IMPORTANT: READ AND RETAIN A COPY FOR YOUR RECORDS

DEADLINE FOR APPLICATION MATERIALS
TO BE RECEIVED BY THE
UNIVERSITY(IES): MAY 1, 2017

*This program is contingent upon annual funding by the Johnson Scholarship Foundation, Inc. and matching funding by the Florida Legislature.
The Johnson Scholarship, funded by the Johnson Scholarship Foundation, is a competitively awarded program which is available to undergraduate students with disabilities enrolled in a State University System of Florida (SUS) institution. Students must meet the following requirements to be considered for scholarship selection:

- Be a Florida resident for tuition purposes, based on Section 1009.21, Florida Statutes. (Students who receive the out-of-state fee waiver are not eligible as they are not residents for tuition purposes);
- Be seeking a first baccalaureate degree;
- Complete a Theodore R. and Vivian M. Johnson Scholarship Application;
- Meet academic requirements;
- Provide documentation of the nature and/or extent of a disability; and
- Submit a Free Application for Federal Student Aid (FAFSA) or Renewal FAFSA form by the required deadline and be determined to have unmet fiscal need. Students may submit a FAFSA at: https://fafsa.edu.edu. Be sure that the Federal School Code for your university is designated so that the university has access to your results.

Alert: The FAFSA for the 2017-2018 academic year may be submitted as early as October 1, 2016. The FAFSA will use the 2015 income tax information.

IF SELECTED, RECIPIENTS MUST:

- Complete and return an acceptance form or contact by the date specified on your notification letter. Failure to return the acceptance form by the specified date will result in forfeiture of the award.
- First-time recipients must participate in a Johnson Scholarship orientation.
- Complete a minimum of nine (9) credit hours each semester.
- Adhere to the minimum 2.0 cumulative grade point average requirement of this program.

FIRST-TIME APPLICANTS:

Initial applicants must provide an official current university transcript (not a photocopy) which documents a cumulative grade point average of at least 2.0 (on a 4.0 scale) on all credits. High school students who are applying for the scholarship in the first year of college should submit a current high school transcript.

Applicants must provide documentation of the nature and/or extent of a disability. The disability must be in one or more of the following classifications: Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder; Autism Spectrum Disorder; Blind or Low Vision; Deaf/Hard of Hearing; Orthopedic Disability; Psychological, Emotional, or Behavioral Disability; Speech/Language Disability; Specific Learning Disability; Traumatic Brain Injury; and/or Other Health Disabilities.

Appropriate documentation includes, but is not limited to, either a recent psychological evaluation used to determine eligibility for exceptional student services, school/medical records, certification by the Division of Blind Services, or a Vocational Rehabilitation eligibility determination. Documentation provided must meet the guidelines require by the institution in which the student is enrolled. Students must contact the University Office of Student Disability Services for clarification as to what is required.
FIRST TIME APPLICANTS MUST SUBMIT A COMPLETED FAFSA BY MARCH 15, 2017, TO FEDERAL STUDENT AID. THE FOLLOWING MUST BE SUBMITTED TO THE STATE UNIVERSITY:

- A completed 2017-2018 Johnson Scholarship Application Form by the deadline;
- A current official transcript (students applying as a first semester freshman should provide their high school transcript) showing a 2.0 grade point average;
- Documentation of a disability(ies);
- A personal statement (no more than one double-spaced page) pertaining to your achievements, activities, career goals, and the effects of your disability(ies);
- Three letters of reference addressing your academic success and potential; and
- University access to the FAFSA evaluation by Federal Student Aid.

NOTE: If you receive a Johnson Scholarship, you must still apply for renewal consideration for each academic year in which you desire the award. Johnson Scholarship recipients may qualify for the award for up to twelve (12) semesters of undergraduate study.

RENEWAL APPLICANTS MUST SUBMIT A COMPLETED FAFSA BY MARCH 15, 2016, TO FEDERAL STUDENT AID. TO QUALIFY FOR CONSIDERATION OF RENEWAL OF THE SCHOLARSHIP, APPLICANTS MUST:

- Continue to have unmet financial need based upon FAFSA;
- Have completed at least 9 semester hours a semester, for a total of 18 semester hours;
- Have maintained a cumulative grade point average (GPA) of at least a 2.0; and
- Submit a completed 2017-2018 Johnson Scholarship Application form by the deadline to the scholarship coordinator at your state university.

