**Atomic Learning Video Tutorials**
A paid-for service through the library, Atomic Learning provides video tutorials for students on dozens of software packages that you might assign them to learn/use. Find out what Atomic Learning can do for you as a teacher (or a learner yourself) at this workshop.
- Wed., May 27, 10:00-11:00
- Mon., June 8, 2:00-3:00
- Fri., July 10, 10:00-11:00

**Building a Classroom Community**
Do you find that your students are often reluctant to "come out of their shell" in class? Would you like to see more open discourse, sharing and collaboration among your students? Join us for a discussion of the theories and strategies related to establishing a sense of community in college courses.
- Fri., May 29, 11:00-12:00
- Tues., June 30, 10:00-11:00
- Mon., July 20, 11:00-12:00

**Canvas Best Practices**
Learn how to get started in Canvas and explore what's new and different in this learning management system. We will also discuss best practices in using the software.
- Tues., May 19, 11:00-12:00
- Mon., June 22, 11:00-12:00

**Course Design Basics**
Talk with faculty colleagues about some of the best practices for designing (or perhaps redesigning) your course. This discussion will also highlight principles of backwards design and offer tools for ensuring that your course is aligned.
- Thurs., May 14, 12:30-1:30
- Tues., June 9, 11:00-12:00
- Thurs., July 16, 11:00-12:00

**Creativity in the Classroom**
Do you want to get more creative with your teaching, but don’t know where or how to start? Have you found a creative teaching practice that you like, but you don’t know how to adapt it to your class? Join us for a look at some ways that you can enhance the creativity in your course.
- Fri., May 15, 11:00-12:00
- Tues., June 23, 12:00-1:00
- Wed., July 8, 2:00-3:00

**Developing an Effective Syllabus**
A syllabus provides a basic outline of an academic course, but that isn’t all it has to be. With some tweaking, syllabi can be developed in order to supplement and enhance the learning experience in your course, right from the start.
- Wed., May 27, 10:00-11:00
- Mon., June 8, 2:00-3:00
- Fri., July 10, 10:00-11:00

**Enhancing Student Assessment of Instruction**
Low response rates? Low ratings? In this workshop we will discuss various strategies that can be used to enhance the quality and quantity of feedback you receive from students regarding your instruction. We will specifically look at ways of motivating students to complete USF's eXplorance Blue online evaluations.
- Tues., May 12, 11:00-12:00
- Tues., June 2, 2:00-3:00
- Tues., July 7, 12:30-1:30

**Flipping the Classroom**
Learn how to deliver content via pre-recorded "lectures in a can" through Blackboard/Canvas, which frees up in-class time for case studies, activities, scenarios, role-plays, questions, reviews, and even games.
- Fri., July 17, 9:30-10:30
- Fri., Aug. 7, 11:00-12:00

**Interactive Teaching Techniques**
You may use some interactive techniques in your teaching already, like the “one minute paper” or “think-pair-share.” We’ve got a list of 200+ such techniques we’d love to share with you! (and we will want to learn from you what your favorites are).
- Wed., May 27, 11:00-12:00
- Thurs., June 4, 11:00-12:00

**Maximizing Assessment in Canvas**
This workshop is designed to show you how to get the most out of Canvas’s assessment tools. We will take a more in-depth look at the Speedgrader and explore giving students substantive feedback using media comments.
- Tues., May 26, 2:00-3:00
- Tues., June 16, 12:30-1:30
- Thurs., July 23, 9:30-10:30
Teaching Critical Thinking
Developing students’ critical thinking skills is often listed as an important objective in many courses. But what, exactly, are we asking them to do? How can we help students identify key critical thinking skills and know when to apply them? We’ll discuss some effective strategies that you can use to promote critical thinking in your course.

- Tues., May 19, 1:00-2:00
- Wed., June 24, 1:00-2:00
- Tues., July 14, 1:00-2:00

May
- Tues., May 12, 11:00-12:00 – Enhancing Student Assessment of Instruction
- Wed., May 13, 2:00-3:00 – Atomic Learning Video Tutorials
- Thurs., May 14, 12:30-1:30 – Course Design Basics
- Fri., May 15, 11:00-12:00 – Creativity in the Classroom
- Tues., May 19, 11:00-12:00 – Canvas Best Practices
- Tues., May 19, 1:00-2:00 – Teaching Critical Thinking
- Tues., May 26, 2:00-3:00 – Maximizing Assessment in Canvas
- Wed., May 27, 10:00-11:00 – Developing an Effective Syllabus
- Wed., May 27, 11:00-12:00 – Interactive Teaching Techniques
- Fri., May 29, 11:00-12:00 – Building a Classroom Community

July
- Tues., July 7, 12:30-1:30 – Enhancing Student Assessment of Instruction
- Wed., July 8, 2:00-3:00 – Creativity in the Classroom
- Fri., July 10, 10:00-11:00 – Developing an Effective Syllabus
- Tues., July 14, 1:00-2:00 – Teaching Critical Thinking
- Thurs., July 16, 11:00-12:00 – Course Design Basics
- Fri., July 17, 9:30-10:30 – Flipping the Classroom
- Mon., July 20, 11:00-12:00 – Building a Classroom Community
- Tues., July 21, 9:30-10:30 – Atomic Learning Video Tutorials
- Thurs., July 23, 9:30-10:30 – Maximizing Assessment in Canvas

June
- Tues., June 2, 2:00-3:00 – Enhancing Student Assessment of Instruction
- Thurs., June 4, 11:00-12:00 – Interactive Teaching Techniques
- Mon., June 8, 2:00-3:00 – Developing an Effective Syllabus
- Tues., June 9, 11:00-12:00 – Course Design Basics
- Tues., June 16, 12:30-1:30 – Maximizing Assessment in Canvas
- Mon., June 22, 11:00-12:00 – Canvas Best Practices
- Tues., June 23, 12:00-1:00 – Creativity in the Classroom
- Wed., June 24, 1:00-2:00 – Teaching Critical Thinking
- Tues., June 30, 10:00-11:00 – Building a Classroom Community

August
- Fri., Aug. 7, 11:00-12:00 – Flipping the Classroom