Learning Flowcharts for FKL General Education Courses

For courses addressing **EITHER** Human and Cultural Diversity **OR** Global Context

Core Areas: CAFA, CAHU, CASB

**FKL Core Curriculum**

**Human and Cultural Diversity**

- **Knowledge**
  - Students will demonstrate an understanding of the diversity of human experiences.

- **Analysis**
  - Students will demonstrate the ability to analyze interrelationships and interdependencies of cultural systems and issues across place and time.

- **Synthesis**
  - Students will be able to: synthesize different types and sources of information to assess cultural issues or situations.

**Global Context**

- **Knowledge**
  - Students will demonstrate knowledge of global systems and issues and associated dimensions (e.g., historical, political, economic, social, cultural, environmental, technological).

- **Analysis**
  - Students will demonstrate the ability to analyze interrelationships and interdependencies of global systems and issues across place and time.

- **Synthesis**
  - Students will be able to: synthesize different types and sources of information to assess global issues.

**GCP Objectives**

**Human and Cultural Diversity**

- **GCP Behavioral Indicators**
  - Students will be able to: describe multiple dimensions of cultures (e.g., environmental, ideological, linguistic, communicative, historical, geographic, technological, and/or artistic); recognize that cultural systems experience historical and geopolitical processes differently.

- **GCP Behavioral Indicators**
  - Students will be able to: explain the connections among dimensions of cultures; analyze cultures as complex systems shaped by relations of power and interdependence; compare and contrast how cultural systems structure basic social categories (e.g., sex, gender, sexuality, age, class, disability, nationality, race, ethnicity, immigration status); compare and contrast the impact of historical and geopolitical processes on cultural systems.

**Global Context**

- **GCP Behavioral Indicators**
  - Students will be able to: explain the connections among dimensions of global systems; analyze global issues and challenges, their histories, and impacts; analyze the ethical, social, and environmental challenges of global systems; compare and contrast how global issues and systems are experienced differently at local scales.

- **GCP Behavioral Indicators**
  - Students will be able to: analyze global issues and challenges, their histories, and impacts; analyze the ethical, social, and environmental challenges of global systems; compare and contrast how global issues and systems are experienced at different scales.

Updated 8/11/16
For courses addressing **BOTH** Human and Cultural Diversity **AND** Global Context

**Core Area: CAGC**

**FKL Core Curriculum**

**Human and Cultural Diversity AND Global Context**

**Knowledge**
- Knowledge of global and cultural systems and issues

**Analysis**
- Ability to analyze global and cultural interrelationships and interdependencies across place and time

**Synthesis**
- Ability to develop and/or apply context-appropriate actions to address global and cultural issues or situations

**GCP Objectives**

**Knowledge**
- Students will be able to:
  - identify and describe major global issues.
  - describe multiple aspects of global/cultural systems.
  - recognize that cultural systems experience historical and geopolitical processes differently.
  - recognize that global issues and systems are experienced differently at local scales.

**Analysis**
- Students will be able to:
  - analyze cultures as complex systems shaped by relations of power and interdependence.
  - analyze global issues and challenges, their histories, and impacts.
  - compare and contrast the impact of historical and geopolitical processes on cultural systems.
  - compare and contrast how global issues and systems are experienced at different scales.

**Synthesis**
- Students will be able to:
  - synthesize different types and sources of information to assess global/cultural issues or situations.
  - when addressing global/cultural issues or situations:
    - incorporate multiple perspectives into decision making.
    - assess local and/or global impacts of planned actions.
    - weigh options/planned actions and/or formulate possible solutions.
    - communicate ideas and information to diverse audiences.

**Updated 8/11/16**