APPLICATION PROCEDURES:
If you apply for admission at more than one SUS institution, submit completed Johnson Scholarship application materials to each university. The application should be sent to the contact person listed at the end of this form. Applications, disability documentation, personal statements, letters of reference, and an official transcript must be received by the institution(s) no later than May 1, 2017.

NOTIFICATION
All applicants will be notified of their status as Johnson Scholarship recipients, alternate award candidates, or as students who were not selected. Notification letters will be mailed in July to the permanent address which is specified on the application forms.

AWARD PAYMENT
After verification of enrollment, the university will disburse the award on a prorated basis each academic term to eligible Johnson Scholarship recipients. The dollar amount of the 2017-2018 awards is contingent upon the level of funding from the Johnson Scholarship Foundation and the Florida Legislature.

FOR ADDITIONAL INFORMATION:
Call or write the appropriate university representative listed on the last page.
This form and supporting application materials must be received by the appropriate State University System of Florida (SUS) institution no later than May 1, 2017. Incomplete applications will not be considered. If you choose to apply to more than one SUS institution, you must submit complete application materials to each. Addresses are listed at the end of this form. You may e-mail the form but remember to also send any supporting information.

All applicants must also complete a 2017–2018 Free Application for Federal Student Aid (FAFSA) form or Renewal FAFSA form on-line or mail it to the address indicated on the FAFSA form by Marc 15, 2017 in order to receive full consideration.

PLEASE PRINT OR TYPE

_____ Initial Application          Renewal Application

NAME: ________________________________

Last                   First                   Middle Initial

CURRENT ADDRESS: ________________________________________________

Street Address

City              State               Zip

Telephone              CURRENT E-MAIL ADDRESS

CHECK ALL DISABLING CONDITION(S) THAT APPLY:

_____ Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder. A chronic condition manifested by hyperactive and impulsive behavior, significant symptoms of inattention, or both. The behavior and symptoms have a significant impact on cognitive ability and academic functioning.

_____ Autism Spectrum Disorder. Disabilities characterized by an uneven development profile and a pattern of qualitative impairments in social interaction, communication difficulties, and/or the presence of restricted repetitive or stereotyped patterns of behavior, interests, and activities. These characteristics may manifest in a variety of combinations and range from mild to severe.
___ **Blind or Low Vision.** Disabilities in the structure and function of the eyes as manifested by at least one of the following: visual acuity of 20/70 or less in the better eye after the best possible correction, a peripheral field so constricted that it affects one’s ability to function in an educational setting, or a progressive loss of vision that may affect one’s ability to function in an educational setting. Examples include, but are not limited to, cataracts, glaucoma, nystagmus, retinal detachment, retinitis pigmentosa, and strabismus.

___ **Deaf/Hard of Hearing.** A hearing loss of thirty (30) decibels or greater, pure tone average of 500, 1000, 2000, and 4000 hertz (Hz), unaided, in the better ear. Examples include, but are not limited to, conductive hearing impairment or deafness, sensorineural hearing impairment or deafness, high or low tone hearing loss or deafness, and acoustic trauma hearing loss or deafness.

___ **Orthopedic Disability.** A disability of the musculoskeletal system, connective tissue, or neuromuscular system. Examples include, but are not limited to, cerebral palsy, absence of some body member, clubfoot, nerve damage to the hand or arm, cardiovascular aneurysm (CVA), head injury or spinal cord injury, arthritis or rheumatism, epilepsy, intracranial hemorrhage, embolism, thrombosis (stroke), poliomyelitis, multiple sclerosis, Parkinson’s disease, congenital malformation of brain cellular tissue, and physical disabilities pertaining to muscles or nerves, usually as a result of disease or birth defect, including, but not limited to, muscular dystrophy and congenital disorders.

___ **Psychological, Emotional, or Behavioral Disability.** Any mental or psychological disability including, but not limited to, organic brain syndrome, emotional or mental illness, or attention deficit disorders.

