

## CONFIDENTIAL CONFLICT ASSESSMENT

Your participation is $100 \%$ voluntary and all responses are confidential.
By completing this form, you give permission to the USF Ombuds Office to use the data for research purposes. There are no anticipated risks or benefits to you for taking part in this study. You can also find this survey at: http://www.usf.edu/ombuds/resources/conflict-assesment.aspx

1. How long has this conflict/concern been going on?
$\square$ Less than 1 week
Between 1-6 months
Between 7-12 months

$\square$More than 12 months

## 2. How well known is this conflict/concern?

$\square$ Limited to myself
$\square$ Small group of 5 or less
$\square$ Widespread knowledge
3. The number of TOTAL hours spent per week on this conflict/concern (including personal time) is:
$\square 5$
$\square 10$

$\square 20+$


## 4. My current overall stress level is:

## 5. My PRIMARY workplace conflict resolution style is:

Conflict style refers to our default behavior, it refers to how we naturally negotiate (who we are). It is a product of our personal and family experiences, cultural upbringing, local practices, genetics and personality.


Competing: highly assertive, with low cooperativeness (low empathy) and concerns for relationships. They make strong, partisan arguments, are firm, like to take charge, and have little interest in input from others.


Collaborating both highly assertive and highly cooperative (highly empathetic). They advocate for their interests while building relationships across the table, including inviting various views and learning about the needs of others.


Compromising: moderately assertive and moderately cooperative (empathetic). Their primary focus is on making the deal, which can be done by meeting halfway.


Accommodating: highly cooperative (highly empathetic) with a priority on developing \& preserving the relationships, at the low end of assertiveness. They are agreeable, "reasonable," and (in the short run) want to placate the other side.


Avoiding: the least assertive \& least cooperative (least empathetic). Avoiders defer and dodge conflicts. They are conflict averse \& give little attention to relationships by withdrawing/delaying responses \& suppressing emotions.

## 6. I feel engaged/connected with USF:


7. This conflict/concern is negatively affecting the following (check ALL that apply):

| $\square$ |
| :--- |
| Productivity |
| $\square$ |
|  |
| Health/Emotional Wellbeing |


| $\square$ | Reputation of Individual(s) or USF |
| :--- | :--- |
|  | Workplace Relationships |
|  | Student Success |

8. Including the cost of all work hours devoted to this conflict/concern (by me, co-workers, manager, etc.,) plus any estimated damages, my "ballpark" estimate of the cost of this conflict/concern to USF is?

| $\square$ |
| :--- |$\$ 100$ or less


| $\square$ |
| :--- |
| $\square$ |
|  |
| $\$ 10,000$ or less |
| $\$ 100,000$ or less |
| $\$ 100,000$ or more |

9. How important is it to me that this conflict/concern is resolved?
$\square$ Not very important

$\square$ Important | Highly important |
| :--- |
| $\square$ |
| Extremely important |

10. Overall, how will resolution of this conflict/concern affect me?


| $\square$ | Significantly |
| :--- | :--- |
| $\square$ | Substantially |
|  | Greatly |

11. If the conflict/concern is resolved, how will I benefit?

|  | 1 <br> No impact | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | 5 <br> High impact |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Improved Morale |  |  |  |  |  |
| Increased Trust |  |  |  |  |  |
| Employee Retention |  |  |  |  |  |
| Avoid Formal Complaint (HR, etc.) |  |  |  |  |  |
| Avoid Lawsuit/Litigation |  |  |  |  |  |
| Avoid Additional Costs of Conflict |  |  |  |  |  |
| Better Reputation(s) |  |  |  |  |  |
| Better Working Relationship(s) |  |  |  |  |  |
| Reduced Stress |  |  |  |  |  |
| Increased Productivity |  |  |  |  |  |
| Increased Attendance/Presence |  |  |  |  |  |
| Contribute to Student Success |  |  |  |  |  |
| Other: |  |  |  |  |  |

12. If the conflict/concern continues, how will it negatively impact me?

|  | $\mathbf{1}$ <br> No impact | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ <br> High impact |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Health and Wellness <br> (stress, loss of sleep, depression, etc.) |  |  |  |  |  |
| Economic losses |  |  |  |  |  |
| Damage to reputation |  |  |  |  |  |
| Formal Complaint(s) filed |  |  |  |  |  |
| Lawsuit/Litigation initiated |  |  |  |  |  |
| Productivity declines |  |  |  |  |  |
| Continued Costs of Conflict |  |  |  |  |  |
| Relationships weaken <br> (co-workers, family, friends, etc.) |  |  |  |  |  |
| Work/Life Balance |  |  |  |  |  |
| Other: |  |  |  |  |  |

13. Overall, how will resolution of this conflict/concern benefit USF?

| Slightly |
| :--- | :--- |
| Somewhat |$\quad$| Significantly |
| :--- |
| Substantially |
| Greatly |

14. If the conflict/problem is resolved, how will USF benefit?

|  | $\mathbf{1}$ <br> No impact | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | 5 <br> High impact |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Improved Morale |  |  |  |  |  |
| Increased Trust |  |  |  |  |  |
| Employee Retention |  |  |  |  |  |
| Avoid Formal Complaint(s) |  |  |  |  |  |
| Avoid Lawsuit/Litigation |  |  |  |  |  |
| Avoid Additional Costs of Conflict |  |  |  |  |  |
| Better Reputation |  |  |  |  |  |
| Better Working Relationship |  |  |  |  |  |
| Increased Productivity |  |  |  |  |  |
| Increased Attendance / Presence |  |  |  |  |  |
| Improved Student Success |  |  |  |  |  |

15. If the conflict/concern continues, how will it negatively impact USF?

|  | $\mathbf{1}$ <br> No impact | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ <br> High impact |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Employee Turnover |  |  |  |  |  |
| Productivity |  |  |  |  |  |
| Absenteeism/Presenteeism |  |  |  |  |  |
| Formal Complaint(s) filed |  |  |  |  |  |
| Lawsuit/Litigation initiated |  |  |  |  |  |
| Additional Costs of Conflict |  |  |  |  |  |
| Damage reputation |  |  |  |  |  |
| Sabotage, Theft, Fraud |  |  |  |  |  |
| Student Success |  |  |  |  |  |
| Employee Engagement |  |  |  |  |  |
| Project Failures |  |  |  |  |  |

16. Which USF campus location do you currently work at?

$\square$ Health
$\square$ Sarasota-Manatee
$\square$ St. Petersburg
17. What is your USF employment category?

STAFF:

| $\square$ Supervisory |
| :--- |
| Non-supervisory |
| Temporary |

FACULTY:

| $\square$ | Tenured |
| :--- | :--- |
|  | Tenure Earning |
|  | Clinical / Instructional |
| $\square$ | Adjunct |

18. How long have you been employed with USF?

$$
\begin{array}{|l}
\square \\
0-5 \\
6-10 \text { year(s) } \\
\hline
\end{array}
$$

ADMINISTRATOR:

| $\square$ | Supervisory |
| :--- | :--- |
| $\square$ | Non-supervisory |
|  | Temporary |


| $\square$ | $21-25$ years |
| :--- | :--- |
|  | 26 -30 years |
|  | 31or more years |

$\square$ After 2001
20. Would you describe yourself as

| $\square$ | American Indian/Native American |
| :--- | :--- |
| $\square$ | Asian |
| $\square$ | Black/African American |
| $\square$ | Hispanic/Latinx |


| $\square$ | Pacific Islander |
| :--- | :--- |
|  | Middle Eastern |
| $\square$ | White/Caucasian |
| $\square$ | Multi or Other: |

