell, K., Warren, H., King, J., Welsh, J., Kozdras, D., Schneider, J. (2008, December). *Exemplary Evidence-Based Literacy Tutoring Programs: What Works and Why*. National Reading Conference, Orlando, FL.
129. Richards, J. C., King, J., Welsh, J., & Bennett, S. (2008, December). *Broadening Definitions of Literacy, Authentic Literacy Events and Literacy Learning Contexts: Making Movies and Making Art in Two Innovative Summer Community Projects*. American Reading Forum, Sanibel Island, FL.
130. Richards, J. C., King, J., Welsh, J., Kozdras, D., Schneider, J., & Bennett, S. (2008, November). *Lights, Camera, Action! Sing, Act, Paint!: Making Movies and Making Art in Two Innovative Community Literacy Programs*. Association of Literacy Educators and Researchers, Sarasota, FL
131. Richards, J. C., Kozdras, D. & Bennett, S. V. (2008). *Writing for the Journal of Reading Education*. Organization of Teacher Educators in Reading, Atlanta, GA.
132. Richards, J. C., Shea, K. T. & Bennett, S. V. (2008, May). *I'm Feeling Slightly Frustrated with You; Asynchronous Computer-Assisted Communication between Graduate Education Majors and Preservice Teachers in a Community of Practice Summer Literacy Camp*. Organization of Teacher Educators in Reading, Atlanta, GA.
133. Richards, J., King, J., Welsh, J., Bennett, S. (2008, December). *Broadening Definitions of Literacy, Authentic Literacy Events, and Literacy Learning Contexts: Making Movies and Making Art in Two Innovative Summer Community Projects*. American Reading Forum, Sanibel Island, FL.

