



Faculty Publications 2009

Books

Book Chapters/Sections

Journal Articles

Other

Books

1. Chappell, M. F., & **Thompson, D. R.** (2009). *Math, culture, and popular media: Activities to engage middle school students through film, literature, and the Internet*. Portsmouth, NH: Heinemann.
2. Cruz, B C. & **Thornton, S. J.**, (2009). *Teaching Social Studies to English Language Learners*. New York: Routledge.
3. Dana, N. F., & **Yendol-Hoppey, D.** (2009). *Facilitator's guide to the reflective educator's guide to classroom research (2nd Edition): Learning to teach and teaching to learn through practitioner inquiry*. Thousand Oaks, CA: Corwin Press.
4. Dana, N. F., & **Yendol-Hoppey, D.** (2009). *The reflective educator's guide to classroom research (2nd Edition): Learning to teach and teaching to learn through practitioner inquiry*. Thousand Oaks, CA: Corwin Press.
5. **Duplass, J.** (2010). *Teaching Elementary Social Studies: Strategies, Standards, and Internet Resources (3rd Ed.)*. CA:Wadsworth Cengage Learning.
6. **Eickhoff-Shemek, J. Ph.D.**, David Herbert, J.D. and Dan Connaughton, Ed.D. (2009). *Risk Management for Health/Fitness Professionals: Legal Issues and Strategies*, Lippincott Williams and Wilkins, 2009.
7. Flinders, David J. & **Thornton, Stephen J.**, eds., (2009). *The Curriculum Studies Reader, 3rd ed.* New York: Routledge
8. **Hernandez-Gantes, V. M., & Blank, W.** (2009). *Teaching English language learners in career and technical education programs*. New York: Routledge.
9. **Richards, J. C.**, & Lassonde, C. (2009). *A look at successful in school, after school, and summer programs*. Newark, DE: International Reading Association.
10. **Thompson, D. R.**, Battista, M. T., Mayberry, S., Yeatts, K. L, Zawojewski, J. S., Litwiller, B. H., & House, P. A. (2009). *Navigating through problem solving and reasoning in grade 6*. Reston, VA: National Council of Teachers of Mathematics.
11. **Zeidler, D.L.** (2009). (Series Editor). *Progressing Science Education: Constructing the Scientific Research Programme into the Contingent Nature of Learning Science*. Keith S. Taber, Science & Technology Education Library 37, Springer: Dordrecht Heidelberg London New York.
12. Zirkel, P. A., & **Karanxha, Z.** (2009). *Student teaching and the law*. Lanham, MD: Rowman & Littlefield Publishers, Inc.

[\[Back to Top\]](#)

