Dear graduates,

All of the hours, all of the late nights and early mornings, all of the sacrifices you made over the past few years have led you here. To this day, this stage, this moment. This ceremony represents the culmination of each of the individual decisions you made – day in and day out – to keep reaching for your goals.

But today is more than a closing of a chapter. Today represents continual growth in your chosen craft. Today honors the life-changing insights you’ve gained by engaging in dialogue with others of differing viewpoints. Today knows that you will be empowered by your confidence, and today knows you are only limited by your wildest dreams. It is because you are here, and because again and again you made the choice to reach higher, and because you know that today is just the beginning.

May today’s celebration be not of what’s behind you, but of the incredible potential ahead. May today you toast to the challenges you’ll face head-on; To the problems you will solve; To the opportunities you’ll have to make life better, to change the world.

May you continue to embrace every challenge that comes your way. May your growth never cease. May your journey take you all over the world, and may you always find a way back to USF.

Congratulations, and GO BULLS!

JUDY GENSHAFT, PRESIDENT
UNIVERSITY OF SOUTH FLORIDA SYSTEM
UNIVERSITY OF SOUTH FLORIDA SYSTEM

Founded in 1956, the University of South Florida is a multicampus system comprised of three separately accredited institutions, USF, USF St. Petersburg, and USF Sarasota-Manatee. The USF System has an annual budget of $1.8 billion, an annual economic impact of $4.4 billion and offers 232 degree programs at the undergraduate, graduate, specialist and doctoral levels, including the doctor of medicine. Serving nearly 48,000 students, USF is large and diverse with students from every state and nearly 160 different countries. More than 30 percent are African American, Hispanic, Asian American, Native American and other races and ethnicities.

USF is the doctoral granting, research intensive member of the USF System and it includes the main campus in Tampa, its College of Marine Science in St. Petersburg and USF Health. USF is ranked 25th in the nation for research expenditures, among public U.S. universities and is also one of only 25 public research universities nationwide with very high research activity that is designated as community engaged by the Carnegie Foundation for the Advancement of Teaching.

USF St. Petersburg offers master’s level and undergraduate programs in the arts and sciences, business and education within a student-centered environment. The first regional institution in the USF System with independent accreditation, USFSP distinguishes itself by its urban waterfront location in downtown St. Petersburg and its focus on undergraduate research, civic engagement and small classes. Most faculty members hold the highest degree in their field and teach courses from the freshman to graduate level. USFSP retains its separate identity and mission while contributing to and benefitting from the associations, cooperation, and shared resources of a premier national research university.

USF Sarasota-Manatee is the second regional institution in the USF System to earn an independent accreditation. USFSM strives to be a hometown, comprehensive university with ever-increasing national and global impact. The USF Sarasota-Manatee campus is located on U.S. 41 near Sarasota Bay, the Powell Crosley Mansion, the John & Mable Ringling Museum of Art, and the Sarasota-Bradenton Airport. USFSP offers over forty bachelor’s degree, master’s degree and certificate programs in four colleges: Arts & Sciences, Business, Education, and Hospitality and Technology Leadership. USFSM provides students with individualized attention from nationally and internationally recognized faculty while capitalizing on the resources of a major public research university.

The USF System member institutions span the Tampa Bay region; however, true to their differentiated missions, the member institutions collectively provide educational services across the state of Florida and beyond.

USF SYSTEM LEADERSHIP

Judy Genshaft, USF System President
Ralph Wilcox, USF System Provost & Executive Vice President
John Long, USF System Senior Vice President and Chief Operating Officer
Charles Lockwood, USF Senior Vice President for USF Health
Paul Sanberg, USF System Senior Vice President for Research, Innovation and Economic Development
Joel Momberg, USF System Senior Vice President for University Advancement
Edmund Funai, USF System Senior Vice President for Strategic Development
Sophia Wisniewska, Regional Chancellor, USF St. Petersburg
Terry Osborn, Interim Regional Chancellor, USF Sarasota-Manatee

USF BOARD OF TRUSTEES

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Nancy H. Watkins

The University of South Florida is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award degrees at the baccalaureate, master’s, specialist and doctoral levels, including the Doctor of Medicine. Events, activities, programs and facilities of the University of South Florida are available to all without regard to race, color, marital status, gender, sexual orientation, religion, national origin, disability, age, Vietnam or disabled veteran status as provided by law and in accordance with the University’s respect for personal dignity.
THE SYMBOLS OF LEARNING

Modern academic regalia evolved from the kinds of apparel worn by monks and students in the 11th and 12th centuries to keep warm in the medieval castles and halls in which they studied. Academic life as we know it today began in the Middle Ages — first in the church, then in the guilds. The teaching guild was the Guild of the Master of Arts, and the Bachelor was the apprentice of the Master. Their dress was the outward sign of stature and responsibility. Academic regalia was thus a visible manifestation — in color, pattern and design — that unified those of common discipline and like purpose. In later centuries, to preserve the regalia's dignity and meaning, universities set rules of academic dress. American universities agreed on a definite system in 1895, establishing a code of approved attire. In 1932, the American Council on Education revised this code, which, for the most part, governs the style of academic dress today. The principal features of academic dress are three: the gown, the cap and the hood.

THE GOWN — The gown has become symbolic of the democracy of scholarship, for it completely covers any dress of rank or social standing. The sleeves of the gown indicate the level of the degree held by the wearer. A long, pointed sleeve indicates the bachelor's degree. The master's gown has an oblong sleeve cut in an arc, with a slit at either the upper arm or wrist. The USF doctor's gown has bell-shaped sleeves and three black bars on the sleeve. The doctoral robe also has the seal of the university on the velvet facing.

THE CAP — The freed slave in ancient Rome won the privilege of wearing a cap, and so the academic cap is a sign of the freedom of scholarship and the responsibility and dignity with which scholarship endows the wearer. Old poetry records the cap of scholarship as a square symbolizing the book, although other authorities claim that it is a mortar board, the symbol of the masons, a privileged guild. The color of the tassel on the cap denotes the discipline. The tassels on the caps (mortar boards) worn by the faculty may be black or a color indicating the degree. Those who hold a doctoral degree may wear a gold tassel. It is traditional for degree candidates to wear their tassels on the right and for those holding degrees to wear them on the left. Graduates transfer their tassels to the left after conferring of the degrees by the President.

THE MACE — The USF Mace, used during all Commencement ceremonies, is a ceremonial staff similar to those used by many institutions of higher learning to show the right of academic institutions to grant degrees to graduates. The USF mace is used during all Commencement ceremonies and is carried by the President of the Faculty Senate. Our mace includes a gold pine cone at its top to represent growth and continuity. Eight silver semicircles, which support the pine cone, stand for the eight colleges in existence at USF when the mace was commissioned in 1998. When not in use, today's mace is displayed in the foyer of the President's office. The original university mace is on display in the Alumni Center.

THE MEDALLION — The medallions worn by candidates for the bachelor's degree identify those graduating with honors. The black hood of a bachelor's candidate indicates a student who has earned the Honors College degree.

THE SASH — The golden-colored sash is made available to students who are members of university honors societies. The sash is embroidered with the university seal and the student's honors society. International students may choose to wear a special sash honoring their home country. The colors of their sash reflect the colors of their native flags.

THE HOOD — The hoods are lined with the official colors of the institution conferring the degree. They are edged and bound with velvet of the color appropriate for the degree. At USF, the lining of the hood is green with a gold chevron, representing the university's colors.

THE COLORS — In regalia, academic disciplines are noted by color. These colors can be found on undergraduate and masters tassels and on master and doctorate hoods on the velvet edging.