134. **Richards, J., King, J., Welsh, J., Kozdras, D., & Schneider, J.** (2008, November). *Lights, Camera, Action!/ Sing, Act, Paint!: Making Movies and Making Art in Two Innovative Community Literacy Programs*. College Reading Association, Orlando, FL
135. Rincones, R., **Rodríguez-Campos, L.**, & Manning, T. (2008, February). *Designing effective evaluations for your intervention strategies: A way to improve your student outcomes*. Achieving the Dream Strategy Institute. Georgia, USA.
136. Ritzhaupt, A. D. & **Barron, A. E.** (2008, November). *Effects of time-compressed narration and representational images on cued-recall, content recognition, and learner satisfaction*. Association of Educational Communication and Technology, Orlando, FL.
137. Ritzhaupt, A. D., **Barron, A. E.**, & Kealy, W. (2008, March). *The Effects of Time-Compressed Audio and Adjunct Images on Learner Recall, Recognition, and Satisfaction*. American Educational Research Association, New York City, NY.
138. Robic, A., & **Alvarez McHatton, P.** (2008). *Deconstructing media messages: Engaging African American female adolescents in action research through performance*. American Educational Research Association, New York City, NY.
139. Robic, A., & **Alvarez McHatton, P.** (2008). *Students as evaluators: Encouraging them to use their (photo) voice*. American Evaluation Association, Denver, CO.
140. **Rodríguez-Campos, L.** (2008, February). *Collaborative evaluations: A step-by-step model for the evaluator*. Southeast Evaluation Association (SEA), Florida, USA.
141. **Rodríguez-Campos, L.** (2008, July). *Applying sound program evaluation techniques to academic settings*. Best Practices in Institutional Effectiveness, Georgia, USA.
142. **Rodríguez-Campos, L.** (2008, March). *Improving collaboration in higher education: A step-by-step model for collaborative initiatives*. American Association of Hispanics in Higher Education (AAHHE), Florida, USA.
143. **Rodríguez-Campos, L.** (2008, May). *Model for Collaborative Initiatives: Key components to successful partnerships*. Association for Institutional Research (AIR), Washington, USA.
144. **Rodríguez-Campos, L.** (2008, November) *A step-by-step model for collaborative evaluations*. American Evaluation Association (AEA), Colorado, USA.
145. **Rodríguez-Campos, L.** (2008, November) *Collaborative evaluations: A step-by-step model for the evaluator*. American Evaluation Association (AEA), Colorado, USA.
146. **Rodríguez-Campos, L.**, O'Sullivan, R. (2008, November). *New developments in collaborative, participatory, and empowerment evaluation: Collaborative evaluation*. American Evaluation Association (AEA), Colorado, USA.
147. **Rolle, R.A** (2008, July). *Strengthening the Link Between Effective School Expenditures and State Funding Mechanisms*. Wisconsin Public Radio's Kathleen Dunn Show.
148. **Rolle, R.A** (2008, July). *Strengthening the Link Between Effective School Expenditures and State Funding Mechanisms*. WDET's Detroit Today.
149. **Rolle, R.A.** (2008, April). *The Evolving Anatomy of School Funding Litigation*. American Education Finance Assn., Denver, CO.
150. **Rolle, R.A.** (2008, March). *Equity, Efficiency and Adequacy: Conceptual Values Important to Funding K-12 Education*. EdVoice Institute Symposium, Half Moon Bay, CA.
151. Romano, J. L., **Kromrey, J. D.**, & Hibbard, S. (2008, March). *Confidence interval methods for coefficient alpha Monte Carlo study of seven methods proposed in the literature*. American Educational Research Association, New York City, NY.
152. **Sanders, S. W.** (2008). *Exergaming: Using videogame technologies to enhance fitness*. American Society of Bariatric Physicians Obesity & Associated Conditions Symposium, Tampa, FL.
153. **Sanders, S. W.** (2008, November). *From theory to practice in exergaming: Fighting childhood obesity with video game technologies*. National Association for the Education of Young Children, Dallas, TX.
154. **Schneider, J., King, J., Kozdras, D., Welsh, J.**, Minick, V. (2008, March). *Multimedia, oral history, and teacher education: From community space to cyberspace*. American Educational Research Association Annual Meeting, New York City, NY.
155. **Schwartz, A.** (2008). *El bueno, el malo y el "proper": Policing Spanish in and outside undergraduate foreign language classrooms*. Conference (LASSO XXXVII) of the Linguistic Association of the Southwest, Oregon State University, Corvallis, OR