Book Chapters/Sections

1. **Applegate, J.** (2009). Exploring Support Systems for Women Leaders (2009 with J. Tarule and P. Earley) in C. Mullen(Ed) *Handbook of Leadership and Professional Learning Communities*. Palgrave Macmillan, Narrating Gendered Leadership (2009 with J. Tarule, P. Earley and P. Blackwell) in D.R. Dean (Ed.) *Women in Academic Leadership*. Sterling, Va.: Stylus Publishing
2. **Campbell, B. & Kreider, R.** *Protein*. In: Kreider RB, Leutholtz BC, Katch FI, Katch VL (2009). *Exercise & Sport Nutrition: Principles, Promises, Science & Recommendations*. Fitness Technologies Press, Santa Barbara, CA
3. **Campbell, B. & Kreider, R.** (2009). Weight Gaining Strategies. In: Kreider RB, Leutholtz BC, Katch FI, Katch VL (2009). *Exercise & Sport Nutrition: Principles, Promises, Science & Recommendations*. Fitness Technologies Press, Santa Barbara, CA.
4. **Campbell, B. & Kreider, R.** Amino Acids. (2009). In: Kreider RB, Leutholtz BC, Katch FI, Katch VL (2009). *Exercise & Sport Nutrition: Principles, Promises, Science & Recommendations*. Fitness Technologies Press, Santa Barbara, CA.
5. **Campbell, B.** and Richard Kreider. (2009). *Lipids*. In: Kreider RB, Leutholtz BC, Katch FI, Katch VL (2009). *Exercise & Sport Nutrition: Principles, Promises, Science & Recommendations*. Fitness Technologies Press, Santa Barbara, CA.
6. **Closson, R. & Stokes, C.** (2009). "You realize that it's not always as it seems": What adults learn about management when writing their own management cases. In R. Lipson Lawrence.(Ed.), *Honoring our past, embracing our future: Proceedings of the 50th Annual Adult Education Research Conference* (pp.96-100). National Louis University, Chicago, IL.
7. Craig, A., **Downey, S.**, Garnett, G., McGrath, R., & Myers, J. (2009). Immersive environments for massive multiperson online learning, in R. Cole & M. Kalantzis (Ed.) *Ubiquitous Learning*. Champaign, IL: University of Illinois Press.
8. **Cruz, B.** (2009). "A Retrospective on the Global Awareness Program: 1986-2006: Challenges and Future Directions," co-authored with Pedro Bermúdez. In Toni Fuss Kirkwood-Tucker (Ed), *Visions in Global Education: The Globalization of Curriculum and Pedagogy in Teacher Education and Schools* (pp. 90 115). New York: Peter Lang, 2009.
9. **Cruz, B. & Bermúdez, P.** (2009). The Power of One: Continuing the Dream. In Toni Fuss Kirkwood-Tucker (Ed), *Visions in Global Education: The Globalization of Curriculum and Pedagogy in Teacher Education and Schools* (pp. 256-269). New York: Peter Lang, 2009.
10. Dana, N. F. & **Yendol-Hoppey, D.** (2009). Commingling action research and PLCs: An illustration of key components. In Craig, C. J. & Deretchin, L.F, *Teacher learning in small-group settings: Teacher education yearbook XVII* (pp. 54-65).
11. **Dennis, D.V.**, Lefsky, E., & Allington, R.L. (2009). Engaging adolescents in thoughtful literacy practices. In K. Wood and B. Blanton (Eds.) *Promoting literacy with adolescents: Research based instruction* (pp. 494 509). New York: Guilford.
12. **Feldman, A.** (2009). Existentialism and action research. In B. Somekh & S. Noffke (Eds.), *The SAGE Handbook of educational action research*. Thousand Oaks, CA: Sage Press.
13. **Feldman, A.** (2009). Making the self problematic: Data analysis and interpretation in self-study research. In C Lassonde, S Galman, and C. Kosnick (Eds.), *Self-Study Research Methodologies for Teacher Educators*. Sense Publishing.
14. **Hernández-Gantes, V. M, & Blank, W.** (2009). Speaking of technology: Teaching English language learners in CTE programs. *Handbook of Research on E-Learning Applications for Career and Technical Education: Technologies for Vocational Training*. Hershey, PA: IGI Global
15. Hoare, O. & **Dellow, D.A.** (2009) The Junior College System of Belize. In Raby, R. & Value, E. (Eds.). *Community College Models: Globalization and Higher Education Reform*. London: Springer Publishers.
16. **Kaywell, Joan F.** (2009). "Helping Struggling Secondary Students Make Connections to Literature." In Sheri R. Parris, Douglas Fisher, and Kathy Headley's (Eds.) *Adolescent Literacy Field Tested: Effective Solutions for Every Classroom*. Newark, DE: International Reading Association, 143-156.
17. **Kaywell, Joan F.** (2009). "The Classical Canon & YA Literature (Reading Skill: Synthesizing)." In Pam B. Cole's *Young Adult Literature in the 21st Century*. New York: McGraw-Hill, 513-554.

