

Fall Enrollment 2017-18

Institution: University of South Florida-Main Campus (137351)

User ID: P1373511

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, Full-time undergraduate students
	First-time	Transfer- in	Continuing/ Returning	Total degree/certificate- seeking		
<u>Nonresident alien</u>	106	83	921	1,110	156	1,266
<u>Hispanic/Latino</u>	349	234	1,494	2,077	8	2,085
<u>American Indian or Alaska Native</u>		3	21	24		24
<u>Asian</u>	153	66	617	836	6	842
<u>Black or African American</u>	106	123	693	922		922
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	18	22		22
<u>White</u>	875	603	3,838	5,316	15	5,331
<u>Two or more races</u>	76	45	291	412	2	414
<u>Race and ethnicity unknown</u>	75	43	162	280	4	284
Total men	1,742	1,202	8,055	10,999	191	11,190
Total men prior year	1,708	1,097	7,861	10,666	247	10,913

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, Full-time undergraduate students
	First-time	Transfer- in	Continuing/ Returning	Total degree/certificate- seeking		
<u>Nonresident alien</u>	88	59	575	722	71	793
<u>Hispanic/Latino</u>	484	349	1,981	2,814	16	2,830
<u>American Indian or Alaska Native</u>	3	4	11	18		18
<u>Asian</u>	180	80	681	941	6	947
<u>Black or African American</u>	241	228	1,084	1,553	7	1,560
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	19	22	1	23
<u>White</u>	1,167	714	4,430	6,311	33	6,344
<u>Two or more races</u>	124	64	398	586	1	587
<u>Race and ethnicity unknown</u>	73	72	231	376	4	380
Total women	2,361	1,572	9,410	13,343	139	13,482
Total women prior year	2,302	1,397	9,238	12,937	163	13,100
Grand total (men+women)	4,103	2,774	17,465	24,342	330	24,672
Grand total (men+women) prior year	4,010	2,494	17,099	23,603	410	24,013

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	3	11	78	92	5	97
Hispanic/Latino	6	95	624	725	45	770
American Indian or Alaska Native			9	9	1	10
Asian	4	18	168	190	22	212
Black or African American	1	60	256	317	17	334
Native Hawaiian or Other Pacific Islander		2	3	5	1	6
White	20	224	1,397	1,641	115	1,756
Two or more races	2	9	98	109	9	118
Race and ethnicity unknown	1	24	81	106	7	113
Total men	37	443	2,714	3,194	222	3,416
Total men prior year	17	470	2,862	3,349	207	3,556

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien		22	50	72	2	74
Hispanic/Latino	5	129	651	785	48	833
American Indian or Alaska Native		2	3	5	3	8
Asian		14	151	165	30	195
Black or African American	3	76	351	430	37	467
Native Hawaiian or Other Pacific Islander		2	4	6		6
White	13	257	1,424	1,694	156	1,850
Two or more races		18	99	117	16	133
Race and ethnicity unknown	4	22	82	108	10	118
Total women	25	542	2,815	3,382	302	3,684
Total women prior year	22	607	2,972	3,601	291	3,892
Grand total (men+women)	62	985	5,529	6,576	524	7,100
Grand total (men+women) prior year	39	1,077	5,834	6,950	498	7,448

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1,443	233	1,676
<u>Hispanic/Latino</u>	210	250	460
<u>American Indian or Alaska Native</u>	5	1	6
<u>Asian</u>	197	100	297
<u>Black or African American</u>	154	136	290
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	1,210	972	2,182
Two or more races	26	27	53
<u>Race and ethnicity unknown</u>	109	62	171
Total men	3,356	1,783	5,139
Total men prior year	3,276	1,740	5,016


Women


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	789	152	941
<u>Hispanic/Latino</u>	396	392	788
<u>American Indian or Alaska Native</u>	7	10	17
<u>Asian</u>	218	193	411
<u>Black or African American</u>	282	395	677
<u>Native Hawaiian or Other Pacific Islander</u>	2	5	7
<u>White</u>	1,663	1,716	3,379
Two or more races	87	88	175
<u>Race and ethnicity unknown</u>	130	104	234
Total women	3,574	3,055	6,629
Total women prior year	3,411	2,973	6,384