___ **Speech/Language Disabilities.** Disabilities of language, articulation, fluency, or voice that interfere with communication in academic settings, employment preparation/training or social interaction on campus. Examples include, but are not limited to, cleft lip or palate with speech disabilities, stammering, stuttering, laryngectomy, and aphasia.

___ **Specific Learning Disability.** A disability in one or more psychological or neurological processes involved in understanding or using spoken or written language. Learning disabilities may be manifested in listening, thinking, reading, writing, spelling, or performing arithmetic calculations. Examples include dyslexia, dysgraphia, dysphasia, dyscalculia, and other specific learning disabilities in the basic psychological or neurological processes. Such disabilities do not include learning problems that are due primarily to visual, hearing, or motor disabilities, to intellectual disabilities, to psychiatric or emotional disabilities or to an environmental deprivation.

___ **Traumatic Brain Injury.** An injury to the brain, not of a degenerative or congenital nature but caused by an external force, that may produce a diminished or altered state of consciousness, which results in impairment of cognitive ability or physical ability and functioning.

___ **Other Health Disabilities.** Any disability not identified in this subsection deemed by a disability professional to make completion of the requirement impossible.
CURRENT CUMULATIVE GPA: _______ UNIVERSITY: ____________________________

HAVE YOU BEEN ADMITTED TO THE UNIVERSITY? (check one)   Yes ___   No ___

2017 – 2018 ACADEMIC LEVEL (check one):

___ Freshman   ___ Sophomore   ___ Junior   ___ Senior

ANTICIPATED UNIVERSITY GRADUATION DATE: ____________________________

I HAVE BEEN DESIGNATED AS A FLORIDA RESIDENT FOR TUITION PURPOSES BY THE UNIVERSITY (check one):

_____ Yes

_____ No

_____ Unsure

SELECTIVE SERVICE REGISTRATION

_____ I am registered with the Selective Service

_____ I am not required to be registered with the Selective Service because:

_____ I am female.

_____ I am in the armed services on active duty (Note: This exception does not apply to members of Reserve and National Guard units who are not on active duty).

_____ I have not reached my 18th birthday.

_____ I was born before 1960.

_____ I am a citizen of the Federated States of Micronesia, the Marshall Islands or a permanent resident of the Trust Territory of the Pacific Islands (Palau).

_____ Other (please specify): __________________________________________

CITIZENSHIP STATUS (check one):

_____ I am a U.S. citizen.

_____ I am a permanent resident alien.

_____ I am a non-U.S. citizen or non-permanent resident alien and possess the following category of VISA (specify): ________________________

ETHNIC ORIGIN (Check one. Failure to disclose will not disqualify your application):

_____ Alaskan Native   _____ American Indian   _____ Asian

_____ Black (non-Hispanic)   _____ Hispanic   _____ Pacific Islander

_____ White (non-Hispanic)

I AM (select one below):

______ A FIRST-TIME UNDERGRADUATE DEGREE-SEEKING STUDENT

______ A TRANSFER STUDENT SEEKING MY FIRST BACCALAUREATE DEGREE
Checklist of Required Items to be Sent to the University for Initial (First Time) Application Consideration:
- Submit a completed 2017-2018 Johnson Scholarship Application submitted by the deadline;
- A current official (not a photocopy) transcript;
- Appropriate documentation of the nature and/or extent of a disability;
- A personal statement pertaining to your achievements, activities, career goals; and
- Three letters of references (none from relatives) addressing your academic success and potential.
- You must also mail or complete an on-line FAFSA form to the address indicated on the FAFSA form by March 15, 2017.

Checklist of Required Items to be Sent to the University for Renewal Application Consideration:
- Submit a completed 2017-2018 Johnson Scholarship Application by deadline;
- NOTE: some universities are able to review your academic progress electronically and may not require you to send a transcript. Check with your university coordinator to determine if you need to send a transcript. Additionally, some institutions may require you to submit reference letters and/or a personal statement as in your first application. Again, check with your institution’s coordinator; and
- You must also mail or complete an on-line FAFSA form to the address indicated on the FAFSA form by March 15, 2017.

I certify that I have read and understood the conditions for participation in this program. The information I am supplying in this application is true, complete, and correct. By signing the form, I also grant permission for information pertaining to my financial need, and all supporting application materials, to be released by the appropriate university to the Board of Governors Office for Academic and Student Affairs and Johnson Scholarship Foundation. NOTICE: If you purposely give false information, you may be subject to fine, or imprisonment, or both under 827.06, F.S.

