SUPPORTING FACULTY, STAFF, & STUDENTS THROUGH GLOBAL ENGAGEMENT PROGRAMMING
Kara Fulton and Sommer Mitchell
Global Citizens Project | University of South Florida

THIS SESSION

- Institutional Context
- USF’s Global Programming
- Your Global Programming
INSTITUTIONAL CONTEXT

- Large, public university
- Office dedicated to global
- Some funding
- Defining global as a university

MIND MAPPING

How to Create A Mindmap

- Let your ideas explode
- Don't focus on perfection
- Nobody's Perfect
- Stay put

- Break the 'on the paper' mentality
- Your brain isn't confined to one page
- Embrace both sides of your brain

- Don't take sides
- Embrace both sides of your brain

- Use Colour
- Group your ideas and thoughts by using colour

- The Creative
- The Analytical

- So your Mindmaps shouldn't be either
- When you finish, share it with your Study Buddies
- This will help you get a fresh perspective
Global Engagement and Social Responsibility:
Higher Education’s Role in Addressing Global Crises
October 12-14, 2017, New Orleans, LA

OBSTACLES & CREATIVE PROBLEM-SOLVING

- Wouldn’t it be great if...
  - ...people attended our workshops.
  - ...we could offer a faculty-friendly time commitment.
  - ...attending was incentivized.
  - ...we could advertise global courses.
  - ...we could increase global learning.
  - ...we had $ to make events fun.
Wouldn’t it be great if...
• ...people attended our workshops.
• ...we could offer a faculty-friendly time commitment.
• ...attending was incentivized.

Wouldn’t it be great if...
• ...we could advertise global courses.
• ...we could increase global learning.
Wouldn’t it be great if…
• …we could advertise global courses.
• …we could increase global learning.
• …we had $ to make events fun.
SWAG WITHIN OUR BUDGET

YOUR GLOBAL PROGRAMMING

- What global programming do you currently do?
YOUR GLOBAL PROGRAMMING

- Build your own mind map based on your institution.
- When you’re stuck, complete ‘Wouldn’t it be great if…’

Kara Fulton
kafulton@usf.edu

Sommer Mitchell
snmitche@usf.edu