156. Segal, L., **Zeidler, D.L.** & Cohen, A. (2008). *Teachers' Pedagogical Beliefs About Socioscientific Issues in Israel*. National Association for Research in Science Teaching April, Baltimore, MD.
157. Serra M, Wismann J, Galbreath M, Chandran R, Beavers K, Hudson G, Li R, Jitomir J, Shelmadine B, Deike E, Nassar E, **Parker A**, Dove J, Buford T, **Campbell B**, et al. (2008). *Effects of the Curves® fitness and weight loss program in senior-aged women: resting energy expenditure*. Federation of American Societies for Experimental Biology **FASEB J**.
158. **Shaunessy, E., & Alvarez McHatton, P.** (2008, February). *Mixed messages: how middle school Latino/as in general and gifted education experience school as bilingual learners*. National Association of Bilingual Educators National Conference, Tampa, FL.
159. Shelmadine B, Galbreath M, Chandran R, Beavers K, Hudson G, Serra M, Li R, Buford T, Jitomir J, Nassar E, Wismann J, **Parker A**, Deike E, Boulton C, Dove J, **Campbell B**, et al. (2008). *Effects of the Curves® fitness & weight loss program in senior-aged women: health markers*. Federation of American Societies for Experimental Biology **FASEB J**.
160. **Suldo, S., Shaunessy, E.**, Michalowski, J., Friedrich, A., Bower, B., & Matthews, Y. (2008). *Psychosocial functioning of students in college preparatory programs*. American Psychological Association Annual Convention, Boston, MA.
161. **Sun, H.,** & Chen, A. (2008, April). *Students' Need Satisfaction and Self-regulated Motivation in Physical Education*. American Alliance for Health, Physical Education, Recreation, and Dance, Fort Worth, TX
162. **Sun, H.,** & Chen, A. (2008, March). *Motivated but Rarely Achieving: An Examination of 6th Graders' Self-Determined Motivation and Learning in Physical Education*. American Education Research Association, New York City, NY
163. Thalji, A., **Suldo, S., Shaunessy, E.**, Michalowski, J., & Shaffer, E. (2008). *Students' stressors and mental health in an International Baccalaureate (IB) program*. American Psychological Association Annual Convention, Boston, MA.
164. **Thompson, D. R.** (2008, April). *Navigating through problem solving and reasoning: Grade 6*. National Council of Teachers of Mathematics, Salt Lake City, UT.
165. **Thompson, D. R.** (2008, November). *Evaluation: high school*. University of Chicago School Mathematics Project: User's Conference, Chicago, IL.
166. **Thompson, D. R.** (2008, November). *Evaluation: middle school*. University of Chicago School Mathematics Project: User's Conference, Chicago, IL.
167. **Thompson, D. R.** (2008, November). *Reading in UCSMP*. University of Chicago School Mathematics Project: User's Conference, Chicago, IL.
168. **Thompson, D. R.,** Senk, S. L., & Johnson, G. (2008, July). *Reasoning and proof in high school textbooks: Students' opportunities to learn*. Center for the Study of Mathematics Curriculum, Phoenix, AZ.
169. **Thornton, S. J.** (2008, March). *Continuity and Change in Social Studies Curriculum*. American Educational Research Association, New York City, NY.
170. **Thornton, S. J.** (2008, November). *Effective Social Studies for English Language Learners*. National Council for the Social Studies, Houston, TX.
171. **Thornton, S. J.** (2008, November). *Geography as Complement to History*, College and University Faculty Assembly, National Council for the Social Studies, Houston, TX.
172. **Thornton, S. J.** (2008, November). *Silence on Gays and Lesbians in Curriculum Materials*. College and University Faculty Assembly, National Council for the Social Studies, Houston, TX.
173. Usiskin, Z., Jakucyn, N., & **Thompson, D. R.** (2008, September). *The University of Chicago School Mathematics Project*. Future of High School Mathematics Curriculum Conference, Washington, D.C.
174. **Vomvoridi-Ivanović, E.,** (2008). *A Qualitative Study of Bilingual Mexican American Prospective Teachers' Use of Language and Background Experiences in the Assistance of Fifth-Grade Latina/o Students in Mathematics*. Center of the Mathematics Education of Latinas/os, Tucson, AZ.
175. **Vomvoridi-Ivanović, E.,** (2008). *Language and Culture In Preparing To Teach Mathematics: Latina/o Prospective Teachers in a Non-Traditional Field Experience*. American Educational Research Association, New York City, NY.
176. **Vomvoridi-Ivanović, E.,** (2008). *Language and Culture In Preparing To Teach Mathematics: Latina/o Prospective Teachers in a Non-Traditional Field Experience*. Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA.

177. **Yendol-Hoppey, D.** (2008, April). *Discussant for the session entitled Cross-Cultural and community based perspectives on professional development.* American Educational Research Association, New York City, N.Y.
178. **Yendol-Hoppey, D.** (2008, April). *Discussant for the session entitled Exploring professional development schools and innovations in teacher education.* American Educational Research Association, New York City, N.Y.
179. **Yendol-Hoppey, D.,** Jacobs, J. L., & Gregory, A. (2008, April). *A phenomenographic study of teachers' data use within a context of high-stakes accountability.* American Educational Research Association, New York City, N.Y.
180. **Zhu, X., Chen, A., & Sun, H.** (2008, April). *Expectancy Value, Knowledge, and Skill in Middle School Physical Education.* American Alliance for Health, Physical Education, Recreation, and Dance, Fort Worth, TX
181. **Zhu, X., Chen, A., Sun, H., & Ennis, C.** (2008, March). *Examining Situational Interest, Process of Learning, and Learning Achievement in Elementary Physical Education.* American Education Research Association, New York City, NY.