Signature: ________________________________ Date: ________________________________

SUBMIT APPLICATION MATERIALS TO THE APPROPRIATE CONTACT PERSON(S) LISTED AT THE END OF THE APPLICATION.
Submit a completed application form and supporting materials to the appropriate contact(s) listed below:

**Mr. Jovany Felix**  
Program Director  
Florida A&M University  
667 Ardelia Court  
Tallahassee, Florida 32307  
Telephone: 850-599-3180  
TDD: 850-561-2783  
Fax: 850-561-2513  
E-mail: jovany.felix@famu.edu

**Ms. Michelle Shaw**  
Director Student Affairs  
Office for Students with Disabilities  
Florida Atlantic University  
Post Office Box 3091  
777 Glades Road SU 133  
Boca Raton, Florida 33431-0991  
Telephone: 561-297-3880  
TTY 561-297-0358 or 711  
Fax: 561-297-2184  
E-mail: mshaw@fau.edu

**Ms. Cori Bright-Kerrigan**  
Director, Adaptive Services  
Florida Gulf Coast University  
10501 FGCU Boulevard, South  
Fort Myers, Florida 33965-6565  
Telephone: 239-590-7956  
TTY: 239-590-7975  
Fax: 239-590-7975  
E-mail: Cbright-kerrigan@fgcu.edu

**Ms. Amanda L. Niguidula**  
Director, Disability Resource Center  
Florida International University  
GC 190 Modesto Madique Campus  
11200 SW 8th Street  
Miami, Florida 33199  
Telephone: 305-348-3532  
Fax: 305-348-3850  
E-mail: xniguidu@fiu.edu

**Ms. Melanie Schmiz**  
Assistant General Counsel, Associate Director of Student Engagement  
Florida Polytechnic University  
4700 Research Way  
Lakeland, FL 33805  
Telephone: 863-874-8489  
E-mail: MSchmiz@flpoly.org

**Ms. Jennifer Mitchell**  
Student Disability Resource Center  
Florida State University  
874 Traditions Way; 108 Student Services Bldg.  
Tallahassee, Florida 32306-4167  
Telephone: 850-644-9566  
Fax: 850-644-7164  
E-mail: jmitchell2@fsu.edu

**Ms. Meighen Hopton**  
Disability Coordinator, Counseling & Wellness  
New College of Florida  
5800 Bayshore Road  
Sarasota, Florida 34243  
Telephone: 941-487-4254  
Fax: 941-487-4256  
Email: mhopton@ncf.edu

**Ms. Missy Lesnewski**  
University of Central Florida  
Student Accessibility Services  
4000 Central Florida Blvd.  
Ferrell Commons, 7F, Room 185  
Orlando, Florida 32816  
Telephone: 407-823-2371  
Fax: 407-823-2372  
E-mail: Melissa.lesnewski@ucf.edu

**Ms. Amanda Brown**  
Associate Director, Disability Resource Center  
University of Florida  
Building 0020 (Reid Hall)  
Post Office Box 114085  
Gainesville, Florida 32611-4085  
Telephone: 352-392-8565  
Fax: 352-392-8570  
E-mail: amandabr@dso.ufl.edu

**Dr. Rusty Dubberly**  
Director, Disability Resource Center  
University of North Florida  
Building 57 Room 1500  
1 UNF Drive  
Jacksonville, Florida 32224-2645  
Telephone/TDD: 904-620-2769  
E-mail: r.dubberly@unf.edu

**Crystal C. Coombes**  
Interim ADA Coordinator, Office of Diversity and Equal Opportunity  
University of South Florida  
4202 East Fowler Avenue, ADM 172  
Tampa, Florida 33620-6150  
Telephone: 813-974-5392  
Fax: 813-974-4373  
E-mail: cccoombes@usf.edu

**Dr. Vannee Cao-Nguyen**  
Executive Director, Office for Equal Opportunity and Access  
University of West Florida  
11000 University Parkway Building 19/100  
Pensacola, Florida 32514  
Telephone: 850-474-2387  
Fax: 850-474-2250  
E-mail: vcao@uwf.edu