

Faculty Presentations 2009

International National State/Local

International

1. **Alvarez McHatton, P.** (2009). *Parenting, teaching, learning and gendering: The role of participatory action research in an urban middle school*. International Congress of Qualitative Inquiry, Urbana Champaign, IL.
2. Bernard, T. E., **C. D. Ashley**, J. Trentacosta, V. Kapur, S. Tew. (2009, August). *Effects of porosity on critical WBGT and apparent evaporative resistance*. International Conference on Environmental Ergonomics, Boston, MA.
3. Bernard, T. E., **C. D. Ashley**, V. Caravello, E. McCullough . (2009, August). *Apparent total evaporative resistance and clothing adjustment factors at different metabolic rates and humidities*. International Conference on Environmental Ergonomics, Boston, MA.
4. Brook, J., Catlin, S., **DeLuca, C.**, Doe, C., Huntly, A., & Searle, M. (2009, May). *Pathmaking: Reflections on doctoral studies in education*. The Canadian Society for the Study of Education, Ottawa, ON.
5. **Chen, Y.-H.**, Zha, S., & Li, H. (2009, April). *Impact of Teachers' Computer Use on Students' Mathematics Achievement in Elementary Classrooms: Comparisons between Taiwan and U.S.* The International conference of the Chinese American Educational Research and Development Association, San Diego, CA.
6. Clough, M. P., **Herman, B.C.** Kruse, J. W., and Kerton, C. R. (2009, June) *Instructor and students' response to the use of historical short stories in a post-secondary astronomy course*. The International History, Philosophy and Science Teaching Conference, Notre Dame, IN.
7. **DeLuca, C.** (2009, May). *Contemporary validity theory in educational research and assessment*. The Canadian Society for the Study of Education, Ottawa, ON.
8. Dias, L., & **Alvarez McHatton, P.** (2009). *Reflective voice: Young Latina women's experience in an American middle school*. The International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
9. **Herman, B.C.** (2009, June). *Accurately conveying to secondary school students methodological pluralism and the importance of the research context*. The International History, Philosophy and Science Teaching Conference, Notre Dame, IN.
10. **Herman, B.C.** (2009, June). *Accurately conveying to secondary school students methodological pluralism and the importance of the research context*. The International History, Philosophy of Science and Teaching Conference. Notre Dame, IN.
11. **Hohlfeld, T. N.**, Ritzhaupt, A. D., **Barron, A. E.** (2009, October). *Valid performance assessment: Student information and communication technology skills*. Association of Educational Communication and Technology International Convention, Louisville, KY.
12. Hutchinson, N. L., **DeLuca, C.**, Hardacare, A., Versnel, J., & Chin, P. (2009, May). *Using systematic document analysis to develop a model of person-context relations for disengaged youth and WBE*. The Canadian Society for the Study of Education, Ottawa, ON.
13. Joutsenlahti, J., **Smith, G.G.**, **Gerretson, H.**, & Olkun, S. (2009, Nov). *Word problems in school mathematics: Story in mathematics or mathematics in story?* Finnish Annual Congress of Educational Research, Tampere, Finland.

14. **Kim, D.** (2009, March). *Innovation in 21st century classroom practices*. The International Association for Teachers of English to Speakers of Other Languages (TESOL) Conference, Denver, CO.
15. **Kim, D.** (2009, March). *Textbooks as part of the ESOL classroom ecology*. The International Association for Teachers of English to Speakers of Other Languages (TESOL) Conference, Denver, CO.
16. Lee, E., Klinger, D. A., Stephenson, G., Luu, K., & **DeLuca, C.** (2009, May). *Students' literacy practice and school libraries*. Canadian Society for the Study of Education, Ottawa, ON.
17. Lewis, D. & **Barron, A. E.** (2009, July). *Animated Demonstrations: Evidence of Improved Performance Efficiency and the Worked Example Effect*. Human-Computer Interaction International Conference, San Diego, CA.
18. **Lou, Y.** & Blanchard, P. (2009, June). *An Online Inquiry Skill Analyzer and Activities Portal: Understanding and Building Science Inquiry Skills in the Earth Science Classrooms*. The MEDIA – World Conference on Educational Multimedia, Hypermedia and Telecommunications, Honolulu, HI.
19. Martinez, S., Pollard-Sage, J. **Alvarez McHatton, P.**, & Dias, L. (2009). *Multiplicity: Developing individual teacher identity through varying school experiences*. The International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
20. Odgen, H., Searle, M., & **DeLuca, C.** (2009, May). *Authentic learning in pre-service teacher education: A musical theatre experience*. The Canadian Society for the Study of Education, Ottawa, ON.
21. Olkun, S., **Smith, G. G., Gerretson, H.**, Yuan Y, & Joutsenlahti, J. (2009). Comparing and Enhancing Spatial Skills of Pre-service Elementary School Teachers in Finland, Taiwan, USA, and Turkey, *Procedia Social and Behavioral Sciences 1* (2009) 1545–1548, *Proceedings of WCES-2009: World Conference on Educational Sciences*, Nicosia, Cyprus.
22. Pollard-Sage, J., Martinez, S., & **Alvarez McHatton, P.** (2009). *ICAN: Opportunities for youth to understand their sense of purpose during the GED process*. International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
23. **Richards, J. C.** (May, 2009). *"These Kids Can't Read": Preservice Reading Teachers Supported by Graduate Student Mentors in a Community of Practice Summer Literacy Camp for Children At-Risk*. International Reading Association, Minneapolis, MN.
24. **Richards, J.**, & Kragler, S. (May, 2009). *How to Teach Writing and Evaluate Students' Writing Efforts*. International Reading Association, Minneapolis, MN.
25. **Rodríguez-Campos, L.** & Bombly, S. (2009, July). *Teaching by example in collaborative evaluations*. International Literacy and Education Research Network Conference (LEARNING), Barcelona, Spain.
26. **Rodríguez-Campos, L.**, Bellara, A., & Hibbard, S. (2009, June). *Distance evaluation: Engaging the client in an evaluation of a multicultural tutoring program*. International Conference on Diversity in Organisations, Communities and Nations, Riga, Latvia.
27. **Rodríguez-Campos, L.** (2009, March). *Theory and application of metaevaluation [Teoría y aplicación de la metaevaluación]*. Conference of the Caribbean Puerto Rican Evaluation Congress. San Juan, Puerto Rico.
28. **Rodríguez-Campos, L.** (2009, March). *Collaborative evaluation in community projects [Evaluación colaborativa en proyectos comunitarios]*. Conference of the Caribbean Puerto Rican Evaluation Congress. San Juan, Puerto Rico.
29. **Rodríguez-Campos, L.** (2009, March). *Evaluaciones colaborativas: Un modelo paso a paso [Collaborative evaluations: A step-by-step model]*. Conference of the Caribbean Puerto Rican Evaluation Congress. San Juan, Puerto Rico.
30. **Smith, G., Gerretson, H.**, Olkun, S., Akkurt, Z., & Dogbey, J. (2009). Cross-cultural comparison of the effect of causal narratives in solving mathematical word problems. In M. Tzekaki, M. Kaldrimidou & C. Sakonidis. (Eds.). *Proceedings of the 33rd Conference of the International Group for the Psychology of Mathematics Education, Vol. 5*, (pp. 145-152). Thessaloniki, Greece: IGPME.
31. **Thompson, D. R.** (2009, May). *Challenges in developing proof understanding in a technology environment*. The ICMI Study Group 19: Proof and Proving in Mathematics Education, Taipei, Taiwan.
32. Ueno, S., Long, R., Schwartz, S., **Ashley, C.**, Bernard, T. (2009, August). *Utility of predicted heat strain to limit short-term heat stress exposures*. International Conference on Environmental Ergonomics, Boston, MA.