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Regional/State/Local

Regional

1. **Bell-Ellison, B. A., Ferron, J. M., & Kromrey, J. D.** (2008, February). *Listwise deletion vs. subpopulation analysis with complex sample data: An investigation of bias in parameter estimates, standard errors, and hypothesis test results.* Eastern Educational Research Association, Hilton Head, SC.
2. **Feldman, A.** and Pirog, K. (2008). *The nature of science in afterschool science: The development of two new instruments.* Northeast Section of the Association for Science Teacher Education, Milford, PA.
3. **Herman, B. C.** (2008, October). *Action research and the analysis of the effect of questions and non-verbal behaviors on student responses.* North Central Association for Science Teacher Education Fall Conference, Winona State University, Winona, MN.
4. **Rolle, R.A. & Alexander, N.** (2008, April). *The Translation of Values into Dollars: A Comparative Look at Political Rhetoric, Policy Values, and Social Justice in Minnesota and Texas.* Midwest Political Science Association, Chicago, IL.

State

5. **Alvarez McHatton, P.,** Boyer, N., **Shaunessy, E.,** Terry, P. M., & Farmer, J. (2008). *Principal's preparation and practice: Perceptions of gifted and special education.* Florida Association for Supervision and Curriculum Development Annual Conference, Orlando, FL.
6. **Austin, R.** (2008, October). *Putting lessons into articles for Dimensions.* FCTM Annual Conference, Jacksonville, FL
7. **Barron, A. E., Hohlfeld, T., & Ivers, K.** (2008, November). *Trends in Elementary School Websites: Content, Techniques, Functions and Security.* Florida Educational Research Association, Orlando, FL.
8. **Barron, A. E., Hohlfeld, T., & Ritzhaupt, A. D.** (2008, January). *Trends in access and use: Is there a digital divide in Florida schools?* Florida Educational Research Association, Orlando, FL.
9. **Barron, A. E., Hohlfeld, T., & Ritzhaupt, A. D.** (2008, November). *Pilot Test and Evaluation of Florida's Student Tool for Technology Literacy (ST2L).* Florida Educational Research Association, Orlando, FL.
10. **Clough, M. P., Olson, J. K., and Herman, B. C.** (2008, October). *The nature of science: Its crucial role in teaching science content.* Iowa Science Teachers Conference, Des Moines, IA.
11. **Barron, A. E., Welsh, J., & Takacs, J.** (2008, January). *Podcasting and iTunes U at USF.* Florida Educational Technology Conference, Orlando, FL.

