

## Faculty Presentations 2011

### International National State/Local

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#### International

1. **Alvarez McHatton, P.** (2011). *Teaching performance research: Understanding the how and why of performing research*. Seventh International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
2. **Chatters, S. J., Zalaquett, C. P., & Dames, L. D.** (2011, November). *Bahamian principals' perceptions of school counselors' roles and responsibilities*. Caribbean Regional Conference of Psychology, Nassau, Bahamas.
3. Chatters, S., Dames, L., & **Zalaquett, C.** (2011, November). *Principals' Perceptions of School Counselors*. Caribbean Psychological Association, Nassau, Bahamas.
4. Dames, L. & **Osborn, D.** (2011, November). *Disclosure issues with biomedical and behavioral health care providers with HIV/AIDS clients in the Bahamas*. Caribbean Psychological Association, Nassau, Bahamas.
5. **De Felice, D.** & Alcocer Ortiz, L. M. (2011, October). *Cultural Awareness Using Social Mediated Networks*. Annual MexTESOL Conference, Morelia, Michoacán, Mexico.
6. **De LaLama, L.** (2011, July). *Core-self wellness*. Second World Congress of Positive Psychology.
7. **DeLuca, C., & Klinger, D. A.** (2011). *Constructing a framework for the validation of complex program aims*. 2011 Canadian Society for the Study of Education. Fredericton, NB.
8. **DeLuca, C.** (2011). *Promoting inclusivity through and within teacher education programs*. 2011 Canadian Society for the Study of Education annual conference, Fredericton, NB.
9. **DeMarie, D.** (2011, November). *The United Nations Millennium Goals: Making a difference for the children of South Africa*. Together Achieving Millennium Development Goals by 2015, Tampa, FL.
10. Ferrero, A., Gauthier, J., Consoli, A., Stevens, M., and **Zalaquett, C.** (2011). *Universalización de la Ética en Psicología, Impacto Social-Profesional en las Américas* (presented Michael Stevens' work). XXXIII Congress of Interamerican Psychology. June 26-30. Medellin, Colombia.
11. **Hohlfeld, T. N.** (2011, November). *Development of an Online Course: Programming Languages for Education*. International Convention of the Association of Educational and Communication Technology (AECT), November 8 - 12, 2011, Jacksonville, FL.
12. **Jones, P.** (2011, October). (Keynote). *Understanding Students with ASD*. International Specialist Schools Conference, Warwick. UK.
13. Jordan, B. & **Hohlfeld, T. N.** (2011, November). *Truly Connecting with Online Students: Instructional Technology Course Redesign Goes Online*. International Convention of the Association of Educational and Communication Technology (AECT), Jacksonville, FL.
14. **Lasonen, J.** (2011, May). *Recognition of migrants' competence and employment*. Conference in Helsinki, Finland.
15. **Lasonen, J.** & Teräs, M. (2011, November), *Development of TVET professionals' intercultural competence*. Annual Conference of American Career and Technical Education (ACTE), International Vocational Education and Training Association (IVETA) Conference November 16-19, 2011, St. Louis, Missouri.
16. **Lasonen, J.** & Teras, M. (2011, August/September). *Recognition and access: Immigrants' workforce competence in Finland*. Symposium. 14th Biennial EARLI (European Association of Research on Learning and Instruction) "Education for a Global Networked Society", Exeter, UK.

17. **Lasonen, J.**, Cools, C. & Teras, M. (2011, September). *Migrant women's access to work and education: A Finnish case reflected with literature review*. European Conference in Educational Research, EERA's annual conference, Berlin, Germany.
18. **Lou, Y.** & Blanchard, P. (2011). *Developing a comprehensive science inquiry skill assessment framework*. World Congress on Engineering and Technology (CET 2011), Shanghai, China.
19. **Marfo, K.** (2011, May). *Early Intervention's evidence-based practice discourse: Beyond the obvious and the oversimplified*. Conference of the International Society for Early Intervention (ISEI), New York City, NY.
20. Muller-Karger, F., Ryan, J., **Feldman, A.**, and Gilbes, F. (2011). *The CACCE climate education partnership for the Southeast US and Caribbean Sea*. 2011 ASLO Aquatic Sciences Meeting, San Juan, PR.
21. **Richards, J.C.**, Bennett, S.M., & Bennett, S.V. (April, 2011). *Specific interventions to foster education majors' culturally responsive dispositions and literacy teaching expertise*. 2012 Annual Meeting of the International Reading Association (IRA) Organization of Teacher Educators of Reading (OTER)
22. **Rodríguez-Campos, L.** & Welsh, J (2011, July). *A collaborative evaluation of an online informal learning program*. 18<sup>th</sup> International Conference on Learning, Mauritius, Mauritius.
23. **Rodríguez-Campos, L.**, Bradshaw, W., & Lake, J. (2011, July). *Addressing the services provided to children with disabilities through collaborative evaluation*. 4<sup>th</sup> International Conference on Global Studies. Rio de Janeiro, Brazil.
24. **Rodríguez-Campos, L.** (2011, May) *Fundamentals of logic models and evaluation*. Association for Institutional Research (AIR). Toronto, Canada.
25. **Rodríguez-Campos, L.** Berson, M., Walker-Egea, C., Bellara, A, & Owens, C. (2011, July). *Evaluation of a civic education project: An application of the model for collaborative evaluations*. 6<sup>th</sup> International Conference on Interdisciplinary Social Sciences. Louisiana, USA.
26. **Shaunessy, E.**, Kirsch, L., Evans, L. (2011, May). *Project REACH: Recognizing Extraordinary Accomplishments of Children*. International Reading Association (IRA) Annual Convention, Orlando, FL.
27. **Shaunessy, E.**, Kirsch, L., Evans, L. (2011, May). *Project REACH: Recognizing Extraordinary Accomplishments of Children*. International Reading Association (IRA) Annual Convention, Orlando, FL.
28. **Smith, G. G.** & Olkun, S (2011). Computer Games, Imaginary Stage for Reading, *Proceedings of ED-MEDIA 2011: World Conference on Educational Multimedia, Hypermedia & Telecommunications*, Lisbon, Portugal.
29. **Smith, G. G.** & Olkun, S. (2011). Put the story back into story problems, *Proceedings of ED-MEDIA 2011: World Conference on Educational Multimedia, Hypermedia & Telecommunications*, Lisbon, Portugal.
30. **Smith, G. G.**, Akkurt, Z. & Olkun, S. (2011). How do different levels of causation affect students' performance in word problem solving? In Ubuz, B. (Eds.). *International Group for the Psychology of Mathematics Education*, Vol., (pp. 244). Ankara, Turkey: PME
31. Stewart, M. K., Baliram Singh, O., **Hohlfeld, T. N.**, Jordan, B., & Spears, C. (2011, June). *Proposed redesign of an integrating technology course for pre-service teachers*. International Society for Technology Education Conference, June 26-29, 2011, Philadelphia, PA
32. Teras, M. & **Lasonen, J.** (2011). *Intercultural learning and tensions identified by young immigrant students and the employees of the City of Helsinki*. Conference of International Society of Cultural and Activity Research (ISCAR), Rome, Italy, 5-10 September 2011.
33. **Thompson, D. R.**, & **Kersaint, G.** (2011, September). *Preparing teachers to develop mathematics language learners in multilingual classrooms*. ICMI 21 Study Conference: Mathematics Education and Language Diversity, São Paulo, Brazil.
34. **Thompson, D. R.** (2011, June). *Let reasoning and communication be an integral part of your mathematics curriculum and use students' insights to modify instruction*. Mathematics Teachers Annual Conference, Singapore.
35. **Thompson, D. R.** (2011, June). *Reasoning, proof, and justification – It's not just for geometry anymore!* Mathematics Teachers Annual Conference, Singapore.
36. Yoon, M. & **Kim, E. S.** (July, 2011). *A Comparison of sequential and nonsequential specification searches in testing factorial invariance*. International meeting of Psychometric Society, Hong Kong.
37. **Zalaquett, C. P.** (2011). Premios Estudiantiles de Investigación SIP 2011. XXXIII Congress of Interamerican Psychology. June 26-30. Medellin, Colombia.
38. **Zalaquett, C. P.** (2011). *¿Los terapeutas efectivos nacen o se hacen? los factores que facilitan el establecimiento de la relación terapéutica y aumentan la efectividad clínica [Are Effective Therapists Born or Made? Factors that Facilitate the Relationship and Increase Therapeutic Effectiveness]*. I Congreso del