33. Versnel, J., **DeLuca, C.**, Hill, A., Hutchinson, N. L., & Chin, P. (2009, May). *Document analysis: An approach to understanding the problem of youth unemployment internationally, nationally, and locally*. The Canadian Society for the Study of Education, Ottawa, ON.
34. Wu, H.-J., **Chen, Y.-H.**, Wu, P.-L., Vasquez C., & Olphen, M. V. (2009). *Anxiety and Reading Comprehension Performance: A Case Study of a Private University in Taiwan*. The International Conference of the Chinese American Educational Research and Development Association, San Diego, CA.
35. Weizman, A., Lee, H., Schur, Y., **Feldman, A.** (2009, August). *Promoting Dialogic Discussions with a Technology-Based Pedagogy*. European Science Education Research Association, Istanbul, Turkey.
36. **Yendol-Hoppey, D.** (2009, November). *The role of practitioner research and social competence in sustaining professional development schools: A study of four PDS networks in the United States*. European Association for Practitioner Research on Improving Learning, Trier, Germany.
37. **Zeidler, D.L.** & Sadler, T.D. (2009). *An Inclusive View of Scientific Literacy: Core Issues and Future Directions of Socioscientific Reasoning*. European Science Education Research Association, Istanbul, Turkey.

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National

1. **Agosto, V** (2009, November). *The education they inspire*. National Association of Multicultural Education Denver, CO.
2. **Agosto, V.** (2009, April). *Incongruent conceptualizations: Prospective teachers of color as mentors, role models, and social justice allies*. American Educational Research Association, San Diego, CA.
3. **Agosto, V.** (2009, March). *Incongruent conceptualizations: Prospective teachers of color as mentors, role models, and social justice allies*. Social Justice and Equity Conference, Pomona, NJ.
4. **Agosto, V.** (2009, April). *Social justice ally, mentor, model: Incongruent conceptions from a biracial and Critical Race Theory perspective, Supporting and Retaining Diverse Faculty: Research, Scholarship, Mentoring, and Tenure*. Institute on Race and Ethnicity, Milwaukee, WI.
5. **Agosto, V.** (2009, October). *The education they inspire*. Bergamo Conference, Dayton, OH.
6. **Allsopp, D.H.** & Farmer, J. (2009, April). *The Teacher Critical Thinking Inventory (TCTI) for Supporting the Social-emotional & Behavioral Needs of Students in K-12 Schools*. American Educational Research Association, San Diego, CA.
7. **Alvarez McHatton, P., & Jones, B.** (2009). *325T Conversations*. Council for Exceptional Children Teacher Education Division National Conference, Charlotte, NC.
8. **Alvarez McHatton, P., & Robic, A.** (2009). *Listening to paraeducators: Reflections on general and special education support*. Council for Exceptional Children Teacher Education Division National Conference, Charlotte, NC.
9. **Alvarez McHatton, P.,** Dias, L., Robic, A. (2009). *Building partnerships: Special education and elementary education collaborating to improve classroom management*. Council for Exceptional Children Teacher Education Division National Conference, Charlotte, NC.
10. **Alvarez McHatton, P.,** Shealey, M. W., & Farmer, J. L. (2009). *Confronting the realities of "Highly Qualified" in urban special education*. American Educational Research Association, San Diego, CA.
11. Applebaum, S. & **Zeidler, D.L.** (2009). *Teaching Socioscientific Issues: Teacher Transformation*. Association for Science Teacher Education, Hartford, CT.
12. Barnes, D., Gallavan, N., Pataniczek, D., Dana, N.F., Foster, E., **Yendol-Hoppey, D.**, McIntyre, C., & Brazo, C. (2009, February). *Impacting teaching and learning: Reflection in Practice*. Association of Teacher Educators, Dallas, TX.
13. Beatty, I.D. and **Feldman, A.** (2009, April). *Illuminating teacher change and professional development with CHAT*. National Association for Research in Science Teaching, Garden Grove, CA.

14. Beckmann, C. E., Rubenstein, R. N., & **Thompson, D. R.** (2009, February). *Developing prospective teachers' ability to ask questions that support student thinking*. Association of Mathematics Teacher Educators, Orlando, FL.
15. Bell, B. A., **Ferron, J. M.**, & **Kromrey, J. D.** (2009, April). *The effect of sparse data structures and model misspecification on point and interval estimates in multilevel models*. American Educational Research Association, San Diego, CA.
16. Bell, B. A., **Kromrey, J. D.**, & **Ferron, J. M.** (2009, August). *Missing data and complex samples: The impact of listwise deletion vs. subpopulation analysis on statistical bias and hypothesis test results when data are MCAR and MAR*. American Statistical Association, Washington, DC.
17. Bell, B. A., **Kromrey, J. D.**, **Ferron, J. M.**, Owens, C. M. (2009, April). *Sampling weights in multilevel modeling: An investigation of scaled two-level sampling weights using Add Health and AHAA Data*. American Educational Research Association, San Diego, CA.
18. Bell, B. A., Morgan, G. B., Schoeneberger, J. A., **Ferron, J. M.**, & **Kromrey, J. D.** (2009, October). *MIXED_DX: A SAS macro for two-level linear model diagnostics*. Southeast SAS Users Group, Birmingham, AL.
19. Bell, B. A., Owens, C. M., **Kromrey, J. D.**, & **Ferron, J. M.** (2009, March). *Parsimony vs. complexity: A Monte Carlo investigation of hierarchical and cross-classified modeling using SAS® PROC MIXED*. SAS Global Forum, Washington, D.C
20. Bernard, T., **Ashley, C.**, Trentocosta, J., Kapur, V. Tew, S. (2009, June). *Critical heal stress evaluation of clothing ensembles with different levels of porosity*. American Industrial Hygiene Conference and Expo, Toronto, Canada.
21. **Black, W.** & **Karanzha, Z.** (2009, November). *Standards and the teaching of legitimate knowledge in educational leadership: How do we find ethics and social justice?* University Council for Educational Administration, Anaheim, CA.
22. Blanchard, P. & **Lou, Y.** (2009, April). *Pathways to Inquiry – Earth Science: Online tools to strengthen classroom understanding and integration of science inquiry skills*. National Association for Research in Science Teaching (NARST), Garden Grove, CA.
23. **Campbell B.**, La Bounty P, Oetken A, Greenwood M, Kreider R, Willoughby D. (2009, July). *Responses of serum IGF-1 after an acute bout of lower-body resistance exercise*. National Strength and Conditioning Association, Las Vegas, NV.
24. **Campbell B.**, La Bounty P, Oetken A, Kreider R, Greenwood M, Willoughby D. (2009). *The effects of branched chain amino acid supplementation on total lower body workout volume*. Medicine & Science in Sports & Exercise.
25. Chappell, M. F., & **Thompson, D. R.** (2009, April). *Movies and culture: Promoting equity in the middle grades mathematics classroom*. National Council of Teachers of Mathematics, Washington, D. C.
26. **Chen, Y.-H.** (2009, April). *A Unified Approach that Combines Differential Item Functioning with the Rule-Space Method for Validating Cognitive Attributes for the TIMSS Mathematics Items*. National Council on Measurement in Education, San Diego, CA.
27. **Chen, Y.-H.**, Yang, Y., Lo, W.-J., & Zhang, Y. (2009, April). *Cross-Cultural Evaluation of Item Wording Effects on a Self-Perception Scale*. American Educational Research Association, San Diego, CA.
28. Coris, E., Mehra, S., Walz, S., Marchese, D., Medidi, S., **Ashley, C.**, Konin, J., Nugent, D., Jennings, J., Pescasio, M., Brar, T., Zwygart, K., (2009, June). *Heat Illness Symptom Index Scale In Football Players Predictive Of Elevated Gi Temperature In Subsequent Practice*. American College of Sports Medicine, Seattle, WA.
29. Correa, V. I., Huber, J. J., **Alvarez McHatton, P.**, & Robic, A. (2009). *Issues of Discrimination and Stigma: Perspectives from Mexican and Puerto Rican Fathers and Mothers*. Council for Exceptional Children National Convention & Expo & Expo, Seattle, WA.
30. **Cruz, B.** (2009). *Preparing preservice teachers to teach Social Studies to ELLs: What method instructors can do*. Social Studies Annual Conference, Atlanta, GA.
31. **Cruz, B.** (2009, November). *Visual Images in U.S. History: Effective Strategies for English Language 2009 Learners*. Social Studies Annual Conference, Atlanta, GA.