- Apricot — Nursing
- Black — Independent Studies
- Blue (dark) — Philosophy, African Studies, Economics, History, International Studies, Medical Sciences (doctorate), Political Science, Psychology, Sociology, Women's Studies
- Blue (light) — Education
- Blue (peacock) — Public Administration
- Blue (Rhodes) — Audiology
- Brown — Visual and Performing Arts
- Citron — Social Work, Criminology, Rehabilitation and Mental Health Counseling
- Crimson — Mass Communications
- Copper — Economics
- Drab — Business
- Green — Medicine
- Orange — Engineering
- Pink — Music
- Salmon — Public Health
- Violet — Architecture
- Silver — Speech Communications
- Teal — Physical Therapy
- Yellow — Anthropology, Biology, Bio Medical Sciences, Chemistry, Communication Sciences and Disorders, Environmental Science, Geography, Geology, Gerontology, Information Technologies, Medical Sciences (Masters), Medical Technology, Mathematics, Marine Science, Physics, Speech Pathology
- Yellow (lemon) — Library Science
- Yellow (pineapple) — Hotel and Restaurant Management
ORDER OF EXERCISES
JUDY GENSHAFT, PRESIDING

SUMMER 2017 COMMENCEMENT
SATURDAY, AUGUST 5, 2017  |  9:00 A.M.
112TH COMMENCEMENT CONVOCATION

PROCESIONAL (please stand)

CEREMONY OPENING

NATIONAL ANTHEM

PLATFORM INTRODUCTIONS
and PRESIDENT’S WELCOME

STUDENT WELCOME

PRESIDENT’S GLOBAL LEADERSHIP AWARD

PRESENTATION OF DOCTORAL DEGREES

CONFERRING OF DOCTORAL DEGREES

PRESENTATION OF MASTER’S DEGREES

CONFERRING OF MASTER’S DEGREES

PRESENTATION OF BACCALAUREATE DEGREES

CONFERRING OF BACCALAUREATE DEGREES

ALMA MATER

CLOSING/RECESSIONAL

PARTICIPANTS:

University Reader

Marshals

Interpreters

Mark Schreiner, Producer/Reporter for University Beat, WUSF
Paige Beles-Geers, Mike Bowen, Frankie Cunningham, Debra Sinclair,
Diane Verrill, Catherine Wilkins

Samantha Thomas and Sarab Serralta

James Garey

Joy Gann

President Genshaft

Moneer Kheireddine

Ralph Wilcox, Provost, presenting
Jesús Ferro Bayona

Dwayne Smith, Dean, Graduate Studies

President Genshaft

Martin Tadlock, Regional Vice Chancellor
Dwayne Smith, Dean, Graduate Studies
Eric Eisenberg, Dean, Arts and Sciences
Moez Limayem, Dean, Business

President Genshaft

Martin Tadlock, Regional Vice Chancellor
Eric Eisenberg, Dean, Arts and Sciences
Moez Limayem, Dean, Business
Barton Lee, Associate Dean, The Arts
William Cummings, Interim Dean, Undergraduate Studies

President Genshaft

Joy Gann

James Garey
ORDER OF EXERCISES
JUDY GENSHAFT, PRESIDING

SUMMER 2017 COMMENCEMENT
SATURDAY, AUGUST 5, 2017 | 1:30 P.M.
112TH COMMENCEMENT CONVOCATION

PROCESSIONAL (please stand)

CEREMONY OPENING
James Garey
Trustee and USF System Faculty Council President

NATIONAL ANTHEM
Joy Gann, College of The Arts

PLATFORM INTRODUCTIONS
and PRESIDENT’S WELCOME
President Genshaft

STUDENT WELCOME
Moneer Kheireddine
Trustee and USF System Student Council President

OUTSTANDING GRADUATE PRESENTATION
Ralph Wilcox, Provost, presenting
Garrett Bowleg

HONORARY DEGREE
Ralph Wilcox, Provost, presenting
RoseAnne Garcia Bowers

PRESENTATION OF DOCTORAL DEGREES
Duwayne Smith, Dean, Graduate Studies

CONFERRING OF DOCTORAL DEGREES
President Genshaft

PRESENTATION OF MASTER’S DEGREES
USF TAMPA
Duwayne Smith, Dean, Graduate Studies
Julianne Serovich, Dean, Behavioral and Community Sciences
Roger Brindley, Interim Dean, Education
Robert Bishop, Dean, Engineering
Govindan Parayil, Dean, Global Sustainability
Jacqueline Dixon, Marine Science
Edmund Funai, Vice Dean, Medicine
Victoria Rich, Dean, Nursing
Donna Petersen, Dean, Public Health

CONFERRING OF MASTER’S DEGREES
President Genshaft

PRESENTATION OF BACCALAUREATE DEGREES
USF SARASOTA-MANATEE
Terry Osborn, Interim Regional Chancellor

USF TAMPA
Julianne Serovich, Dean, Behavioral and Community Sciences
Roger Brindley, Interim Dean, Education
Robert Bishop, Dean, Engineering
Victoria Rich, Dean, Nursing
Donna Petersen, Dean, Public Health

CONFERRING OF BACCALAUREATE DEGREES
President Genshaft

ALMA MATER
Joy Gann

CLOSING/RECESSIONAL
James Garey

PARTICIPANTS:
University Reader
Mark Schreiner, Producer/Reporter for University Beat, WUSF

Marshals
Mary Armstrong, Cara Babon, Paige Beles-Geers, Roger Boothroyd,
Michael Cross, Frankie Cunningham, Amy Davis, Donna Haiduven,
Ruthmae Sears, Kelly Worthington

Interpreters
Samantha Thomas and Ariana Carrillo
ROSEANNE GARCIA BOWERS
HONORARY DOCTOR OF EDUCATION

The University of South Florida today presents an Honorary Doctor of Education to a recognized Tampa Bay community leader of distinction with more than 40 years of experience in the field of education, and who has been a part of the USF College of Education nearly since its inception.

RoseAnne Garcia Bowers, who holds a BA in Business Education, MA in Business Technology Education, and Education Specialist degree in Vocational Education Administration – all from USF – has served in Hillsborough County as student, teacher, administrator, and assistant superintendent. During her years as an educator, Bowers taught business education at high schools in Hillsborough County and in Fairfax County, Virginia, while she also taught at USF. She was a school administrator for 23 years, and served as mentor to student teachers and new educational leaders. Bowers created the first “Leadership Class” for high school students in Hillsborough County and throughout Florida; and worked with the Chamber of Commerce to recruit area businesses to Hillsborough County to provide jobs and revenue. She served as a member on both the USF College of Education Development Board and USF President’s Council and Legacy Society.

Though retired, she continues to serve on the COEDU Deans Circle Board; is a member of Brewster Adult Disabled Advisory Committee; and is an active community volunteer. Bowers, with her husband Lou, not only established a named scholarship in the College of Education but also contributed to other various scholarships targeting student success. Her enthusiasm for students and belief in the university is absolute.

Bowers is the recipient of numerous awards, including induction into the Florida Technical Career Education Hall of Fame, the Technical Career Education Association’s highest honor. Other honors include the Pan American University Woman of the Year, “Rising to the Top” Award from the American Association of University Women, Hillsborough Vocational Association’s Outstanding Vocational Educator Award, and Brandon High School’s Most Outstanding Teacher Award. In 2003, the Bowers/Whitley Career Center High School was named in her honor by the Hillsborough County School Board.

On the basis of her outstanding contributions to her profession, recognition as a respected leader throughout the state and nation, and longstanding commitment to the USF College of Education faculty, students, and graduates, the University of South Florida is privileged to recognize RoseAnne Garcia Bowers with an Honorary Doctor of Education.
DR. JESÚS FERRO BAYONA
PRESIDENT’S GLOBAL LEADERSHIP AWARD

Dr. Jesús Ferro Bayona is a national and international opinion leader in higher education. He has been Rector of Universidad del Norte for 37 years and, under his leadership, Uninorte has become one of the top ten universities in Colombia. Dr. Ferro represents Uninorte in this group of top university leadership as advisor to Colombia’s President Juan Manuel Santos and the Education Ministry in matters of higher education.