- colegio de Psicólogos de Guatemala: “Desafíos de la psicología ante la violencia en Guatemala” [First International Conference of the Guatemalan Association of Psychologists]. Ciudad de Guatemala, Guatemala, 15 Octubre.
39. **Zalaquett, C. P.** (2011). El Acoso Escolar (Bullying) I: Bullies, Víctimas, Violencia y el Modelo Tripartito de Intervenciones Eficaces (Definición del Problema) [Bullying: Bullies, Victims, Violence and the Three Stages Model (Problem Definition)]. I Congreso del colegio de Psicólogos de Guatemala: “Desafíos de la psicología ante la violencia en Guatemala” [First International Conference of the Guatemalan Association of Psychologists]. Ciudad de Guatemala, Guatemala, 14 Octubre.
  40. **Zalaquett, C. P.** (2011). El Acoso Escolar (Bullying) II: Bullies, Víctimas, Violencia y el Modelo Tripartito de Intervenciones Eficaces (Modelos y Estrategias de Intervencion) [Bullying: Bullies, Victims, Violence and the Three Stages Model (Intervention Models and Strategies)]. I Congreso del colegio de Psicólogos de Guatemala: “Desafíos de la psicología ante la violencia en Guatemala” [First International Conference of the Guatemalan Association of Psychologists]. Ciudad de Guatemala, Guatemala, 15 Octubre.
  41. **Zalaquett, C. P.** (2011). Reflections about students’ supervision models. Mesa de Trabajo Sobre Supervisión Clínica. Invitation to participate made by the RED ISUAP (Instituciones de Servicios Universitarios de Atención Psicológica). XXXIII Congress of Interamerican Psychology. June 26-30. Medellin, Colombia. (Invited Presentation).
  42. **Zalaquett, C. P.** (2011). *Reflections about students’ supervision models*. Mesa de Trabajo Sobre Supervisión Clínica. Invitation to participate made by the RED ISUAP (Instituciones de Servicios Universitarios de Atención Psicológica). XXXIII Congress of Interamerican Psychology. June 26-30. Medellin, Colombia. (Invited Presentation).
  43. **Zeidler, D.L., Ruzek, M., Herman, B.C., Orasky, J. Powell, W.** (2011). *Cross-Cultural Epistemological Orientations to Socioscientific Issues*. 2011 Meeting of the European Science Education Research Association, Lyon, France.
  44. **Zeidler, D.L.,** (2011). *Enacting a Socioscientific Issues Program: Transformative Transformations*. (July) World Class University: Ewha Womans University, Seoul, Korea.
  45. **Zeidler, D.L.,** (2011). *Communicating Science Through Socioscientific Issues in Science Education: Research Into Practice*. Korean Association for Science Education, Juj National University, Korea.
  46. **Zeidler, D.L.,** (2011). *Socioscientific Issues and Scientific Literacy in Science Education*. (February). World Class University: Ewha Womans University, Seoul, Korea.

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## National

1. **Agosto, V., & Karanxha, Z.** (2011, June). *Collaborative biographies and counter-narratives in social justice educational leadership*. Narratives Research in Progress Conference. Anchorage, Alaska.
2. **Agosto, V. & Karanxha, Z** (2011, May). Working academia: Female scholars of color in higher education. Symposium. *I Prayed on it.: Resistance meets spirituality in Academia*. Critical Race Studies in Education Association Conference (CRSEA). San Antonio, TX.
3. **Agosto, V., & Karanxha, Z** (2011, May). *Teacher leadership: Black females experiencing and enacting social justice*. Critical Race Studies in Education Association (CRSEA). San Antonio, TX
4. **Alvarez McHatton, P.** (2011). Examining efforts to infuse diversity within one College of Education. *Research in Diversity in Higher Education*. National Association of Diversity Officers in Higher Education.
5. **Alvarez McHatton, P.,** Thomas, D., Allsopp, D., Hoppey, D., & Glenn, T. (2011). *A competency based approach to teacher preparation in special education*. Council for Exceptional Children Teacher Education Division National Conference, Austin, TX.
6. **Alvarez McHatton, P.,** Parker, A., K., **Allsopp, D.,** & Vallice, R. (2011). *The perfect storm: Lessons learned from a cohort gone wrong*. American Teacher Association Annual Conference, Orlando, FL.
7. **Baek, E. K., & Chatters, S. J.** (2011, November). *Developing and sharpening the tools in your toolbox: Strategies for creating tools to be used in a collaborative evaluation*. American Evaluation Association, Anaheim, CA.
8. **Bateman, L., Fefer, S.A., & Ogg, J.A.,** (August 2011). *Life Satisfaction in Young Adolescents with ADHD*. American Psychological Association Annual Convention, Washington, D.C.