32. **Cruz, B.** (2009, October). *Issues and Methods in Teaching English Language Learners*. National Council for Geographic Education, San Juan, Puerto Rico.
33. Culbertson J, Byrd M, Cooke M, Kerksick C, **Campbell B**, et al. (2009). *Effects of the Curves® fitness & weight loss program on body composition & resting energy expenditure*. Federation of American Societies for Experimental Biology. **FASEB J**.
34. Curtis, R., Hayes, S., Steel, S., & **Yendol-Hoppey, D.** (2009, April). *Living through transition: Renegotiating roles and structures in a PDS network*. American Educational Research Association, San Diego, CA.
35. Dana, N. F., & **Yendol-Hoppey, D.** (2009, March). *Enhancing the quality of prospective and practicing teacher research in the professional development school*. National Association of Professional Development Schools, Daytona Beach, FL.
36. Dana, N. F., **Yendol-Hoppey, D.**, Smith, J., & Ogg, A. (2009, February). *Coaching inquiry-oriented learning communities*. Association of Teacher Educators, Dallas, TX.
37. Dana, N.F., Chavez, R., Evans, K., Gimbert, B., Jacobs, J., Jenlick, P., Lastrapes, W., McIntyre, C., Ogg, A., Pfister, C., Post, D., Rainer-Dangel, J., Schafer, S., Snow-Geron, J., Stacki, S., Tilford, K., **Yendol-Hoppey, D.** (2009). *The handbook of research on teacher education: One year later*. Association of Teacher Educators, Dallas, TX.
38. Dana, N.F., Chavez, R., Evans, K., Gimbert, B., Jenlink, P., Lastrapes, W., McIntyre, C., Post, D., Pfister, C., Dangel, J.R., Schafer, N., Snow-Geron, J., Stacki, S., Tilford, K. & **Yendol-Hoppey, D.** (2009, February). *The handbook of research on teacher education: One year later*. Association of Teacher Educators, Dallas, TX.
39. Darling, S. M., Dukes, C., & **Alvarez McHatton, P.** (2009). *Engaging in the peer review processes: Being an excellent reviewer!* Council for Exceptional Children Teacher Education Division National Conference, Charlotte, NC.
40. **Dedrick, R. F.**, & Owens, C. (2009, April). *Review of instruments measuring mentoring in doctoral education*. American Education Research Association, San Diego, CA.
41. **DeLuca, C.**, Klinger, D. A., Searle, M., & Shulha, L. M. (2009, April). *Developing a curriculum for assessment education*. American Educational Research Association.
42. **Dennis, D. V.** (2009, December). *In the Middle: The Impact of Retention Policies on Struggling Adolescent Readers*. National Reading Conference, Albuquerque, NM.
43. **Dennis, D. V.** (2009, December). *The haves and the have-nots: A comparison of classroom reading instruction in high and low SES schools*. Tracing the Discourse of Difference in Literacy Learning. Symposium conducted at the National Reading Conference, Albuquerque, NM.
44. Dolan, T.J. & **Zeidler, D.L.** (2009). *Socioscientific Issues and Moral Quandaries in an Elementary Classroom Environment*. Meeting of the Association for Science Teacher Education, Hartford, CT.
45. Dominguez, H., López-Leiva, C. & **Vomvoridi-Ivanović, E.** (2009). *A Perspective on Learning Bilingual Mathematics that Focuses on Students' Linguistic Choices*. American Educational Research Association, San Diego, CA.
46. **Doone, E. M.** (2009, November). *A Teacher Education Program for the Changing Times*. TED Conference of the Council for Exceptional Children, Charlotte, NC.
47. **Eickhoff-Shemek, J.** (2009, May). *Integrating Legal and Risk Management Content into Exercise Science Academic Programs*. The Exercise Sciences Education Interest Group Meeting. Seattle, WA.
48. **Eickhoff-Shemek, J.** (2009, March). *The Law, Legal Liability, and Risk Management: Essential Education for Every Health/Fitness Professional*. ACSM's Health & Fitness Summit & Exposition, Atlanta, GA.
49. **Eickhoff-Shemek, J.** (2009, March). *The Failure to Conduct Pre Activity Screening in Fitness Facilities: An Analysis of Case Law*. Sport Recreation and Law Association (SRLA), San Antonio, TX.
50. **Eickhoff-Shemek, J.** (2009, May). *Preparticipation Cardiovascular Screening Procedures in Health/Fitness Facilities: Is Compliance with National Standards Diminishing?* American College of Sports Medicine, Seattle, WA.
51. **Eickhoff-Shemek, J.** (2009, December). *Building a Comprehensive Risk Management Plan*. Medical Fitness Association (MFA) & Healthcare Conference, Orlando, FL.
52. **Elam, D.**, **Kromrey, J. D.**, Shaffer, E., Sullivan, J., **Hohlfeld, T.**, & Bellara, A. (2009, April). *Assessment of culturally competent practice that impacts student achievement in schools*. American Educational Research Association, San Diego, CA.