Grand total (men+women)	6,930	4,838	11,768
Grand total (men+women) prior year	6,687	4,713	11,400

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
 Enrolled <i>exclusively</i> in distance education courses	2,776	229	2,431
Enrolled in <i>some</i> but not all distance education courses	15,622	59	1,759
<i>Not enrolled</i> in any distance education courses	12,520	566	7,578
Total (from prior part A screens)	30,918	854	11,768

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in <u>distance education courses</u> , report the number that are:		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
Located in	FL	2,706	210	2,000
Located in the U.S. but not in	FL	54	17	411
Located in the U.S. but state/jurisdiction unknown		0	0	1
Located outside the U.S.		1	1	16
Location unknown/unreported		15	1	3
Total students exclusively enrolled in distance education (from section above)		2,776	229	2,431

Part A - Fall Enrollment Summary**Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2,709	330	3,039
<u>Hispanic/Latino</u>	2,295	1,020	3,315
<u>American Indian or Alaska Native</u>	29	11	40
<u>Asian</u>	1,039	312	1,351
<u>Black or African American</u>	1,076	470	1,546
<u>Native Hawaiian or Other Pacific Islander</u>	24	8	32
<u>White</u>	6,541	2,728	9,269
Two or more races	440	145	585
<u>Race and ethnicity unknown</u>	393	175	568
Total men	14,546	5,199	19,745

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,582	226	1,808
<u>Hispanic/Latino</u>	3,226	1,225	4,451
<u>American Indian or Alaska Native</u>	25	18	43
<u>Asian</u>	1,165	388	1,553
<u>Black or African American</u>	1,842	862	2,704
<u>Native Hawaiian or Other Pacific Islander</u>	25	11	36
<u>White</u>	8,007	3,566	11,573
Two or more races	674	221	895
<u>Race and ethnicity unknown</u>	510	222	732
Total women	17,056	6,739	23,795
Grand Total (men+women)	31,602	11,938	43,540

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	50	43
18-19	3,005	4,172
20-21	4,053	5,574
22-24	2,665	2,668
25-29	948	666
30-34	283	178
35-39	106	84
40-49	63	76
50-64	17	21
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	11,190	13,482

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	17	11
18-19	135	117
20-21	488	547
22-24	1,197	1,138
25-29	842	880
30-34	352	413
35-39	156	233
40-49	158	239
50-64	70	97
65 and over	1	9
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	3,416	3,684

Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value=""/>	<input type="text" value=""/>
18-19	<input type="text" value="2"/>	<input type="text" value=""/>
20-21	<input type="text" value="41"/>	<input type="text" value="89"/>
22-24	<input type="text" value="1,098"/>	<input type="text" value="1,334"/>
25-29	<input type="text" value="1,335"/>	<input type="text" value="1,337"/>
30-34	<input type="text" value="447"/>	<input type="text" value="394"/>
35-39	<input type="text" value="197"/>	<input type="text" value="180"/>
40-49	<input type="text" value="152"/>	<input type="text" value="162"/>
50-64	<input type="text" value="77"/>	<input type="text" value="74"/>
65 and over	<input type="text" value="7"/>	<input type="text" value="4"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	3,356	3,574

Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

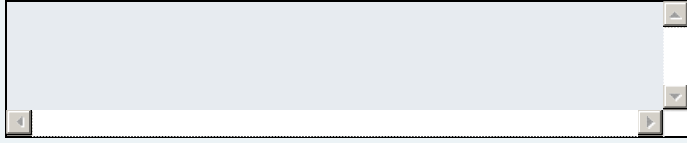
Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text" value="1"/>
20-21	<input type="text" value="2"/>	<input type="text" value="14"/>
22-24	<input type="text" value="255"/>	<input type="text" value="369"/>
25-29	<input type="text" value="555"/>	<input type="text" value="945"/>
30-34	<input type="text" value="324"/>	<input type="text" value="575"/>
35-39	<input type="text" value="214"/>	<input type="text" value="367"/>
40-49	<input type="text" value="276"/>	<input type="text" value="495"/>
50-64	<input type="text" value="147"/>	<input type="text" value="277"/>
65 and over	<input type="text" value="10"/>	<input type="text" value="12"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,783	3,055

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.



Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	2	2
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	8	6
Colorado	08	5	5
Connecticut	09	9	8
Delaware	10	1	1
District of Columbia	11		
Florida	12	3,652	3,614
Georgia	13	14	14
Hawaii	15	3	3
Idaho	16		
Illinois	17	26	26
Indiana	18	1	1
Iowa	19	3	3
Kansas	20	1	1
Kentucky	21	2	2
Louisiana	22	2	2
Maine	23	3	3

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	14	14
Massachusetts	25	15	15
Michigan	26	3	3
Minnesota	27	6	6
Mississippi	28	2	2
Missouri	29	7	7
Montana	30	1	1
Nebraska	31	1	1
Nevada	32		
New Hampshire	33	3	2
New Jersey	34	47	47
New Mexico	35	1	1
New York	36	32	32
North Carolina	37	15	15
North Dakota	38		
Ohio	39	13	12
Oklahoma	40	1	1
Oregon	41		
Pennsylvania	42	23	23
Rhode Island	44	2	2

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="2"/>	<input type="text" value="2"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="7"/>	<input type="text" value="7"/>
Texas	48	<input type="text" value="11"/>	<input type="text" value="11"/>
Utah	49	<input type="text" value="1"/>	<input type="text" value="1"/>
Vermont	50	<input type="text" value="1"/>	<input type="text" value="1"/>
Virginia	51	<input type="text" value="20"/>	<input type="text" value="18"/>
Washington	53	<input type="text" value="4"/>	<input type="text" value="4"/>
West Virginia	54	<input type="text" value="1"/>	<input type="text" value="1"/>
Wisconsin	55	<input type="text" value="6"/>	<input type="text" value="6"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text" value="35"/>	<input type="text" value="30"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="159"/>	<input type="text" value="109"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	
Total first-time degree/certificate-seeking undergraduates (from Part A)		4,165	4,065

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	4,103
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	4,165
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,759
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	854
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	613
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	8,537
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	48

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="4,010"/>	4,085	
E2a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	17	
E2b	Inclusion to the Fall 2016 cohort	<input type="text" value="13"/>	36	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	4,023	4,104	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="3,629"/>	3,696	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	90 %	90	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="31"/>	48	
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	7	
E7b	Inclusions to the Fall 2016 cohort	<input type="text" value="0"/>	1	
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	31	42	
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="24"/>	36	
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	77 %	86	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="22"/>	to 1
Student-to-faculty ratio prior year	22	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Shabnam Mehra"/>				
Email:	<input type="text" value="smehra@usf.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="5.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="200.00"/> hours	<input type="text" value="20.00"/> hours	<input type="text" value="8.00"/> hours	<input type="text" value="4.00"/> hours
Other offices	<input type="text" value="160.00"/> hours	<input type="text" value="20.00"/> hours	<input type="text" value=""/>	<input type="text" value=""/>

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	43,540
Undergraduate enrollment	31,772
Undergraduate transfer-in enrollment	3,759
Graduate enrollment	11,768
Student-to-faculty ratio	22 to 1

Student Characteristics (All Students)	
Percent of all students who are female	55%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	7%
Black or African American	10%
Hispanic/Latino	18%
Native Hawaiian or Pacific Islander	0%
White	48%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	11%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	54%
Percent of undergraduates who are full-time	78%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	7%
Black or African American	10%
Hispanic/Latino	21%
Native Hawaiian or Pacific Islander	0%
White	48%
Two or More Races	4%
Race and ethnicity unknown	3%
Nonresident alien	7%
Percent of undergraduate students by age:	
24 and under	81%
25 and over	19%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	90%
First-time, part-time bachelor's seeking student retention rate	77%
Graduation rate cohort as percent of total entering students	48%

Graduate Student Characteristics

Percent of graduate students who are female	56%
Percent of graduate students who are full-time	59%

Fall Enrollment

University of South Florida-Main Campus (137351)

Source	Description	Severity	Resolved	Options
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Screen: Part A - Fall Enrollment for Part-time Undergraduate Students

Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	We have an increase in First-time Part-time men for Fall 2017 from last Fall.			

Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (31) is outside the expected range when compared with the prior year value (Fall 2015 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	Smaller counts of cohort result in big differences. Also we had a decrease in enrollment from last Fall to this Fall.			