GLOBAL CITIZENS COURSE CERTIFICATION PIECES

Your quick guide to the pieces required for certifying undergraduate non-general education courses.

GLOBAL STUDENT LEARNING OUTCOMES
Choose 1 behavioral indicator for each GCP Objective to convert into a Global Student Learning Outcome for the course.

GLOBAL COURSE OBJECTIVES
Choose 2 GCP Objectives with which to align the course.

GLOBAL CITIZENS ASSIGNMENT
Define a problem-based assignment that connects to Global Student Learning Outcomes.

ASSESSMENT
Agree to GCP assessment.

CONSISTENCY
Ensure continuity across all sections.

NARRATIVE
Explain how global components are significantly integrated into your course.

REVIEW PROCESS

NON-FKL COURSES: INSTRUCTORS → DEPARTMENT → SCHOOL/COLLEGE → UNDERGRADUATE COUNCIL
CPST/WRIN: INSTRUCTORS → DEPARTMENT → SCHOOL/COLLEGE → GENERAL EDUCATION COUNCIL
GLOBAL CITIZENS COURSE CERTIFICATION PIECES

A Global Citizens Course is an undergraduate non-general education course that has been certified as aligning with the goals of the Global Citizens Project. Global Citizens courses provide students with the opportunity to practice and apply global competencies within the context of a course.

What do I need for Global Citizens course certification?

GLOBAL COURSE OBJECTIVES
- The Global Citizens Project (GCP) addresses six objectives: SELF-AWARENESS, WILLINGNESS, PRACTICE, KNOWLEDGE, ANALYSIS, and SYNTHESIS.
- Choose 2 GCP Objectives with which to align the course.

GLOBAL STUDENT LEARNING OUTCOMES
- Each GCP Objective has a list of behavioral indicators.
- Choose 1 behavioral indicator for each selected GCP Objective with which to align the course. Convert the chosen behavioral indicators into Global Student Learning Outcomes.
- Show that students have multiple opportunities to learn, practice, and apply each Global Student Learning Outcome.

GLOBAL CITIZENS ASSIGNMENT
- Every section of every course certified as a Global Citizens course must have a graded, problem-based assignment that requires students to perform the defined Global Student Learning Outcomes.
- Describe a representative problem-based assignment and explain how it requires students to perform the Global Student Learning Outcomes.

NARRATIVE
- Provide a brief justification that global components are significantly integrated into the course.
- Make connections between Global Student Learning Outcomes and specific assignments and content with examples.

CONSISTENCY COMMITMENT
- Explain the department plan for ensuring consistency across all sections taught, regardless of instructor or mode of delivery.

ASSESSMENT COMMITMENT
- Agree that the department will assess student learning (not the course or instructor) using assessment tools provided by the Global Citizens Project.