9. **Batsche, G.**, & Elliott, J. (2011, September). *Using an RtI Model to Improve Instructional Outcomes for All Students*. Annual Midwest Leadership Summit, Rochester, MN.
10. **Batsche, G.**, & Kincaid, D. (2011, October). *Multi-Tier system of supports (MTSS): Integrating academic and behavior into a single system*. Annual RtI Innovations Conference, Salt Lake City, UT.
11. **Batsche, G.**, & Kincaid, D. (2011, October). *Florida's Multi-Tiered System of Student Supports: Connections for Implementing a State-Wide Problem Solving/RtI and Positive Behavior Support Program*. National Association of State Directors of Special Education, Chicago, IL
12. **Batsche, G.**, & Elliott, J. (2011, September). *Systems change and effective strategies for developing district-level consensus to implement an RtI model*. Annual Midwest Leadership Summit, Rochester, MN.
13. **Barron, A. E.**, Ritzhaupt, A. D., & Liu, F. (November, 2011). *Explaining classroom technology integration with path analysis*. Association of Educational and Communication Technology, Jacksonville, FL.
14. Bay, M., Reyna, N. L., **Alvarez McHatton, P.**, Gallegos, A., Voltz, D., Little, M., & Cramer, E. (2011). *Preparing teacher candidates for collaboration*. Council for Exceptional Children Teacher Education Division National Conference, Austin, TX.
15. Bay-Williams, J., Celedon-Pattichis, Gutierrez, R., Kitchen, R., & **Thompson, D.** (2011, January). *What experiences in methods courses or professional development best prepare teachers to support English language learners?* Association of Mathematics Teacher Educators Annual Conference, Irvine, CA.
16. Bell, B. A., Schoeneberger, J. A., **Kromrey, J. D.**, & Ferron, J. M. (2011, August). *Data Sparseness and Multilevel Models: The Impact of Small Cluster Size on Point and Interval Estimates in Two-Level Logistic Models*. Joint Statistical Meetings, Miami.
17. Bell, B. A., Schoeneberger, J. A., Morgan, G. B., Zhu, M., Ferron, J. M., & **Kromrey, J. D.** (2011, May). *Hierarchical vs. Contextual Models: Sample Size, Model Complexity, and the 30/30 Rule*. Modern Modeling Methods Conference, Storrs, CT.
18. Bell, B. A., Owens, C. M., **Kromrey, J. D.**, & Ferron, J. M. (2011, April). *Statistical Implications of Model Misspecification with Cross-Classified Data: A Monte Carlo Comparison of Two-Level, Three-Level, and Cross-Classified Models*. American Educational Research Association, New Orleans.
19. Bellara, A., & **DeLuca, C.** (2011). *Federal legislation and state standards for accountability in assessment education: Evaluating policy implementation in teacher preparation programs*. American Evaluation Association, Anaheim, CA.
20. Bellara, A., **Rodríguez-Campos, L.**, & Berson, M. (2011, November) *Engaging the community in education and evaluation: Using collaborative evaluation to facilitate community member focus groups*. American Evaluation Association (AEA). California, USA.
21. Bennett, S.M., & Blakenship, M.U., **Richards, J.C.** (June, 2011). *"Think globally, act locally": Civic Engagement and Participatory Cultures through Social Media by Emerging Adults*. American Educational Research Association (AERA).
22. Bennett, S.M., Smith, P., **King, J.R.**, & Dedrick, R. (June, 2011). *Propositional density and readability: A CPIDR in the web of text difficulty*. American Educational Research Association (AERA).
23. **Berson, M.**, Owens, C., & **Rodríguez-Campos, L.** (2011, November) *Evaluating the civic engagement of K-12 students: A framework for representing student 'voice'*. American Evaluation Association (AEA). California, USA.
24. **Black, W.**, & **Shircliffe, B.** (2011, November). *"Making do": An exploration into the politics of public school administrators' implementation of access and equity policy mandates*. University Council for Educational Administration, Pittsburgh, PA.
25. **Black, W.**, **Hoppey, D.**, & Mickleson, A. (2011, November). *Wrestling with accountability and capacity: Stories of the evolution of elementary inclusive programs*. University Council for Educational Administration, Pittsburgh, PA.
26. Blake, J. J., **Kim, E. S.**, Lund, E., & Benz, M. R. (2011, August). *The forgotten minority: Exploring prevalence rates and risk for victimization in children with disabilities*. American Psychological Association, Washington, D. C.
27. **Blank, J.** (2011, May). *Teaching as aesthetic encounter*. International Congress of Qualitative Inquiry, Urbana, IL.
28. **Blank, J.** & Stegemoller, W. (2011). *What does it mean to be relevant? Experiencing educational research*. International Congress of Qualitative Inquiry, Urbana IL, May 2011.



29. **Bradley-Klug, K. L.**, Cunningham, J., Nadeau, J., Sundman-Wheat, A., **Ogg, J.**, & Jeffries, K. (2011, October). *Promoting integrated healthcare through interdisciplinary collaboration: The tipping point between primary care and education*. Collaborative Family Healthcare Association, Philadelphia, PA.
30. **Brindley, R., Yendol-Hoppey, D., Dennis, D., & Parker, A.** (March 2011). *The Administrative Challenge: Ensuring University Faculty Are Rewarded for Their PDS Scholarship*. National Association of Professional Development Schools, New Orleans, LA.
31. Bryan, J. A., & **Henry, L. M.** (2011, October). *Training Pre-Service and In-Service Counselors to Build School/Agency-Family-Community Partnerships*. Association for Counselor Education and Supervision (ACES) Conference, Nashville, TN.
32. Callahan, B.E., **Zeidler, D.L.**, Orasky, J., Nichols, B.H. & Burek, K. (2011). *Using Socioscientific Issues to Enhance Reflective Judgment in High School Students*. National Association for Research in Science Teaching April, Orlando, FL.
33. Callahan, B.E., **Zeidler, D.L.** & Orasky, J. (2011). *The use of a socioscientific issues based curriculum to enhance nature of science understanding in high school biology students*. Association for Science Teacher Education, Minneapolis, MN.
34. **Chatters, S. J.**, & Baek, E. K. (2011, November). *There is no 'I' in team: Team dynamics in metaevaluation*. American Evaluation Association. Anaheim, CA.
35. Chappell, M. F., & **Thompson, D. R.** (2011, April). *Films: Cultural media for exploring mathematics*. National Council of Teachers of Mathematics, Indianapolis, IN.
36. Chen, S., Chen, A., **Sun, H.**, & Zhu, X. (2011). *Learners' Motivation Change in Concept-Based Physical Education*. American Alliance for Health, Physical Education, Recreation, and Dance, Diego, CA.
37. **Chen, Y.-H.**, & \*Lunsford, G. D. (April, 2011). *Latent Class Analysis of Test Anxiety Inventory: A Mixed Rasch Model*. National Council on Measurement in Education, New Orleans, Louisiana.
38. **Chen, Y.-H.**, & Lo, W.-J. (April, 2011). *Exploring Method Effects on an Attitude toward Mathematics Scale across American and Taiwanese Eighth Graders: A Confirmatory Factor Analysis Approach* American Educational Research Association, New Orleans, Louisiana.
39. **Childs, K.**, & **Castillo, J.M.** (2011, November). *Using an evaluation logic model to drive integration of statewide initiatives*. American Evaluation Association Annual Conference, Anaheim, CA.
40. **Childs, K.**, & **Castillo, J.M.** (2011, October). *Developing a district level evaluation process for academics and behavior*. Positive Behavior Intervention Support Annual Forum, Chicago, IL.
41. **Cobb-Roberts, D., Agosto, V., Karanxha, Z.**, Turner, C., Jain, D. (2011, May). *Work (in) Academia: Female scholars of color in higher education*. Critical Race Studies in Education Conference. San Antonio, TX.
42. Clough, M.P., **Herman, B.C.** and Olson, J.K. (2011) *Knowing the NOS is one thing, actually teaching it is another: preparing teachers who actually do effectively teach the NOS*. Association for Science Teacher Education Conference in Minneapolis, MN.
43. Clough, M.P., **Herman, B.C.** and Olson, J.K. (2011) *Impact of historical short stories on post-secondary geology students NOS understanding and science attitudes*. Association for Science Teacher Education Conference in Minneapolis, MN.
44. **Cruz, B.** (2011, December) *Drowning in History: Teaching about Segregated Beaches and Pools*. National Council for the Social Studies, Washington, D.C.
45. **Cruz, B.** (2011, December) *Professional Dispositions, Teacher Preparation, and the Role of Social Studies Professors: Perceptions, Practices, and Pitfalls*. CUFA, National Council for the Social Studies, Washington, D.C.
46. **Cruz, B.** (2011, December) *What methods instructors can learn and do to prepare social studies teachers for English learners*. CUFA, National Council for the Social Studies, Washington, D.C.
47. **Cruz, B.** (2011, October) *Using Social Studies Visuals to teach ALL Students*. Florida Council for the Social Studies," St. Petersburg, Florida.
48. da Silva, A. P., Kelly, S., & **Han, H. S.** (2011, November). *How can I talk to you? Effective strategies for enhancing communication with diverse families*. NAEYC Annual Conference, Orlando, FL.
49. Dawson, K., Drexler W., Ritzhaupt, A. Liu, F., **Barron, A., Kersaint, G.**, Cavanaugh, C., Harmes, C. & Welsh, J. (2011). *Studying the effects of state-level technology funding: Tools, strategies and results*. Association of Educational and Communication Technology, Jacksonville, FL.
50. **De Felice, D.** & Alcocer Ortiz, L. M. (2011, April). *Using Social Mediated Networks to Enhance Cultural Awareness: A Pilot Study*. Annual World Languages Education (WLE) Colloquium, Tampa, FL.