53. **Ellerbrock, C. R. & Kiefer, S. A.** (2009, November). *Listening to Student Voices: Understanding Students' Needs, Motivation, and School Structures to Successfully Make the Transition Into and Out of the Middle School*. National Middle School Association Conference, Indianapolis, IN.
54. Fahlman, M., McCaughtry, N., Martin, J., Shen, B., **Flory, S.B.**, & Tischler, A. (2009, April). *Teachers' self efficacy regarding nutrition education increases after in-service training*. The American Alliance of Health, Physical Education, Recreation & Dance Annual National Convention, Tampa, FL.
55. Fahlman, M., McCaughtry, N., Martin, J., Shen, B., **Flory, S.B.**, & Tischler, A. (2009, April). *Quality health education increases students' nutritional knowledge and behaviors*. The American Alliance of Health, Physical Education, Recreation & Dance Annual National Convention, Tampa, FL.
56. Fallon, K., Kuczynski, A., **Kilpatrick, M.**, & **Campbell, B.** (2009). *The impact of wearable weights on cardiovascular, metabolic, and perceptual responses to treadmill walking*. National Strength and Conditioning Association, Las Vegas, NV.
57. **Faucette, N.**, & Nugent, P. (2009, April). *Impacts of Seniors Mentoring Juniors during Pre-service Physical Education*. The American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Tampa, FL.
58. **Faucette, N.**, & **Phillips, A.** (2009, January). *Developing Preservice Teachers' Content knowledge through Self-directed Learning*. The National Association for Kinesiology & Physical Education in Higher Education National Conference, Sarasota, FL.
59. Fay, R., & **Chen, Y.-H.** & Leu, Y.-C. (April, 2009). *Substantive and Cognitive Interpretations of Gender DIF on a Fraction Concept Test*. National Council on Measurement in Education, San Diego, CA.
60. **Feldman, A.** and Pirog, K. (2009, October). *Engineering design and science research in after-school STEM clubs: Student outcomes*. Southeastern Association for Science Teacher Education, Kennesaw, GA.
61. **Feldman, A.** and Weiss, T. (2009, April). *Understanding Identity Change through Collaborative Action Research: A CHAT Analysis*. National Association for Research in Science Teaching, Garden Grove, CA.
62. Ferreira M, Li R, Cooke M, **Campbell B**, et al. (2009). *IRS1, PkB, P70s6k, & ERK1/2 phosphorylation increased by acute resistance exercise but not BCAA/carbohydrate*. *Medicine & Science in Sports & Exercise*.
63. Fetterman, D. & **Rodríguez-Campos, L.** (2009, November) *Collaborative, Participatory, and Empowerment*. American Evaluation Association (AEA). Florida, USA.
64. Fetterman, D., Wandersman, A., **Rodríguez-Campos, L.**, Shulha, Lyn, & O'Sullivan, R. (2009, November) *Strengths and limitations of collaborative, participatory, and empowerment evaluation approaches*. American Evaluation Association (AEA). Florida, USA.
65. **Flory, S.B.**, & McCaughtry, N. (2009, April). *Culturally relevant physical education in urban schools: Bridging the cultural distance*. American Educational Research Association Annual Meeting, San Diego, CA.
66. **Flory, S.B.**, & McCaughtry, N. (2009, April). *Teachers' perceptions of PETE preparation for teaching in urban schools*. American Alliance of Health, Physical Education, Recreation & Dance Annual National Convention, Tampa, FL.
67. **Flory, S.B.**, & McCaughtry, N. (2009, March). *Culturally competent school-based health initiatives*. The Healthy Choices Nutrition Conference, Lansing, MI.
68. Garron Gianopulos, G., **Ferron, J. M.**, **Dedrick, R. F.**, **Chen, Y.-H.**, & Stark, S. (2009, April). *The Robustness of Rasch True Score Preequating to Violations of Model Assumptions*. American Educational Research Association, San Diego, CA.
69. Greely, T., Lodge, A. & **Zeidler, D.L.** (2009, April). *Ocean Literacy and Reasoning About Ocean Socioscientific Issues*. National Association for Research in Science Teaching, Garden Grove, CA.
70. Hayes, S.B., Smith, J.J., **Yendol-Hoppey, D.** & Curtis, R. (2009, March). *Leading by example: An inquiry into teaching action research*. National Association of Professional Development Schools, Daytona Beach, FL.
71. Heindel, A., & **Smith, G. G.** (2009). *Cooperative Groups within Online Courses in Higher Education: Promise or Paradox?*, American Educational Research Association, San Diego, CA.
72. **Herman, B.C.** (2009, October). *ISU Secondary Science Teacher Education graduates' nature of science teaching practices and the factors impacting those practices*. North Central Association of Science Teacher Educators Conference, Dubuque, IA.
73. **Herman, B.C.** (2009, March). *Using action research to better one's questioning strategies*. National Science Teachers Association Annual Conference, New Orleans, LA.