Ferro is recognized as a national leader known for the quality of his faculty and his promotion of academic excellence at both the graduate and undergraduate levels. He has guided Universidad del Norte to achieve great social impact in the Colombian Caribbean through a comprehensive scholarship program and extensive research outreach. Jesús Ferro’s strategic vision for the internationalization of higher education has led Uninorte’s commitment to a global education.

Ferro has been a member of several boards of directors, including Educational Lending Bank, Icetex, Advisory commission for the development of the 1980 University Reform, President of the Colombian Association of Universities, Interuniversity Center for Development, the Interamerican Council for Economic and Social Development, the National Competitiveness Council, the National Commission for the Development of Higher Education, and the National Council for Science and Technology, and many others.

Ferro’s dedicated service as Rector of Universidad del Norte has led him to receive numerous distinctions and awards, which include the Simón Bolívar Medal of the National Ministry of Education of Colombia and the National Order of Merit of the Ministry of Foreign Relations of Colombia. The French Republic awarded him with the Medal of the Order of Academic Palms. He was selected as a corresponding member of the Colombian Academy of Language, for his intellectual career as a scholar and his work in the Spanish language. Ferro has also published various impactful books on philosophy, culture and education.

Ferro studied letters and classical languages as well as philosophy at Pontificia Universidad Javeriana in Bogotá, Colombia during the 1960s. He earned his Master’s in philosophy from Université de Lyon II. He holds a Master of theology from the Sèvres Institute in Paris. Ferro also pursued doctoral studies at the Ecole des hautes études in social sciences. The University of South Florida is honored to present the President’s Global Leadership Award to Dr. Jesús Ferro Bayona.
APRIL MONTEITH
USF ALUMNI ASSOCIATION CHAIR

Congratulations! Today is your first day as a USF alumnus, a distinction you have earned and will proudly hold for the rest of your life. It is a special day for you and the friends and family who supported you.

Since the first graduating class in 1963, USF alumni have brought honor and distinction to the university in many areas, including medicine, business, law, the arts, public service, technology, engineering and education. With each passing year — and graduating class — the university's stature grows as its alumni are recognized across the state and nation, and around the world.

From this day forward, you will carry on that tradition. Wherever your future takes you, you'll carry with you the distinguished reputation of a world-class university. I personally invite and encourage you to stay connected to your Alma Mater through the USF Alumni Association. Your membership connects you with your fellow Bulls and creates meaningful ways for all of us to: promote and protect USF, share your USF pride, stay connected and make an impact, and help USF succeed.

Take full advantage of your first year complimentary USF Alumni Association membership by getting involved in your local chapter and your college alumni society.

We are incredibly proud of the accomplishments you and your family celebrate today. With your degree and educational experiences to reflect on, you are now truly Unstoppable!

In Bull Pride,

APRIL MONTEITH, '01, MBA '03
CHAIR, USF ALUMNI ASSOCIATION

KING O’NEAL SCHOLARS

A tradition since 1988, the King O’Neal Scholars are recognized each semester by the Alumni Association in honor of charter graduates Lucas King and Evelyn O’Neal. Graduating seniors with the highest overall grade point average, 4.0, are identified as King O’Neal Scholars candidates during commencement ceremonies. The recipients of the King O’Neal also receive a certificate of accomplishment and a gold medallion of the university seal.

Dominic Bracero, College of Arts and Sciences, Bachelor of Science, Biomedical Sciences
Hailey Falcon, Muma College of Business, Bachelor of Arts, Marketing
Ashleigh Haliabalias, College of Arts and Sciences, Bachelor of Arts, Psychology
Chyanne Hill, College of Arts and Sciences, Bachelor of Arts, Psychology
John-David Karnitz, USF Sarasota-Manatee, College of Arts and Sciences, Bachelor of Arts, Interdisciplinary Social Sciences
Nadia Khalil, College of Arts and Sciences, Bachelor of Science, Biomedical Sciences
Brett King, USF Sarasota-Manatee, College of Business, Bachelor of Science in Information Technology, Information Technology
Indira Ranaweera, College of Arts and Sciences, Bachelor of Science, Biomedical Sciences
Graham Stacy, College of Arts and Sciences, Bachelor of Science, Quantitative Economics and Econometrics
GARRETT BOWLEG
OUTSTANDING GRADUATE SUMMER 2017

The Outstanding Graduate Award, given each semester by the USF Alumni Association, recognizes a graduating senior who embodies leadership, school spirit, community service, character and scholarship. This semester’s award goes to Garrett Bowleg, who graduates today from the College of Engineering with a Bachelor of Science in Industrial Engineering.

As an international student from the Bahamas, Bowleg came to the University of South Florida to pursue her dream of becoming a female role model in the STEM field for young girls from her home country. Through her studies and work at USF, she has proved to be a leader who engages in the community, values wisdom, and appreciates diversity.

While at USF, Bowleg gained membership into numerous student organizations including the Society of Women Engineers, Institute of Industrial and Systems Engineers, USF Ambassadors and Lead Fellows. During her time in the USF Ambassadors program, Bowleg served as the Director of Organization Advancement and bolstered student awareness of the Ambassadors and increased applications for the program by 67%. As a three-year member of Lead Fellows for the Center for Leadership and Civic Engagement, Bowleg served as both the Engagement and Programming Coordinator. As coordinator, she hosted peer-to-peer consultations to improve student involvement on campus, and also provided students with help on their internship applications.

Bowleg worked as an undergraduate researcher in the College of Engineering under the mentorship of Dr. Kingsley Reeves and helped with the development of his “open access” textbook for future engineers. Bowleg attended two national conferences and secured an internship at both the United Technologies Corporation and Lockheed Martin.

In addition to serving on campus, Bowleg participated in several community service projects including volunteering for the American Cancer Society Hope Lodge and the Invent It-Built It organization that inspires young girls to pursue STEM careers. Bowleg has received many awards at USF including the Values Award for Empowerment and the “Learn. Serve. Lead” award.

After graduation, Bowleg has been offered a full time position at Emerson as part of their Engineers in Leadership Program, which will provide her the opportunity to work abroad in Romania.

GLOBAL CITIZENS AWARD

The Global Citizen Award recognizes undergraduate students who have had significant global engagement experiences through study abroad, research, community service, internships, and/or coursework.

Brianna Godwin, College of Arts & Sciences, Bachelor of Science, Environmental Science & Policy
Senee Mobley, College of Public Health, Bachelor of Science, Public Health
Hannah Skiff, College of Arts & Sciences, Bachelor of Arts, English
DEGREES FROM THE OFFICE OF GRADUATE STUDIES
M. Dwayne Smith, Senior Vice Provost and Dean, the Office of Graduate Studies

CANDIDATES FOR THE DOCTORATE

COLLEGE OF ARTS & SCIENCES
Eric M. Eisenberg, Dean

DOCTOR OF PHILOSOPHY

Jacob Abraham, Communication
B.A., George Mason University
M.A., George Mason University
Dissertation: Breach: Understanding the Mandatory Reporting of Title IX Violations as Pedagogy and Performance
Major Professor: Chris McRae, Ph.D.

Lauren Adams, Psychology
B.A., Auburn University
M.A., University of South Florida
Dissertation: Can We Talk? Synergetic Effects of Cognitive and Behavioral Frameworks to Address Substance Use and Abuse
Major Professor: Mark Goldman, Ph.D.

Faezeh Bahreini, Sociology
B.A., University of Tehran
M.A., University of South Florida
Dissertation: Becoming Proper: An Institutional Ethnography of Subaltern Empowerment and Innominate Identity Politics in Iran
Major Professor: Sara Crawley, Ph.D.

Mohsen Botlani Esfahani, Cell and Molecular Biology
B.S., Isfahan University of Technology
Dissertation: Modeling of Dynamic Alloster in Proteins Enabled by Machine Learning
Major Professor: Sameer Varma, Ph.D.