51. **DeLaLama, L.** & DeLaLama L. (2011, August). *Smart soul mates: Successful couples relationships*. American Psychological Association, Washington, D.C.
52. **DeLuca, C.**, deLagran, M., Ferguson, E., & Ho, S. (2011). *The Equity Leadership Project: Preparing Socially inclusive Educators*. American Educational Research Association annual conference, New Orleans, LA.
53. **DeLuca, C.** (2011). *Promoting inclusivity within teacher education programs*. American Educational Research Association, New Orleans, LA.
54. **DeMarie, D.** (2011, November). *Words and photographs that show different types of primary schools in the United States and South Africa through the eyes of children*. National Association for the Education of Young Children, Orlando, FL.
55. **DeMarie, D., Alvarez McHatton, P.,** & Bethell, D. (2011, April). *Children's perceptions of school: Differences between special education and general education assessed using three methods*. American Education Research Association, New Orleans, LA.
56. **DeMarie, D.,** Foyle, K., Hillsman, S., Cherian, L., & Rodriguez-Haynes, M. (2011, May). *Autophotography reveals differences in children's school perceptions in South Africa and the United States*. Association for Psychological Science, Washington, D.C
57. Ding, H. & **Sun, H.** (2011). *Function of Intrinsic Value and Situation Interest in Students' Performance*. American Alliance for Health, Physical Education, Recreation, and Dance, Diego, CA.
58. **Dorn, S.** (2011, November). *Do the Bottom Layers Fill the Pan? Differential Attainment by School Level, 1950-2000*. History of Education Society (Chicago, IL).
59. **Downey, S.** (November, 2011). *i-MMOLE: Conceptual Framework for Designing Virtual World Instruction*. Association for Educational Communication and Technology International Convention, Jacksonville, Florida, November, 2011.
60. **Downey, S.** (April, 2011). *Instructional Framework for Massively Multiperson Online Learning Environments: i-MMOLE*. American Education Research Association 2011 Conference, New Orleans, April 2011.
61. Edwards, B., Gerbery, C., Hill, C., Jong, C., Johnson, D., **Vomvoridi-Ivanović, E.,** & Wager, A. (2011). *How do Pre-service Teachers Across Different contexts and Grades Make Sense of Teaching Mathematics for Social Justice?* STaR preconference session of the 15<sup>th</sup> Annual Conference of the Association of Mathematics Teacher Educators, Irvine, CA.
62. **Eickhoff-Shemek, J.** (2011). *Minimizing Legal Liability in Health/Fitness Programs: Strategies that Work*. Fifteenth Annual Conference, ACSM's Health & Fitness Summit & Exposition. Anaheim, CA. April, 2011.
63. **Eickhoff-Shemek, J.** (2011, December). *Top Five Legal Issues Facing Fitness Professionals and their Employers*. Athletic Business Conference. Orlando, FL.
64. **Eickhoff-Shemek, J.** (2011, March). *Is Licensure Necessary for Personal Fitness Trainers?* Sport & Recreation Law Association (SRLA) Annual Conference. Savannah, GA.
65. **Ellerbrock, C. R.** (2011). *Establishing connections early: Supporting a developmentally responsive middle-to-high-school transition through freshman academy transition programs*. Spotlight on Research poster session of the Association of Middle Level Education, Louisville, KY.
66. **Ellerbrock, C. R., & Kiefer, S. M.** (2011, March-April). *Extending a community of care beyond the ninth grade: A follow-up study*. 2011 biannual meeting of the Society of Research in Child Development, Montreal, Canada.
67. **Ellerbrock, C.R., & Kiefer, S. M.** (2011). *Help us make a successful transition to high school: Listening to student voices*. Association of Middle Level Education, Louisville, KY.
68. **Ellerbrock, C.R., & Kiefer, S. M.** (2011). *Meeting students' needs during the transition: School structures at the middle and high school level*. Association of Middle Level Education, Louisville, KY.
69. **Ellerbrock, C. R.** (2011, April). *Personalizing the ninth grade school environment: Freshman academies and the transition to high school*. American Education Research Association, New Orleans, LA.
70. **Ellerbrock, C. R., & Kiefer, S.** (2011, April). *Developmentally responsive environments: Understanding the interplay between adolescent needs and secondary school structures during the middle to high school transition*. American Education Research Association, New Orleans, LA.
71. Elliott, J., & **Batsche, G.** (2011, September). *Designing and implementing evidence-based strategies to sustain the implementation of an RtI model at the district level*. Annual Midwest Leadership Summit, Rochester, MN.

72. Greeley, SJ, **Kilpatrick, MW**, Gomez, BL, Parker, BA, & Campbell, BI. (2011). *The Impact of Multiple Wingate Cycling Trials on Affect in Health Male Participants*. American College of Sports Medicine, Denver, Colorado.
73. Guerere, C., Brummer, R., & **Chen, Y.-H.** (2011, April). *Distinguishing Latent Classes of Mathematics Performance: A Comparison between the Eastern and Western Countries*. National Council on Measurement in Education, New Orleans, Louisiana.
74. **Feldman, A., Herman, B.**, Vernaza-Hernández, V. Ryan, J., Muller-Karger, F. and Gilbes, F. (2011, December). *Coastal Climate Change Education, Mitigation, and Adaptation in the Natural and Built Environments: Progress of the Coastal Areas Climate Change Education Partnership*. American Geophysical Union, San Francisco, CA.
75. **Feldman, A.**, Ozalp, D., and Johnstone, S. (2011). *Student Learning in a Research Experience for Undergraduates Program*. NARST. Orlando, FL.
76. Fetterman, D. & **Rodríguez-Campos, L.** (2011, November). *How are evaluation and continuous quality improvement capacities built using getting to outcomes (GTO)*. American Evaluation Association (AEA). California, USA.
77. **Flory, S.B.**, McCaughtry, N., Martin, J.J., Murphy, A., Blum, B. & Wisdom, K. (2011, April). *Culturally competent health education professional development*. American Alliance of Health, Physical Education, Recreation & Dance, San Diego, CA.
78. **Flory, S.B.**, McCaughtry, N. (2011, April). *Culturally competent strategies for engaging urban youth in health promotion*. American Alliance of Health, Physical Education, Recreation & Dance Annual Convention, San Diego, CA.
79. Fowler, S.R. & **Zeidler, D.L.** (2011, April). *Measuring the Use of Science Content Duringt Socioscientific Issues Negotiation: The SSI-Q*. 84th Annual Meeting of the National Association for Research in Science Teaching, Orlando, FL.
80. Gloudemans, J., Owens, C., Pride, B., Lang, T., **Dedrick, R., Ferron, J., Chen, Y.-H.**, Pham, T., & Petit-Bois, M. (April, 2011). *A Review of the Use of Value-Added Models to Determine Teacher and School Effectiveness*. American Educational Research Association, New Orleans, Louisiana.
80. Hammer, C.S., Komaroff, E., **Lopez, L.M.**, Rodriguez, B., Scarpino, S., & Goldstein, B. (2011, November). *Analysis of Bilingual children's performance on the Woodcock Language Survey-Revised*. American Speech-Language-Hearing Association Annual Conference, San Diego, CA.
81. Hammer, C.S., Komaroff, E., Rodriguez, B., **Lopez, L.M.**, Scarpino, S., & Goldstein, B. (2011, November). *Sociolinguistic factors that predict bilingual preschoolers' language abilities*. American Speech-Language-Hearing Association Annual Conference, San Diego, CA.
82. **Han, H. S., & Blank, J.** (2011, November). *Putting field experience at the center: Creating a shared dialogue*. NAECTE Annual Conference, Orlando, FL.
83. **Han, H. S.** (2011, November). *Shifting preschool teachers' instructional strategy development of peer social competence through job-embedded professional development*. NAEYC Annual Conference, Orlando, FL.
84. **Han, H. S.**, & Choi, M. H. (2011, November). *Comparing and contrasting diverse approaches of multicultural education in early childhood settings: Lessons from across the world*. NAEYC Annual Conference, Orlando, FL.
85. Hayes, S. & **Hohlfeld, T. N.** (2011, November). *@Virtual, Let's Deb8: Microblogging*. International Convention of the Association of Educational and Communication Technology (AECT), Jacksonville, FL
86. **Henry, W. J.**, & Ferguson, D. J. (2011, October). *Hip-hop feminism and psychosocial issues among Black college women*. NASPA FL Drive-In Conference, Tampa, FL.
87. **Herman, B. C., Feldman, A.** and Vernaza-Hernandez, V. (2011). *Breaking the Cycle of Naivety: A Science Teacher Education Program's Efforts to Educate Science Teachers about Methodological Pluralism and Climate Change Science*. Science Math Teaching Imperative, June 8-11, Portland, OR.
88. **Herman, B. C.**, Clough, M. P. and Olson, J. K. (2011, April) *Experienced science teachers' NOS teaching practices and associated factors accounting for those practices*. National Association for Research in Science Teaching, Orlando, FL.
89. **Herman, B.C.**, Clough, M.P. and Olson, J.K. (201, Jan) *Inservice teachers' NOS teaching practices and factors from their preservice program that account for those practices*. 2011 Association for Science Teacher Education Conference, Minneapolis, MN.