18. **Kersaint, G.**, Schackow, J., Boatman, J., Rush, T., Harrell, V., & McClain, J. (2009). Mentoring alternant entrants. In G. Zimmerman, P. Guinee, L., Fulmore, & E. Murray (Ed.), *Empowering mentors of teachers of mathematics* (p. 66). Reston, VA: National Council of Teachers of Mathematics.
19. **Kim, D.** (2009). Asian American students' second-language literacy development in engaging literacy events. In C. Park, R. Endo, & X. L. Rong (Eds.), *Research anthology: New perspectives on Asian American parents, students, and teacher recruitment* (pp. 80–111). Northridge, CA: Information Age.
20. **Kim, D.** (2009). Working with texts to develop ESOL reading strategies. In L. Savova (Ed.), *Effective use of textbooks* (pp. 109–117). Alexandria, VA: TESOL.
21. **Kim, D.** (2009). Podcasting and online journals: ESOL resources. In G. Strong & A. Smith (Eds.), *Adult learners: Context and innovation* (pp. 31–38). Alexandria, VA: TESOL.
22. **Kim, D.** (2009). Constructing meaning: Four English language learners' portrayals. *Selection of articles from the Second International Conference of Qualitative Research* (pp. 111–123). Guanajuato: University of Guanajuato Press. Double-blind peer reviewed article.
23. **King, J.** (2009). What can he want?: Male teachers, young children, and teaching desire. In W. Martino, M. Kelher, & M. Weaver-Hightower (Eds.) *The problem with boys: Beyond the backlash* (242-261). New York:
24. **Lou, Y.** (2009). Research on the Effects of Media and Pedagogy in Distance Education. In Rogers, P. L., Berg, G. A., Boettcher, J. V., Howard, C., Justice, L., & Schenk, K. D. (Eds.), *Encyclopedia of Distance Learning, Second Edition*. (pp. 1766-1773). doi:10.4018/978-1-60566-198-8.ch260.
25. **Richards, J. C.** (2009). Connect, Question, Transform. (QCT) In Anderson, N. *Elementary children's literature: The basics for teachers and parents* (2nd ed.). Boston, MA: Allyn and Bacon.
26. **Richards, J. C.** (2009). On the Border: Interpreting Burmese Refugee Teachers' Stories. In B. Kozuh, R. Kahn, & A. Kozłowska (Eds.). *The practical science of society*. Grand Forks, ND: College of Education and Human Development, University of North Dakota.
27. **Richards, J. C.** (2009). The reading/writing connection. In J. Gipe, *Multiple paths to literacy* (7th ed.). Upper Saddle River, NJ: Merrill/Prentice Hall.
28. **Richards, J. C.**, Bennett, S. V., & Shea, K, T. (2009). Graduate Students' and Preservice Teachers' Electronic Communications in a Community of Practice. In C. Mullen (Ed). *The handbook of leadership and professional learning communities*. New York: PalgraveMacmillan.
29. Romano, R.M. & **Dellow, D.A.** (2009) Technological change, globalization, and the community college. In Romano and Kasper (eds), *Occupational Outlook for Community College Students. New Directions for Community Colleges*, Vol. 146, Summer, San Francisc Jossey-Bass.
30. Schackow, J., **Kersaint, G.**, Rush, T., Harrel, V., & McClain, J., Boatman, J. (2009). Helpful hints for mentoring. In G. Zimmerman, P. Guinee, L., Fulmore, & E. Murray (Ed.), *Empowering mentors of teachers of mathematics* (p. 69). Reston, VA: National Council of Teachers of Mathematics.
31. **Spector, B.**, Simpson, P., & Leard, C. (2009), Making lemonade from lemons: A road to leadership for women in science education. In K.C. Wieseman & M.H. Weinberg (Eds.), *Women's experiences in leadership in K-16 science education communities: Becoming and Being*. Springer Publishing, Dordrecht, Netherlands
32. Stahl, N. & **King, J.** (2009). A history of college reading reseach and instruction. In R. Flippo & D. Caverly, (Eds.) *Handbook of research on college reading, Second Edition* (pp. 3-25) Mahwah, NJ: Erlbaum.

[\[Back to Top\]](#)

Journal Articles

1. **Barron, A. E.**, Dawson, K., & Yendol-Hoppey, D. (2009). Peer Coaching and Technology Integration: An Evaluation of the Microsoft Peer Coaching Program. *Mentoring & Tutoring: Partnership in Learning*, 17(1), 83-102.
2. Barron, A., Dawson, K., & **Yendol-Hoppey, D.** (2009). Peer coaching and technology integration: An evaluation of the microsoft peer coaching program. *Mentoring and Tutoring*, 17 (1), 83-102.

