



Faculty Presentations 2013

International National Regional/State/Local

International

1. Bae-Suh, S., Kim, S. H., & Han, H. S. (2013, November). *Korean early childhood teachers' self-assessment of knowledge and skills needed for multicultural early childhood education*. Korean Society for Early Childhood Education Annual Conference. Seoul, South Korea.
2. Berson, I. R., & Berson, M. J. (2013, February). *Captivating young learners with digital primary sources from the Library of Congress*. Presentation at the 5th International Society for the Social Studies Annual Conference. Orlando, FL.
3. Berson, M. J., & Berson, I. R. (2013, February). *A human story: The Pedagogy of Holocaust inquiry with young children*. Presentation at the 5th International Society for the Social Studies Annual Conference. Orlando, FL.
4. Berson, M. J., & Berson, I. R. (2013, November). *Video editing for school-based research*. Workshop presentation at University of Cape Coast. Cape Coast, Ghana.
5. Berson, I. R., & Berson, M. J. (2013, November). *Collection of audio-visual data in classroom settings*. Workshop presentation at University of Cape Coast. Cape Coast, Ghana.
6. Berson, M. J., & Berson, I. R. (2013, November). *Document review and analysis of civics themes in early learning classrooms*. Workshop presentation at University of Cape Coast. Cape Coast, Ghana.
7. Colomer, S. E., (2013, May). *Interviewing Bilingual Teachers in New Latino Communities: Reflection and Connection*. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry. Champaign-Urbana, IL.
8. Dorn, Sherman. (2013, December). (Invited Keynote). *Prophet or Fool? The role of humanistic and critical scholarship in education debates*. Australia and New Zealand History of Education Society. Brisbane, QL.
9. Eickhoff-Shemek, J. (2013, April). (Invited Keynote Address). *Risk Management and Trends in the Fitness Industry: What Australians Can Learn from the U.S. Experience*. Is Your Business at Risk Conference, sponsored by AFIRM – Australian Fitness Industry Risk Management Project. Sydney, Australia.
10. Herman, B.C. (2013, June). *Fostering scientific literacy: Reticulated pathways of nature of science and socioscientific issues research*. Presented at Ewha Womans University. Seoul, Korea.
11. Herman, B.C., Clough, M. P. & Olson, J. K. (2013, July) *Inservice science teachers' NOS teaching practices and factors accounting for those practices: Implications for science teacher education*. Paper presented at the East Asian Association for Science Education Conference. Hong Kong, China.
12. Herman, B.C. & Zeidler, D.Z. (2013, July). *Cross cultural epistemological patterns of reasoning on socioscientific issues*. Paper presented at the East Asian Association for Science Education Conference. Hong Kong, China.
13. Hernandez-Gantes, V.M. (2013, October). *Evolution and change: Career and technical education in the United States*. Presentation conducted at the First International Seminar: Structural Plan for Technical and Professional Education 2+1. Talcahuano, Chile. October 29-30, 2013.
14. Hoppey, D. (2013, November). *Understanding teacher candidates' perspectives of learning to teach during an innovative summer practicum*. Presentation at 2013 UFTM IV Seminário de Formação de Professores / I ISATT International Conference on Teacher Education in Uberaba. Minas Gerais, Brazil.
15. Jones, B. (2013, May/June). (Panel). *The arts as a driver of economic development*. AKKO Economic Development Council, Akko, Israel.
16. Karadeniz, I., Sears, R., & Colak, A. (2013, February). *The effect of Google Sketch Up on Elementary pre-service teachers attitude towards using technology in mathematics*. Poster presented at Eight Congress of European Research in Mathematics Education (CERME 8). Antalya, Turkey. February 4-10, 2013.
17. Kim, D. (2013, October). *Application of social media in second language learning: A case of second life*. Faculty of Education, University of Cambridge. Cambridge, U.K.
18. Kim, D. (2013, July). (Invited Keynote). *The effective use of computer mediated communication (CMC) tools in teacher education*. Korea National University of Education. Chungjoo, South Korea.
19. King, K. P. (2013, February). *A journey with chronic pain: Self-directed learning as survival*. International Self Directed Learning Conference. Cocoa Beach, FL. February 6-8, 2013.
20. King, K. P. (2013, July). *Research to practice: Bringing transformative learning to life*. International Research Symposium, Trinity College. Dublin, Ireland. July 3, 2013.
21. King, K. P. (2013, July). *Bringing transformative learning to life*. International Research Symposium, Waterford Institute. Waterford, Ireland, July 8, 2013.

22. **King, K. P.** (2013, June). *Comparative study of women leaders in mainland China and Hong Kong*. International Conference on Public Human Resource Management and Innovation, Zhejiang University. Hangzhou, China. June 8, 2013.
23. **King, K. P.** (2013, June). *Leadership development essentials: Lifelong learning and self-directed learning*. International Seminar, Nankai University. Tianjin, China. June 6, 2013.
24. **King, K. P.** (2013, June). *Leadership development essentials: Lifelong learning and self-directed learning*. International Seminar, Nankai University. Tianjin, China. June 6, 2013.
25. Lee, H., Choi, K., Kim, S., **Herman, B.C., & Zeidler, D.L.** (2013). *Promoting character and values as global citizens in science education*. Paper presented at the 3rd Annual Meeting of the East-Asian Association for Science Education. Hong Kong, China.
26. **Rodríguez-Campos, L.** (2013, July). *Evaluation capacity development from the perspective of collaborative, participatory, and empowerment evaluation*. Panel presented at the International Meeting: Bringing Political Economy and Social Policy: The Role of Evaluation. San José, Costa Rica.
27. **Rodríguez-Campos, L.** & Holmes, H. (2013, June). *Collaborative evaluation of inclusive practices in a private school*. Paper presented at the 13th International Conference on Diversity in Organizations, Communities and Nations. Darwin, Australia.
28. **Rodríguez-Campos, L.** & Rincones-Gómez, R. (2013, July). *Conversations with the PDEA about Practical Collaborative Evaluation Experiences*. Think Tank presented at the International Meeting: Bringing Political Economy and Social Policy: The Role of Evaluation. San José, Costa Rica.
29. **Rodríguez-Campos, L.** & Rincones-Gómez, R. (2013, July). *Collaborative evaluation*. Workshop presented at the International Meeting: Bringing Political Economy and Social Policy: The Role of Evaluation. San José, Costa Rica.
30. **Rodríguez-Campos, L.** & Young, T. (2013, September). *Engaging older adults in decision making processes: A collaborative evaluation*. Paper presented at the 6th Global Studies Conference. New Delhi, India.
31. **Sears, R.** (2013, February). *A case study of the enactment of proof tasks in high school geometry*. Paper to present at Eight Congress of European Research in Mathematics Education (CERME 8). Antalya, Turkey. February 5-10, 2013.
32. **Sears, R.**, Mueller-Hill, E. & Karadeniz, I. (2013, November). *Preservice Teachers Perception of their Preparation Program to Cultivate their Ability to Teach Proof*. Paper presented at the 1st Congress on Mathematics Education for Central America and the Caribbean (I CEMACYC). Santo Domingo, Dominican Republic, November 5-8, 2013.
33. **Shapiro, A.** (2013, January). *Size Really Matters: Reforming the Culture of Large Schools by Decentralizing through Small Learning Communities (SLCs)*. International Congress of School Effectiveness and Improvement (ICSEI). Santiago, Chile.
34. Wen, Y., Luo, W., **Kim, E. S.**, & Kwok, O. (2013, July). *Testing measurement non-invariance in multilevel data with a within-level violator*. Paper presented at the annual meeting of International Meeting Psychometric Society. Arnhem, Netherlands.
35. **Wolgemuth, JR** (2013, May). *Critical resistance as transformation in an 'inquiry of discomfort': 'Mens' reflections, challenges, and (little) change*. Paper presented at the Ninth Annual International Congress of Qualitative Inquiry. Champaign-Urbana, IL.
36. **Zeidler, D.L. & Herman, B.** (2013). (Invited). *Sociocultural Factors of Socioscientific Issues*. Presented to Department of Chemistry and Biomedical Sciences, Linnaeus University. Kalmar, Sweden. (Concurrent Satellite Presentation to Karlstad University and Umeå University, Sweden.)
37. **Zeidler, D. L.** (2013). (Invited). *Socioscientific Issues as a Sociocultural Approach to Scientific Literacy*. East-Asian Association for Science Education International Conference, The Hong Kong Institute of Education, University of Hong Kong. Hong Kong, China.
38. **Zeidler, D. L.** (2013) (Invited Keynote Address). *Writing for Scholarship in Education: Conceptual and Methodological Issues*. Postgraduate Summer School & Research Conference: Enhancing Research and Academic Writing Skills, The Hong Kong Institute of Education. Hong Kong, China.
39. **Zeidler, D. L.** (2013) (Invited Keynote Address). *Sociocultural Approaches to Socioscientific Issues and Nature of Science: Context is Everything*. 2013 International Summer Symposium Science Education: Sociocultural Approaches to Socioscientific Issues and Nature of Science, Ewha Womans University, World Class University. Seoul, South Korea.
40. **Zeidler, D. L.** (2013). (Invited Keynote Address). *Socioscientific Issues as a Socio-cultural Approach to Scientific Literacy*. *episteme-5 Conference*. Fifth International Conference to Review Research on Science, Technology and Mathematics Education, Homi Bhabha Centre for Science Education, National Centre of the Tata Institute of Fundamental Research. Mumbai, India.