74. **Hohlfeld, T. N.**, Ritzhaupt, A. D., **Barron, A. E.** & Kemker, K. (2009, April). *Perceived and Actual Gender Differences in ICT Literacy*. American Educational Research Association (AERA), San Diego, CA.
75. **Hohlfeld, T. N.**, Ritzhaupt, A. D., **Barron, A. E.** & Kemker, K. (2009, April). *Development and Validation of the Student Tool for Technology Literacy (ST2L)*. American Educational Research Association (AERA), San Diego, CA.
76. **Janesick, V.** (2009, April). *Poetic Devices for the Qualitative researcher, Part 2: Using video and photograph in Qualitative: Research with Carolyn Stevenson*. AERA San Diego, CA.
77. **Jones, P.** & Hawley, K. (2009). *Florida Alternate Assessment*. TASH. Pittsburg, USA.
78. **Jones, P.** & Hawley, K. (2009). *Florida Alternate Assessment*. OCALI, Ohio, USA.
79. **Jones, P.** & Gillies, A. (2009). *Children's Views of Inclusion*. OCALI, Ohio, USA.
80. **Karaxha, Z.** (2009, April). *When the dream turns into a nightmare: A case study of a closed charter school*. American Education Research Association, San Diego, CA.
81. **Kaywell, J. F.** (2009, November). *Create Peace: It only Takes a Match in Total Darkness to Help Others See*. NCTE's Assembly on Literature for Adolescents (ALAN) Workshop, Philadelphia, PA.
82. **Kaywell, J. F.** (2009, November). *Middle School Mosaic: "Why BEing the Book is Essential! The Middle School Assembly at the National Council of Teachers of English (NCTE) Convention*, Philadelphia, PA.
83. **Kaywell, J. F.** (2009, November). *Engaging American Drama: New Ideas about Teaching Drama: The Crucible by Arthur Miller*. National Council of Teachers of English (NCTE), Philadelphia, PA.
84. **Kaywell, J. F.** (2009, November). *Censorship in All Its Forms: From Dialogue to Action: "Examining Scripted Curricula as Censorship."* National Council of Teachers of English (NCTE), Philadelphia, PA.
85. Keen-Rocha, L. & **Zeidler, D.L.** (2009, April). *Personal Epistemological Beliefs and Perceptions in Learning Scientific Phenomena*. National Association for Research in Science Teaching, Garden Grove, CA.
86. Kerksick C, Beavers K, Chandran R, Jitomir J, Serra M, Shelmadine B, Wilborn C, Wismann J, Nassar E, Dove J, Galbreath M, La Bounty P, **Campbell B**, et al. (2009). *Relationship of uric acid to body composition, heart disease risk factors and energy expenditure*. Federation of American Societies for Experimental Biology. **FASEB J**.
87. Kerksick C, Beavers K, Chandran R, Jitomir J, Serra M, Shelmadine B, Wilborn C, Wismann J, Nassar E, Dove J, Galbreath M, Harvey T, La Bounty P, **Campbell B**, et al. (2009). *Relationship of resting energy expenditure to body composition and clinical health markers*. Federation of American Societies for Experimental Biology. **FASEB J**.
88. **Kersaint, G.**, Berger, S. & Culberson, L. (2009, December). *Induction and mentoring of new teachers of mathematics and science*. National Staff Development Council, St. Louis, MO.
89. **Kersaint, G.** & Kephart, D. (2009, May). *The effect of an online tutoring environment of the attitude and achievement of college algebra students*. National Institute for Staff and Organizational Development (NISOD), Austin, TX.
90. **Kersaint, G.** & Schackow, J. (2009, April). *Implementing NCTM's Curriculum Focal Points: The Florida PROMiSE project*. National Council of Teachers of Mathematics, Washington, DC.
91. **Kersaint, G.** (2009, March). *Using virtual manipulatives to teach mathematics concepts*. Association for Supervision and Curriculum Development, Orlando, FL.
92. **Kiefer, S. A.** & **Ellerbrock, C. R.** (2009, November). *Show me you care: How teachers can create healthy, supportive, and caring learning communities*. National Middle School Association Conference, Indianapolis, IN.
93. **Kilpatrick M.W.**, Powers JM, **Ashley C. A.**, **Campbell B.**, and **Dedrick R. F.** (2009, July). *An examination of biases and perceptions of contemporary strength and conditioning professionals at the university level*. NSCA National Conference, Las Vegas, NV.
94. **Kilpatrick M. W.**, Powers JM, **Ashley C. A.**, **Campbell B.**, et al. (2009). *Perceptions of collegiate strength and conditioning coaches regarding desirable characteristics*. Medicine & Science in Sports & Exercise.
95. **Kilpatrick, M,W**, Powers, J, **Ashley, C**, **Campbell, B**, & **Dedrick, R.** (2009). *A survey of collegiate strength and conditioning coaches: characteristics and opinions*. American College of Sports Medicine, Seattle, WA.
96. **Kim, E. S.** (February, 2009). *Meta-analysis: School effects on student academic achievement in multilevel models*. Southwest Educational Research Association, San Antonio, TX.

97. Kim, I., Li, W., Rukavina, P., Shen, B., **Sun, H.** (2009, March). *Physical education in the eyes of overweight adolescents' parents*. American Alliance for Health, Physical Education, Recreation, and Dance, Tampa, FL.
98. **King, J.** (2009, December). *Literacies' measures as artifacts and palimpsest*. National Reading Conference, Albuquerque, NM.
99. **King, J.** (2009, December). *Tracing the discourses of difference in literacy learning*. Albuquerque, NM
100. **King, J., Kozdras, D.** & Peterson, B. (2009, December). *Revisiting language and literacy measures: interdisciplinary and historical perspectives*. The National Reading Conference. Albuquerque, NM.
101. Kirsch, L., & **Shaunessy, E.** (2009, November). *Beyond Buzzwords: Operationalizing Response to Intervention for Gifted Students*. National Association for Gifted Children Annual Conference, St. Louis, MO.
102. Kirsch, L., & **Shaunessy, E.** (2009, November). *N. Empowering Identification Efforts: Promising Professional Development Practices That Promote Diversity in Gifted Education*. National Association for Gifted Children Annual Conference, St. Louis, MO.
103. **Kozdras, D. & King, J.** (2009, August). *Choice and voice: "Pop" culturally responsive teaching*. National Association for Media Literacy Education, Detroit, MI.
104. **Kozdras, D., King, J.,** Welsh, J. & Schneider, J. (2009, April). *T(w)eenages as screenagers: Investigating a filmmaking discourse community*. American Educational Research Association, San Diego, CA.
105. **Kromrey, J. D.,** Fay, R. H., & Bellara, A. P. (2009, April). *Adjusting correlation coefficients for measurement error: An empirical investigation of point and interval estimates of disattenuated coefficients*. American Educational Research Association, San Diego, CA.
106. La Bounty P, **Campbell B,** Oetken A. et al. (2009). *The effect of leucine supplementation on total lower-body workout volume*. Medicine & Science in Sports & Exercise.
107. La Bounty P, Cooke M, **Campbell B,** et al. (2009, July). *The effects of a starch based carbohydrate alone or in combination with whey protein on a subsequent bout of exercise performance – preliminary findings*. Journal of the International Society of Sports Nutrition.
108. Lee, H. and **Feldman, A.** (2009, January). *Barriers and Affordances to Science and Math Teachers' Implementation of Technology Enhanced Formative Assessment*. Association for Science Teacher Education, Hartford, CT.
109. Lee, H.J., **Feldman, A.** and Beatty, I.D. (2009, April). *Teachers' Implementation of Classroom Response System To Perform Formative Assessment in Secondary Science/Math Classes*. National Association for Research in Science Teaching, Garden Grove, CA.
110. Li R, Ferreira MP, Cooke MB, La Bounty P, **Campbell B,** et al. *Myostatin gene expression in response to acute resistance exercise with amino acids and carbohydrate supplementation*. Medicine & Science in Sports & Exercise.
111. Li, W., Shen, B., **Sun, H.,** & Rukavina, P. (2009, May). *Mediating effect of perceived sports competence on achievement goals in physical education and exercise intentions*. American College of Sport Medicine, Seattle, WA.
112. **Macdonald, G., Chen, Y.-H.,** & Leu, Y.-C. (April, 2009). *Exploring Cognitive Sources of Item Difficulty of Mathematic Fraction Items*. National Council on Measurement in Education, San Diego, CA.
113. Manwaring, J., **Alvarez McHatton, P.,** & Hawley, K. (2009). *What does it take to get undergraduate and graduate students to read? Recommendations for teacher educators*. Council for Exceptional Children Teacher Education Division National Conference, Charlotte, NC.
114. Martin, J., McCaughtry, N., **Flory, S.,** Murphy, A., Wisdom, K. (2009, September). *Using social cognitive theory to predict physical activity and fitness in underserved middle school children*. Association for Sport Psychology, Salt Lake City, UT.
115. Moreillon J, Culbertson J, Byrd M, Wismann J, Galbreath M, Wilborn C, Taylor L, **Campbell B,** et al. (2009). *Effects of the Curves® fitness & weight loss program on markers of health & fitness*. Federation of American Societies for Experimental Biology. **FASEB J.**
116. Nugent, P., & **Faucette, N.** (2009, January). *Impacts of a Student Mentoring Program in Teacher Education on Seniors' Professional Development*. National Association for Kinesiology & Physical Education in Higher Education National Conference, Sarasota, FL.
117. Park, H. & **Kim, D.** (2009, April). *ESL learners' metacognitive reading-strategy awareness and use in the online independent English study group*. American Educational Research Association, San Diego, CA.