3. Bernard, T.E. & **C.D. Ashley**. (2009). Short-term heat stress exposure limits based on wet bulb globe temperature adjusted for clothing and metabolic rate. *Journal of Occupational and Environmental Hygiene*, 6(10): 632-638.
4. Cafri, G., **Kromrey, J. D.**, & Brannick, M. T. (2009). A SAS macro for statistical power calculations in meta-analysis. *Behavior Research Methods*, 41, 35-46.
5. Cal, G., & **Kersaint, G.** (2009, Fall). Elicit proportional reasoning using questions and multiple representations. *Dimensions in Mathematics*, 29(2), 13-18.
6. Calderone, C., Bennett, S., Homan, S., **Dedrick, R. F.**, Chatfield, A. (2009). Reaching the hard to reach: A comparison of two reading interventions with incarcerated youth. *Middle Grades Research Journal*, 4, 61-80.
7. Chavez, T., & **Chen, Y.-H.** (November, 2009). *Effect of the DIF Magnitude and Proportion of the DIF Items on DIF Detection Using WINSTEPS*. Presented at the annual meeting of the Florida Educational Research Association, Orlando, Florida.
8. **Closson, R.** & Mullins, B. (2009). Teaching social justice through community engagement. *International Journal for the Scholarship of Teaching and Learning* 3(1), 1-19.
9. Craig, (Brathwaite) A. & **Eickhoff-Shemek, J.** (2009). Educating and training the personal fitness trainer: A pedagogical approach. *ACSM's Health & Fitness Journal*, 13(2), 8-15.
10. **Cruz, B.** & **Duplass, J.** (2009). "Making Sense of 'Race' in the History Classroom: A Literary Approach," *The History Teacher* 42(4), 425-440.
11. **Cruz, B.** & **Howes, E.** (2009). Role-Playing in Science Education: An Effective Strategy for Developing Multiple Perspectives. *Journal of Elementary Science Education* 21(3), Summer 2009, 33-46.
12. **Cruz, B.**, & **Thornton, S.** (2009). Social Studies for English Language Learners: Teaching Social Studies that Matters," *Social Education* 73(6), 270-273.
13. **Dedrick, R. F.**, **Ferron, J. M.**, Hess, M. R., Hogarty, K. Y., **Kromrey, J. D.**, Lang, T. R., Niles, J., & Lee, R. (2009). Multilevel modeling: A review of methodological issues and applications. *Review of Educational Research*, 79, 69-102.
14. **Dedrick, R. F.**, Ferron, J. M., Hess, M. R., Hogarty, K. Y., **Kromrey, J. D.**, Lang, T. R., Niles, J., & Lee, R. (2009). Multilevel modeling: A review of methodological issues and applications. *Review of Educational Research*, 79, 69-102.
15. **DeLuca, C.**, Poth, C., & Searle, M. (2009). Evaluation for learning: A cross-case analysis of evaluator strategies. *Studies in Educational Evaluation*, 35, 121-129.
16. **Dennis, D. V.** (2009). "I'm not stupid!": How assessment drives (in)appropriate reading instruction. *Journal of Adolescent and Adult Literacy*, 53(4), p. 283-290.
17. Dolan, T.J., Nichols, B.H., & **Zeidler, D.L.** (2009). Using socioscientific issues in primary classrooms. *Journal of Elementary Science Teacher Education*, 21(3), 1-12.
18. Dolan, T.J. & **Zeidler, D.L.** (2009). Integrating Argumentation into Elementary Classrooms. *Science and Children*, 48(3), 20-23.
19. **Eickhoff-Shemek, J.** & Pronk, N. (2009). Applying the HIPAA nondiscrimination rules into employer-sponsored wellness programs. *ACSM's Health & Fitness Journal*, 13(5), 35-39.
20. **Eickhoff-Shemek, J.**, Herbert, D. & Connaughton, D. (2009). Building a comprehensive risk management plan: Four essential strategic steps. *ACSM's Health & Fitness Journal*, 13(1), 35-38.
21. **Eickhoff-Shemek, J.**, Herbert, D. & Connaughton, D. (2009). New textbook promises to be a valuable resource for health/fitness practitioners, students, and academicians. *The Exercise Standards and Malpractice Reporter*, 23(5), 71-72.
22. **Eickhoff-Shemek, J.**, Herbert, D. & Connaughton, D. (2009). Staff training: A vital component of risk management. *ACSM's Health & Fitness Journal*, 13(3), 37-39.
23. **Feldman, A.**, Divoll, K. and Rogan-Klyve, A. (2009). Research Education of New Scientists: Implications for Science Teacher Education. *Journal of Research on Science Teaching*, 46(4), 442-459.
24. Fetterman, D., & **Rodríguez-Campos, L.** (2009, October). In preparation for the upcoming American Evaluation Association meeting. *Collaborative, Participatory, and Empowerment Evaluation Newsletter*, 2, 1-6.
25. Fowler, S.R., **Zeidler, D.L.**, Sadler, T.D. (2009). Moral sensitivity in the context of socioscientific issues in high school science students. *International Journal of Science Teacher Education*, 31(2), 279-296.

