GLOBAL CITIZENS PROJECT

GCP Research Opportunities

The Global Citizens Project is looking for researchers! GCP has surveyed USF students regarding their global competencies using several different measurement tools. Through the Global Competency Tests (GCT) and the Global Perspectives Inventory (GPI), GCP has collected quantitative data from students across campus. The GCP has over 1500 USF students who have earned or are pursuing the Global Citizens Award (GCA) and those students have provided qualitative data through personal narratives as they move through the requirements for the award.

GCP is looking for students who are seeking research experience, in need of a thesis or dissertation project, or interested in global citizenship and higher education. We offer access to data, assistance in developing measurement tools, and experienced mentors.

POTENTIAL RESEARCH QUESTIONS

1. Does participation in the GCP change the global competencies of USF students?
   a. Analyze the data in context of the type of activities the students have chosen (e.g., study abroad, GCPC courses, internships, etc.).
   b. Compare students who earned the GCA to those who did not pursue the award.

2. How has the GCP changed students’ lives and career paths?
   a. Collect and catalog student stories detailing how the GCP changed their lives and career paths.
   b. Identify patterns and themes in reflections and survey data regarding the way the GCP has influenced student lives.

3. Does the background (demographics, major, experiences, etc.) of the student impact their global competencies?
   a. Compare students from different majors.
   b. Identify patterns in background and global competencies.

The GCP is open to other research questions. We encourage students to propose research projects based on their interests.

TO APPLY

If you are interested in conducting research with the Global Citizens Project, email usfgcp@usf.edu. Please include:

1) your resume that identifies your major, year, GPA, and past research experience (if applicable),

2) a brief summary of your research goals and timeline, and

3) name and contact information for a faculty reference.
POTENTIAL MENTORS

Kara A. Fulton, Ph.D.

Professional Development Specialist

Dr. Fulton earned her Ph.D. in Applied Anthropology from USF and has conducted international research in Mexico, Honduras, and Belize. Her research focuses on community identity and shared practices utilizing quantitative methods. She has experience teaching undergraduate courses at both the USF Tampa and St. Petersburg campuses where she enjoys bringing participatory, inquiry-based, and hands-on learning strategies into the classroom. Her commitment to teaching is exemplified by receiving the Provost's Award for Outstanding Teaching by a Graduate Teaching Assistant while a doctoral student.

Jennifer Jones Lister, Ph.D., CCC-A

Director, Global Citizens Project

Dr. Lister earned her B.S. in Speech and Hearing Sciences and her Ph.D. in Communication Sciences and Disorders from the University of South Alabama. She is a nationally certified Audiologist, licensed by the State of Florida. Dr. Lister’s research experience spans aging, hearing, speed of processing, psychophysical methods, and electroencephalography. She developed the only clinical test of auditory speed of processing that is resistant to the effects of peripheral hearing loss and language background. She has published numerous studies over the past 20 years on age-related deterioration in hearing and auditory processing and has been funded by the National Institutes of Health, private foundations, and industries to document neurophysiological markers of age-related auditory processing decline. Dr. Lister is a tenured Professor in the Department of Communication Sciences and Disorders and an Associate Dean in Undergraduate Studies.

Bruce McCollaum

Assessment Specialist

Bruce holds an M.A. in Applied Linguistics, an M.S. in Educational Research Methodology, and is a doctoral candidate in the department of Educational Research Methodology at the University of North Carolina in Greensboro. Bruce has a great deal of international experience having lived 16 years abroad in Korea, Saudi Arabia, Qatar, Thailand, The UK and Vietnam. Bruce has developed and managed assessments for Webster University Thailand and Qatar University.

Sommer Mitchell, Ph.D.

Professional Development Specialist

Dr. Mitchell earned her Ph.D. in Government from USF in the School of Interdisciplinary Global Studies in the area of International Relations. Her research focuses on international security, legitimacy, and private military and security companies utilizing qualitative methods. She has taught Introduction to International Relations, Globalization, International Human Rights, and Conflict in the World. Dr. Mitchell also has experience in faculty development through her work at USF's Academy for Teaching and Learning Excellence. She enjoys guiding students on their path to global awareness.