90. **Hohlfeld, T. N.**, Baliram Singh, O., Jordan, B., Spears, C., & Stewart, M. K. (2011, April). *Redesign of EME2040 - Technology for educators: Iteration one and two*. American Educational Research Association (AERA), New Orleans, LA.
91. **Janesick, V.** (2011). *Qualitative research to expose society's inconsistencies*. AERA New Orleans 2011 Discussant. New Orleans, LA.
92. **Jones, P.**, West, E. & Semon S. (2011, April). *Promoting Community for Online Learners in Special Education*, AERA, New Orleans, USA.
93. **Jones, P.**, West, E. & Semon S. (2011, April). *Promoting Community for Online Learners in Special Education*, CEC, Maryland, USA.
94. **Jones, P.** & Gillies, A. (2011, February) Conversations with children about Inclusion – a methodological perspective. Equity Conference, Phoenix, USA.
95. **Jones, P.**, Holmes, A. & Mickleson, A. (2011, February) Facilitating Courageous Conversations through the BPIE. Equity Conference, Phoenix, USA.
96. **Karaxha, Z.**, & **Agosto, V.** (2011, May). *Traversing social (in)justice in educational leadership preparation: Counter-narratives of African American women*. Critical Race Studies in Education Conference. San Antonio, TX.
97. **Kaywell, Joan F.** (2011). (Keynote). *Reading the Past, Writing the Future of Young Adult Literature in Teacher Education*. National Council of Teachers of English (NCTE) Convention, Chicago, IL.
98. **Kaywell, Joan F.** (2011) *Their Eyes Were Watching God*. National Council of Teachers of English (NCTE) Convention, Engaging American Novels: Chicago, IL.
99. **Kaywell, Joan F.** (2011) *Resources to Help Stop Bullying*. National Council of Teachers of English (NCTE) Convention, Chicago, IL.
100. Kelly, S., Peterson, B., & **Berson, I.** (2011, November). *Scaffolding preservice teachers' integrated pedagogy for literacy, content knowledge, and technology-based learning*. Poster. NAECTE Annual Conference, Orlando, FL.
101. **Kersaint, G.**, & **Thompson, D. R.** (2011, April). *Teaching mathematics to English language learners*. National Council of Teachers of Mathematics Annual Meeting, Indianapolis, IN.
102. **Kiefer, S.**, & **Ellerbrock, C. R.** (2011, March-April). *Providing a supportive, caring middle school environment for young adolescents*. Society of Research in Child Development, Montreal, Canada.
103. **Kiefer, S. M.**, & **Ellerbrock, C.** (November, 2011). *What do we need to fit in and succeed in school?: Understanding young adolescents' social goals*. National Middle School Association (NMSA), Louisville, KY.
104. **Kiefer, S. M.**, Payor, T., & Graham, N. (November, 2011). *What are the odds: Supporting student success through teacher beliefs and instructional approaches*. National Middle School Association (NMSA), Louisville, KY.
105. **Kiefer, S.**, & **Ellerbrock, C. R.** (2011, April). *Social goals: Relations with academic beliefs and school identification during early adolescence*. American Education Research Association, New Orleans, LA.
106. **Kilpatrick, MW**, Greeley, SJ, Gomez, BL, Parker, BA, & Campbell, BI. (2011). *The Impact of Multiple Wingate Cycle Trials on State Anxiety in Control and Caffeine Conditions*. American College of Sports Medicine, Denver, Colorado.
107. **Kim, D.** (2011). *Dialogic meaning construction in second-language reading: Four elementary English-learners reading stories*. American Educational Research Association (AERA) conference, New Orleans, LA.
108. **Kim, D.** & Blankenship, R. (2011). *Four elementary-level English learners' use of reading strategies and reading processes while reading various stories*. American Associations for Applied Linguistics (AAAL) conference, Chicago, IL.
109. Kincaid, D. & **Batsche, G.** (2011, October). *When fools fall in love: Integrating academic and behavior instruction and intervention*. Annual RtI Innovations Conference, Salt Lake City, UT.
110. Kincaid, D., Christiansen, K., & March, A. (2011, October). *Training academic and behavioral coaches*. 2011 Positive Behavior Intervention Supports (PBIS) Leadership Forum, Rosemont, IL.
111. Knollman, G., **Agosto, V.**, & **Karaxha, Z.** (2011). *Visions of inclusion enacted: Clarifying meaning and addressing constraints toward inclusive practices at two high schools*. University Council of Educational Administration (UCEA). Pittsburg, PA.
112. Knollman\*, G., **Karaxha, Z.**, & **Agosto, V.** (2011). *District study of inclusion Symposium. Hosted by Burrello, et al.) High school study of inclusion*. University Council of Educational Administration (UCEA).

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Corrections or additional information should be submitted to [anchincenter@usf.edu](mailto:anchincenter@usf.edu).