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National

1. Abbott, A. & **Colomer, S.E.** (2013, November). *Advocacy, Translation, and Interpretation: Equipping Teachers to Meet Community Needs*. Workshop presented at the annual meeting of the American Council on the Teaching of Foreign Languages, Orlando, FL.
2. **Agosto, V.** (2013, November). (Ignite Session). *Field research: An analogy for assistant principal preparation*. UCEA Ignite Session, Indianapolis, IN.
3. **Agosto, V., Karanxha, Z., & Cobb-Roberts, D.** (2013, April). *Reducing Threats and Obstacle While Maximizing Strengths and Opportunities: Using a SWOT Analysis in Mentoring Women Faculty in Academia*. Symposium at the annual meeting of Keeping Our Faculty of Color, Minneapolis, MN.

Compiled by the Office of Research/Anchin Center.

Corrections or additional information should be submitted to anchincenter@usf.edu.

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4. **Agosto, V., Karanxha, Z., & Cobb-Roberts, D.** (2013, March). *Critical Media Literacy for Educators: Focusing on (Popular) Culture, Diversity, and Equity Pedagogy* (Under review, Dec. 2012). Popular/American Culture Association. Washington, DC.
5. **Agosto, V., Karanxha, Z., Cobb-Roberts, D.,** Allen, L., McConnell, H. (2013). *Girls and Discipline: Intersections of Identity*. AESA. Baltimore, MD.
6. **Agosto, V., & Karanxha, Z.,** Haines, J., **Burrello, L. C.** (2013, November). *Assistant Principal Interns: In Mentoring Relationships with Faculty and Principals*, UCEA. Indianapolis, IN.
7. **Agosto, V., Karanxha, Z.,** Unterreiner, A., Beck, M., **Cobb-Roberts, D.,** & Esnard, T. (2013, April) *Transnational peer mentoring: Sustaining Women Faculty in the Academy*. AERA Symposium: Like Running Bambo Rhizomatic Thinking about Cross-Cultural Collaborative Mentoring. San Francisco, CA.
8. Alleman, J., Baron, C., **Berson, M. J., Berson, I. R.,** Feinberg, J., & Fitchett, P. (2013, November). *Research at the core of social studies practice*. Presentation at the 93rd National Council for the Social Studies Annual Conference. St. Louis, MO.
9. Anderson, A.W., Smith, P. & **Schneider, J. J.** (2013, December). *Busting open Waterbusters: Finding meaning within the visual, aural, and choreographical layers of an imagined world*. Paper presented at the meeting of the Literacy Research Association. Dallas, TX.
10. **Ashley C.,** Lopez R., Coris E., Noe L., Clark S., and Crews K. (2013, May) *Physiological responses and Performances in a 50K trail run in a warm environment*. Poster at ACSM 60th Annual Meeting. Indianapolis, IN.
11. Badiali, B., **Burns, R. W.,** Nolan, J. (2013, February). *The PDS as a laboratory of practice for preparing the next generation of teacher educators*. Presented at the annual meeting of the National Association for Professional Development Schools. New Orleans, LA.
12. Baert, H., Leight, J., Mears, D., **Witherspoon, L.,** Fish, B.A., Mohnsen, B., Adkins, M., Fine, P., Hovey, K., Felker, K., Babjack, G., & Jones, E. (2013, April). *Technology innovation to promote learning, movement, and adventure*. American Association of Health, Physical Education, Recreation, and Dance. Charlotte, NC.
13. Bateman, L. P., Tan, S. Y., Roth, R., & **Suldo, S. M.** (2013, February). *Promoting school satisfaction: Assessment methods, intervention strategies, and implications*. Paper presented at the National Association of School Psychologists Annual Conference. Seattle, WA.
14. Baumann, J. F., **Davis, J. R.,** Arner, J., Peterson, H., Manyak, P., Blachowicz, C., & Graves, M. F. (2013, December). *Quantitative and Qualitative Data on Upper-Elementary Students' Development of Morphemic and Contextual Analysis Abilities as Independent Word-Learning Strategies*. Round table paper presented at the Annual Conference of the Literacy Research Association. Dallas, TX.
15. Bellara, A. P., Rodriguez de Gil, P., **Kim, E. S.,** Lanehart, R. E., Lee, R. S., & **Kromrey, J. D.** (2013, April). *How do propensity score methods measure up in the presence of measurement error: A Monte Carlo study*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
16. Bennett, L., **Berson, M. J.,** Green, K., Kulowiec, G., Lawrence, N., O'Brien, J. (2013, November). *Putting NCSS's position on technology into practice*. Presentation at the 93rd National Council for the Social Studies Annual Conference. St. Louis, MO.
17. **Berson, M. J., & Berson, I. R.** (2013, June). *Developing multiple literacies of young learners: The power and potential of digital primary sources from the Library of Congress*. Teaching with Primary Sources Eastern Region Conference, Pittsburgh, PA.
18. **Berson, M. J., & Berson, I. R.** (2013, November). *Tattered dolls and teddy bears tell tales of hope and perseverance: A Literature-based approach to Holocaust education in the early years*. Presentation at the NAEYC Annual Conference. Washington, DC.
19. Bickmore, S., Zuidema, L., Hicks, T., & **Rodesiler, L.** (2013, July). *Applying and interviewing for English education faculty positions*. Conference on English Education Biennial Summer Conference. Fort Collins, CO.
20. Blachowicz, C. Z., Baumann, J. F., Graves, M., Manyak, P., Peterson, H., **Davis, J. R.,** Bates, A., Cieply, C., Arner, J. N. (2013, April). *Vocabulary instruction that makes a difference: Meeting standards and beyond with a multiphase comprehensive vocabulary instruction program (MCVIP) in grades 4-9*. Institute presented at the Annual Meeting of the International Reading Association. San Antonio, TX.
21. **Black, W. & Shircliffe, B.** (2013, November). *How school leaders buffer external demands in an era of Accountability*. Paper presented at the annual convention of the University Council for Educational Administration. Indianapolis, IN.
22. Bombly, S. & **Rodriguez-Campos, L.** (2013, October). *Variations of evaluator expectations when working in a collaborative environment*. Paper presented at the 27th annual conference of the American Evaluation Association (AEA). Washington DC.
23. **Bradley-Klug, K. L.,** Shaffer-Hudkins, E., English, A., & Bateman, L. (2013, February). *Building leaders in healthcare: Incorporating psychology into medical education*. Paper presented at the National Association of School Psychologists Annual Convention. Seattle, WA.
24. **Bradley-Klug, K. L., & Zwygart, K.** (2013, October). *Preparing medical students for integrated, patient centered care*. Paper presented at the Collaborative Family Healthcare Association 15th Annual Conference. Broomfield, CO.
25. **Bradley-Klug, K. L.,** Zwygart, K., & Johnson, N. (2013, October). *Experiencing life with a chronic health condition: The diabetes challenge simulation*. Paper presented at the Collaborative Family Healthcare Association 15th Annual Conference. Broomfield, CO.
26. Branscombe, M. & **Schneider, J.J.** (2013, December). *Using ethnodrama to collect and chronicle preservice teachers' reflections*. Paper presented at the meeting of the Literacy Research Association. Dallas, TX.
27. **Burns, R. W.** (2013, April). *Conceptualizing the pedagogical skills of supervisors*. Paper accepted at the annual meeting of the American Education Research Association. San Francisco, CA.
28. **Burns, R. W.,** & Badiali, B. (2013, February). *The impact of novice supervision on teacher candidates in a PDS context*. Presented at the annual meeting of the National Association for Professional Development Schools. New Orleans, LA.
29. **Burns, R. W.,** & Badiali, B. (2013, October). *Identifying pedagogical skills of supervisors: Unearthing the intricacies and complexities of learning to supervise*. Paper presented at the annual meeting of the Council of Professors of Instructional Supervision. State College, PA.
30. **Burns, R. W.,** & Badiali, B. (2013, April). *The impact of novice supervision on teacher candidates in a PDS context*. Paper presented at the annual meeting of the American Education Research Association. San Francisco, CA.