Julie Cessna, Psychology
B.S., University of Florida
M.P.H., University of Florida
Dissertation: Modifiable Characteristics Associated with Fear of Cancer Recurrence among Colorectal Cancer Survivors
Co-Major Professors: Vicky Phares, Ph.D. and Paul Jacobsen, Ph.D.

Indu Rasika Churchill, Mathematics
B.S., University of Kelaniya, Sri Lanka
M.A., University of South Florida
Dissertation: Contributions to Quandle Theory: A Study of f-Quandles, Extensions, and Cohomology
Co-Major Professors: Mohamed Elhamdadi, Ph.D. and Abdenacer Makhlouf, Ph.D.

Meredith Clements, Communication
B.A., University of Alabama
M.A., Georgetown University
Dissertation: Chemotherapy-Induced Alopecia and Quality-of-Life: Ovarian and Uterine Cancer Patients and the Aesthetics of Disease
Major Professor: Lori Roscoe, Ph.D.

Erica Coates, Psychology
B.S., University of Central Missouri
M.A., University of South Florida
Dissertation: Nonresident Paternal Factors and the Psychosocial Adjustment of Black Adolescents from Single-Mother Households
Major Professor: Vicky Phares, Ph.D.

Danielle Demers, Chemistry
B.S., University of New England
Dissertation: Chemical Investigations of Fungal Natural Products for Drug Discovery
Major Professor: Bill J. Baker, Ph.D.

Alessandro Denadai, Psychology
B.S., University of Georgia
M.A., Stephen F. Austin State University
Dissertation: Psychosocial Mechanisms of Outcome in Pediatric Psychiatry
Co-Major Professors: Eric A. Storch, Ph.D. and Marc S. Karver, Ph.D.

Daniel Denmark, Applied Physics
B.S., University of Florida
M.S., University of South Florida
Dissertation: Photopolymerization Synthesis of Magnetic Nanoparticle Embedded Nanogels for Targeted Biorthapeutic Delivery
Co-Major Professors: Sarath Witanachchi, Ph.D. and Prithsh Mukherjee, Ph.D.

Jennifer Earles, Sociology
B.A., University of Central Florida
M.A., University of South Florida
Dissertation: TERF Wars: Narrative Productions of Gender and Essentialism in Radical-Feminist (Cyber)spaces
Major Professor: Sara Crawley, Ph.D.

Dencia Fairweather, Applied Anthropology
B.A., Rhode Island College
MED, University of South Florida, St. Petersburg
Dissertation: Problematic Participation and Educational Dilemmas: Ethnography of Educational Experiences of Black Male Youth in Hillsborough County, Fl
Major Professor: Kevin A. Yelvington, D. Phil.

Erin Feichtinger, Biology
B.S., University of Minnesota
M.S., Texas State University
Dissertation: Beyond Age and Stage: Consequences of Individual Variation in Demographic Traits
Major Professor: Gordon A. Fox, Ph.D.

Renee Fleeman, Cell and Molecular Biology
B.S., University of South Florida
Dissertation: Discovering Antibacterial and Anti-Resistance Agents Targeting Multidrug Resistant ESXAPI Pathogens
Major Professor: Lindsey Shaw Ph.D.

Jeremy Frielinger, Cancer Biology
B.A., New College of Florida
Dissertation: Functional Roles of Matrix Metalloproteinases in Bone Metastatic Prostate Cancer
Major Professor: Conor C. Lynch, Ph.D.

Kumar Vijay Garapati, Mathematics
B.S., Jawaharlal Nehru Technological University
M.S., University of South Alabama
Dissertation: Structural Analysis of Poloidal and Toroidal Plasmons and Fields of Multilayer Nanorings
Major Professor: Sherwin Kouchekian, Ph.D.

Rachel Grabner, Applied Anthropology
B.S., University of Idaho
M.A., Louisiana State University
Dissertation: The Lives of Suburban Peasants: Agricultural Change and Mobility in Haiti
Major Professor: Rebecca K. Zarger, Ph.D.

Matthew Grossman, Psychology
B.A., Vassar College
M.A., University of South Florida
Dissertation: The Structure of Resilience: An Empirical Examination of Resilience Factors
Co-Major Professors: Walter Borman, Ph.D. and Winny Shen, Ph.D.

Carter Hardy, Philosophy
B.A., University of Central Florida
M.A., University of South Florida
Dissertation: A Phenomenological Approach to Clinical Empathy: Rethinking Empathy Within its InterSubjective and Affective Contexts
Co-Major Professors: Alex Levine, Ph.D. and Lee Braver, Ph.D.

Danielle Hergert, Psychology
B.A., New York University
M.A., University of South Florida
Dissertation: The Relationships Among Emotion, Cognitive Dysfunction and Anosognosia in Huntington's Disease
Major Professor: Cynthia R. Cimino, Ph.D.

