|  |  |  |  |
| --- | --- | --- | --- |
| Assessment Areas | Below Expectations | Meets Expectations | Above Expectations |
| *Preparation for Research:* |  |  |  |
| The student demonstrates proficiency of knowledge within the chosen areas of study |  |  |  |
| The student demonstrates proficiency of knowledge in related areas outside of the chosen area of study |  |  |  |
| The students demonstrates how related area breadth of study complements the primary area of research focus |  |  |  |
| *Communication Skills:* |  |  |  |
| The student communicates effectively orally |  |  |  |
| The student communicates effectively in writing (based on the paper submitted for the DQE and other appropriate material) |  |  |  |
| *Defining and Addressing Research Problems:* |  |  |  |
| The student demonstrates the ability to define significant research problems |  |  |  |
| The student describes research problems he/she is addressing |  |  |  |
| The student describes existing solutions and approaches to addressing problems |  |  |  |
| The student demonstrates the ability to develop novel solutions to addressing problems |  |  |  |
| The student describes his/her approach to addressing the problems |  |  |  |
| The student justifies his/her approach to addressing the problems |  |  |  |

Final result to be filled out by the Chair of the DQE committee:

\_\_\_\_\_\_ Pass

\_\_\_\_\_\_ Pass with Conditions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_ Fail

Chairs Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_