31. **Burns, R. W.,** & Hazi, H. (2013, April). *Perspectives on technology-driven supervision: Creating the conversation in a climate of accountability.* Panel presented at the annual meeting of the American Education Research Association. San Francisco, CA.
32. **Burns, R. W., Dennis, D., Davis, J., van Ingen, S.,** Gelfuso, A., Powell, R., Baker, W., Mercer, S., & Wulf, T. (2013, October). *Content-focused coaching: Conceptualizing structures, roles, and supervisory practices for supporting pre-service teacher education in the content areas.* Paper presented at the annual meeting of the Council of Professors of Instructional Supervision. State College, PA.
33. **Castillo, J.M.,** Childs, K., & Stockslager, K. (2013, October). *Development of a school-level tool to monitor implementation of a multi-tier system of support.* Poster presented at the American Evaluation Association Annual Conference. Washington, D.C.
34. **Castillo, J.M.,** Curtis, M.J., March, A., Stockslager, K., & Brundage, A. (2013, February). *A comparison of traditional postal versus online survey mailing methodologies.* Paper presented at the National Association of School Psychologists Annual Convention. Seattle, WA.
35. **Castillo, J.M.,** Curtis, M.J., Tan, S.Y., & Gelley, C. (2013, February). *Personnel projections in school psychology.* Paper presented at the National Association of School Psychologists Annual Convention. Seattle, WA.
36. **Castillo, J.M.,** Curtis, M.J., Tan, S.Y., & Gelley, C. (2013, February). *Regional differences in school psychology.* Poster presented at the National Association of School Psychologists Annual Conventions. Seattle, WA.
37. **Castillo, J.M.,** March, A., Stockslager, K., Brundage, A., Tan, S.Y., Batsche, G.M., & Curtis, M.J., (2013, February). *The relationship between educator capacity and PS/RTI implementation.* Poster presented at the National Association of School Psychologists Annual Convention. Seattle, WA.
38. Chapman, A., **Feldman, A.,** Alshehri, F., Ozalp, D., and Vernaza-Hernandez, V. (2013, January). *Effects of an authentic science experience on high school students' perceptions and learning of science practices.* Paper presentation at the Annual Meeting of the Association for Science Teacher Education. San Antonio, TX. January 15-18, 2013.
39. Chapman, A.M., **Feldman, A.,** Halfhide, T., Ergas, S., Alshehri, F., Ozalp, D. and Vernaza-Hernandez, V. (2013, January). *An Investigation of an Algal Biofuel Project as an Authentic Science Experience for Urban High School Students.* Paper presentation at the Annual Meeting of the Association for Science Teacher Education. Charleston, SC. January 9-12, 2013.
40. Chatters, S. & **Rodríguez-Campos, L.** (2013, October). *Tick-Tick-Tick Boom!: Using collaborative evaluation to select appropriate violence prevention programs in school settings.* Paper presented at the 27th annual conference of the American Evaluation Association (AEA). Washington DC.
41. **Chen, Y.-H.,** Li, I. Y., & **Kromrey, J. D.** (2013, October). *GLIMMIX_Rasch: A SAS® macro for fitting the dichotomous Rasch model.* Presented at the annual meeting of SouthEast SAS Users Group. Saint Petersburg, Florida.
42. Clough, M.P., **Herman, B. C.,** & Olson, J. K. (2013, January) *Factors associated with teachers' NOS implementation efforts: implications for science teacher preparation.* Presented at the Association for Science Teacher Education Conference. Charleston, SC. January 11, 2013.
43. Clough, M.P., Olson, J.K., Ihrig, L.M., Wilcox, J., Bergman, D.J., & **Herman, B.C.** (2013, September). *Structure and efficacy of the ISU Secondary Science Teacher Education Program.* Paper presented at the STEM Teacher Educators' Conference. Des Moines, IA.
44. **Cobb-Roberts, C.** (2013, October). (Invited). *Agents of Resistance: Black Student and Community Responses to Desegregation Proposals for Florida A&M University, 1965-1975.* Paper presented at the 98th Annual meeting of the Association for the Study of African American Life and History. Jacksonville, FL.
45. **Cobb-Roberts, D.** (2013, October). *Agents of change: Black student and community activism at Florida A&M University.* Paper presented at the annual meeting of the History of Education Society. Nashville, TN.
46. **Cobb-Roberts, D.,** Stewart, S., & **Shircliffe, B.** (2013, October). *Moving the history of education online: The value of collaboration in facing our fears.* Paper presented the History of Education Society Annual Meeting. Nashville, TN. October 31, 2013.
47. **Colomer, S. E.,** (2013, April). *Latina Teachers And Culturally Responsive Teaching: Are They One And The Same?* Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
48. **Colomer, S.E.,** (2013, December). *Latina literacy teachers' ethnolinguistic identities and the impact on their relationship with their Latina/o students.* Roundtable presented at the annual meeting of the Literacy Research Association. Dallas, TX.
49. Constable, S., Scheckelhoff, C.B., & **Schneider, J.J.** (2013, December). *Disabled, dyslexic, or disenfranchised: Re-visioning stories of (ill)literacy.* Symposium conducted at the meeting of the Literacy Research Association. Dallas, TX.
50. Cox, E., & **Fletcher, E.** (2013). *Who participates in high school career academies? A descriptive analysis of six-year enrollment trends in a local district.* Association for Career and Technical Education Research. Las Vegas, NV.
51. Cox, E.D., **Hernández-Gantes, V. M.,** & **Fletcher, E.** (2013, December). *Who participates in high school career academies? A descriptive analysis of six-year enrollment trends in a local district.* Paper presented at the Annual Conference of the Association for Career and Technical Education Research (ACTER). Las Vegas, NV. December 3-4, 2013.
52. **Cranston-Gingras, A., Allsopp, D.H.,** Rivera-Singletary, G., & Rademaker, S. (2013). *RTI along the stream: Implementing multi-tiered intervention systems to support migrant students with disabilities.* National Association of State Directors of Migrant Education Conference. Orlando, FL.
53. **Cranston-Gingras, A.,** Rademaker, S., **Allsopp, D.,** & Rivera-Singletary, G. (2013, April). *RTI Along the stream: Implementing multi-tiered intervention systems to support migrant students with disabilities.* 45th Annual National Migrant Education Conference. Orlando, Florida. April 28, 2013.
54. Danzig, A. & **Black, W.** (2013, April). *Pathways for Performance: Research on Recruitment & Selection, Preparation, Licensure, and Professional Development of School Principals in Minnesota.* Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
55. **Davis, J. R.** (2013, January). *Salient features of student performance used for instructional decision-making in an elementary science classroom.* Paper presented at the Annual Conference of the Association for Science Teacher Education. Charleston, SC.
56. **DeMarie, D.** (2013, April). *A longitudinal study of words and photographs that reveal children's perceptions of a South African Primary School.* Paper presented at the 2013 meeting of the Society for Research in Child Development. Seattle, WA.
57. **DeMarie, D.** (2013, April). *Creating a positive learning community in a distance learning class.* Paper presented at the 2013 biennial Teaching Institute of the Society for Research in Child Development. Seattle, WA.