118. Parker, A. K., Crisp, T., & **Alvarez McHatton, P.** (2009). *Conceptualizing Difference: Pre-service Teachers Constructions of Disabilities*. National Reading Conference.
119. Pirog, K. and **Feldman, A.** (2009, January). *From Science Teacher to Scientist*. Association for Science Teacher Education, Hartford, CT.
120. Pirog, K. and **Feldman, A.** (2009, April). *The nature of science in afterschool science: The development of two new instruments*. National Association for Research in Science Teaching, Garden Grove, CA.
121. Rendina-Gobioff, G., **Kromrey, J. D.**, & Coughlin, K. (2009, April). *The detection of publication bias in meta analysis: An empirical investigation of fixed, random, and conditionally random models*. American Educational Research Association, San Diego, CA.
122. **Richards, J.** (December, 2009). *Changes in Preservice Teachers' Assumptions about Children At-Risk in a Community of Practice Summer Literacy Camp*. American Reading Forum, Sanibel Island, FL.
123. **Richards, J. C.** (April, 2009). *Weaving Sociocultural and Crystallization Frameworks to Examine Preservice Teachers' Development in a Community of Practice*. American Educational Research Association, San Diego, CA.
124. **Richards, J.**, & Bennett, S. (December, 2009). *Coaching Preservice Teacher Tutors in a Summer Literacy Camp: Master's Students' Achievements, Concerns, and Developing Understandings of their Roles and Responsibilities*. National Reading Conference, Albuquerque, NM.
125. Robic, A., & **Alvarez McHatton, P.** (2009). *They Can Do That: Students With Behavioral Disorders Use Service Learning*. Council for Exceptional Children National Convention & Expo, Seattle, WA.
126. **Rodríguez-Campos, L** & Walker-Egea, C. (2009, March). *The impact of using metaevaluation in a Hispanic community: A case study in higher education*. American Association of Hispanics in Higher Education (AAHHE). Texas, USA.
127. **Rodríguez-Campos, L.** (2009, February). *Collaborative evaluations: A step-by-step model for the evaluator*. Southeast Evaluation Association (SEA). Florida, USA.
128. **Rodríguez-Campos, L.** (2009, June). *Collaborative evaluations: A step-by-step model*. The AEA/CDCP Summer Evaluation Institute. Georgia, USA.
129. **Rodríguez-Campos, L.** (2009, June). *Evaluaciones colaborativas: Un modelo paso a paso [Collaborative evaluations: A step-by-step model]*. The AEA/CDCP Summer Evaluation Institute. Georgia, USA.
130. **Rodríguez-Campos, L.** (2009, March). *Improving collaboration in higher education: A step-by-step model for collaborative initiatives*. American Association of Hispanics in Higher Education (AAHHE). Texas, USA.
131. **Rodríguez-Campos, L.** (2009, November) *Collaborative evaluations: A step-by-step model for the evaluator*. American Evaluation Association (AEA). Florida, USA.
132. **Rodríguez-Campos, L.** (2009, November) *International, cross-cultural, and multicultural context in evaluation: Lessons from near and far*. American Evaluation Association (AEA). Florida, USA.
133. **Rolle, R.A** (2009, March). *The Evolving Structure of Judicial Remedies for Education Finance Litigation*. AEFA Pre-Conference Education Finance Litigation Workshop, Nashville, TN.
134. **Rolle, R.A** (2009, July). *The New Texas Two-Step: Balancing the Pursuits of Fiscal Equity and Economic Efficiency During an Era of Educational Accountability in Texas*. National Center for Education Statistics. Washington, DC.
135. **Rolle, R.A** (2009, March). *The New Texas Two-Step: Balancing the Pursuits of Fiscal Equity and Economic Efficiency During an Era of Educational Accountability in Texas*. American Education Finance Assn. Nashville, TN.
136. Romano, J. L., **Kromrey, J. D.**, Owens, C. M., & Scott, H. M. (2009, April). *Confidence interval methods for coefficient alpha based on discrete, ordinal response items: Which one, if any, is the best?* American Educational Research Association, San Diego, CA.
137. **Schneider, J. & King, J.** (2009, December). *Going Green: preservice teachers and sixth grade students save the earth*. The National Reading Conference. Albuquerque, NM.
138. **Schwartz, A.** (2009, September). *'Us' v. 'Them': Intersubjectivity, power negotiation and the making of race in undergraduate Spanish language classrooms*. Conference (LASSO XXXVIII) of the Linguistic Association of the Southwest. Brigham Young University, Provo, UT.
139. Shealey, M. W., **Alvarez McHatton, P.**, & Farmer, J. (2009). *"Highly qualified" special educators: By any means necessary?* Council for Exceptional Children, Charlotte, NC.