26. Garn, A.C., & Sun, H. (2009). Approach-Avoidance Motivation in Early Adolescents: Exploring Goal Profiles and Fitness Testing. *Journal of Teaching in Physical Education*, 28, 400-421.
27. Gerretson, G., & Thompson, D. R. (2009). Using ideas from technology when you don't have the technology. *Dimensions in Mathematics*, 29(1), 23-26.
28. Hernández-Gantes, V. M. (2009). Teaching adult learners in online career and technical education. *International Journal of Web-Based Learning and Teaching Technologies*, 4(4), 32-49.
29. Jacobs, J., Gregory, A., Hoppey, D., & Yendol-Hoppey, D. (2009). Data literacy: Understanding teachers' data use in a context of accountability and response to intervention. *Action in Teacher Education*, 31 (3), 41-55.
30. Johnson, G., & Thompson, D. R. (2009). Reasoning with algebraic contexts. *Mathematics Teaching in the Middle School*, 14, 504-512.
31. Jones, P., & West, E., (2009) Reflections upon teacher education in severe difficulties in the USA: Shared concerns about quantity and quality, *British Journal of Special Education*, 36, 2, 69-75.
32. Kaywell, Joan F. (2009, March). "YA Author, Lois Duncan, Goes to the Dogs: An Interview with Lois Duncan." *The Journal of Adult and Adolescent Literacy*, 52 (6), 545-547.
33. Kerksick C, Thomas A, Campbell B, et al. (2009). Effects of a popular weight loss and exercise program on weight loss, body composition, energy expenditure and health in obese women. *Nutrition and Metabolism*. 6:23.
34. Kerksick C, Wilborn C, Campbell B, et al. (2009). Early-phase adaptations to a split-body, linear periodization resistance training program in college-aged and middle-aged men. *Journal of Strength & Conditioning Research*, 23(3): 962-71, May 2009.
35. Kerksick C, Wilborn C, Campbell B, Harvey T, Marcello B, Parker A, Byers A, Greenwood L, Almada A, Kreider R, Greenwood M. (2009). The effects of creatine monohydrate supplementation with and without D pinitol on resistance training adaptations. *Journal of Strength and Conditioning Research*, 23(9): 2673-2682.
36. Kersaint, G. (2009, Spring). Developing students' understanding: The case of the arithmetic mean. *Dimensions in Mathematics*, 29(1), 11-16.
37. Kilpatrick, MW, Kraemer, RR, Quigley, EJ, Mears, JL, Powers, JM, Dedeo, AJ, & Ferrer NF. (2009). Heart Rate and Metabolic Responses to Moderate Intensity Aerobic Exercise: A Comparison of Graded Walking and Ungraded Jogging at a Constant Perceived Exertion. *Journal of Sport Sciences*. 27, 509-516.
38. Kilpatrick, MW, Robertson, RJ, Powers, JM, Mears, JL, Ferrer, NF. (2009). Comparisons of RPE Before, During, and After Self-Regulated Aerobic Exercise. *Medicine and Science in Sports and Exercise*. 41, 681-686.
39. Kim, D. (2009). Using sociocultural perspectives of literacy and culturally relevant pedagogy to empower beginning ELLs as readers. *English Leadership Quarterly*, 31(3), 9-11.
40. Kim, D. (2009). Innovative educational technology in your classroom in a global context. *Essential Teacher*, 6(1), 37-39.
41. Klinger, D. A., Shulha, L. A., & DeLuca, C. (2009). Teacher evaluation, accountability, and professional learning: The Canadian perspective. *Pensamiento Educativo*, 43, 209-222.
42. Koro-Ljungberg, M., Yendol-Hoppey, D., Hayes, S., & Smith, J. (2009). Epistemological awareness, instantiation of methods, and methodological ambiguity in qualitative research projects. *Educational Researcher*, 38 (9), 687-699.
43. Kreider RB and Campbell B. (2009). *Protein for Exercise and Recovery*. The Physician and Sports Medicine. 37(2): June 2009.
44. Lewis, D., & Barron, A. E. (2009). Animated demonstrations: Evidence of improved performance efficiency and the worked example effect. *Lecture Notes in Computer Science (LNCS)* 5619 247-255.
45. Macdonald, G., Chen, Y.-H., & Leu, Y.-C. (April, 2009). *Exploring Cognitive Sources of Item Difficulty of Mathematic Fraction Items*. Presented at the annual meeting of the National Council on Measurement in Education, San Diego, California.
46. Macdonald, G., Chen, Y.-H., *Li, H., *Fay, R., & Leu, Y.-C. (November, 2009). *Exploring and Validating Cognitive Components for Mathematical Fraction Items*. Presented at the annual meeting of the Florida Educational Research Association, Orlando, Florida.