Pubudu Kalpani Hitigala, Mathematics
B.S., University of Colombo
M.S., Georgia Southern University
Dissertation: Cybersecurity: Stochastic Analysis and Modelling of Vulnerabilities to Determine the Network Security and Attacker's Behavior
Major Professor: Chris P. Tsokos, Ph.D.
<table>
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<tr>
<th>Name</th>
<th>Major Area</th>
<th>Degree</th>
<th>University/Institution</th>
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<th>Major Professors</th>
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<tbody>
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<td>Mark Horwitz</td>
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<td>B.S.</td>
<td>University of South Florida</td>
<td>Morphodynamics and Sediment Pathways of the John’s Pass-Blind Pass Dual-Inlet System Pinellas County, Florida</td>
<td>Major Professor: Ping Wan, Ph.D.</td>
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<tr>
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<td>Major Professor: Gurleen Grewal, Ph.D.</td>
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<td>Alyse Keller</td>
<td>Communication</td>
<td>B.A.</td>
<td>Villanova University</td>
<td>Testing the Medical Arms Race Hypothesis: a Spatial Approach</td>
<td>Co-Major Professors: Chris McRae, Ph.D. and Carolyn Ellis, Ph.D.</td>
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<tr>
<td>Sara Kellogg</td>
<td>Psychology</td>
<td>B.A.</td>
<td>Florida Gulf Coast University</td>
<td>Performing Narrative Medicine: Understanding Familial Chronic Illness through Performance</td>
<td>Co-Major Professors: Chris McRae, Ph.D. and Carolyn Ellis, Ph.D.</td>
</tr>
<tr>
<td>Robyn Kibler</td>
<td>Economics</td>
<td>B.A.</td>
<td>University of South Florida</td>
<td>Understanding Familial Chronic Illness through Performance</td>
<td>Co-Major Professors: Chris McRae, Ph.D. and Carolyn Ellis, Ph.D.</td>
</tr>
<tr>
<td>Curtis Le Van</td>
<td>English</td>
<td>B.A.</td>
<td>Messiah College</td>
<td>Diversifying Au-Catalysis Through New Reaction Discovery</td>
<td>Major Professor: Xiaodong Shi, Ph.D.</td>
</tr>
<tr>
<td>Yujuan Liu</td>
<td>Chemistry</td>
<td>B.S.</td>
<td>Qufu Normal University</td>
<td>Dissertations: Investigating Students’ Basic Needs and Motivation in College Chemistry</td>
<td>Major Professor: Jennifer E. Lewis, Ph.D.</td>
</tr>
<tr>
<td>Fred Macoukti</td>
<td>Psychology</td>
<td>B.A.</td>
<td>University of Houston</td>
<td>Evaluation of Training Design in a New Context: All-Inclusive Multicultural Diversity Program</td>
<td>Major Professor: Wendy Bedwell, Ph.D.</td>
</tr>
<tr>
<td>Pangri Mehta</td>
<td>Sociology</td>
<td>B.A.</td>
<td>Temple University</td>
<td>Steps to Our Culture: Indian Families and Constructing a Sense of Home and Belonging</td>
<td>Major Professor: Elizabeth Hordge-Freeeman, Ph.D.</td>
</tr>
<tr>
<td>Nicole Menzie</td>
<td>Psychology</td>
<td>B.A.</td>
<td>University of Miami</td>
<td>Diversifying Au-Catalysis Through New Reaction Discovery</td>
<td>Major Professor: Bernd Reiter, Ph.D.</td>
</tr>
<tr>
<td>Stephen Motika</td>
<td>Chemistry</td>
<td>B.S.</td>
<td>Elizabethtown College</td>
<td>Structuralism: Racists without Racism in Liberal Institutions within Color Blind States</td>
<td>Major Professor: Bernd Reiter, Ph.D.</td>
</tr>
<tr>
<td>Shuang Na</td>
<td>Mathematics</td>
<td>B.S.</td>
<td>Minzu University of China</td>
<td>Diversifying Au-Catalysis Through New Reaction Discovery</td>
<td>Major Professor: Xiaodong Shi, Ph.D.</td>
</tr>
<tr>
<td>Jeffrey Olberding</td>
<td>Biology</td>
<td>B.S.</td>
<td>University of Cincinnati</td>
<td>The Interaction of Size and Temperature in Elastically Powered Movements</td>
<td>Major Professor: Stephen Deban, Ph.D.</td>
</tr>
<tr>
<td>Beminahannadige Peiris</td>
<td>Applied Physics</td>
<td>B.S.</td>
<td>University of South Florida</td>
<td>Towards Violation of Classical Inequalities using Quantum Dot Resonance Fluorescence</td>
<td>Major Professor: Andreas Muller, Ph.D.</td>
</tr>
<tr>
<td>Olga Petrova</td>
<td>Economics</td>
<td>B.S.</td>
<td>St. Petersburg State University</td>
<td>Essays in Health Economics</td>
<td>Major Professor: Gabriel Picone, Ph.D.</td>
</tr>
<tr>
<td>Alena Pirok</td>
<td>History</td>
<td>B.A.</td>
<td>Southern Illinois University, Carbondale</td>
<td>The Common Uncanny: Ghostlore and the Creation of Virginia History</td>
<td>Major Professor: Philip Levy, Ph.D.</td>
</tr>
<tr>
<td>Frederick Pirone</td>
<td>Applied Anthropology</td>
<td>B.S.</td>
<td>University of South Florida</td>
<td>The Development and Validation of the Distress Tolerance Questionnaire (DTQ)</td>
<td>Major Professor: Robert H. Tynkot, Ph.D.</td>
</tr>
<tr>
<td>Sazith Rajasooriya</td>
<td>Mathematics</td>
<td>B.S.</td>
<td>Sri Jayawardenepura University of Colombo</td>
<td>Cybersecurity: Probabilistic Behavior of Vulnerability and Life Cycle</td>
<td>Major Professor: Chris P. Tsokos, Ph.D.</td>
</tr>
<tr>
<td>Marta Robertson</td>
<td>Biology</td>
<td>B.A.</td>
<td>Oberlin College</td>
<td>Epigenetic Response to Challenging Environmental Conditions</td>
<td>Major Professor: Christina Richards, Ph.D.</td>
</tr>
<tr>
<td>Pulahinge Hansa Rodrigo</td>
<td>Mathematics</td>
<td>B.S.</td>
<td>University of Colombo</td>
<td>Development and Validation of the Distress Tolerance Questionnaire (DTQ)</td>
<td>Major Professor: Marina Boronawola, Ph.D. and Jon Rottenberg, Ph.D.</td>
</tr>
<tr>
<td>Elizabeth Rojas</td>
<td>Psychology</td>
<td>B.A.</td>
<td>Duke University</td>
<td>Bayesian Artificial Neural Networks in Health and Cybersecurity</td>
<td>Major Professor: Chris P. Tsokos, Ph.D.</td>
</tr>
<tr>
<td>Abolfazl Saghafi</td>
<td>Mathematics</td>
<td>B.S.</td>
<td>Islamic Azad University</td>
<td>Real-time Classification of Biomedical Signals, Parkinson’s Analytical Model</td>
<td>Major Professor: Chris P. Tsokos, Ph.D.</td>
</tr>
<tr>
<td>Lauren Schaefer</td>
<td>Psychology</td>
<td>B.A.</td>
<td>University of Missouri-Columbia</td>
<td>The Development and Validation of the Physiological Appearance Comparison Scale-3 (PACS-3)</td>
<td>Major Professor: J. Kevin Thompson, Ph.D.</td>
</tr>
</tbody>
</table>
Charlotte Stinson, Biology
B.S., University of Tampa
Dissertation: Functional Trade-offs in Feeding Performance in Salamanders of the Family Salamandridae
Major Professor: Stephen Deban, Ph.D.

Sqi Sun, Chemistry
B.S.E., Dalian University of Technology
Dissertation: Magnetic Nanostructure Application in Melatonin SERS Detection and Resonance Raman Characterization of Binding of Catechol Moieties with Antibiotic Iron(III)-Bacitracin
Co-Major Professors: Jianfeng Cai, Ph.D. and Xiao Li, Ph.D.

Robin Tan, Psychology
B.S., Duke University
M.A., University of South Florida
Dissertation: The Effect of Androstenedione as a Mating Prime on Drinking and Approach Behavior
Major Professor: Mark Goldman, Ph.D.

Christian Tang, Chemistry
B.A., University of South Florida
Dissertation: Structure and Activity of Metallo-Peptides
Major Professor: Li-June Ming, Ph.D.

Ahmet Kerim Uysal, Psychology
B.S., Middle East Technical University
M.S., Hokkaido University
Dissertation: Effects of Early Life Immune Challenge on Personality, Mating Behavior, and Brain Development of Zebra Finches
Major Professor: Toru Shimizu, Ph.D.

Mary Whitlock, Sociology
B.A., Georgia State University
M.A., University of South Florida
Dissertation: Examining Forty Years of the Social Organization Of Feminisms: Ethnography Of Two Women’s Bookstores In The US South
Major Professor: Sara L. Crawley, Ph.D.

Bryan Winter, Geography and Environmental Science and Policy
B.S., New Mexico State University
M.A., University of Texas, El Paso
Dissertation: Reappropriating Public Space in Nanchang, China: A Study of Informal Street Vendors
Co-Major Professors: Martin Bosman, Ph.D. and Pratyusha Basu, Ph.D.

Monica Wu, Psychology
B.A., University of California, Los Angeles
M.A., University of South Florida
Dissertation: Quality of Life and Burden in Caregivers of Youth with Severe Obsessive-Compulsive Disorder
Co-Major Professors: Eric Storch, Ph.D. and Vicky Phares, Ph.D.

Yuan Zhou, Mathematics
B.S., Fudan University
M.S., Fudan University
Dissertation: Lumped, Complexiton and Algebro-geometric Solutions to Sotlon Equations
Major Professor: Wen-Xiu Ma, Ph.D.

COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES
Julianne Serovich, Dean

DOCTOR OF PHILOSOPHY

Rocky Haynes, Applied Behavior Analysis
B.A., Webster University
M.S., Southern Illinois University, Carbondale
Dissertation: Agency-Wide Positive Behavioral Interventions and Supports for Residential Care
Major Professor: Kimberly Croslan, Ph.D.

Michelle Jeann, Criminology
B.A., University of Louisiana, Lafayette
M.S., University of Louisiana at Lafayette
Dissertation: Chronic Runaway Youth: A Gender-Based Analysis
Co-Major Professors: Rachael A. Powers, Ph.D. and Michael J. Leiber, Ph.D.