140. Shen, B., Li, W., Wingert, R., **Sun, H.**, & Rukavina, P. (2009, April). *The influence of teachers' social support on amotivation in physical education*. American Educational Research Association, San Diego, CA.
141. **Smith, G. G.** (2009, May, 2009). (Invited). *Strategies in visuospatial working memory for learning virtual shapes*, *Spatial Training Conference*, National Science Foundation sponsored conference.
142. **Smith, G. G.**, & Majchrzak, D. (2009, April). *Computer games versus maps, before reading stories: which primes readers' spatial situation models?*, Poster. Annual meeting of the American Educational Research Association, San Diego, CA.
143. **Smith, G. G.**, **Gerretson, H.**, Olkun, S. (2009, April). *Put the story back into story problems: Effect of causal narrative on mathematical word problem comprehension*, American Educational Research Association, San Diego, CA.
144. Smith, J., Ogg, A., & **Yendol-Hoppey, D.** (2009, April). *Who's teaching what? Preservice teacher perceptions of who they learn what from in a PDS environment*. American Educational Research Association, San Diego, CA.
145. Smith, J., Clough, M. P. & **Herman, B.C.** (2009, October) *Historical narrative in a high school biology class* North Central Association for Science Teacher Education Conference, Dubuque, IA.
146. Smith, J., Clough, M. P. & **Herman, B.C.** (2009, October) *Impact of historical short stories in a 10th grade biology course*. Iowa Science Teachers' Conference, Des Moines, IA.
147. Smith, J.J., & **Yendol-Hoppey, D.** (2009, March). *Comparing preservice teachers' perceptions of their learning across PDS contexts*. National Association of Professional Development Schools, Daytona Beach, FL.
148. Smith, J.J., Ogg, A.B., & **Yendol-Hoppey, D.** (2009, April). *Whose learning what: Preservice teacher perceptions of their learning in a PDS context*. American Education Research Association, San Diego, CA.
149. St. Cyr, K. E., Beatty, I., **Feldman, A.**, Gerace, W., and Leonard, W. (2009, January). *Teacher Change Facilitated by Sustained School Situated Professional Development: Exemplar Learning of Technology Enhanced Formative Assessment (TEFA)*. Association for Science Teacher Education, Hartford, CT.
150. **Sun, H.**, Chen, A., Zhu, X., & Ennis, C. (2009, March). *Students' motivation and learning in physical education and outside activity*. American Alliance for Health, Physical Education, Recreation, and Dance, Tampa, FL.
151. **Sun, H.**, Li, W., Shen, B., & Rukavina, P. (2009, May). *Middle school students' after-school physical activity: An analysis of nationally representative data*. American College of Sport Medicine, Seattle, WA.
152. Taylor LW, Wilborn CD, Bushey B, Poole C, Foster CA, **Campbell B**, et al. (2009). *Fenugreek extract supplementation has no effect on the hormonal profile of resistance trained males*. *Medicine & Science in Sports & Exercise*.
153. **Thompson, D. R.** (2009, July). *UCSMP Secondary Curriculum*. The 21st Century Mathematics Conference, Buncombe County, NC.
154. **Thompson, D. R.** (2009, May). *UCSMP Third Editions of Pre-Transition Mathematics, Transition Mathematics; Algebra; Geometry; Advanced Algebra; Functions, Statistics, and Trigonometry; Precalculus and Discrete Mathematics*. Edina, MN.
155. **Thompson, D. R.**, & **Kersaint, G.** (2009, November). *Engaging the entire literacy spectrum in the mathematics classroom*. National Middle School Association, Indianapolis, IN.
156. **Thompson, D. R.**, & Senk, S. L. (2009, September). *Documenting curriculum implementation: A case study from UCSMP Geometry*. Psychology of Mathematics Education, Atlanta, GA.
157. **Thornton, S. J.** (2009). *NCSS Standards Task Force Presentation*. National Council for the Social Studies, Atlanta, GA.
158. **Thornton, S. J.** (2009, November). *Visual Images in U. S. History*. National Council for the Social Studies, Atlanta, GA.
159. **Thornton, S. J.** (2009). *Preparing Preservice teachers to Teach Social Studies to ELLs—What Methods Instructors Can Do*. National Council for the Social Studies, Atlanta, GA.
160. **Topdemir, C.** (2009). *School Counselor Accountability Measures*. Florida School Counseling Association Annual Conference.
161. **Vomvoridi-Ivanović, E.** (2009). *Mexican American prospective teachers' use of language and background experiences as resources in teaching mathematics: Insights from a non-traditional field experience*. Association of Mathematics Teacher Educators, Orlando, FL.

162. **Vomvoridi-Ivanović, E.** (2009). *Pre-service teachers' use of language and experiences in instructional interactions with bilingual students*. National Council of Teachers of Mathematics, Washington, DC.
163. Vorobel, O. & **Kim, D.** (2009, April). *Upper-intermediate students' summarizing process in L2*. American Educational Research Association, San Diego, CA.
164. Whaley, M. & **Alvarez McHatton, P.** (2009). *Looking beyond the obvious: Characteristics of highly effective teachers in urban schools*. The Council of the Great City Schools, Portland, OR.
165. Wingert, R.K., Shen, B., Chio, Y., Li, W., **Sun, H.**, & Rukavina, P. (2009, March). *An amotivation model in physical education*. American Alliance for Health, Physical Education, Recreation, and Dance, Tampa, FL.
166. Wurtele E.S., Kabala, D., Schneller, W. Brown, T., Long, T., Dickerson, J., **Herman, B.**, Ilarslan, H, Olson, J. and Bassham, D (2009, May). *MetaBlast: An immersive interacting learning module for cell biology*. NCR Science Education Partnership Award Annual Conference, St. Paul, MN.
167. **Yendol-Hoppey, D.** & Dana, N.F. (2009, February). *Commingleing action research and professional learning communities: An illustration of key components*. Association of Teacher Educators, Dallas, TX.
168. **Yendol-Hoppey, D.** (2009, April). *Issues and potential in PDS development and research*. American Educational Research Association, San Diego, CA.
169. Zhu, X., Chen, A., **Sun, H.**, & Ennis, C. D. (2009, April). *Skill performance as a predictor of student after-school physical activity participation*. American Educational Research Association, San Diego, CA.
170. Zhu, X., Chen, A., **Sun, H.**, & Ennis, C. D. (2009, March). *Examining Expectancy-Value Motivation, Skill Performance, and After-School Physical Activity Participation*. American Alliance for Health, Physical Education, Recreation, and Dance, Tampa, FL.
171. Zhu, X., Chen, A., **Sun, H.**, & Ennis, C. D. (2009, March). *Measurement invariance of expectancy-value questionnaire in physical education*. American Alliance for Health, Physical Education, Recreation, and Dance, Tampa, FL.

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Regional/State/Local

Regional

1. Chappell, M. F., & **Thompson, D. R.** (2009, November). *Using media to merge culture and mathematics*. National Council of Teachers of Mathematics (Southern Regional Conference), Nashville, TN.
- 2.

State

3. **Alvarez McHatton, P.**, & **Allsopp, D.** (2009). *University of South Florida Department of Special Education: Overview of Program Revision Process*. Administrator's Management Meeting, Bureau of Exceptional Education, Florida Department of Education, St. Petersburg, FL.
4. **Austin, R.** (2009, October). *Launching Middle Grades Lessons with Literature*. Florida Council of Teachers of Mathematics, Palm Beach Fl
5. Chavez, T., & **Chen, Y.-H.** (2009, November). *Effect of the DIF Magnitude and Proportion of the DIF Items on DIF Detection Using WINSTEPS*. Florida Educational Research Association, Orlando, FL.
6. Colbert, J.T., Holtz, J.D. **Herman, B.C.** and Olson, J.K. (2009) *Deep Learning: The impact of Skunk River Navy experience on attitudes toward, and understanding of, Iowa's Streams*. Iowa Academy of Science.
7. **De Felice, D.** (2009, October). *Creative Uses of Freeware in the Language Classroom*. 41st Florida Foreign Languages Association (FFLA), St. Augustine, FL.
8. **De Felice, D.**, Curtis, W., Wang, S., Zhang, Q., Wu, H., Vorobel, O. & Visedo, E. (2009, October). *Integrating Free Software in Foreign Language Classes*. 41st Florida Foreign Languages Association (FFLA), St. Augustine, FL.
9. **Faucette, N.** (2009, October). *Moving Emotions! Creative Dance in Elementary Physical Education*. Florida Alliance for Health, Physical Education, Recreation, and Dance Annual Conference, Orlando, FL.