58. **DeMarie, D.** (2013, October). *The Mid-Florida Chapter's diversity initiative: Awakening an audience to issues of racial identity*. Paper presented at the National Conference of the Fulbright Association. Washington, DC.
59. **DeMarie, D.** (2013, November). *Preschool and elementary school through children's eyes*. Paper presented as part of the session, "Who gets to play? Access to quality play experiences as a social justice issue," at the Annual Conference of the National Association for the Education of Young Children. Washington, DC.
60. Denmon, J., Owens, R., & **Ellerbrock, C. R.** (2013, November). *Movin' on up: Developmentally responsive middle-to-high-school transition-related supports*. Roundtable paper presentation presented at the 2013 annual meeting of the Association for Middle Level Education. Minneapolis, MN.
61. **Dennis, D. V.,** & Margarella, E. (2013, December). *Partners in Family Literacy: Exploring the Community Impact of Family Literacy Programs*. Paper accepted for presentation at the annual meeting of the Literacy Research Association. Dallas, TX.
62. **Dennis, D. V.,** & Margarella, E. (2013, December). *Revitalizing Family Literacy: Supporting all Stakeholders in a Child's Education*. Paper accepted for presentation at the annual meeting of the American Reading Forum. Sanibel Island, FL.
63. **Dorn, Sherman.** (2013). *Testing like William the Conqueror*. Paper presented at Summer Workshop on the Comparative History of School Accountability [online].
64. **Eickhoff-Shemek, J.** (2013, March). *Protecting Against Negligence: Understanding Defenses that Work and Don't Work!*. ACSM's Health & Fitness Summit. Las Vegas, NV.
65. **Eickhoff-Shemek, J.** (2013, July). *Minimizing Legal Liability in Fitness/Wellness Programs: Strategies that Work!*. Webinar sponsored by the National Wellness Institute (NWI).
66. Elam, D., **Agosto, V.,** Kyobe, C. K., **Cobb-Roberts, D.,** & **Karannya, Z.** (2013, March). *The legacy series: Embedding cultural competence in our academic environment*. Popular/American Culture Association. Washington, DC.
67. **Ellerbrock, C. R., Kersaint, G.,** & Loyden, A. (2013, November). *Producing quality Title 1 middle school mathematics and science pre-service teachers: The University of South Florida's STEM residency-based middle grades teacher preparation program*. Concurrent session presented at the 2013 annual meeting of the Association for Middle Level Education. Minneapolis, MN.
68. **Ellerbrock, C. R., Kiefer, S. M.,** & Alley, K. (2013). *Young adolescents' school belonging: The role of teachers and peers*. Paper presented at the 2013 annual meeting of the American Educational Research Association (AERA). San Francisco, CA.
69. Etsey, K., **Berson, I. R., Berson, M. J.,** & Kwao, A. (2013, November). *Empowering Ghanaian and American kindergarteners as apprentice citizens*. Presentation at the NAEYC Annual Conference. Washington, DC.
70. Farmer, J.L., **Allsopp, D.H.,** & Haley, K. (2013). *Infusing intervention research into teacher education programs: Improving teacher education*. 36th Annual Conference of the Teacher Education Division (CEC). Fort Lauderdale, FL.
71. **Feldman, A.** (2013, October). *Multiple Outcome Interdisciplinary Research and Learning (MOIRL): A model for K-12, University, and Community Partnerships for Sustainability*. Invited presentation at the IDEA Conference 2013: Focus on Sustainable Energy, University of South Florida. Tampa, FL. October 14, 2013.
72. **Feldman, A., Lou, Y., Smith, G.,** Wang, P. and Siegel, P. (2013, October). *The Climate Change Narrative Game Education (CHANGE) Project*. Poster presentation at the Sea Level Rise Summit: Resilience in the Face of Change. Fort Lauderdale, FL. October 16-18, 2013.
73. **Feldman, A., Lou, Y., Smith, G.,** Wang, P. and Siegel, P. (2013, October). *Coastal Areas Climate Change Education (CACCE) Partnership*. Poster presentation at the 2013 Climate Change Education Principal Investigators Meeting. Arlington, VA. October 7-9, 2013.
74. **Feldman, A.,** Ozalp, D., and Alshehri, F. (2013, April). *The impact of an REU and RET program on participants' scientific research skills*. Paper presentation at the Annual Meeting of the National Association for Research on Science Teaching. Rio Grande, Puerto Rico. April 6-9, 2013.
75. Fetterman, D. & **Rodríguez-Campos, L.** (2013, October). *Acknowledging differences (to help practitioners select the most appropriate approach) and identifying underlying-similarities (to produce a unifying set of principles for all stakeholder involvement approaches)*. TIGBusiness Meeting and Think Tank presented at the 27th annual conference of the American Evaluation Association (AEA). Washington, DC.
76. Fisher, L. & **Kim, D.** (2013). *Preservice foreign language teachers' professional development using blogging at one U.K. and one U.S. university*. Paper presented at the American Educational Research Association (AERA) conference. San Francisco, CA.
77. **Fletcher, E.** (2013). *Signature pedagogies of business and marketing education faculty*. National Association for Business Teacher Education. Atlanta, GA.
78. **Fletcher, E.,** Asunda, P., Hagler, B., **Hernandez-Gantes, V.,** & McCaskey, S. (2013). *Crafting publishable manuscripts for the Journal of Career and Technical Education*. Association for Career and Technical Education Research. Las Vegas, NV.
79. **Fletcher, E.,** & Cox, E. (2013). *Preparation for Next Level: The meaning African American students ascribe to participation in career academies*. American Educational Research Association. San Francisco, CA.
80. Frank, M., **Suldo, S. M.,** Tan, S. Y., Roth, R., Bander, B., McCullough, M., Gellay, C., & Bateman, L. (2013, August). *High school students' character strengths: Links with psychological and academic outcomes*. Poster session presented at the American Psychological Association Annual Convention. Honolulu, HI.
81. Frier, A.D., **Schneider, J.J.,** & Smith, P. (2013, December). *Pre-service teachers' approximations of literacy instruction during a multilingual, multimodal field experience*. Paper presented at the meeting of the Literacy Research Association. Dallas, TX.
82. Gao, Y., **Sun, H.** & Ransdell, L. (2013). *Rasch Analysis to Assess Appropriateness of the NHANES Depression Screener*. Paper presented at Research Consortium of at the annual convention of American Alliance for Health, Physical Education, Recreation, and Dance. Charlotte, NC.
83. **Gelfuso, A. & Dennis, D. V.** (2013, February). *Letting go of reflection as product: Re-envisioning reflection as meaning-making processes that inform overt action*. Paper presented at the annual meeting of the American Association of Colleges of Teacher Education. Orlando, FL.
84. **Gelfuso, A., Hart, S., Sweeney, S., Dennis, D.** (2013, February). *Critical Discourse Analysis: A Framework for Analyzing Interpersonal Interactions*. Paper presented at the National Association of Professional Development Schools Conference. New Orleans, LA.

85. Gelfuso, A., & Dennis, D. V. (2013, December). Communicating Figured Worlds: How Discourse Between In-Service and Pre-Service Literacy Teachers Informs Practice. Paper accepted for presentation at the annual meeting of the Literacy Research Association. Dallas, TX.
86. Gelley, C., Frank, M., Kuzia, K., Bander, B., & Suldo, S. (2013, February). *Longitudinal associations between peer victimization and adolescents' complete mental health*. Poster session presented at the National Association of School Psychologists Annual Conference. Seattle, WA.
87. Gilbes, F., Ryan, J. G., Feldman, A. and Muller-Karger, F. (2013, March). *Improving climate change education in the Caribbean region*. Paper presentation at the Annual Meeting of the Southeastern Section of the Geological Society of America. San Juan, Puerto Rico. March 20-21, 2013.
88. Greeley, SJ, Harring, V, Pendergrast, A, Collins, LH, & Kilpatrick, MW. (2013). *The Impact of Continuous and Discontinuous Cycle Exercise on Affect*. Presented at the annual meeting of the American College of Sports Medicine. Indianapolis, IN.
89. Hammer, C., Lopez, L.M., Blair, C., & Komaroff, E. (2013). *Tools of the Mind: Promoting English Language Learner School Readiness*. Paper presented at the 2013 Society for Research in Child Development Biennial Conference. Seattle, WA.
90. Han, H. S., Blank, J., & Berson, I. R. (2013, November). *"Integrated Inquiry" as a framework for early childhood teacher education program reform: Collaboration across-coursework and with field experience*. Presentation at the NAECTE Annual Conference. Washington, DC.
91. Han, H. S. & Damjanovic, V. (2013, May). *Developmentally appropriate practices in the kindergarten classroom: Pre-service teachers' frustration and hopelessness, conformity, and resilience*. American Educational Research Association Annual Meeting. San Francisco, CA.
92. Han, H. S. & Kim, H. K. (2013, May). *Early childhood teachers' beliefs about developmentally appropriate practices, social interaction practices, and their relationships*. American Educational Research Association Annual Meeting. San Francisco, CA.
93. Harms, A., & Castillo, J.M. (2013, October). *District evaluation of MTSS*. Presented at the annual RtI Innovations Conference. Salt Lake City, UT.
94. Hasemeyer, M. Suldo, S., Ferron, J., & Bradley-Klug, K. (2013, August). *Relationships between gratitude and psychological, social, and academic outcomes in youth*. Poster presented at the Annual Convention of the American Psychological Association. Honolulu, HI.
95. Helmer, J., Wolgemuth, J. R., & Harper, H. (2013, April). *Mediated impact of professional development on primary teachers' technology use*. Paper presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA.
96. Henry, L. & Rodríguez-Campos, L. (2013, October). *What difference do we make? Using collaborative evaluations to improve school counseling programs*. Paper presented at the 27th annual conference of the American Evaluation Association (AEA). Washington, DC.
97. Herman, B. C., Clough, M. P. & Olson, J. K (2013, June). *Association between Experienced Teachers' NOS Implementation and Reform-Based Practices*. Paper presented at the International History, Philosophy and Science Teaching Conference. Pittsburgh, PA. June 19-22, 2013.
98. Herman, B., Feldman, A., & Vernaza-Hernandez, V. (2013). *Preventing Perpetuating Naivete: Secondary Science Teachers' and Students' Climate Change Misconceptions and Efforts to Allay those Misconceptions*. Paper presentation at the Annual Meeting of the Association for Science Teacher Education. Charleston, SC. January 9-12, 2013.
99. Herman, B.C., Feldman, A., & Vernaza, V. (2013, April). *Secondary science teachers' and students' climate change conceptions and teachers' climate change teaching practices*. Presented at the National Association for Research in Science Teaching. Rio Grande, Puerto Rico. April 6-9, 2013.
100. Hicks, T., Rodriguez de Gil, P., Kromrey, J. D., Kim, E. S., Lanehart, R. E., & Bellara, A. P. (2013, February). *How to use propensity scores to strengthen estimates of treatment effects: A guided tour of the propensity score landscape for real-world analysts*. Poster presented at the 2013 Conference on Statistical Practice. New Orleans, LA. February 21-23, 2013.
101. Hinojosa, S., Bateman, L., Bander, B., & Bradley-Klug, K. L. (2013, February). *Leading efforts to collaborate with pediatric health professionals*. Mini-skills Workshop presented at the National Association of School Psychologists Annual Convention. Seattle, WA.
102. Hoppey, D., Allsopp, D.H., Cahill, E., & Urquhart, C. (2013, February) *Mathematics Collaboration and Problem Solving: Impact of a Summer Institute on Pre-Service Teacher and K-12 Student Learning*. National Association for Professional Development Schools Conference. New Orleans, LA.
103. Hoppey, D., Allsopp, D.H., Urquhart, C., & Cahill, E. (2013, February). *Mathematics collaboration and problem solving: Impact of a summer institute on pre-service teacher and K-12 student learning*. Presentation at the 2013 Annual National Association of Professional Development Schools Conference. New Orleans, LA.
104. Jacobs, J., Burns, R. W., Yendol-Hoppey, D., Arndt, K., Casciola, V., Powell, R., Rakes, L., Ward, J., & Pennington, S. (2013, October). *What do we know about pre-service teacher supervision since the release of the NCATE PDS Standards and Blue Ribbon Report? A review of the literature*. Paper presented at the annual meeting of the Council of Professors of Instructional Supervision. State College, PA.
105. Janesick, V. J. (2013). *Critical reflections on qualitative inquiry*. Discussant for five papers, AERA. San Francisco, CA.
106. Janesick, V. J. (2013). *Explaining Poverty through Digital Oral History*. Paper presented at AERA. San Francisco, CA.
107. Janesick, V. J. (2013). *Oral history in the postmodern digital era: Making meaning through testimony, interviews, photography, and film*. Three hour workshop conducted at the 9th Annual International Congress of Qualitative Inquiry. Urbana, IL.
108. Janesick, V.J. & Stevenson, C. (2013). *Explaining poverty through digital oral history: Using technology effectively*. Presentation at the annual meeting of the American Educational Research Association, AERA. San Francisco, CA.
109. Kahn, S., Feldman, A., Cooke, M. (2013, January). *Students with Disabilities in the Geological Sciences: Promoting Equity through Access, Self-efficacy, Autonomy, and Inquiry*. Paper presentation at the Annual Meeting of the Association for Science Teacher Education. Charleston, SC. January 9-12, 2013.
110. Kellermann, A., Bellara, A., Rodriguez de Gil, P., Nguyen, D., Kim, E. S., Chen, Y.H., & Kromrey, J. D. (2013, April). *Variance heterogeneity and non-normality: How the SAS® test procedure can keep us honest*. Presented at the annual meeting of SAS Global Forum. San Francisco, CA.
111. Kellermann, A. P., Romano, J., Rodríguez de Gil, P., Pham, T., Rasmussen, P. Chen, Y.H., & Kromrey, J. D. (2013, October). *GEN_OMEGA2: A SAS® macro for computing the generalized omega-squared effect size associated with analysis of variance models*. Presented at the annual meeting of Southeast SAS Users Group. Saint Petersburg, FL.

