<table>
<thead>
<tr>
<th>Relevant</th>
<th>Surlying the Internet</th>
<th>Locating Items on a List</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project, painting, sculpture</td>
<td>Surfing the Internet</td>
<td>Hands-on</td>
</tr>
<tr>
<td>Role-playing, doing in art</td>
<td>Locating items on a list</td>
<td>Watch a video and answer a</td>
</tr>
<tr>
<td>Ordinary</td>
<td>Gesture and retrieval</td>
<td>Be sure to use your</td>
</tr>
<tr>
<td>do things out of the</td>
<td></td>
<td>reviewed in what they are</td>
</tr>
<tr>
<td>follow their instructions</td>
<td></td>
<td>between things</td>
</tr>
<tr>
<td>Use their own ideas</td>
<td></td>
<td>See the connection</td>
</tr>
<tr>
<td>Perspective</td>
<td>Remove irrelevant</td>
<td>Real words, and rigorous</td>
</tr>
<tr>
<td>Search for a unique</td>
<td>Collecting, analyzing,</td>
<td>Tasks must be relevant,</td>
</tr>
<tr>
<td></td>
<td>look for relevance and</td>
<td>Respond to written,</td>
</tr>
<tr>
<td></td>
<td>prefer to work alone</td>
<td>complete, methodical, neat</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Characteristics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Writing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>What I am saying when I am</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Need time and length to prove</td>
</tr>
<tr>
<td></td>
<td></td>
<td>I learn better from real</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Some way I'd say them</td>
</tr>
<tr>
<td></td>
<td></td>
<td>I like to write things the</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Way way</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Creative, fun, entertaining</td>
</tr>
<tr>
<td></td>
<td></td>
<td>I like learning in a</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Certain way</td>
</tr>
<tr>
<td></td>
<td></td>
<td>An assignment in one</td>
</tr>
<tr>
<td></td>
<td></td>
<td>I don't like having to do</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Want hands-on activities</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Want to know all of the</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Want to know when affordable</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Become frustrated when</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Directions are not clear</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Example</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sequential</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Technical</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Precision</td>
</tr>
<tr>
<td>Strategies</td>
<td>Sequential</td>
<td>Precision</td>
</tr>
<tr>
<td>------------</td>
<td>------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Analyze what I have to do before beginning to study.</td>
<td>Be sure to understand what is expected of me in terms of learning and assignments.</td>
<td>Analyze what I have to do before beginning to study.</td>
</tr>
<tr>
<td>Set specific goals before starting to study</td>
<td>Write down questions for the instructor</td>
<td>Figure out why material is important</td>
</tr>
<tr>
<td>Set a specific work effort (time or amount) before beginning to study.</td>
<td>Make notes in the margins of the text when I read.</td>
<td>Make notes in the margins of the text when I read.</td>
</tr>
<tr>
<td>Make notes in the margins of the text when I read.</td>
<td>Ask myself questions before, during and after studying.</td>
<td>Create outlines, concept maps, or organizational charts of how the ideas fit together.</td>
</tr>
<tr>
<td>Pause periodically to summarize or paraphrase what I've just studied.</td>
<td>Pause periodically to summarize or paraphrase what I've just studied.</td>
<td>Look for connections between what I'm studying right now and what I've studied in the past or heard in class.</td>
</tr>
<tr>
<td>Create outlines, concept maps, or organizational charts of how the ideas fit together.</td>
<td>Look for connections between what I'm studying right now and what I've studied in the past or heard in class.</td>
<td></td>
</tr>
<tr>
<td>Reorganize and fill in the notes I took in class.</td>
<td>Reorganize and fill in the notes I took in class.</td>
<td></td>
</tr>
<tr>
<td>Work through any problems that are illustrated in the text or in my class notes</td>
<td>Create vocabulary lists with definitions and my own examples.</td>
<td>Create vocabulary lists with definitions and my own examples.</td>
</tr>
<tr>
<td>Take breaks periodically to keep from getting too tired.</td>
<td>Put things into my own words.</td>
<td>Take breaks periodically to keep from getting too tired.</td>
</tr>
<tr>
<td>Help another student who is behind in progress.</td>
<td>After studying, meet with a partner to trade questions and explanations.</td>
<td>Make up my own examples for concepts I am learning.</td>
</tr>
<tr>
<td>Make sure I can answer my own questions during studying.</td>
<td>Write out my own descriptions of the main concepts.</td>
<td>Be sure I understand any example the instructor gave me.</td>
</tr>
<tr>
<td>Have a range of strategies for learning so that if one isn't working I can try another</td>
<td>Discuss the course content with anyone willing to listen.</td>
<td>Create concept maps and diagrams that show relationships among concepts.</td>
</tr>
<tr>
<td></td>
<td>Answer questions in class.</td>
<td>Ask the instructor for more concrete examples and picture them in my mind.</td>
</tr>
<tr>
<td></td>
<td>Help another student who is behind in progress.</td>
<td>Look for practical applications and real life settings for the things I'm learning.</td>
</tr>
<tr>
<td></td>
<td>Make sure I can answer my own questions during studying.</td>
<td>Have a range of strategies for learning so that if one isn't working I can try another</td>
</tr>
<tr>
<td></td>
<td>Work with another student to quiz each other on main ideas.</td>
<td>Have a range of strategies for learning so that if one isn't working I can try another</td>
</tr>
<tr>
<td></td>
<td>Keep track of things I don't understand and note when they finally become clear and what made that happen.</td>
<td></td>
</tr>
</tbody>
</table>