

Faculty Publications 2014

Books

Book Chapters/Sections

Journal Articles

Proceedings

Technical Reports & Other

Books

Armstrong, K. H., **Ogg, J.**, Sundman-Wheat, A. N. & Walsh, A. (2014). *Evidence-based practice for challenging behavior: A guide for early intervention providers*. New York: Springer.

Blankenship, M. U., Margarella, E., Thomas, J., Holmberg, A., & **Schneider, J. J.** (2014). Cloudy or Cumulus: Collaborative Composition and Storyboarding to Produce Print and Digital Science Texts. In J.J. Schneider (Ed.) *Casework in K-6 Writing Instruction: Connecting Composing Strategies, Digital Literacies, and Disciplinary Content to the Common Core* (pp. 205-216). New York, NY: Peter Lang.

Campbell, B. (Ed.). (2014). *Sports Nutrition: Enhancing Athletic Performance*. Boca Raton, FL: CRC Press.

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Schneider, J. J. (Ed.). (2014). *Casework in K-6 Writing Instruction: Connecting Composing Strategies, Digital Literacies, and Disciplinary Content to the Common Core*. New York, NY: Peter Lang.

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Thompson, D. R., & Usiskin, Z. (Eds.) (2014). *Enacted mathematics curriculum: A conceptual framework and research needs*. Charlotte, NC: Information Age Publishing.

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Agosto, V., Karanxha, Z., Cobb-Roberts, D., & Williams, E.*(2014). Critical media literacy: Edutaining (popular) culture. In B. Cruz, B., Vasquez, A., Ellerbrock, C., & Howes, E. (Eds.). *Talking diversity with teachers and teacher educators: Exercises and critical conversations across the curriculum* (pp. 53-71). New York, NY: Teachers College Press.

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