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112. **Kersaint, G.** (2013, April). *Classroom Discourse: Strategies for Engaging ELLs*. National Council of Teachers of Mathematics Conference. Denver, CO.
113. **Kersaint, G., & Sears, R.** (2013, June). *A collaborative effort to develop a middle school teacher preparation program*. Science and Mathematics Teacher Imperative (SMTI) Mathematics Teacher Education Partnership Conference. St. Louis, MO.
114. **Kiefer, S. M.** (2013, April). (Presidential Session Chair). *Enhancing the well-being of children and youth in poverty*. Presidential session at the annual meeting of the American Educational Research Association (AERA). San Francisco, CA.
115. **Kiefer, S. M.** (2013, April). (Roundtable Chair). *Schools supporting success: Exploring aspects of risk and resilience*. Roundtable session at the annual meeting of the American Educational Research Association (AERA). San Francisco, CA.
116. **Kiefer, S. M.** (2013, April). *Teaching tips and balancing teaching and research*. Invited early career faculty panelist for the Division E Pre-Conference Graduate Student Seminar at the annual meeting of American Education Research Association (AERA). San Francisco, CA.
117. **Kiefer, S. M., Ellerbrock, C. R., & Alley, K.** (2013). *Supporting student motivation at the middle level: The role of responsive relationships and classroom instruction*. Paper presented at the 2013 annual meeting of the American Educational Research Association (AERA). San Francisco, CA.
118. **Kiefer, S. M.** & Shim, S. S. (2013, April). *Navigating the costs and benefits of asking for help: Characteristics of peer helpers and implications for students' help-seeking behavior*. Paper presented at the annual meeting of the American Educational Research Association (AERA). San Francisco, CA.
119. **Kim, D.** & Fisher, L. (2013). *Comparison study of language-teacher professional development using Blogs*. Paper presented to the National Association for Bilingual Education (NABE) conference (NABE). Orlando, FL.
120. **Kim, D.,** Vorobel, O., & King, B. (2013). *College Spanish as a foreign language in Second Life*. Paper presented at the American Associations for Applied Linguistics (AAAL) Conference. Dallas, TX.
121. **Kim, D.,** Vorobel, O., & King, B. (2013). *Undergraduate Students Learning Spanish as a Foreign Language in Second Life*. Paper presented at the National Association for Bilingual Education (NABE) Conference. Orlando, FL.
122. **Kim, E. S.,** Kwok, O., & Yoon, M. (2013, April). *Within-level group factorial invariance in multilevel data: Multilevel factor mixture and multilevel MIMIC models*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
123. **Kim, E. S.,** Rodriguez de Gil, P., **Kromrey, J. D.,** Lanehart, R. E., Bellara, A., & **Lee, R. S.** (2013, May). *The impact of measurement error on propensity score analysis: An empirical investigation of fallible covariates*. Paper presented at the annual meeting of Modern Modeling Methods. Storrs, CT.
124. **Kim, H. K., & Han, H. S.** (2013, November). *Understanding early childhood teachers' beliefs and self-stated practices about social interaction practices in the context of Developmentally Appropriate Practice: A Comparison of pre-service and in-service teachers*. National Association for the Education of Young Children Annual Conference. Washington, DC.
125. **Kilpatrick, M.W.,** Greeley S.J., & Collins, L.H. (2013). *Impact of Sprint Interval Training and Continuous Cycle Exercise on Perceived Exertion*. Presented at the annual meeting of the American College of Sports Medicine. Indianapolis, IN.
126. **Kleinhammer-Tramill, P.J., Burrello, L.,** Barton, J., & Mickelson, A. (2013, July). *Facilitating Engaged Research for Faculty and Doctoral Students through Early Research Opportunities*. Paper presented at the Annual OSEP Project Directors' Meeting. July 25, 2013.
127. **Kromrey, J. D.,** Li, I. Y., Rodriguez de Gil, P., Rasmussen, P., Romano, J., Bellara, A., Holmes, H., **Chen, Y.-H.,** Lanehart, R. E. & **MacDonald, G.** (2013, August). *Effect size indices for artificially dichotomized variables measured with error: An empirical investigation of accuracy and precision*. Presented at the annual conference of Joint Statistics Meetings. Montreal, Canada.
128. **Kromrey, J. D.,** Rodriguez de Gil, P., **Kim, E. S.,** Bellara, A., Lanehart, R. E., Hicks, T., & Lee, R. S. (2013, August). *Covariate measurement error in propensity score analysis: An empirical investigation of the impacts on the treatment effect estimates*. Poster presented at the annual meeting of Joint Statistical Meetings. Montreal, Canada.
129. Kruse, J.W., Roby, T., **Herman, B.C.,** and Wilcox, J.L. (2013, June). *Exploring the relationship between Nature of Science Learning and Epistemological Beliefs*. Paper presented at the 12th Biennial International History, Philosophy, and Science Teaching Conference. Pittsburgh, PA. June 19-22, 2013.
130. **Johnston, J. H.** and Williamson, R. D. (2013, November). *The New Normal: Tools for Leading Schools in an Era of Declining Resources*. Association of Middle Level Education annual conference. Minneapolis, MN.
131. Li, I. Y., **Chen, Y.-H., & Kromrey, J. D.** (2013, October). *Evaluating the performance of the SAS® GLIMMIX procedure for the dichotomous Rasch model: A simulation study*. Presented at the annual meeting of Southeast SAS Users Group. Saint Petersburg, Florida.
132. Liebelt, M., **Feldman, A.,** Ozalp, D., Alshehri, F., Vernaza-Hernandez, V., and Chapman, A. (2013, January). *The ability of students' in an undergraduate research experience to engage in the next generation's science standards' science practices: Implications for science teacher education*. Paper presentation at the Annual Meeting of the Association for Science Teacher Education. San Antonio, TX. January 15-18, 2013.
133. Lindo, M. & **Lopez, L.M.** (2013). *The Importance of Cognition on the Language Development of Bilingual Children*. Poster presented at the 2013 Society for Research in Child Development Biennial Conference. Seattle, WA.
134. Loker, T., **Suldo, S. M., Raffaele Mendez, L.** (2013, February). *Supportive policies and educator behaviors identified by LGBTQ youth*. Paper presented at the National Association of School Psychologists Annual Conference. Seattle, WA.
135. **López, L.M.** (2013, May). (Invited). *Profiles of Language Development for Dual Language Learners in Early Childhood Programs*. Roundtable presentation at the Inaugural Bilingual Research Conference. Houston, TX.
136. **López, L.M.** (2013, August). (Invited). *Meeting the School Readiness Needs of Latino Dual Language Learners in the Early Childhood Classroom*. National webinar presentation for the National Center for English Language Acquisition, Office of English Language Acquisition, U.S. Department of Education.
137. **López, L.M.** (2013, December). (Invited Keynote). *Working with Latino DLL children in the Early Childhood Classroom*. Presentation at the Ready at Five Maryland's Promoting Better Outcomes for Maryland's Culturally and Linguistically Diverse Young Children Symposium. Greenbelt, MD.
138. **Lopez, L.M.,** Ramirez, R., & **Ferron, J.** (2013). *A Contextual Understanding of the Development of Language for Dual Language Learners*. Paper presented at the 2013 Society for Research in Child Development Biennial Conference. Seattle, WA.
139. Lopez R., Martuscello J, **Ashley C,** Coris E. (2013, May). *Perceptual responses in predicting physiological measures of heat stress while wearing three work clothing ensembles*. Poster at ACSM 60th Annual Meeting. Indianapolis, IN.