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113. Ledbetter, L., & **Berson, I. R.** (2011, November). *Virtual play-doh: Assisting early childhood pre-service teachers to foster authentic learning through iPad Apps*. NAECTE Annual Conference, Orlando, FL.
114. Lo, W. -J., **Chen, Y.-H.**, & Khojast, J. (2011). *The Parental Bonding Instrument: Investigating Method Effects with Negatively Wording Items and Testing of Factorial Invariance between Gender Equivalence*. American Educational Research Association, New Orleans, Louisiana.
115. **Lopez, L.M.** (November, 2011). *A longitudinal study of bilingual school readiness development among Florida's Latino dual-language learners attending Head Start*. National Association for the Education of Young Children's 2011 Annual Conference, Orlando, FL.
116. McBee, M., Matthews, M. S., & **Shaunessy, E.** (2011, April). *One State's Policies for Identifying Diverse Gifted Learners: An Analysis of District Policies*. American Educational Research Association Annual Conference, New Orleans, LA.
117. McCray, E., & **Alvarez McHatton, P.** (2011). *Moving beyond a disposition for diversity: The promoting human dignity model*. Council for Exceptional Children Teacher Education Division National Conference, Austin, TX.
118. McGraw, R., Barker, D., **Kersaint, G.**, & **Thompson, D. R.** (2011, January). *Connecting mathematical and pedagogical knowledge development in teacher preparation*. Association of Mathematics Teacher Educators Annual Conference, Irvine, CA.
119. MacDonald, G., \*Pham, T., **Chen, Y.-H.**, **Ferron, J.**, & \*Cao, C. (April, 2011). *Exploring and Validating the Cognitive Load for Mathematics Items: Comparing Canadian, Japanese, Taiwanese and United States Students*. National Council on Measurement in Education, New Orleans, Louisiana.
120. MacDonald, G. & **Kromrey, J. D.** (2011, October). *Linear Logistic Test Model: Using SAS® to Simulate the Decomposition of Item Difficulty by Algorithm, Sample Size, Cognitive Component and Time to Convergence*. Southeast SAS Users Group, Alexandria, VA.
121. MacDonald, G. T. & **Kromrey, J. D.** (2011, August). *Linear Logistic Test Model: Using SAS® to Simulate the Decomposition of Item Difficulty by Algorithm, Sample Size, Cognitive Component and Time to Convergence*. Joint Statistical Meetings, Miami.
122. **Manning, J.** (2011, November). *How silent movies shaped our view of schools*. NAEYC Annual Conference, Orlando, FL.
123. Minch, D. (2011, November). *Engaging families and community members in Multi-Tiered Systems of Supports (MTSS)*. 2011 Educational Strategies & Student Engagement Institute, St. Petersburg, FL.
124. Minch, D., Childs, K., Diamond, H., Gaunt, B. (2011, October). *Developing family and community engagement within Multi-Tiered Systems of Supports*. National Positive Behavior Intervention Support Leadership Forum, Chicago, IL.
125. Mueller, M.P. & **Zeidler, D.L.** (2011). *Analyzing Yorktown's GloFish® Ethics: EcoJustice through Socioscientific Issues (SSI)*. National Association for Research in Science Teaching April, Orlando, FL.
126. **Ogg, J. A.**, Wells, L., Jeffries, K., Powers, D., Sundman, A. & **Bradley-Klug, K.** (August 2011). *Early Literacy Skills and Externalizing Behavior in Preschool Children*. American Psychological Association. Washington, DC.
127. **Ogg, J.**, Adams, C., Bateman, L., Hacker, L., & Fefer, S. (November 2011). *Home-School Collaboration for Students with Attention-Deficit/Hyperactivity Disorder*. Annual CHADD International Conference on ADHD. Orlando, FL.
128. **Ogg, J.**, McMahan, M., Sundman, A., Hacker, L., Schatzberg, T., Chappel, A., Fefer, S., Bateman, L., & Stone, B. (November 2011). A round table discussion: *Supporting students with ADHD*. Florida Association of School Psychologists. Champions Gate, FL.
129. **Osborn, D.** & Dames, L. (2011, July). *Teaching graduate level career development classes: Attitudes, activities and advice from a national survey of career*. National Career Development Association, San Antonio, TX
130. Owens, Corina M., **Kromrey, J. D.**, and Gloudemans, J. (2011, August). *Meta-Analysis of Multivariate Outcomes: A Monte Carlo Comparison of Alternative Strategies*. Joint Statistical Meetings, Miami.
131. **Parker, A.K.**, **Yendol-Hoppey, D.**, Srom, T. (March, 2011). *Inquiry-Based Assessment: Cultivating Reflective Teacher Practitioners Who Self-Regulate Professional Learning*. National Association of Professional Development Schools, New Orleans, LA.
132. **Parker, A.K.**, **McHatton, P.A.**, **Allsopp, D.**, Allen, D. (April 2011). *Preparing Elementary and Special Education Pre-service Teachers for Co-teaching in Inclusive Classrooms*. American Educational Research Association conference, New Orleans, LA
133. **Patterson, D.**, **McCray, E.**, & **Alvarez McHatton, P.** (2011). *Knowledge, skills, and dispositions for culturally*

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- competent and inter-culturally sensitive leaders in education: The TED Diversity Caucus Monograph.* Council for Exceptional Children Teacher Education Division National Conference, Austin, TX.
134. Pham, T., Baek, E. K., Petit-Bois, M., & **Kromrey, J. D.** (2011, October). *CI\_MEDIATE: A SAS® Macro for Computing Point and Interval Estimates of Effect Sizes Associated with Mediation Analysis.* Southeast SAS Users Group, Alexandria, VA.
135. **Richards, J.C.**, & Bennett, S.M. (2011, June). *Nurturing graduate students' dispositions toward teaching content area reading through a transdisciplinary approach: Easier said than done, but possible.* American Reading Forum (ARF).
136. Ritzhaupt, A. D., **Barron, A. E.**, & Liu, F. (November, 2011). *Student technology literacy in Florida schools: Evidence of a digital divide.* Association of Educational and Communication Technology, Jacksonville, FL.
137. **Rodríguez-Campos, L.**, & Rincones-Gómez, R. (2011, November) *Collaborative evaluations.* Skill-Building American Evaluation Association (AEA). California, USA.
138. **Rodríguez-Campos, L.** (2011, November) *Using solid presentation skills to make it a collaborative, participatory, and empowering experience.* American Evaluation Association (AEA). California, USA.
139. Rodríguez de Gil, P. & **Kromrey, J. D.** (2011, October). *MISSING\_ITEMS: A SAS® Macro for Missing Data Imputation in Summative Response Scales.* Southeast SAS Users Group, Alexandria, VA.
140. **Rodríguez-Campos, L.** (2011, June). *Collaborative evaluations: A step-by-step model.* AEA/CDCP Summer Evaluation Institute. Georgia, USA.
141. **Rodríguez-Campos, L.** (2011, June). *Collaborative evaluation.* AEA/CDCP Summer Evaluation Institute. Georgia, USA.
142. **Rodríguez-Campos, L.** (2011, March) *Collaborative evaluation.* American Evaluation Association (AEA) Demonstration Series
143. **Rolle, R.A.** (2011). *All Dressed Up and No Place to Go: A Discussion on the Omission of Student Effort as a Primary Independent Predictor in Educational Production Function Models.* National Center for Education Statistics. Washington, DC.
144. **Rolle, R.A.** (2011). *All Dressed Up and No Place to Go: A Discussion on the Omission of Student Effort as a Primary Independent Predictor in Educational Production Function Models.* University of Southern California. Los Angeles, CA.
145. **Sanders, W. W.** (2011). *Intentional teaching applies to physical development, too!* NAEYC National Conference. Orlando, FL.
146. Scarpino, S., Hammer, C.S., Goldstein, B., **Lopez, L.M.**, & Rodriguez, B. (2011, November). *Predictors of speech sound accuracy in bilingual Spanish-English Diverse Populations.* American Speech-Language-Hearing Association Annual Conference, San Diego, CA.
147. Scarpino, S., Hammer, C.S., Goldstein, B., Rodriguez, B., & **Lopez, L.M.** (2011, November). *Relationships among measures of phonological production accuracy in bilingual children.* American Speech-Language-Hearing Association Annual Conference, San Diego, CA.
148. **Shaunessy, E.**, **Suldo, S. M.**, Fefer, S., Land, N., Roth, R., Wagner, K., Hart, M. & Dedrick, R. (2011, August) *Parents' and Teachers' Perceptions of What it Takes for Teenagers to be Successful in Rigorous High School College Preparatory Programs.* American Psychological Association Annual Convention, Washington D.C.
149. **Shaunessy, E.**, Dedrick, R., Bellara, A., Walker, C., Baek, E.K., & Stewart, M. (2011, April). *Review of Instruments for Student Evaluations of Distance Education Instruction.* American Educational Research Association Annual Conference, New Orleans, LA.
150. Schoeneberger, J. A., Bell, B. A., & **Kromrey, J. D.** (2011, October). *Acknowledging the Unknown: A SAS® Macro for Investigating Omitted Variable Bias in Two-Level Linear Models.* Southeast SAS Users Group, Alexandria, VA.
151. Schrader, G., **Feldman, A.** and Trotz, M. (2011). *Engineering education response to climate change: Adaptation, mitigation, and sustainability.* Association of Environmental Engineering and Science Professors, Tampa, FL.
152. Shealey, M., & **Alvarez McHatton, P.** (2011). *Culturally responsive teaching in special education: Missed opportunities or limitations?* American Educational Research Association, New Orleans, LA.
153. Shealey, M., **Alvarez McHatton, P.**, McCray, E. D., & Thomas, U. (2011). *"Sista Doctas" Taking a seat at the table: Advocacy and agency among women of color in teacher education.* American Educational Research Association, New Orleans, LA.

