Hannah Seamans, GCP Study Abroad Scholarship recipient, and Elizabeth "Betsy" Doone, faculty in the College of Education, in Ghana, Africa.

For the full 2015-2016 annual report, please visit usf.edu/gcp

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EXECUTIVE SUMMARY: YEAR 1

USF’s Quality Enhancement Plan (QEP), the Global Citizens Project (GCP), is a comprehensive five-year plan to globalize the USF undergraduate experience in order to provide students with opportunities to learn and practice global competencies.

Three programmatic goals define the QEP:

- Global FKL (globalizing General Education courses),
- Global Pathways (globalizing the Majors), and
- Global Citizen Award (an undergraduate award to encourage students to engage in global experiences).

Supporting programming in the areas of professional development and assessment are also central to the plan.

The primary focus of 2015-2016 was the development and piloting of the content, processes, and procedures supporting the three QEP goals, including professional development and assessment. Specific accomplishments include: establishing the criteria and processes for globalizing undergraduate courses and degree programs; establishing the criteria for completing award requirements and the process for documenting completion; developing a Canvas organization to manage student participation in the award program; designing professional development programming; conducting an assessment needs analysis; and launching the Global Perspective Inventory to establish baseline assessment data.

The work completed in 2015-2016 lays the foundation for meeting the 2020 QEP performance targets.