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140. **MacDonald, G., Kromrey, J. D., & Chen, Y.H.,** (2013, August). *The performance of the linear logistic test model when the Q-matrix is misspecified: A simulation study*. Presented at the annual meeting of Joint Statistics Meetings. Montreal, Canada.
141. Mahoney, B., Denmon, J., DiCicco, M., Owens, R., Sabella, L., Parke, E., & **Ellerbrock, C. R.** (2013, November). *Not your typical summer camp: Meeting students' needs during the middle-to-high-school transition*. Concurrent session presented at the 2013 annual meeting of the Association for Middle Level Education. Minneapolis, MN.
142. Mahoney, B., Owens, R., DiCicco, M., Sabella, L., Parke, E., & **Ellerbrock, C. R.** (2013, November). *Creating caring classroom communities in the middle school classroom*. Roundtable paper presentation presented at the 2013 annual meeting of the Association for Middle Level Education. Minneapolis, MN.
143. Martinez, N., **Kilpatrick, M.W.,** & Greeley, S.J. (2013). *A Comparison of Interval Training and Continuous Exercise on Enjoyment*. Presented at the annual meeting of the American College of Sports Medicine. Indianapolis, IN.
144. Nugent, P., **Faucette, N., & Flory, S.** (2013). *Preservice Physical Educators' Development During a High School Virtual Internship*. Presentation at the 2013 Research Consortium Conference of the AAHPERD National Convention and Exposition. Charlotte, NC.
145. Park, H.-R. & **Kim, D.** (2013). *Asian/Asian-American English Language Learners' Use of Computer-Based Text-Reading Strategies at Home and at School*. Paper presented at the American Educational Research Association (AERA) Conference. San Francisco, CA.
146. **Park, S.** (2013, November). *Improving pre-service teachers' multimedia design skills through the collaborative multimedia project (CMP) with Area Schools*. Paper presented at the International Conference of the Association for Educational Communications and Technology (AECT). Anaheim, CA.
147. Parker, A. & **Dennis, D. V.** (2013, February). *Inquiry as a means of shaping pre-service teachers' professional development*. Paper presented at the annual meeting of the Association of Teacher Educators. Atlanta, GA.
148. Pierce, K.B., & **Hernández-Gantes, V. M.** (2013, December). *Do mathematics and reading competencies integrated into career and technical education courses improve high school student state assessment scores?*. Paper presented at the Annual Conference of the Association for Career and Technical Education Research (ACTER). Las Vegas, NV. December 3-4, 2013.
149. Powell, R. L., Ward, J., Persbacker, S., Kondash, A., Norton, L., **Burns, R. W.** (2013, February). *"These kids": Supporting preservice teachers' understanding of a culturally diverse student population through an inquiry-oriented assignment*. Presented at the annual meeting of the National Association for Professional Development Schools. New Orleans, LA.
150. Ramirez, R., **Lopez, L.M., & Ferron, J.** (2013). *Teacher Characteristics That Play a Role in the Language, Literacy and Math Development of Dual Language Learners*. Poster presented at the 2013 Society for Research in Child Development Biennial Conference. Seattle, WA.
151. Rasmussen, P., Li, I., Rodriguez de Gil, P., Romano, J., Bellara, A., Holmes, H., **Chen, Y.H., Kromrey, J.** (2013, April). *DICHOTOMIZED_D: A SAS® macro for computing effect sizes for artificially dichotomized variables*. Presented at the annual meeting of SAS Global Forum. San Francisco, CA.
152. Riley, M., **Hoppey, D., Allsopp, D.H., Hahn, S., & Frier, A.** (2013). *Learning To Teach During an Innovative Summer Practicum: Understanding Teacher Candidates' Perspectives*. 36th Annual Conference of the Teacher Education Division (CEC). Fort Lauderdale, FL.
153. **Rodesiler, L.** (2013, November). *A media literacy approach to examining sport and society in the ELA classroom*. National Council of Teachers of English Annual Convention. Boston, MA.
154. Rodriguez, B., Hammer, C., **Lopez, L.M.,** Komaroff, E., Scarpino, S., & Goldstein, B. (2013). *Cuidando los niños: Characteristics of Latino children's early education and child care experiences*. Paper presented at the 2013 Society for Research in Child Development Biennial Conference. Seattle, WA.
155. **Rodríguez-Campos, L.** & Rincones-Gómez, R. (2013, October). *Collaborative evaluations*. Skill-Building workshop presented at the 27th annual conference of the American Evaluation Association (AEA). Washington D.C., USA.
156. Rodriguez de Gil, P., **Chen, Y.H., Kim, E. S.,** Nguyen, D., Kellermann, A., Bellara, A., & **Kromrey, J. D.** (2013, August). *Parametric test for two population means: An empirical comparison of Type I error control and statistical power*. Presented at the annual conference of Joint Statistics Meetings. Montreal, Canada.
157. Rodriguez de Gil, P., Nguyen, D., **Kim, E. S.,** Kellermann, A. P., Bellara, A. P., **Chen, Y.H., & Kromrey, J. D.** (2013, April). *Testing two population means: Another look at alternative approaches*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
158. Rodriguez de Gil, P., Pham, T., Rasmussen, P., Kellermann, A., Romano, J., **Chen, Y.H., & Kromrey, J. D.** (2013, April). *GEN_ETAS2: A SAS® macro for computing the generalized eta-squared effect size associated with analysis of Variance Models*. Presented at the annual meeting of SAS Global Forum. San Francisco, CA.
159. Roth, R., **Suldo, S. M., Shaunessy, E., & Dedrick, R.** (2013, February). *High schoolers in college-level classes: Student engagement levels and outcomes*. Poster session presented at the National Association of School Psychologists Annual Conference. Seattle, WA.
160. Sawyer, B., Hammer, C., **Lopez, L.M.,** & Blair, C. (2013). *Quality of the Classroom Language Environment for Preschool Spanish-Speaking Dual Language Learners*. Paper presented at the 2013 Society for Research in Child Development Biennial Conference. Seattle, WA.
161. Scarpino, S., Komaroff, E., Hammer, C., Rodriguez, B., **Lopez, L.M.,** & Goldstein, B. (2013). *Analysis of Bilingual Children's Performance on the Bilingual Assessment of Phonology (BiPA)*. Paper presented at the 2013 Society for Research in Child Development Biennial Conference. Seattle, WA.
162. Schimek, G, **Wolgemuth, JR,** & Banning, J (2013, May). *'You have mail' from the university president: Gendered messages in (in)formal campus communications*. Paper presented at the 9th Annual International Conference of Qualitative Inquiry. Champaign-Urbana, IL.
163. **Schneider, J.J.,** Frier, A.D., Krause, M. (2013, February). *Speed dating with iPads: Creating discipline-specific films in 90 minutes*. Paper and performance presented at the meeting of the Journal of Language and Literacy Education Conference. Athens, GA.
164. **Schneider, J.J., King, J.R., Welsh, J., Kozdras, D.** (2013, February). *Contemporary literacies collaborations: Movies that "move."* Performance presented at the meeting of the Journal of Language and Literacy Education Conference. Athens, GA.
165. **Sears, R.** (2013, June). *Increasing high school students' opportunities to engage in proofs: Addressing shortcomings of textbooks*. Presented at the R. L. Moore Legacy and Inquiry Based Learning conference. Austin, TX. June 13-15, 2013.

