Books


Book Chapters/Sections


---

Compiled by the COEDU Office of Research
Corrections or additional information should be submitted to anchincenter@usf.edu.

Last updated 3/22/13


45. **Thompson, D. R., & Senk, S. L. (2012).** Instruments used by the University of Chicago School Mathematics Project to study the enacted curriculum. In D. J. Heck, K. B. Chval, I. R. Weiss, & S. W. Ziebarth (Eds.), *Approaches to studying the enacted mathematics curriculum* (pp. 19-46). Charlotte, NC: Information Age Publishing.


Journal Articles


42. **Henry, W.** & **Closson, R.** (2012) Social adjustment of Student Athletes When Blacks are the Majority and Whites are the Minority. *Journal of Student Affairs Research and Practice 49*(1), 17-32. doi:10.1515/jsarp-2012-6285


Compiled by the COEDU Office of Research
Corrections or additional information should be submitted to anchincenter@usf.edu.
Last updated 3/22/13

68. Merriweather, L., Closson, R., Bowman, L. (2012). Tales from the “Other” Side: Toward a Pedagogy for Teaching Racism and Race When You are the Other (CREE-2012-0118), Race, Ethnicity, and Education.


73. Richards, J. C. (2012). Exploring two interventions to promote graduate education majors’ dispositions toward culturally responsive teaching: Taking action to address my shortcomings as a literacy teacher educator. Reading Improvement/262884107.html