Angela Sardina, Aging Sciences
B.S., Florida Gulf Coast University
M.S., University of North Carolina, Greensboro
Dissertation: Pain and Physical Function in a Socioeconomically Diverse Middle-Aged Sample of Older Adults
Co-Major Professors: Ross Andel, Ph.D. and Alyssa Gamaldo, Ph.D.

Chantelle Sharpe, Aging Sciences
B.A., University of South Florida
Dissertation: Sex after Gray Hair? Association between Sexual Activity, Hugging, and Health among Older Adults
Co-Major Professors: Ross Andel, Ph.D. and Sandra Reynolds, Ph.D.

Kristin Smyth, Social Work
B.A., Florida State University
M.S.W., University of Central Florida
Dissertation: Understanding the Experience of Early-Onset Bipolar Disorder: A Retrospective Phenomenological Study of Emerging Adults
Major Professor: Alison Salloum, Ph.D.

Hyojong Song, Criminology
B.A., Korea University
M.A., Korea University
Dissertation: An Exploratory Study of Macro-Social Correlates of Online Property Crime
Co-Major Professors: John K. Cochran, Ph.D. and Michael J. Lynch, Ph.D.

Eliza Toman, Criminology
B.A., University of Miami
M.S., University of Central Florida
Dissertation: Female Incarceration and Prison Social Order: An Examination of Gender Differences in Prison Misconduct and In-Prison Punishments
Co-Major Professors: John K. Cochran, Ph.D. and Joshua C. Cochran, Ph.D.

COLLEGE OF EDUCATION
Roger Brindley, Interim Dean

DOCTOR OF PHILOSOPHY

Abdulrahman Alshuaibi, Curriculum and Instruction
B.A., King Saud University
MED, Colorado State University
Dissertation: Learning Style Patterns Among Special Needs Adult Students at King Saud University
Major Professor: Wayne B. James, Ed.D.

Nadia Awaida-Nachabe, Curriculum and Instruction
B.A., University of Balamand
M.A., University of South Florida
Dissertation: Examining Cross-cultural Affective Components of Global Competence From a Value Perspective
Major Professor: Wayne James, Ed.D.

Christopher Barclay, School Psychology
B.S., Georgia State University
EDS, University of South Florida
Dissertation: Benchmarks of Equality? School-Wide Positive Behavior Interventions and Supports and School Discipline Risk and Disparities for Black and Hispanic Students
Major Professor: Jose Castillo, Ph.D.

Brandon Craig, Curriculum and Instruction
B.A., University of South Florida
M.P.H., University of South Florida
Dissertation: The Empirical Selection of Anchor Items Using a Multistage Approach
Major Professor: Eun Sook Kim, Ph.D.

Jessica Curtis, Curriculum and Instruction
B.S., Florida State University
M.S., Florida State University
Dissertation: Teachers Think it’s all Sunflowers and Roses at Home: A Narrative Inquiry of At-Risk Girls and Their Perceptions of Their Educational Experiences
Major Professor: Brenda L. Townsend Walker, Ph.D., J.D.

Tealia Deberry, Curriculum and Instruction
B.A., University of South Florida
M.A., Florida Atlantic University
Dissertation: A Portrait in Black and White: An Analysis of Race in the Adult Education Classroom
Co-Major Professors: Rosemary Closson, Ph.D. and William Young, Ed.D.

Jeffrey Garofano, School Psychology
B.S., Purdue University
M.A., Fordham University
Dissertation: Students With Disabilities At Risk: Predictors of On-Time Graduation
Major Professor: George Batsche, Ed.D.

Lissa Ledbetter, Curriculum and Instruction
B.A., Principia College
M.A.T., George Fox University
Dissertation: A Qualitative Content Analysis of Early Algebra Education TS Apps for Primary Children
Major Professor: Ilene Berson, Ph.D.

Courtney Lynn, School Psychology
B.S., University of Mary Washington
M.A., University of South Florida
Dissertation: Health Literacy, Depression, Anxiety, and Posttraumatic Stress Disorder as Predictors of Biological Markers of Immune Functioning in Youth and Young Adults with HIV
Major Professor: Kathy Bradley-Klug, Ph.D.

Nicholas Martinez, Curriculum and Instruction
B.A., University of South Florida
M.S., University of South Florida
Dissertation: A Program Evaluation of a Workplace Wellness Initiative for Weight Loss
Major Professor: Wayne James Ed.D.
Molly Nation. Curriculum and Instruction  
B.S., Georgia Southern University  
M.A., Georgia Southern University  
Dissertation: How Teachers’ Beliefs About Climate Change Influence Their Instruction, Student Understanding, and Willingness to Take Action  
Major Professor: Allan Feldman, Ph.D.  

Heba Nuseibeh. Curriculum and Instruction  
B.S.C.S., Al-Quds University  
M.B.A., Al-Quds University  
Dissertation: Faculty Perceptions Towards the Transitioning Process from Face-to-Face to Online Instruction  
Major Professor: Wayne B. James, Ed.D.  

Aaron Osafo-Acquah. Curriculum and Instruction  
B, University of Cape Coast  
MED, University of Cape Coast  
Dissertation: The Role of Teacher-child Verbal and Nonverbal Prompts in Kindergarten Classrooms in Ghana  
Major Professor: Ilenie Berson, Ph.D.  

Lisa Piazza. Curriculum and Instruction  
B.A., University of South Florida  
M.A., University of North Carolina, Chapel Hill  
Dissertation: Exploring the Artistic Identity/Identities of Art Majors Engaged in Artistic Undergraduate Research  
Major Professor: Vasti Torres, Ph.D.  

Matias Ramirez. Curriculum and Instruction  
B.S., University of South Florida  
M.A., University of South Florida  
Dissertation: Perceptual Learning Styles Modalities Utilizing the Modular Paired Associates Learning Test (MMPALFIV): An Analysis of Latinos Born in Central and South America  
Major Professor: Wayne B. James, Ed.D.  

Rica Ramirez. Curriculum and Instruction  
B.S., Texas State University  
M.Ed., University of Texas, Pan American  
Dissertation: Latino Mother Responsiveness and Bilingual Language Development in Young Children  
Major Professor: Lisa M. Lopez, Ph.D.  

Mark Rowland. Curriculum and Instruction  
B.A., University of South Florida  
M.A., University of South Florida  
Dissertation: Perspectives of AP U.S. History Teachers in Title I Schools  
Major Professor: Barbara Cruz, Ed.D.  

Jennifer Ward. Curriculum and Instruction  
B.A., State University of New York, Geneseo  
M.A., State University of New York, Geneseo  
Major Professor: Sophia Han, Ph.D.  

COLLEGE OF ENGINEERING  
Robert H. Bishop, Dean  
DOCTOR OF PHILOSOPHY  

Hady Ahmady Phoulady. Computer Science and Engineering  
B.S., Shahid Beheshti University  
M.S., Uppsala University  
Dissertation: Adaptive Region-Based Approaches for Cellular Segmentation of Bright-Field Microscopy Images  
Co-Major Professors: Dmitry Golgof, Ph.D. and Lawrence Hall, Ph.D.  

Aman Chawla. Electrical Engineering  
B.S., Cornell University  
M.S., Massachusetts Institute of Technology  
Dissertation: On Axon-axon Interaction via Curvatures and Fields  
Major Professor: Salvatore D. Morgera, Ph.D.  

Christopher Conners. Chemical Engineering  
B.S.C.H., University of Florida  
Dissertation: Bisphosphonate Functionalized Gold Nanoparticles for the Study and Treatment of Osteoporotic Disease  
Co-Major Professors: Vinay K. Gupta, Ph.D. and Venkat Bhethanabotla, Ph.D.  

Rajmadhan Ekambaram. Computer Science & Engineering  
B.S.E.E., PSG College of Technology, India  
M.S.E.E., National University of Singapore  
Dissertation: Active Cleaning of Label Noise Using Support Vector Machines  
Co-Major Professors: Lawrence Hall, Ph.D. and Dmitry Golgof, Ph.D.  