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166. **Sears, R.**, & Chavez, O. (2013). *Comparative Analysis of Task Features and Levels of Cognitive Demand of Proofs in Geometry Textbooks*. Paper to present at the Annual Conference of the American Educational Research Association (AERA). Denver, CO. April 27-May 1, 2013.
167. **Sears, R.**, & **Kersaint, G.** (2013, October). *Cultivating Relationships Between Mathematicians & Mathematics Teacher Educators*. Invited Speakers for AMS Special Sessions Meeting. Louisville, KY. October 4-6, 2013.
168. **Shaunessy, E.**, Evans, L. S., Homan, S. P., **Ferron, J. F.**, Lindo, M., Cao, C., & Baek, E. K. (2013, April). *Gains in reading comprehension and attitudes toward reading among gifted and general education students in Title I schools*. Paper accepted for presentation at the American Educational Research Association Annual Meeting. San Francisco, CA.
169. Smith, M. S., Cartier, J. L., **Eskelson, S. L.**, & Ross, D. (2013, April). *Planning and Teaching: An Investigation of Two Teachers' Participation in Collaborative Lesson Planning Activities and the Impact of These Activities on Their Instruction*. Symposium conducted at the annual conference of the American Education Research Association. San Francisco, CA.
170. Smith, P. & **Kim, D.** (2013). *Multilingual educators' linguistic and intercultural experiences*. National Council of Teachers of English (NCTE). Boston, MA.
171. Smith, P., **Schneider, J.J.**, & Frier, A.D. (2013, April/May). *Leveraging linguistic "privation" into semiotic sufficiency: Examining multilingual learners' process of collaborative media composition*. Paper presented at the meeting of the American Educational Research Association. San Francisco, CA.
172. Spangler, D. A., Boston, M., Flores, A., **Kersaint, G.**, King, K., Dick, T., Rubenstein, R., & Lambin, D. (2013, January). *Writing and reviewing for Mathematics Teacher Educator*. Association of Mathematics Teacher Educator. Orlando, FL.
173. Stewart, S., **Cobb-Roberts, D.**, & **Shircliffe, B.** (2013, February). *Social foundations Online Course Transformation: Collaboration, Pedagogical Integrity and Life-long Learning*. Paper presented at the annual meeting of the Association for Teacher Education. Atlanta, GA.
174. Stone, B., Frank, M., Adams, C., Fefer, S., **Ogg, J.**, Bateman, L., & Sanders, J. (2013, February). *Exercise and Children's Academic Cognitive and Behavioral Outcomes: Meta-Analysis*. Paper presentation accepted for the National Association of School Psychologists Annual Convention. Seattle, Washington.
175. **Suldo, S. M.**, Bateman, L., Chappel, A., McMahan, M., & Frank, M. (2013, February). *Adolescents with stable unique mental health profiles: Determinants of wellness*. Poster session presented at the National Association of School Psychologists Annual Conference. Seattle, WA.
176. **Suldo, S. M.**, Bateman, L., Gelley, C., Frank, M., Hearon, B., Knap, K., & Ornduff, R. (2013, August). *Features of adolescents with consistently complete, partial, or troubled mental health*. Poster session presented at the American Psychological Association Annual Convention. Honolulu, HI.
177. **Suldo, S. M.**, **Shaunessy, E.**, **Dedrick, R.**, **Ferron, J.**, Fefer, S., & Roth, R. (2013, April). *High school students in college-level curricula: Primary stressors and coping strategies*. Paper presented at the American Educational Research Association Annual Meeting. San Francisco, CA.
178. **Suldo, S. M.**, **Shaunessy, E.**, **Ferron, J.**, **Dedrick, R.**, Roth, R., Fefer, S., Walker, C., Russell, O., Cao, C., Hearon, B., & Mattison, A. (2013, August). *Risk and success in Advanced Placement and International Baccalaureate programs*. Poster session presented at the American Psychological Association Annual Convention. Honolulu, HI.
179. **Suldo, S. M.**, **Shaunessy, E.**, **Ferron, J.**, **Dedrick, R.**, Walker, C., Roth, R., Russell, O., Fefer, S. & Land, N. (2013, April). *Intrapersonal and environmental factors associated with success among high school students in Advanced Placement and International Baccalaureate programs*. Paper presented at the American Educational Research Association Annual Meeting. San Francisco, CA.
180. **Suldo, S. M.**, **Shaunessy, E.**, **Ferron, J.**, Roth, R., Fefer, S., Land, N., Russell, O., & Walker, C. (2013, February). *Advanced Placement and International Baccalaureate students: Predicting risk and success*. Paper presented at the National Association of School Psychologists Annual Conference. Seattle, WA.
181. **Sun, H.**, Shen, J., & Gao, Y. (2013). *Influence of Pre-service Teachers' Motivational Profiles on Students' Need Satisfaction*. Paper presented at Research Consortium at the annual convention of American Alliance for Health, Physical Education, Recreation, and Dance. Charlotte, NC.
182. **Sun, H.** & **Witherspoon, L.** (2013). *The Feasibility of Incorporating Active Educational Video Game in Elementary School to Promote Physical Activity*. Paper presented at the 2013 American Educational Research Association annual meeting. San Francisco, CA.
183. Tallman, K. and **Feldman, A.** (2013, April). *Preservice Science Teachers Sharing of Knowledge and Understanding in a Journal Club*. Paper presentation at the Annual Meeting of the National Association for Research on Science Teaching. Rio Grande, Puerto Rico. April 6-9, 2013.
184. Tyson, W., & **Fletcher, E.** (2013). *ATE targeted research in action: FLATE/PathTech and Fox Valley/METTE partnerships to improve student outcomes*. Advanced Technological Education national Principal Investigators Conference. Washington, DC.
185. Vamos, C.A., **Sun, H.**, **Flory, S.**, DeBate, R., Thompson, E., & Merrell, L. (2013, November). *Structural factors influencing physical activity among women during the preconception period*. 141st Annual American Public Health Association Conference. Boston, MA.
186. Vernaza-Hernandez, V., **Feldman, A.**, Onac, B., Chapman, A., Ozalp, D., Alshehri, F., and Millan-Otaya, J.C. (2013, January). *An Authentic Climate Change Research Experience for Secondary Students at the Camuy Cave in Puerto Rico*. Paper presentation at the Annual Meeting of the Association for Science Teacher Education. Charleston, SC. January 9-12, 2013.
187. Wade, B., Watson, H., Walters, J., Quintero, E., & **Davis, J. R.** (2013, April). *Teaching vocabulary to upper-elementary students: Strategies classroom teachers developed in a two-year research project*. Workshop presented at the Annual Meeting of the International Reading Association. San Antonio, TX.
188. Walker-Egea, C. & **Rodríguez-Campos, L.** (2013, October). *The role of collaborative evaluations in evaluation capacity development*. Paper presented at the 27th annual conference of the American Evaluation Association (AEA). Washington, DC.
189. Ward, J., Powell, R. L., Mercer, S., Persbacker, S., Kondash, A., Norton, L., **Burns, R. W.** (2013, February). *The evolution of mentor-preservice teacher matching within a PDS*. Presented at the annual meeting of the National Association for Professional Development Schools. New Orleans, LA.
190. Wilcox, J. L., Kruse, J. W., & **Herman, B.C.** (2013, April). *Modifying eighth grade science students' views of learning: A quasi-experiment investigating the impact of instruction*. Presented at the National Association for Research in Science Teaching. Rio Grande, Puerto Rico. April 6-9, 2013.

191. Williamson, R. D. and **Johnston, J.H.** (2013, November). *Leveraging the power of social media in school leadership*. Association of Middle Level Education (AMLE) annual conference. Minneapolis, MN.
192. **Witherspoon, L.**, Murphy, E., & Noah, A. (2012, June). *Dance Dance Revolution Classroom Edition: Inspiring you to move*. Games for Health. Boston, MA.
193. **Witherspoon, L.** & US. Games (2013, June). (Invited). *Dance Dance Revolution: The Classroom Edition*. Texas Secondary & Elementary Administrators for Health and Physical Education, South Padre, TX.
194. **Witherspoon, L.** & United Health Care (2013, January). (Invited). *The state of play in schools: The impact of screen time and what will happen to our kids if current trends continue*. Consumer Electronics Solutions, Las Vegas, NV.
195. **Wolgemuth, J.R.**, Edril, Z., **Colomer, S.**, Kaanta, T., & Dickmann, E. (2013, May). *There are no known benefits: Participants' experiences of the qualitative interview*. Ninth Annual Internal Congress of Qualitative Inquiry. Champaign-Urbana, IL.
196. **Wolgemuth, J.R.**, Harper, H., & Hernandez, P. (2013, April). *Cross-cultural validation of the GRADE-K for use with Australian Indigenous students*. Annual Meeting of the American Educational Research Association. San Francisco, CA.
197. Wu, P.-C., Rodriguez de Gil, P., Pham, T., Nguyen, D., Romano, J., **Kromrey, J. D.**, & **Kim, E. S.** (2013, October). *SAS Macros CORR_P and TANGO: Interval estimation for the difference between correlated proportions in dependent samples*. Paper presented at the annual meeting of the Southeast SAS Users Group (SESUG). Saint Petersburg, FL.
198. Yang, S., **Witherspoon, L.**, Hart, A., Velarde, G., Katz, L., Johnson, P., Kassanders, E., M., Sheenan, D., Lawler, D., Bornstein, D., Baert, H., Oh, Y., & Christley, M. (2013, April). *Driving towards a healthier generation through technology and exergames*. American Association of Health, Physical Education, Recreation, and Dance. Charlotte, NC.
199. **Zeidler, D.L** (2013). *STEM education: A deficit framework for the 21st Century? A sociocultural/socioscientific perspective*. Paper presented at the 86th Annual Meeting of NARST: A worldwide organization for improving science teaching and learning through research. San Juan, Puerto Rico.
200. Zwygart, K., **Bradley-Klug, K. L.**, Shaffer-Hudkins, E., Bateman, L. (2013, May). *Student Perceptions of a Community-based Mentoring Approach to Patient-centered Care*. Paper presented at the Society of Teachers of Family Medicine Annual Spring Conference. Baltimore, MD.

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Regional/State/Local

1. **Berson, M. J.**, & **Berson, I. R.** (2013, June). *Developing multiple literacies of young learners: The power and potential of digital primary sources from the Library of Congress*. Teaching with Primary Sources Eastern Region Conference. Pittsburgh, PA.
2. **Kersaint, G.** (2013, October). *Teaching Mathematics Language Learners*. National Council of Teachers of Mathematics (NCTM) Regional Conference. Baltimore, MD.
3. Nugent, P., & **Faucette, N.** (2013). *Enhancing Preservice Teachers' Development as Effective Online Instructors*. Presentation at the 2013 Southern Regional Association of Teacher Educators Conference. Sarasota, FL.