47. McBrien, L., **Jones, P** & Cheng, R. (2009). Virtual spaces: Employing a synchronous online classroom system to impact student involvement in teaching and learning. *International Review of Research in Open and Distance Learning*, Volume 10, Number 3 1-17.
48. Mears, D. & **Hansen, L.**, (2009). Active gaming: Definitions, and implementation. *Strategies Journal*, 23(2), 26-29.
49. Niess, M. L., Ronau, R. N., Shafer, K. G., Driskell, S. O., Harper S. R., Johnston, C., Browning, C., Özgün-Koca, S. A., & **Kersaint, G.** (2009). Mathematics teacher TPACK standards and development model. *Contemporary Issues in Technology and Teacher Education* [Online serial], 9(1). Retrieved from <http://www.citejournal.org/vol9/iss1/mathematics/article1.cfm>
50. **Parker, A.K.** & Neuharth-Pritchett S. (2009). Calming rough waters: Teacher strategies for smoothing the transition to middle school. *Childhood Education*, 86(1), 20-26.
51. **Parker, A.K.** (2009). Creating comprehensive transition programs: A multi-faceted approach. *Focus on Middle School*, 22(1), 1-5.
52. **Parker, A.K.** and Neuharth-Pritchett, S. (2009). Sacrificing the Present for the Future: Elementary Teachers and the Transition to Middle School. *Journal of Research in Education*, 19.
53. **Richards, J. C.** & Bennett, S. (Fall/Winter 2009) "This camp is so fun it's like going to the movies:" Teachers' practices and transformations in students' affective dimensions toward literacy. *Excelsior: Leadership in Teaching and Learning*. The New York State Association of Colleges for Teacher Education (NYACTE) 4(1), 65-81.
54. Rodriguez de Gil, P., & **Chen, Y.-H.** (November 2009). *A Rasch Differential Item Functioning Analysis of the IEA Civic Education Attitudinal Test*. Presented at the annual meeting of the Florida Educational Research Association, Orlando, Florida.
55. **Rodríguez-Campos, L.** & Bombly, S. (2009). Teaching by example in collaborative evaluations. *International Journal of Learning*, 17, 115-126.
56. **Rodríguez-Campos, L.** (2009, September). The face of the American Evaluation Association. *The American Evaluation Association Newsletter*, 9 (9), 3.
57. **Rodríguez-Campos, L.**, Bellara, A., & Hibbard, S. (2009). Distance evaluation: Engaging the client in an evaluation of a multicultural tutoring program. *The International Journal of Diversity in Organisations, Communities & Nations*, 9, 221-234.
58. Romano, J. L. & **Kromrey, J. D.** (2009). What are the consequences if the assumption of independent observations is violated in reliability generalization meta-analysis studies? *Educational and Psychological Measurement*, 69, 404-428.
59. Sadler, T.D. & **Zeidler, D.L.** (2009). Scientific literacy, PISA, and socioscientific discourse: Assessment for progressive aims of science education. *Journal of Research in Science Teaching*, 46(8), 909-921.
60. **Smith, G. G.** (2009). Strategies in visuospatial working memory for learning virtual shapes, *Spatial Training Conference*, May 3-5th, 2009, Invited presentation, all expenses paid, National Science Foundation sponsored conference.
61. **Smith, G. G., Gerretson, H.,** Olkun, S., Yuan, Y., Dogbey, J., & Erdem, A. (2009). Stills, not full motion, for interactive spatial training: American, Turkish and Taiwanese female pre-service teachers learn spatial visualization, *Computers and Education*, 52, 201-209.
62. **Smith, G. G.,** Passmore, D., & Faught, T. (2009). The Challenges of Online Nursing Education, *The Internet and Higher Education*, 12, 98-103.
63. Springer, J., **Eickhoff-Shemek, J** & Zuberbuehler, E. (2009). An investigation of pre activity cardiovascular screening procedures in health/fitness facilities – Part II: Rationale for low adherence with national standards. *Preventive Cardiology*, 12(4), 176-183.
64. Springer, J., **Eickhoff-Shemek, J** & Zuberbuehler, E. (2009). An investigation of pre activity cardiovascular screening procedures in health/fitness facilities – Part I: Is adherence with national standards decreasing? *Preventive Cardiology*, 12(3), 155 162.
65. Sutton, L., **Jones, P.** & White, J. (2008). Florida's class size amendment and co-teaching: An uneasy partnership. *Educational Considerations*, 36, 1,17-20.
66. **Tan, T. X., Marfo, K., & Dedrick, R. F.** (2009). Preschool-age adopted Chinese children's sleep problems and family sleep arrangements. *Infant and Child Development*, 18, 422-440.