Mona Fatollahi Ghezelghichi. Computer Science & Engineering  
B.S.E.E., Sharif University of Technology  
M.C.S., University of South Florida  
Dissertation: Estimation of Human Poses Categories and Physical Object Properties from Motion Trajectories  
Co-Major Professors: Rangachar Kasturi, Ph.D. and Sudeep Sarkar, Ph.D.  

Srikanth Gunti. Mechanical Engineering  
B.S.M.E., Osmania University, India  
Dissertation: Enhanced Visible Light Photocatalytic Remediation of Organics in Water Using Zinc Oxide and Titanium Oxide Nanostructures  
Co-Major Professors: Ashok Kumar, Ph.D. and Manoj K. Ram, Ph.D.  

Ashley Knight. Biomedical Engineering  
B.S., North Carolina State University  
M.S.B.E., University of South Florida  
Dissertation: The Development of a Platform Interface With the Use of Virtual Reality to Enhance Upper-Extremity Prosthetic Training and Rehabilitation  
Co-Major Professors: Rajiv Dubey, Ph.D. and Stephanie Carey, Ph.D.  

Eunyoung Lee. Civil Engineering  
B.S., Myongji University  
M.S., Myongji University  
Dissertation: Carbon and Nutrient Balances in Microalgal Bioenergy System  
Major Professor: Qiong Zhang, Ph.D.  

Martin Llofriu Alonso. Computer Science & Engineering  
B.S.C.P., Universidad de la Republica, Uruguay  
M.C.S.P., University of South Florida  
Dissertation: Multi-Scale Spatial Cognition Models and Bio-Inspired Robot Navigation  
Major Professor: Alfredo Weitzenfeld, Ph.D.  

Nikhil Menon. Civil Engineering  
B.S.C.E., National Institute of Technology, Calicut, India  
M.S.C.E., University of South Florida  
Dissertation: Autonomous Vehicles: An Empirical Assessment of Consumers’ Perceptions, Intended Adoption, and Impacts on Household Vehicle Ownership  
Co-Major Professors: Yu Zhang, Ph.D. and Abdul Punjani, Ph.D.  

Scott Padilla. Mechanical Engineering  
B.S.M.E., University of South Florida  
Dissertation: Novel Transducer Calibration and Simulation Verification of Polymethylmethacrylate (PMMA) Channels on Acoustic Microfluidic Device  
Major Professor: Rasim Guldiken, Ph.D.  

Mohsen Parsaefard. Civil Engineering  
B.S.C.E., Iran University of Science and Technology  
M.S.C.E., Sharif University of Technology  
Dissertation: Space-Time Transportation System Modelling from Travel’s Characteristics to the Network Design Problem  
Major Professor: Xiaopeng Li, Ph.D.  

Calvin Perumalla. Electrical Engineering  
B.S.E.E., Malla Reddy Engineering College  
M.S.E.E., University of South Florida  
Dissertation: Machine Learning and Adaptive Signal Processing Methods in Electrocardiography Applications  
Major Professor: Richard Giftin, Ph.D.  

Laura Rodriguez Gonzalez. Environmental Engineering  
B.S.C.E., University of Puerto Rico, Mayaguez  
M.B.V., University of Puerto Rico, Mayaguez  
Dissertation: Advanced Treatment Technologies for the Mitigation of Non-point Sources of Nitrogen and Trace Organic Pollution  
Major Professor: Sarina J. Ergas, Ph.D.  

Eduardo Rojas. Electrical Engineering  
B.S.E.E., Universidad de Carabobo  
M.S.E.E., University of South Florida  
Dissertation: High Performance Digitally manufactured Microwave and Millimeter-Wave Circuits and Antennas  
Major Professor: Thomas M. Weller, Ph.D.  

Walter Silva Sotillo. Industrial Engineering  
B.S.I.E., Pontificia Universidad Catolica del Peru, Peru  
M, Universite de Orleans, France  
Dissertation: Analysis of a Potential A(H7N9) Pandemic Outbreak in the U.S.  
Major Professor: Tapas Das, Ph.D.  

Sathya Chandran Sundaramurthy. Computer Science & Engineering  
B.S.C.S., Anna University  
Dissertation: An Anthropological Study of Security Operations Centers to Improve Operational Efficiency  
Major Professor: Ximinning Ou, Ph.D.  

Orhun Uzun. Electrical Engineering  
B.S., Istanbul Technical University  
M.S.E.E., University of South Florida  
Dissertation: Speed, Power Efficiency, and Noise Improvements for Switched Capacitor Voltage Converters  
Major Professor: Selcuk Kose, Ph.D.  

Weize Yu. Electrical Engineering  
B.S., University of Electronic Science and Technology of China  
M.S., University of Chinese Academy of Sciences  
Dissertation: Exploiting On-Chip Voltage Regulators as a Countermeasure Against Power Analysis Attacks  
Major Professor: Selcuk Kose, Ph.D.
**COLLEGE OF MARINE SCIENCE**  
Jacqueline Dixon, Dean

**DOCTOR OF PHILOSOPHY**

Claire Crowley, Marine Science  
B.S., Eckerd College  
M.S., University of South Florida  
Dissertation: *Florida Fishery-Wide Reproductive Indices of Stone Crab, Menippe mercenaria, and Their Application to Stock Assessment and Management*  
Major Professor: Kendra Daly, Ph.D.

Elizabeth Faehsleben, Marine Science  
B.S., University of South Florida  
Dissertation: *Viruses of Marine Animals: Discovery, Detection, and Characterization*  
Major Professor: Mya Breitbart, Ph.D.

**COLLEGE OF PUBLIC HEALTH**  
Donna Petersen, Dean

**DOCTOR OF PHILOSOPHY**

Pamela Birriel, Public Health  
B.S., Florida State University  
M.P.H., University of South Florida  
Dissertation: *Exploring Nutritional Needs, Roles, and Expectations of Latina Breast Cancer Survivors*  
Major Professor: Dina Martinez Tyson, Ph.D.

Giovanni Merilis, Public Health  
B.S., Johns Hopkins University  
Dissertation: *Distribution of Polychlorinated Diphenyl Ethers Among Demographic Categories*  
Major Professor: Raymond D. Harbison, Ph.D.

Michelle Nash, Public Health  
B.S., Stetson University  
M.P.H., University of South Florida  
Dissertation: *Deployment, Post-Traumatic Stress Disorder and Hypertensive Disorders of Pregnancy among U.S. Active-Duty Military Women*  
Major Professor: Kathleen O'Rourke, Ph.D.

Jean Paul Tanner, Public Health  
B.S., University of Florida  
M., University of South Florida  
Dissertation: *Ambient Benzene and PM2.5 Exposure during Pregnancy: Examining the Impact of Exposure Assessment Decisions on Associations between Birth Defects and Air Pollution*  
Major Professor: Kathleen O'Rourke, Ph.D.

**DOCTOR OF PUBLIC HEALTH**

Korede Adegoke, Public Health  
B., Ladoke Akintola University of Technology, Niger  
M.P.H., University of North Carolina, Chapel Hill  
M.D., College of Health Sciences, Ladoke Akintola University of Technology, Niger  
Dissertation: *The Effects of Maternal Folate on Fetal Brain and Body Size among Smoking Mothers*  
Co-Major Professors: Ronee Wilson, Ph.D. and William Sappenfield, M.D.

Shana Green, Public Health  
B.A., Howard University  
M.P.H., Columbia University  
Dissertation: *Mixed Method Study of Condom Use among Emerging Adults with New Sex Partners Met Online or Offline*  
Co-Major Professors: Stephanie L. Marhefka, Ph.D. and Julie A. Baldwin, Ph.D.

