Books


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Book Chapters/Sections


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Roberts, T. & López, L. M. (2014). What are the best ways for an ELL to learn to read and write, and what factors should go into that planning? (pp. 70-73) In K. Nemeth (Ed.), Young Dual Language Learners: A guide for Prek-3 Leaders. Philadelphia, PA: Caslon Publishing Inc.


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Journal Articles


Bureau, D., Ahren, C., Ryan, H.G., & Torres, V. (2014). First to go to college and first to "go Greek": Reported levels of engagement in academically oriented activities by senior-year first-generation students who are fraternity/sorority member. *Oracle*, 9(1), 1-19.


Gao, Y., Pope, Z., Herrmann, S., Paxton, R.J., & Sun, H. (2014). Associations between sedentary time and physical functioning. Research Quarterly for Exercise and Sport, 85, Supplement 1, A63-64.