67. Tapanes, M., **Smith, G. G., & White, J.** (2009). Cultural diversity in online learning: A study of the perceived effects of dissonance in levels of individualism/collectivism and tolerance of ambiguity, *The Internet and Higher Education*, 11, 26-34.
68. Triplett, N.T., Williams, C., McHenry, P., Doscher, M., Plisk, S., Brass, M., **Eickhoff-Shemek, J.**, Epley, B., Herbert, D., Owens, J, Pearson, D., & Wathen, D. (2009). NSCA Professional Standards & Guidelines Task Force.* National Strength and Conditioning Association: Strength and Conditioning Professional Standards and Guidelines. (2009). *National Strength and Conditioning Journal*, 31(5), 14-38.
69. Wao, H. O., Singh, O., Rich, V., **Hohlfeld, T. N.**, Buckmaster, M., Passmore, D., Tonry, C., Onwuegbuzie, A. J., & Jiao, Q. G. (2009). Relationship between reading ability and perceived barriers towards reading empirical articles among graduate students: A mixed method investigation. *Journal of the Scholarship of Teaching and Learning*, 9(3) 70-86.
70. **Welsh, J., Kozdras, D., King, J., Schneider, J.** (in press, 2009). "Media literacy camp: What works and why" in J. Richards and C. Lassonde, editors, Evidence-based quality literacy tutoring programs. Newark, DE: International Reading Association.Routledge.
71. West, E. & **Jones, P.**, (2007). A framework for planning technology used education programs that serve rural communities, *Rural Special Education Quarterly*, 26, 4, 3-15.
72. Wilborn C, Taylor L, Poole C, Bushey B, Williams L, Foster C, and **Campbell B.** (2009). Effects of ingesting a commercial thermogenic product on hemodynamic function and energy expenditure at rest in males and females. *Applied Physiology, Nutrition, and Metabolism* 34(6):1073-78.
73. **Yendol-Hoppey, D.**, Gregory, A., Jacobs, J, & League, M. (2009). Inquiry as a tool for PDS school improvement: 4 Illustrations. *Action in Teacher Education*, 30 (3) 23-38.
74. **Yendol-Hoppey, D.**, Jacobs, J. & Dana, N.F. (2009). Critical concepts of mentoring in an urban context. *The New Educator*, 5, 25-44.
75. **Zeidler, D.L.** & Nichols, B.H. (2009). Socioscientific issues: Theory and practice. *Journal of Elementary Science Teacher Education*, 21(2), 49-58.
76. **Zeidler, D.L.**, Sadler, T.D., Applebaum, S. & Callahan, B.E. (2009). Advancing reflective judgment through socioscientific issues. *Journal of Research in Science Teaching*, 46(1), 74-101.
77. Zhu, X., Chen, A., Ennis, C., **Sun, H.**, Hopple, C., Bonello, M., Bae, M., & Kim, S. (2009). Student situational interest, cognitive engagement, and learning achievement in physical education. *Contemporary Educational Psychology*, 34, 221-229.