12. **Chen, Y.-H.** (2008, May). *Examining Mathematics Instruction from a Perspective of Cognitively Diagnostic Assessment*. Chinese American Scholars Association of Florida, Orlando, FL.
13. **Chen, Y.-H., & Leu, Y.-C.** (2008, November). *Incorporating a Cognitive Model into Interpretation of Latent Class Analysis for Fraction Assessment*. Florida Educational Research Association, Orlando, FL.
14. **Dedrick, R. F., & Fay, R.** (2008, November). *Parental informed consent in school-based research with children: A review of reporting practices in selected research journals*. Florida Education Research Association, Orlando, FL.
15. **Dedrick, R. F., & Owens, C.** (2008, November). *Advancing the research agenda of mentoring in doctoral education: A review of instruments measuring mentoring*. Florida Education Research Association, Orlando, FL.
16. **Dennis, D., C., Kiefer, S. M., Parker, A.** (2008, June). *Facilitating School Transitions: The Literacy Classroom as a Model For Supporting Young Adolescent Development*. Florida League of Middle Schools Conference, Sarasota, FL.
17. **Dennis, D.V., Ellerbrock, C.R., Kiefer, S.M., & Parker, A.K.** (2008). *Facilitating school transitions: The literacy classroom as a model for supporting young adolescent development*. Florida League of Middle Schools, Sarasota, FL.
18. **Elam, D., Kromrey, J. D., Shaffer, E., Sullivan, J., Hohlfeld, T., & Bellara, A.** (2008, November). *Assessment of culturally competent practice that impacts student achievement in schools*. Florida Educational Research Association, Orlando, FL.
19. **Ellerbrock, C. R.** (2008, June). *A Bridge Over Troubled Waters: What Middle Schools Can Do to Help Students Successfully Make the Transition to High School*. Florida League of Middle Schools Conference, Sarasota, FL.
20. **Ellerbrock, C. R.** (2008, June). *Freshman Academies: Theory Into Practice*. Florida League of Middle Schools, Sarasota, FL.
21. **Faucette, N., & Phillips, A.** (2008, October). *Enhancing Preservice Teachers' Physical Skills through Self-directed Development*. Florida Alliance for Health, Physical Education, Recreation, Dance, and Sport Conference, Orlando, FL.
22. **Flory, S.B., & McCaughtry, N.** (2008, November). *Culturally competent school-based health initiatives: Lessons learned from Generation with Promise*. Michigan Association for Health, Physical Education, Recreation and Dance, Grand Rapids, MI.
23. **Kromrey, J. D., Fay, R. H., & Bellara, A. P.** (2008, November). *Disattenuation of correlation coefficients: An empirical investigation of point and interval estimates*. Florida Educational Research Association, Orlando, FL.
24. **Olson, J.K., Clough, M. P. and Herman, B. C.** (2008). *Partnerships for successful science teaching. Workshop provided for university secondary science supervisors and cooperating teachers*. Iowa State University, Ames, IA.
25. **Phillips, A., Faucette, N., & Undergraduate K-12 Physical Education Seniors.** (2008, October). *Teaching to the Standards*. Florida Alliance for Health, Physical Education, Recreation, Dance, and Sport Conference, Orlando, FL.
26. **Rendina-Gobioff, G., Kromrey, J. D., & Coughlin, K.** (2008, November). *Fixed or random effects, that is the question: The process and impact of model selection on meta-analysis results*. Florida Educational Research Association, Orlando, FL.
27. **Romano, J. L., Kromrey, J. D., Owens, C., & Scott, H.** (2008, November). *Interval estimates for coefficient alpha based on discrete, ordinal response items: A Monte Carlo study of eight methods proposed in the literature*. Florida Educational Research Association, Orlando, FL.
28. **Suldo, S., Vetter, E. & Shaunessy, E.,** (2008, June). *Strategies Effective in Coping with the Stress of Academic Demands*. Florida League of International Baccalaureate Schools, IB Training Institute, Florida, USA.
29. **Thornton, Stephen J. & Cruz B.** (2008, October). *Including English Language Learners in Social Studies*. Florida Council for the Social Studies, St. Petersburg, FL.

