Learning Flowchart for non-General Education Courses (including FKL CPST and WRIN)

University Mission
Deliver competitive undergraduate, graduate, and professional programs, to generate knowledge, foster intellectual development, and ensure student success in a global environment

University Strategic Goal #1
Prepare well-educated and highly skilled global citizens through our continuing commitment to student success

Global Citizen Definition
A global citizen engages meaningfully with diverse people, places, events, challenges, and opportunities.

Global Citizens Project Goal
Develop students’ affective, conative, and cognitive abilities essential to being a global citizen

Affective/Conative Domain

Self-Awareness
Self-awareness with regard to values, beliefs, attitudes, and behaviors

Willingness
Willingness to make individual choices that reflect concern for others

Practice
Ability to put into action professed values, beliefs, and attitudes that express concern for others

GCP Objectives

Self-Awareness

Students will be able to:
- define personal values and beliefs.
- explore how one’s worldview is shaped by personal values, identity, cultural rules, and biases.
- evaluate congruency between values and actions.
- recognize differences in people’s values, beliefs, attitudes, and behaviors.
- recognize common human experiences.

Willingness

Students will:
- participate in community service that strengthens communities and improve lives.
- participate in research that strengthens communities and improves lives.
- participate in study abroad programs that strengthen communities and improve lives.

Practice

Students will be able to:
- evaluate the impact of individual choices on local and global communities.
- actively communicate to prevent or resolve conflict.
- use appropriate language and communication methods that consider others’ points of view and respect differences.
- develop relationships with others from different cultural backgrounds.

Cognitive Domain

Knowledge
Knowledge of global and cultural systems and issues

Analysis
Ability to analyze global and cultural interrelationships and interdependencies across place and time

Synthesis
Ability to develop and/or apply context-appropriate actions to address global and cultural issues or situations

GCP Objectives

Knowledge

Students will be able to:
- identify and describe major global issues.
- describe multiple aspects of global/cultural systems.
- recognize that cultural systems experience historical and geopolitical processes differently.
- recognize that global issues and systems are experienced differently at local scales.

Analysis

Students will be able to:
- analyze cultures as complex systems shaped by relations of power and interdependence.
- analyze global issues and challenges, their histories, and impacts.
- compare and contrast the impact of historical and geopolitical processes on cultural systems.
- compare and contrast how global issues and systems are experienced at different scales.

Synthesis

Students will be able to:
- synthesize different types and sources of information to assess global/cultural issues or situations.
- identify and describe major global issues.
- describe multiple aspects of global/cultural systems.
- recognize that cultural systems experience historical and geopolitical processes differently.
- recognize that global issues and systems are experienced differently at local scales.

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