STATE

4. Anh Kellermann, Patricia Rodríguez de Gil, P., Diep Nguyen, D., **Kim, E. S.**, **Chen, Y.H.**, & **Kromrey, J. D.** (2013, November). *Testing two population means: Variance heterogeneity and non-normality*. Presented at the annual meeting of the Florida Educational Research Association. Gainesville, Florida.
5. **Berson, M. J.** (2013, February). *Strategies for strengthening Florida's civic health*. Roundtable presentation at the Florida Joint Center for Citizenship Discussion on Civic Engagement. Orlando, FL.
6. **Blank, J.**, Damjanovic, V., daSilva, P., & Weber, S. (2013, September). (Invited). *The project approach in action: Stories from classrooms*. Presented at the meeting of the Florida Association for the Education of Young Children. Orlando, FL.
7. **Bradley-Klug, K. L.**, Shaffer-Hudkins, E., Hinojosa, S., Bander, B., & DeLoatch, K. (2013, October). *Promoting positive outcomes for students with type 1 diabetes*. Paper presented at the Florida Association of School Psychologists 2013 Annual Conference. Orlando, FL.
8. Cao, C., **Chen, Y. H.**, **MacDonald, G.**, & Li, I. Y. (2013, November). *Parameter estimation of cognitive attributes using the crossed random-effects linear logistic test model: An empirical investigation of accuracy and precision*. Presented at the annual meeting of the Florida Educational Research Association. Gainesville, Florida.
9. **Chen, Y.**, Cao, C., & **Shaunessy-Dedrick, E.** (2013). *A comparison of IRT and GDM methods for Validating a Q-matrix: An Empirical Study of a Reading Comprehension Test*. Paper presented at the annual meeting of the Florida Education Research Association. Gainesville, FL.
10. **DeMarie, D.**, Weber, S., & Damjanovic, V. (2013, October). *Bridging cultural differences using digital tools for the professional development*. Paper presented at the annual conference of the Florida Association for the Education of Young Children. Orlando, FL.
11. **Ellerbrock, C. R.**, Mahoney, B., Owens, R., Denmon, J., Sabella, L., Parke, E. & DiCicco, M. (2013, June). *Actualizing the warm demander stance within the middle level classroom*. Concurrent session presented at the 2013 annual meeting of the Florida League of Middle Schools. Sarasota, FL.
12. Garland, K., **Rodesiler, L.**, & Pace, B. (2013, October). *Soaring to the core of 21st century literacies: Embellishing literacy practices with multimodal texts and digital tools*. Florida Council of Teachers of English Professional Development Institute. Cape Canaveral, FL.
13. Koro-Ljungberg, M., & **Wolgemuth, JR** (2013, November). *Methodological experimentation and qualitative research design*. 58th Annual Meeting of the Florida Educational Research Association. Gainesville, FL

14. **Jones, B.** (2013, Aug/Sept). Panel Presentation Title: *We C.A.R.E.: Urban League Statewide Town Hall Meetings on the Educational Status of Black Children in Florida*. Paper Presentation Title: *The Academic Status of Black Children in Florida*.
15. **Jones, P.** (2013). *Collective Self-Studies of Teaching Mentorships and Implications for Practice*. The Qualitative Report 4th Annual Conference, Nova Southeastern University. Fort Lauderdale, FL. January 18-19, 2013.
16. **Jones, P.** (2013, October). *Getting to the (Common) Core Using Document-Based Questions in Literature and Social Studies*. Florida Council of Teachers of English Professional Development Institute. Cape Canaveral, FL. October 18, 2013.
17. Li, I. Y., **Chen, Y.H., Shaunessy-Dedrick, E.,** & Cao, C. (2013, November). *A comparison of IRT and GDM methods for validating a Q-matrix: An empirical study of a reading comprehension test*. Presented at the annual meeting of the Florida Educational Research Association. Gainesville, Florida.
18. Li, I. Y., Rodriguez de Gil, P., Romano, J., Bellara, A., Holmes, H., Rasmussen, P., **Chen, Y.H., & Kromrey, J. D.** (2013, November). *An empirical comparison of seven effect size indices for dichotomized outcomes*. Presented at the annual meeting of the Florida Educational Research Association. Gainesville, Florida.
19. Nguyen, D. T., **Dedrick, R. F.,** Pham, T. V., **Suldo, S. M.,** Li, I., & **Shaunessy-Dedrick, E.** (2013, November). *A confirmatory factor analysis of the BASC-2 Behavioral and Emotional Screening System (BESS) Student Form using a high-achieving student sample in a southeastern state*. Paper presented at the Florida Education Research Association Annual Conference. Gainesville, FL.
20. **Ogg, J.,** Armstrong, K., Barclay, C., Lindahl, C., & Powers, D. (2013). *Evidence-Based Strategies for Promoting Positive Outcomes in Early Childhood*. Paper presented at the Annual Meeting of the Florida Association of School Psychologists. Champions Gate, FL.
21. Roth, R., **Suldo, S. M.,** Bander, B., Hearon, B., & Connolly, J. (2013, October). *Evidence-based CBT interventions for students with anxiety and depression*. Paper presented at the Florida Association of School Psychologists Annual Conference. Kissimmee, FL.
22. Sabella, L., Owens, R., Denmon, J., Mahoney, B., DiCicco, M., & **Ellerbrock, C. R.** (2013, June). *Language and literature: Best practices in the English language arts classroom*. Concurrent session presented at the 2013 annual meeting of the Florida League of Middle Schools. Sarasota, FL.
23. **Sears, R.** (2013, October). *Increasing Students Opportunities to Engage in Reasoning and Proof in High School Mathematics Classroom*. Presented at Florida Council of Teachers of Mathematics. Orlando, Florida. October 16-18, 2013.
24. Shaffer-Hudkins, E., **Bradley-Klug, K. L.,** & DeLoatch, K. (2013, October). *Assessment of students' health literacy and resiliency to promote well-being*. Paper presented at the Florida Association of School Psychologists 2013 Annual Conference. Orlando, FL.
25. **Smith, G., Feldman, A. and Lou, Y.** (2013, January). *eBooks with Computer Games for Climate Change Narrative Game Education (CHANGE)*. Presentation at the Annual Meeting of FETC. Orlando, FL.
26. **Suldo, S. M.** (2013). *Mental health in the schools: A tiered support model for Florida's student services professionals*. Keynote for the Summer Conference of the Florida Association of Student Services Administrators (FASSA). Saint Petersburg, FL. September 16, 2013.
27. **Suldo, S. M.** (2013). *School psychologists: Positive people + positive practices = positive outcomes*. Keynote for the Annual Conference of the Florida Association of School Psychologists (FASP). Champions Gate, FL. October 31, 2013.
28. **Suldo, S. M.,** Hearon, B., Mattison, A., Roth, R., & **Shaunessy-Dedrick, E.** (2013, October). *Transitioning to advanced high school curricula: Stress and mental health*. Paper presented at the Florida Association of School Psychologists Annual Conference. Kissimmee, FL.
29. **van Ingen, S.,** Loyden, A., & Cerrato, E. (2013, November). *Generalizability theory in the development of a performance assessment for a clinically-based mathematics methods course*. Paper to be presented at the Florida Education Research Association Annual Meeting. Gainesville, FL.
30. **van Ingen, S.** (2013, October). *Preparing preservice teachers to facilitate the Common Core Mathematical Practices: Findings from a clinically based learning experience*. Paper presented at the Florida Council of Teachers of Mathematics Annual Meeting. Orlando, FL.

Local

31. **Berson, I. R.,** Berson, M. J., Anderson, A., & Persohn, L. (2013, April). *CREATE Scholars*. Poster presentation at the USF 2013 Undergraduate Research and Arts Colloquium. Tampa, FL.
32. **Berson, M. J.,** Fredlake, P., Kissi, E., & Schweber, S. (2013, October). *Controversies and consistencies: A review of research on teaching and learning about the Holocaust*. 2nd Annual Jack Chester Foundation Symposium in Holocaust and Genocide Studies. Tampa, FL.
33. **Berson, M. J.** (2013, September). *Active learning in the social studies: A developmental perspective*. Workshop presentation for the Tampa Bay History Center. Tampa, FL.
34. **Cobb-Roberts, D., Keller, H.,** Nesman, T., **Shircliffe, B.,** Williams, M. (2013, September). (Invited Panel). *Education, Poverty & Inequality. A Forum on Research, Action, and Community Engagement*. University of South Florida. Tampa, FL.
35. **Colomer, S. E.** (2013, October). *Teaching in the Midst of Change*. Keynote Address, Fall Initiation Ceremony, Kappa Delta Pi, University of South Florida. Tampa, FL.
36. **Colomer, S.E.** (2013, October). (Invited). *Defining Identities and Negotiating Relationships: Latina Teachers in New Latino Communities*. Paper presented at The University of Illinois, Urbana-Champaign, Spanish, Italian, and Portuguese Colloquium. Urbana-Champaign, IL.
37. **DeMarie, D.** (2013, November). (Invited Panelist and Moderator for Goal 1: Education). *The world we want: U.S. consultations on the Post 2015 Development Agenda*. Glazer's Children's Museum. Tampa, FL.
38. **López, L.M.** (2013, August). (Invited). *Language Development within the DLL Population*. Presentation at the Hillsborough Head Start/ Early Head Start School Readiness Committee Meeting. Tampa, FL.
39. **López, L.M.** (2013, August). *Language Modeling: Why is it important and how should it be done?*. Workshop presented at the Hillsborough Head Start/ Early Head Start Fall Pre-Service training. Tampa, FL.
40. **López, L.M.** (2013, January). (Invited). *Language and Literacy Development in Early Childhood*. Presentation at the Hillsborough Head Start/ Early Head Start School Readiness Committee Meeting. Tampa, FL.

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