Local

30. **Alvarez McHatton, P.** (2008). *Assessing Service-Learning*. Suncoast Earth Force Service-Learning Institute. Weedon Island Preserve, St. Petersburg, FL.
31. **Alvarez McHatton, P.** (2008). *Stories of schooling: Care in the classroom*. Buchanan Middle School.
32. **Feldman, A.** (2008). *Interdisciplinary scientific research to understand how people learn to be scientists*. University of Massachusetts Amherst School of Education Centennial, Amherst, MA.
33. **Blank, B., Cruz, B., Hernandez-Gantes, V., Kersaint, G., Thompson, D. R., & Thornton, S.** (2008, November). *Teaching English language learners across the curriculum*. University of South Florida College of Education's Research for the Advancement of Community Research Session, Tampa, FL.
34. **Cruz, B.** (2008, November). *Teaching English Language Learners Across the Curriculum*. Educational Research for the Advancement of Community, Research One symposium, University of South Florida, Tampa, FL.
35. **Cruz, B.** (2008, October). *Including English Language Learners in Social Studies*. Florida Council for Social Studies, St. Petersburg, FL.
36. **Faucette, N.** (2008). *Learning Cooperation through Developmentally Appropriate Physical Activity*. Responding to Trauma, Crisis, & Tragedy, Sarasota, FL.
37. **Faucette, N., & Nugent, P.** (2008, September). *Collaborating for Preservice Teacher Development: Empowering Seniors to Mentor Juniors*. Florida Association for Teacher Education Conference, Orlando, FL.
38. **Hohlfeld, T. & Barron, A.E.** (2008, November). *Evaluation of the Florida Digital Educator (FOE) Program*. Florida Educational Research Association, Orlando, FL.
39. **Homan, S., Dedrick, R. F., Calderone, C., & Chatfield, A.** (2008, November). *Reaching the hard to reach: Using a technology-based singing intervention with struggling readers in alternative education and juvenile justice sites. Can it make a difference?* Florida Education Research Association, Orlando, FL.
40. **Kaywell, J. F. & Dr. Clarissa** (2008, October). *FCTE Commissions*. Florida Council of Teachers of English (FCTE) Professional Development Institute (PDI), Orlando, FL.
41. **Kaywell, J. F. & White, G.** (2008, October). *The Hot List' of Young Adult Literature*. Florida Council of Teachers of English (FCTE) Professional Development Institute (PDI), Orlando, FL.
42. **Kaywell, J. F.** (2008, October). *World Literature*. USF's Say Yes to Global Opportunities Fair, Tampa, FL.
43. **Kim, D. & Causley, E.** (2008). *Research within research: ELL case studies*. Research One Event. College of Education, University of South Florida, Tampa, FL.
44. **Kim, D.** (2008). *How to write a dissertation proposal? SLA/IT program*. University of South Florida, Tampa, FL.
45. **Kim, D.** (2008). *K-8 L2 reading development*. University of Miami at IMG Academies, Bradenton, FL.
46. **Kim, D.** (2008, July). *Building communities with Ning. Increments and Transformations: Using Technology to Enhance Teaching and Learning*. Center for 21st Century Teaching Excellence, University of South Florida, Tampa, FL.
47. **Kim, D.** (2008, July). *Creating assignments for iTunes U: English language learner case-study portfolio. Increments and Transformations: Using Technology to Enhance Teaching and Learning*. Center for 21st Century Teaching Excellence, University of South Florida, Tampa, FL.
48. **Kim, D.** (2008). *Student-constructed language-learner case studies and creating and ESOL Resource center, Brown Bag Critical Friend Discussion: Scholarship of Teachings & Learning to Enhance Cultural Competence of Our Students*. College of Education, University of South Florida, Tampa, FL.
49. **Nugent, P., & Faucette, N.** (2008). *Democratic Education for Good Citizens: Teaching Responsibility for Self and Others*. Responding to Trauma, Crisis, & Tragedy, Sarasota, FL.
50. **Rodríguez-Campos, L.** (2008, December). *Introduction to collaborative evaluations*. Community Advisory Board Workshop Institute on Black Life, University of South Florida, Tampa, FL.
51. **Rodríguez-Campos, L.** (2008, February). *Reaching students with appreciative inquiry in the classroom setting*. Center for 21st Century Teaching Excellence, University of South Florida, Tampa, FL.
52. **Rodríguez-Campos, L.** (2008, October). *What is evaluation?* Project ELECT Professional Study Day (PSD), Freedom High School, Tampa, FL.

53. **Rolle, R.A.** (2008, April). *A Discussion of Education Finance Equity in Texas Public Schools*. Texas A&M University College of Education and Human Development Advisory Board, College Station, TX.
54. **Shaunessy, E.** (2008, January). *Leading Online Discussions*. University of South Florida Center for 21st Century Teaching Excellence, Tampa, FL.
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