[\[Back to Top\]](#)

Other

1. Bell, B. A., Morgan, G. B., Schoeneberger, J. A., Ferron, J. M., & **Kromrey, J. D.** (2009). MIXED_DX: A SAS macro for two-level linear model diagnostics. [Proceedings of the Southeast SAS Users Group](#).
2. **Cruz, B.** (2009). "Alvin Ailey: Dancer and Choreographer," *Encyclopedia of African American History*, New York: Facts on File, 2009.
3. **Cruz, B.** (2009). "English Language Learners and a Reconceptualization of Citizenship in the Social Studies Classroom," co-authored with C. Salinas. CUFA, *Notes on Research and Practice*, 2009, http://www.cufanccs.org/index.php?option=com_content&view=article&id=124:ell&catid=53:notes-on-research-and-practice&Itemid=67.
4. Klinger, D. A., & **DeLuca, C.** (2009). *The history of large-scale achievement testing in Ontario's education system*. Toronto, ON: Elementary Teachers' Federation of Ontario.
5. Klinger, D. A., Lee, E. A., Stephenson, G., **DeLuca, C.**, & Luu, K. (2009). *Exemplary school libraries in Ontario*. Toronto, ON: Ontario Library Association and People for Education.
6. **Lou, Y.** & Blanchard, P. (2009). An Online Inquiry Skill Analyzer and Activities Portal: Understanding and Building Science Inquiry Skills in the Earth Science Classrooms. In Proceedings of ED-MEDIA 2009 – *World Conference on Educational Multimedia, Hypermedia and Telecommunications, June 22-26, 2009*, Honolulu, HI.

7. **Rodríguez-Campos, L.**, Bellara, A., Owens, C., & Walker, C. (2009). *Grant Competition to Improve Public Knowledge of and Support for Democracy Program: Final Evaluation Report*. Florida, USA: University of South Florida, Grant's Principal Investigator.
8. **Rodríguez-Campos, L.**, Bellara, A., Owens, C., & Walker, C. (2009). *Grant Competition to Improve Public Knowledge of and Support for Democracy Program: Quarterly Performance Report_ January 2009*. Florida, USA: University of South Florida, Grant's Principal Investigator.
9. **Rodríguez-Campos, L.**, Coulbertson, L., Dwyer, T., Farmer,, J., Forde, S., Gloudemans, J., Lee, R., MacDonald, G., March, A., Owens, C., Petit-Bois, M., Rogerson, G., Smith, J., Stockslager, K., Thrower, D., & Tillotson, K. (2009). *Metaevaluation of seven reports for the Foundation for Evaluation Excellence*. Florida, USA: Metaevaluation client (client requested confidentiality).
10. **Thompson, D. R.** (2009). Challenges in developing proof understanding in a technology environment. In F.-L. Lin, F.-J. Hsieh, G. Hanna, & M. de Villiers (Eds.), *Proof and proving in mathematics education ICMI Study 19 Conference Proceedings* (pp. 226-231, Vol. 2). Taipei, Taiwan: National Taiwan Normal University.
11. **Thompson, D. R.**, & Senk, S. L. (2009). Documenting curriculum implementation: A case study from UCSMP *Geometry*. In S. L. Swars, D. W. Stinson, & S. Lemons-Smith (Eds.), *Proceedings of the 31st annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education* (pp. 847-854). Atlanta, GA: Georgia State University.