154. Soule, L. & Lou, Y. (April, 2011). *A fusion model of instructional design for faculty development programs in technology Integration*. American Educational Research Association (AERA), New Orleans, Louisiana.
155. Smith, G. G., McNamara, D. S., Jackson, G. T., Johnson-Glenberg, M. C. (2011, June). *Digital text, computer games & comprehension*, Symposium at the *Annual meeting of Games Learning & Society*, Madison, WI.
156. Smith, G. G. (2011, April). *Computer-Game Play as Imaginary Stage for Reading: Pentop computers, hardcopy books and spatial situation models*. American Educational Research Association, New Orleans, LA.
157. Smith, G. G. (2011, February). *Old Text Learns New Tricks: Embedding Computer Games in Hardcopy Books with Pentop Computers*. Society for Applied Learning Technology, Conference on New Learning Technologies, Orlando, Florida.
158. St. John Walsh, A. & Bradley-Klug, K. L. (2011, October). *Promoting youth mental health through school-community collaborative care: Moving toward the tipping point*. Collaborative Family Healthcare Association, Philadelphia, PA.
159. Suldo, S. M., Shaunessy, E., Wagner, K., Roth, R., Land, N., Bateman, L., Fefer, S. & Dedrick, R. (2011, August). *Perspectives of Successful and Struggling Students in Advanced Placement Classes and International Baccalaureate Programs: Insights from Exemplars*. American Psychological Association Annual Convention, Washington D.C.
160. Sun, H., Ding, H., & Chen, A. (2011). *Nothing but Being There Matters: Expectancy-Value Motivation between U.S. and Chinese Middle School Students*. American Educational Research Association, New Orleans, LA.
161. Takagishi, J., Ogg, J., Montesino, M., & Kozdras, D. (2011, October). *Needs assessment of behavioral health issues in children in medical foster care homes*. American Academy of Pediatrics (AAP) National Conference and Exhibition. Boston, MA.
162. Tan, T. X., & Camras, L. A., & Powers, D. (2011). *Major life events, family stress, and adopted Chinese children's behavior problems increase: Longitudinal data*. American Psychological Association (APA) Annual Convention, Washington DC.
163. Thompson, D. R., Huntley, M., Senk, S. L., Chval, K., Ziebarth, S., Weiss, I. (2011, April). *Research on the enacted mathematics curriculum: Report of a conference*. National Council of Teachers of Mathematics, Indianapolis, IN.
164. Vomvoridi-Ivanović, E. (2011). *Preparing Teachers To Teach Mathematics To Culturally Diverse Students: Insights From A Community-Based Field Experience*. Association of Mathematics Teacher Educators, Irvine, CA.
165. Walker, C., Berson, M., & Rodríguez-Campos, L. (2011, November) *Beyond satisfaction: Revisiting the use of satisfaction surveys in a collaborative evaluation*. American Evaluation Association (AEA). California, USA.
166. Wang, S. & Kim, D. (2011). *Facebook-mediated wall activity in an intermediate-level Chinese language class: A case study*. American Associations for Applied Linguistics (AAAL) conference, Chicago, IL.
167. Williams-Stubbs\*, R. & Agosto, V (2011) *Uncovering power and privilege in curriculum policy: Competing voices in a state textbook adoption process*. Critical Race Studies in Education Association (CRSEA). San Antonio, TX.
168. Zalaquett, C. P., & Chatters, S. J. (2011, October). *Moving narrative into action: Helping clients, helpers, and leaders shape a new future*. Association of Counselor Education and Supervision, Nashville, TN.
169. Zalaquett, C. P., & Chatters, S. J. (2011, October). *Moving narrative into action: Helping clients, helpers, and leaders shape a new future*. Association of Counselor Education and Supervision, Nashville, TN.
170. Zalaquett, C. P., & Chatters, S. J. (2011, October). *The Pluck and Plug System: An internet based program to teach DSM diagnosis (DSM-IV-TR and DSM5)*. Association of Counselor Education and Supervision, Nashville, TN.
171. Zeidler, D.L., Ruzek, M. Powell, W.A., Orasky, J., Applebaum, S., Chin, C.C., Lin, S.S., Linder, C., Linder, A. & Herbert, M. (2011). *Cross-Cultural Epistemological Orientations to Socioscientific Issues*. National Association for Research in Science Teaching April, Orlando, FL.

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## Regional/State/Local

### Regional

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1. **Richards, J.C.**, Bennett, S.M., & Smith, P. (2011, February). *Two interventions to expand graduate education majors' expertise offering culturally relevant literacy instruction to children from non-mainstream families*. Eastern Educational Research Association (EERA), Sarasota, FL.
2. **Rodríguez-Campos, L.** (2011, October). *Collaborative evaluations step-by-step*. 23<sup>rd</sup> Annual Meeting of the Southeast Evaluation Association (SEA). Florida, USA.
3. **Zeidler, D.L.**, (2011). *EcoJustice, Citizen Science, and Youth Activism: Enacting Transformative Transformations Through Socioscientific Issues*. Regional Conference on Ecojustice, Citizen Science, and Youth Activism, Southeastern Association for Science Teacher Education, University of Georgia, Athens, GA.

