

## Overview of Residential Education

Student Success at the University of South Florida (USF) is a preeminent organization that inspires learning and transforms the lives of students for lifelong success. Student Success provides learning opportunities and environments for students to discover, integrate, and apply new knowledge that increases their capacity for personal growth, responsible citizenship, and ethical leadership.

Guided by the direction of Student Success, Residential Education at the University of South Florida provides a safe community, groundbreaking initiatives, and quality high-impact services and practices that contribute to residential student success. Our dynamic residential experience produces proud USF alumni and engaged global citizens and we strive to achieve our motto of being the best place to live, work, and learn.

The Educational Priority of Residential Education is: *At the conclusion of the residential experience, students will be global citizens who are holistically well, interpersonally competent, and academically engaged.*

## About the Position

The Graduate Assistant for Residential Student Success is a graduate student whose primary responsibilities include residential curriculum training and support, synthesis of lesson plan assessment, and the supervision of Resource Room Residential Success Student assistants. The Graduate Assistant for Residential Student Success will work collaboratively with live-in community staff to implement the department's Residential Curriculum as the vehicle for residential student success. The Graduate Assistant for Residential Student Success reports to the Associate Director of Residential Education.

## Position Responsibilities

Framed by the values of Student Success, the major responsibilities of the Graduate Assistant for Residential Student Success Position Description at USF include:

### *Excellence in Learning through a Curricular Approach*

- Assist in the development, training and implementation of the department's residential curriculum through direct pre-planning for all departmental lesson plans.
- Maintain resources needed to implement the Residential Curriculum in the department's two resource rooms.
- Assist in the development of marketing for the Residential Curriculum as it relates to training, parent and campus partner interaction, and internal communication and training.
- Serve as a member of the Residential Curriculum work group within Residential Education.

### *Community Development*

- Ensure that all Residential Education Staff see value in the goals of the department's resource centers and feel connected to the Residential Curriculum through the support of the Residential Student Success Assistants and initiatives of the resource centers.
- Train Residential Success Student Assistants (RSSAs) to engage in important conversations with all individuals visiting the resource centers.

### *Supervision*

- Assist in the recruitment, screening and selection of candidates for the Federal Work Study (FWS) RSSAs.
- Assist in staff training and staff development sessions.
- Conduct one-on-one meetings with RSSAs.

### *Assessment*

- Provide support for on-going assessment needs of Residential Curriculum lesson plans.
- Assist in the measurement of Residential Curriculum learning outcomes.
- Research national best practices related to Residential Curriculum and residential student success initiatives.

### *Student Success*

- Initiatives: Promote and participate in Residential Education, Student Success, and university initiatives, including, but not limited to sustainability efforts, student behavior, peer education, and other initiatives.
- Student Advocacy: Champion the success of all individuals by taking into account all aspects of identity that may impact student persistence at the university.
- Implement initiatives to support student populations with retention barriers.

### *Inclusivity/Diversity*

- Advocacy: Advocate and empower individuals using a social justice lens, through role modeling, advising/supervising, and assisting students in their exploration of personal identity in a global society.
- Social Justice Education: Support and promote social justice education initiatives, sponsored departmentally and throughout the university; take initiative to develop the individual skills needed to become a social justice educator.

### *Crisis Management*

- Be knowledgeable of departmental and university protocol and resources, prepare staff and students for potential crisis situations, and address concerns in area.
- Serve as a primary emergency response person for an on-campus community up to 6200 residents.
- Participate in an on-call rotation throughout the academic year.
- Provide basic counseling and crisis management interventions with students while referring students to the appropriate campus resource available to enhance their collegiate experience.
- Be an educator to student staff to be able to manage low-level referral situations.

### *Administrative Duties*

- Develop a working knowledge of Housing & Residential Education and other university departments to insure proper administration of departmental and university policies and procedures.
- Demonstrate and continuously improve effective communication, planning, and organizational skills as they relate to job responsibilities.
- Attend weekly Residential Education Staff meetings and other meetings as necessary.
- Complete other duties as assigned.

### **Compensation**

The Graduate Assistant for Residential Student Success is a live-on position that receives a competitive stipend of approximately \$16,000 per 12 months (before tax) and a tuition waiver for up to nine (9) graduate credit hours per semester (not including fees) and partial reimbursement for Student Health Insurance policy premium. The Graduate Assistant for Residential Student Success must live in a furnished on-campus apartment with utilities and cable in order to perform the duty rotation portion of their role.

**USF is an Affirmative Action, Equal Opportunity, Equal Access Institution committed to diversity.**