10. Fay, R., & **Chen, Y.-H.** (November, 2009). *Clarifying Gender Item DIF and Validating Cognitive Bundle Theoretical Constructs on a Fractions Concepts Test*. Florida Educational Research Association, Orlando, FL.
11. Gloudemans, J., Owwens, C. M., Pride, B. L., **Dedrick, R. F., MacDonald, G., & Ferron, J.** (2009, November). *Value-added models in practice*. Florida Education Research Association, Orlando, FL.
12. **Herman, B.C.** (2009, October). *Using plants and effective teaching strategies to facilitate an understanding of evolution*. Iowa Science Teachers' Conference in Des Moines, IA.
13. **Herman, B.C.**, Olson, J.K., Colbert, J.T., and Holtz, J. D. (2009, October). *Deep learning: The relationship between participating in the Skunk River Navy and students' environmental attitudes and understanding*. Iowa Science Teachers' Conference, Des Moines, IA.
14. **Kaywell, J. F.** (2009, October). *The 'Hot List' of Young Adult Literature*. The Florida Council of Teachers of English (FCTE) Professional Development Institute (PDI), Orlando, FL.
15. **Kaywell, J.F.** (2009, June). *Curriculum for a Crowded World*. The FL League of Middle Schools Conference, Sarasota, FL.
16. **Lunsford, G. D., & Dedrick, R. F.** (2009, November). *Confirmatory factor analysis and invariance by gender of responses from the Study Anxiety Inventory*. Florida Education Research Association, Orlando, FL.
17. **Macdonald, G., Chen, Y.-H., Li, H., Fay, R., & Leu, Y.-C.** (November, 2009). *Exploring and Validating Cognitive Components for Mathematical Fraction Items*. Florida Educational Research Association, Orlando, FL.
18. Matthews, Y, **Suldo, S. M., & Shaunessy, E.** (2009, October). *Psychoeducational experiences of minority students in college preparatory programs*. Florida Association of School Psychologists Annual Conference, St. Petersburg, FL.
19. Rodriguez de Gil, P., & **Chen, Y.-H.** (November 2009). *A Rasch Differential Item Functioning Analysis of the IEA Civic Education Attitudinal Test*. Florida Educational Research Association, Orlando, FL.
20. **Thompson, D. R.** (2009, October). *Using movies to explore mathematics and culture in the middle grades*. Florida Council of Teachers of Mathematics, West Palm Beach, FL.
21. **Vomvoridi-Ivanović, E., & Gerretson, H.** (2009). *In the shoes of ELLs: Exploring academic (mathematical) discourse through a baseball problem*. Florida Council of Teachers of Mathematics, West Palm Beach, FL.

Local

22. **Alvarez McHatton, P.**, Pollard Sage, J., Martinez, S., & Students from I CAN! Community Education Coalition, Inc. (2009, February) *Personal Stories: Students' Perspectives of Schooling; March 24, 2009*. SunCoast Area Teacher Training Honors Program, Tampa, FL
23. Curtis, W. & **De Felice, D.** (2009, August). *Classroom management including instructional discourse, disciplines and issues concerning undergraduates*. The World Languages Orientation for Teaching Assistants and Adjuncts at the University of South Florida, Tampa, FL.
24. **De Felice, D** & Curtis, W. (2009, April). *Phenomenological Studies in SLA with a focus on an endangered language*. The Graduate Communications Association 'Speaking of Method' Research Symposium, University of South Florida, Tampa, FL.
25. **De Felice, D.** (2009, August). *Tips for working with English Language Learners (ELL) for new composition course instructors*. The English Department's Orientation for New Teaching Assistants and Adjuncts at the University of South Florida, Tampa, FL.
26. **De Felice, D.** (2009, August). *Tips for working with English Language Learners (ELL) for experienced composition course instructors*. The English Department's Orientation for Teaching Assistants and Adjuncts at the University of South Florida, Tampa, FL.
27. **De Felice, D.** (2009, May). *Tips for working with English Language Learners (ELL) for writing lab tutors*. The monthly Writing Center meeting at the University of South Florida, Tampa, FL.
28. **De Felice, D.** (2009, September). *Illuminate Live! in the Spanish Language Online Environment*. The first synchronous virtual session for EN LINEA at the University of South Florida, Tampa, FL.
29. **De Felice, D.,** Curtis, W. & Wang, S. (2009, August). *Technology, Foreign Language Learning and Teaching* (Webspiration, DimDim, Illuminate Live & Web-Based Video Realia in the Foreign Language Classroom).

The World Languages 2009 Orientation for Teaching Assistants and Adjuncts at the University of South Florida, Tampa, FL.

30. **Faucette, N.**, & Nugent, P. (2009, October). *Impacts of Seniors Mentoring Juniors during Pre-service Physical Education*. The University of South Florida, College of Education, Research One Week Session, Tampa, FL.
31. **Feldman, A.** (2009, January). *Technology-Enhanced Formative Assessment plus Thinking Journey: An Innovative Approach to Science Teaching and Learning*. The University of South Florida, Tampa, FL.
32. Hubler-Larimore, L., Santilli, J., Steel, S., Smith, J. J., & **Yendol-Hoppey, D.** (2009, July). *Developing a teacher leadership program in the context of a partnership*. The Penn State Summer Conference for Partnerships and Professional Development Schools, State College, PA.
33. **Kim, D.** (2009, August). *New Faculty Orientation: Facilitating discussion*. University of South Florida, Tampa, FL.
34. **Kim, D.** (2009, March). *Leading class discussions online*. Center for 21st Century Teaching Excellence. University of South Florida, Tampa, FL.
35. **Kim, D.** (2009, September). *Leading class discussions online*. Center for 21st Century Teaching Excellence. University of South Florida, Tampa, FL.
36. **Kim, D.**, Sahin, M., **De Felice, D.**, Wu, H. & Fioramonte, A. (2009, October). *ESOL Teacher Candidates' Perceptions and Practices of Implementing Podcasting and Blogging into a Core Task*. Research One Week, University of South Florida, Tampa, FL.
37. Nugent, P., & **Faucette, N.** (2009, October). *Mentoring in Teacher Education: Preservice and Beginning Teachers*. The Florida Alliance for Health, Physical Education, Recreation, and Dance Annual Conference, Orlando, FL.
38. Nugent, P., & **Faucette, N.** (2009, February). *Stress Breakers and Conflict Busters: Using Physical Activity and Brain Based Research to Enhance Classroom and Home Environments*. Symposium on Responding to Trauma, Crisis, & Tragedy, Sarasota, FL.
39. Olson, J.K., Clough, M. P. and **Herman, B. C.** (2009). *Enhancing supervision practices in secondary science. Workshop provided for university secondary science supervisors and cooperating teachers*. Iowa State University, Ames, IA.
40. Olson, J.K., Clough, M. P., **Herman, B. C.** and Smith, J.A. (2009). *Facilitating nature of science and inquiry instruction in Algona secondary science classrooms*. Algona secondary science teachers. Iowa State University, Ames, IA.
41. **Rodríguez-Campos, L.** (2009, February). *Reaching students with appreciative inquiry in the classroom setting*. The Center for 21st Century Teaching Excellence, University of South Florida. Florida, USA.
42. **Rodríguez-Campos, L.** (2009, October). *Reaching students with appreciative inquiry in the classroom setting*. The Center for 21st Century Teaching Excellence, University of South Florida. Florida, USA.
43. **Vomvoridi-Ivanović, E.**, (2009). *Empowering Latina/o preservice teachers through community-based field experiences: Insights from an after-school bilingual program*. The University of South Florida's College of Education Research One celebration, Tampa, FL.

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