## State

4. Bleiler, S. K., & **Thompson, D. R.** (2011, October). *Multidimensional understanding of the Common Core Standards: A tool for assessment*. Florida Council of Teachers of Mathematics Annual Conference, Jacksonville, FL.
5. **Bradley-Klug, K. L.**, Jeffries, K., Nadeau, J., Sundman-Wheat, A., & Powers, D. J. (2011, November). *Promoting integrated healthcare through interdisciplinary collaboration: School psychology & primary care*. Florida Association of School Psychologists 2011 Annual Conference, Orlando, FL.
6. **Castillo, J.M.**, & Childs, K. (2011, June). *Accountability and Evaluation*. Florida Multi-Tiered System of Student Supports Leadership Institute, Clearwater, FL.
7. **Chatters, S. J.**, **Zalaquett, C. P.**, & Dames, L. D. (2011, October). *Principals' perceptions of school counselors*. Florida Counseling Association, Orlando, FL.
8. **Chen, Y.-H.** (November, 2011). *Does skills mastery or nonmastery result in differential item functioning?* Florida Educational Research Association, Orlando, Florida.
9. Dames, L. (2011, October). *Career development for student-athletes*. Florida Counseling Association. Orlando, FL.
10. **DeLuca, C.**, Chavez, T., Cao, C., & Bellara, A. (2011). *Changing Conceptions of Assessment: The Role of Pre-service Assessment Education*. Florida Education Research Association annual conference, Orlando, FL.
11. Denmon, J. M., Mahoney, B., Owens, R., Reid, J., Boles-Haslup, S., Karner, E., Lindstrom, K., Check A., Rustan, L., & **Ellerbrock, C. R.** (2011, June). *Best practices for meeting the needs of young adolescent learners: School environments, transitions, motivation and innovations*. Florida League of Middle Schools Conference (FLMS), Sarasota, FL.
12. **Ellerbrock, C. R.**, Denmon, J. M., Owens, R., Boles-Haslup, S., & Lindstrom, K. (2011, June). *Transition-related structures: Supporting a developmentally responsive transition from middle school to high school*. Florida League of Middle Schools Conference (FLMS), Sarasota, FL.
13. **Ellerbrock, C. R.**, Mahoney, B., Reid, J., Karner, E., Check, R., & Rustan, L. (2011, June). *The transition from middle school to high school: Triumphs and tribulations*. Florida League of Middle Schools Conference (FLMS), Sarasota, FL.
14. Gaunt, B. & **March, A.** (2011, June). *Coaching for MTSS*. Florida Inaugural Leadership Institute on Developing a Multi-tiered System of Supports, Palm Harbor, FL.
15. Graham, N., Payor, T., & **Kiefer, S. M.** (October, 2011). *Supporting students' motivation, engagement, and belongingness: The importance of teacher beliefs and a positive classroom climate*. Florida Association of Teacher Educators (FATE) Conference, St. Petersburg, FL.
16. Henry, L. M., & Bryan, J. A. (2011, November). *Strategies for Building School-Family- Community Partnerships*. Florida School Counselor Association (FSCA) Annual Convention. Fort Lauderdale, FL.
17. **Kaywell, Joan F.** (2011) *What's New? What's Hot? in Young Adult Literature*. Florida Council of Teachers of English (FCTE) Professional Development Institute (PDI), Orlando, FL.
18. **Kaywell, Joan F.** (2011) *What Makes a Good Book Good?* Co-Presenter with Courtney Pollard at the Florida Council of Teachers of English (FCTE) Professional Development Institute (PDI), Orlando, FL.
19. **Kaywell, Joan F.** (2011) *Activities for a World of Seven Billion People*. Presenter at the FL League of Middle Schools Conference, Sarasota, FL.
20. **Miller, T.E.** & Schneider, J. S. (2011). *Using the Idea of Personal Brand to Address Student Behavior*. NASPA Florida State Conference. Tampa.



21. **Raffaele Mendez, L. M.**, Dennie, C., Mann, A., Fefer, S., & Land, L. N. (2011, November). *Cognitive-behavioral therapy with youth on the autism spectrum*. Florida Association of School Psychologists Annual Conference, Orlando, FL.
22. **Shaunessy, E.**, Kirsch, L., Evans, L., & Lindo, M. (2011, May). *Project REACH: Recognizing Extraordinary Accomplishments of Children*. Florida Association for the Gifted Conference, Tampa, FL.
23. **Shaunessy, E., Suldo, S. M.**, & Friedrich, A. (2011, May). *Perfectionism in IB students: An exploratory investigation*. Florida Association for the Gifted Conference, Tampa, FL.
24. **Shaunessy, E.** (2011, May). *Understanding adaptive and maladaptive perfectionism in gifted learners*. Florida Association for the Gifted Conference, Tampa, FL.
25. Stockslager, K., Justice, K., & Hardcastle, B. (2011, November). *Systematic evaluation model to ensure the integrity of MTSS implementation in Florida*. Florida Association of School Psychologists' Annual Conference, Orlando, FL.
26. **Suldo, S., Shaunessy, E.**, Land, N., Roth, R., Wagner, K., Fefer, S., & Dedrick, R. (2011, Nov.). *Success in College Preparatory Programs: Perceptions of Parents and Teachers*. Florida Association of School Psychologists Annual Conference, Orlando, FL.
27. Zorin, B., **Thompson, D. R.**, & Hunsader, P. D. (2011, October). *Are mathematical processes visible or invisible in your assessments?* MPAC (Mathematical Processes Assessment Coding) Framework. Session presented at the Florida Council of Teachers of Mathematics Annual Conference, Jacksonville, FL.

### Local

28. **Alvarez McHatton, P.**, & Freir, A. (2011). *Service-Learning: Engaging and Empowering Youth*. Walker Middle School.
29. **Alvarez McHatton, P.**, Parker, A., & **Allsopp, D.** (2011). *Cross departmental collaboration: Outcomes for elementary and special education faculty and pre-service teachers*. College of Education Teacher Education Study Group.
30. **Alvarez McHatton, P.**, & Whaley, M. (2011). *Seamless transitions: Supporting and retaining effective teachers in Urban Settings*. Symposium. Urban Teacher Education hosted by the Center for Urban Education at the University of Alabama-Birmingham.
31. **Chatters, S. J.** (2011, June). *Counseling older adults*. Counseling Psychology program for Argosy University, Tampa, FL.
32. **Chatters, S. J.** (2011, September). *Bullying amongst diverse populations*. University of South Florida, Tampa, FL.
33. **De Felice, D.** (2011, August). *Technology, Foreign Language Learning and Teaching (Basic Elluminate Live!)*. World Languages 2011 Orientation for Teaching Assistants and Adjuncts at the University of South Florida, Tampa, FL.
34. **De Felice, D.** (2011, August). *U.S. Classroom Culture*. 2011 Teaching Effectiveness Workshops for Teaching Assistants and Adjuncts at the University of South Florida, Tampa, FL.
35. **De Felice, D.** (2011, August). *Active Learning for International Teaching Assistants*. Session given at the 2011 Teaching Effectiveness Workshops for Teaching Assistants and Adjuncts at the University of South Florida, Tampa, FL.
36. **De Felice, D.** (2011, August). *First Day of Class: Where the Rubber Hits the Road!* 2011 Teaching Effectiveness Workshops for Teaching Assistants and Adjuncts at the University of South Florida, Tampa, FL.
37. **DeMarie, D.** (2011, November). *A Fulbright to South Africa and An Ambassador for a Lifetime*. 1st International Education Week Breakfast Celebration of Fulbright Scholars. Tampa, FL.
38. **DeMarie, D.** (2011, October). *South Africa: Post Apartheid*. Uncommon Travelers. Tampa, FL
39. **Herman, B.C.** (2011) *HCPS PSD CACCE Debriefing*. Hillsborough County Public Schools Marine Science Educators Professional Study Day.
40. **Kaywell, Joan F.** (2011) *Books Save Lives*. Keynote Speaker for the April is for Authors Partnership, Palm Beach Gardens High School (Palm Beach County), FL.

41. **Kaywell, Joan F.** (2011) *Dear Author: The Power of Books*. Co-presenter with Chris Crutcher, Alexandra Flinn, and Edward Bloor for the April is for Authors Partnership, Palm Beach Gardens High School (Palm Beach County), FL.
42. **Kim, D.** (2011, March). *iTeach Workshop: Using blogging and social networking to enhance teaching and learning*. College of Education. University of South Florida, Tampa, FL.
43. Kincaid, D., & **Batsche, G.** (2011, September). *Integrating response to intervention and positive behavior support initiatives into a single, integrated model*. Annual Administrators Management Meeting, St. Petersburg, FL.
44. **Marfo, K.** (2011, October 12). *Children 1.2.3.: Fostering Early Learning Success*. Invited Kick-Off Speech delivered at the Jacksonville Community Council Incorporated's launching of the community study. Jacksonville, FL
45. **Sanders, S. W.**, Flory, S., & Watterson, T. (2011). *Physical education in a technological world*. Annual Florida Virtual School Conference. Orlando, Florida. September 2011.
46. **Thompson, D. R.** (2011). *Literacy and UCSMP*. Portland, ME School District.
47. **Zalaquett, C. P.** (2011). *Are Effective Counselors Born or Made? Clinical Effectiveness and Tools that Best Serve Your Clients*. Suncoast Mental Health Counselors' Association, Tampa, FL.
48. **Zalaquett, C. P.** (2011). *Hispanic/Latina/o Student Leaders Born or Made?* Latino Leadership Institute (LLI) Training Program, Tampa, FL.
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