**MORSANI COLLEGE OF MEDICINE**  
Charles J. Lockwood, Dean

**DOCTOR OF PHILOSOPHY**

Stephanie Buttermore, Medical Sciences  
B.S., University of Central Florida  
M.S.M.S., University of South Florida  
Dissertation: *The Role of Elevated Hyaluronan Mediated Motility Receptor (RHAMM/ HMMR) in Ovarian Cancer*  
Major Professor: Patricia A. Kruk, Ph.D.

Insung Na, Medical Sciences  
B.S., Kyung Hee University  
M.S.B.C.B., University of South Florida  
Dissertation: *Osteopontin Plays a Pivotal Role in Increasing Severity of Respiratory Syncytial Virus Infection*  
Major Professor: Shyam S Mohapatra, Ph.D.

Jheng-Yu Wu, Medical Sciences  
B.S., National Changhua University of Education, Taiwan  
M.S., National Changhua University of Education, Taiwan  
Dissertation: *Regulation of Extracellular Signal-Regulated Kinase by Histone Deacetylase 6*  
Major Professor: Xiaohong Zhang, Ph.D.

**DOCTOR OF PHYSICAL THERAPY**

Zachary Alfonso, Public Health  
B.S., University of South Florida  
Roberto Aponte, Public Health  
B.S., University of Central Florida  
Jeff Balogh, Public Health  
B.S., University of Toledo  
Erik Barrero, Public Health  
B.S., Lenoir-Rhyne University  
John Bonilla, Public Health  
B.S., University of Puerto Rico--Aguadilla  
Kelsey Brown, Public Health  
B.S., University of West Florida  
Austin Calantoni, Public Health  
B.S., University of Wisconsin--La Crosse  
Felipe Carbonell, Public Health  
B.S., Florida State University  
Kelsey Champney, Public Health  
B.S., University of South Florida  
Rebekah Crall, Public Health  
B.S., University of South Florida  
Valerie Dickinson, Public Health  
B.S., University of South Florida  
Jamie Dolley, Public Health  
B.S., Florida Gulf Coast University  
Jeffrey Douglas, Public Health  
B.S., Winona State University  
Kaitlyn Edwards, Public Health  
B.S., Texas Tech University  
Sarah English, Public Health  
B.S., University of Central Florida  
Alison Giovannetti, Public Health  
B.S., University of South Florida  
Stormi Grzybek, Public Health  
B.S., University of South Florida  
Ryan Hamner, Public Health  
B.S., Lenoir-Rhyne University  
David Hoke, Public Health  
B.S., University of Massachusetts, Amherst  
Jennifer Hosler, Public Health  
B.S., Indiana University  
Molly Knight, Public Health  
B.S., University of South Florida  
Julian La, Public Health  
B.S., Temple University  
Stephanie Lindsey, Public Health  
B.S., Western Kentucky University  
Kelly MacDonald, Public Health  
B.S., Northern Arizona University  
Emily McAfee, Public Health  
B.S., Southeastern Louisiana University  
Derek Mixon, Public Health  
B.S., Florida State University  
Marvin Morissaint, Public Health  
B.S., Florida Gulf Coast University  
Gabrielle Moser, Public Health  
B.A., Maryville University  
Allyssa Neri, Public Health  
B.S., University of South Florida  
Renea Porsch, Public Health  
B.S., University of West Florida  
Kyle Proctor, Public Health  
B.S., University of Florida  
Shoshanna Rahming, Public Health  
B.S., Florida Atlantic University  
Matthew Scarpinato, Public Health  
B.S., University of Illinois at Urbana-Champaign  
Holly Shaw, Public Health  
B.S., University of South Florida  
Arlene Shi, Public Health  
B.S., University of Florida  
Bryce Showers, Public Health  
B.S., Bloomsburg University of Pennsylvania
Lucas Simari  
B.S., University of South Florida

Danielle Sims  
B.S., University of West Florida

Emilee Sobucki  
B.S., University of Wisconsin-Whitewater

Christopher Sy  
B.S., Universidad de Santa Isabel (Philippines)

Brittany-Dee Taylor  
B.S., University of West Florida

Kayla Turner  
B.S., Samford University

MUMA COLLEGE OF BUSINESS  
Moez Limayem, Dean

DOCTOR OF BUSINESS ADMINISTRATION

Yu Qin, Business Administration  
B.A., University of International Relations  
M.B.A., Syracuse University  
Dissertation: The Effect of Loneliness on Consumers’ Digital Engagement with Social Media Ads  
Major Professor: Sajeev Varki, Ph.D.

Onochie Fan-Osuala, Business Administration  
B.S., Obafemi Awolowo University Ile-Ife, Nigeria  
M.S., Florida International University, Miami  
Dissertation: Essays on Crowdfunding: Exploring the Funding and Post-funding Phases and Outcomes  
Major Professor: Wolfgang Jank, Ph.D.

Lisa Monahan, Business Administration  
B.A., Amherst College  
M.B.A., Columbia University  
Dissertation: Hate is a Strong Word: The Influence of Hate-Acknowledging Advertising on Brand Outcomes  
Major Professor: David J. Ortinau, Ph.D.

Carlin Nguyen, Business Administration  
B.S., University of South Florida  
M.S.M., University of South Florida  
Dissertation: Essays on Sales Coaching  
Major Professor: Andrew Artis, Ph.D.

Nazuk Sharma, Business Administration  
BET, DAV Institute of Engineering and Technology, India  
M.B.A., Youngstown State University  
Dissertation: Product Shadows and Ad Evaluations  
Major Professor: James R. Stock, Ph.D.

COLLEGE OF NURSING  
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DOCTOR OF NURSING PRACTICE

Tara Caudill, Nursing  
B.S., San Diego State University  
B.S.N., Johns Hopkins University  
M.S.N., University of Maryland - Baltimore  
Evidence Based Practice Project Poster  
Presentation: Improving the Management of Postoperative Nausea and Vomiting: A Quality Improvement Project  
Major Professor: Susan Perry, Ph.D.

Alexa Ann Illingworth, Nursing  
B.S.N., University of South Florida  
M.S.N., University of South Florida  
Evidence Based Practice Project Poster  
Presentation: Chapter’s Hospice On-line Dementia Caregivers Support (Chapter’s HOLES)  
Major Professor: Marcia Johansson, D.N.P.

Kimlien Nguyen, Nursing  
B.S.N., St. Petersburg College  
M.S.N., University of South Florida  
Evidence Based Practice Project Poster  
Presentation: A Quality Improvement Project to Improve Clinical Outcomes for Patients with Type II Diabetes in a Patient-Centered Medical Home  
Major Professor: Melanie Michael, D.N.P.

Misty Swendryck, Nursing  
B.S.N., Ohio University  
Evidence Based Practice Project Poster  
Major Professors: Marcia Johansson, D.N.P.

Bruce Weiner, Nursing  
B.S.N., University of Delaware  
M.S.N., Virginia Commonwealth University  
Evidence Based Practice Project Poster  
Presentation: Evaluating Outcomes of Adult Patients Experiencing Spinal Surgery in a Community Hospital: Addressing the Need for a Standardized Perioperative Multimodal Analgesic Approach  
Major Professor: John Maye, Ph.D.

John Wynn, Nursing  
B.S., University of Florida  
B.S.N., University of South Florida  
Evidence Based Practice Project Poster  
Presentation: An Education Program for the Implementation of a 24-Hour Oral Kit in the Intensive Care Unit  
Major Professor: Marcia Johansson, D.N.P.

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Cum Laude – graduating with honor: grade point average of 3.5 or higher

Magna Cum Laude – graduating with high honor: grade point average of 3.7 or higher

Summa Cum Laude – graduating with highest honor: grade point average of 3.9 or higher

Graduates with the highest cumulative grade point average, 4.0, are also identified as King O’Neal Scholars.

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Stravensky Norvil
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Angelica Trujillo
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Kevin Tyler Wilkes
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Leobial Ledesma

Interdisciplinary Social Sciences, Communication, Sociology
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Political Science
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Behavioral Sciences
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