

Bethany S. Moore

Bethany S. Moore RN, BSN

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EDUCATION

2018 M.A. Applied Medical Anthropology, University of South Florida
M.P.H. Social Marketing, University of South Florida

2011 B.S. Nursing, University of Central Florida
Magna cum laude

2009 A.S. Nursing, Daytona State College
Summa cum laude

2008 A.A. Honors General Science, Daytona State College
Summa cum laude

RESEARCH INTERESTS

HIV/AIDS, stigma and fear, sex work, human trafficking prevention, healthcare access for stigmatised populations (sex workers, drug users, homeless, etc.), HIV and pregnancy, social justice, community-based participatory research and empowerment, art and media in research, art therapy, visual anthropology, performance anthropology, social media and research, social marketing, occupational health, nursing culture, workplace violence in healthcare.

PRESENTATIONS

- Poster Presentation, 2016 This Is Anthropology Expo, University of South Florida. Tampa, FL. *“Perceptions and HIV-Risk among Health Care Providers”*. April 18, 2016.
- Poster Presentation, Society for Applied Anthropology Annual Meeting. Vancouver, BC, Canada. *“Perceptions and HIV-Risk among Health Care Providers”*. March 31, 2016.
- Poster Presentation, 8th Annual Graduate Research Symposium. University of South Florida. Tampa, FL. *“Nurses, Needlesticks, & HIV”*. March 28, 2016.
- Guest Lecturer, ANT 4701 Applied Anthropology (Nancy Romero-Daza). University of South Florida. Tampa, FL. *“HIV, Stigma, Nurses & Needlesticks”*. March 8, 2016.
- Guest Speaker, NUR 2940C Nursing Process V. Daytona State College. Daytona Beach, Florida. *“The First 2 Years: Advice to New Nurses”*. April 2012.

PROFESSIONAL EMPLOYMENT

Graduate Teaching Assistant
Tampa, FL

University of South Florida
August 2016-Present

- Teaching assistant for Dr. Linda Whiteford
- IDH 3400 (Ancient & Contemporary Plagues) & ANG 6731 (Health & Disasters)

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Adjunct Clinical Instructor
Tampa, FL

Hillsborough Community College
January 2016 – Present

- Clinical instructor for Registered Nursing program during the Nursing-Practice 3 Pediatric Clinical rotation.
- Monitored/taught nursing students, coordinated clinical experience, instructed/assessed core nursing skills as related to the pediatric unit, maintained communication between staff and students. Helped students to develop nursing plan of care, hone assessment skills, develop and provide patient education, and conducted post-conference debriefing sessions.

Travel Nurse- 26 week contract
St. Petersburg, FL

Johns Hopkins All Children's Hospital
Critical Care Float Pool
(NICU, PCICU, PICU)
May 2016 – November 2016

- Care for patients with complex cardiovascular issues requiring surgical or medical intervention.
- 94-bed level III NICU
- 26-bed PICU
- 22-bed PCICU
- Care for infants with complications related to extreme pre-maturity and with complicated birth histories.
- Care for patients pre- and post- cardiac transplant requiring clinical support and intensive rehabilitation.
- Patient population primarily middle-childhood to adolescents requiring medical support of existing, exacerbated heart failure, and escalating to transplant status.
- VAD types: Berlin heart & HeartWare
- CRRT & ECMO Support

Staff Nurse-PRN
Tampa, FL

Florida Hospital Tampa
Pediatric Department
January 2016 – May 2016

- Provide care for pediatric patients with medical issues including respiratory illness, infectious diseases, minor trauma, post-surgical, and injuries.
- Care for patients with chronic issues such as Diabetes management, acute Asthma exacerbations, and those with tracheostomies.
- Care for patients with complex behavioral issues, substance abuse, drug overdose, and suicide attempts.
- Educate patients and their families on disease processes; acute care procedures and other aspects of therapeutic regimens, including medications, therapies and equipment.
- 18-bed pediatric floor utilizing *Cerner* EMR.

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Travel Nurse- 13 week contract
New York, NY

Morgan Stanley Children's Hospital
Pediatric Cardiac Intensive Care Unit
April 2015 – July 2015

- Care for patients with complex cardiovascular issues requiring surgical or medical intervention.
- Care for patients pre- and post- cardiac transplant requiring clinical support and intensive rehabilitation.
- Patient population primarily middle-childhood to adolescents requiring medical support of existing, exacerbated heart failure, and escalating to transplant status.
- VAD types: Berlin heart & HeartWare
- CRRT & ECMO Support
- 16-bed CICU utilizing *Eclipsys* EMR.
- Float to PICU, NICU, Nursery, and general Pediatrics as staffing needs demand.

Travel Nurse- 26 week contract
Wilmington, DE

A.I. DuPont/Nemours Children's Hospital
Pediatric Cardiac Intensive Care Unit
September 2014 – April 2015

- Care for patients with complex cardiovascular issues requiring surgical or medical intervention.
- Care for patients pre- and post- cardiac transplant requiring clinical support and intensive rehabilitation.
- Patient population primarily infants and young children with congenital cardiac malformations including Tetralogy of Fallot, hypoplastic left heart syndrome, double-outlet right ventricle, and transposition of great arteries, requiring surgical intervention including B-T Shunt, Maze procedure, Fontan and hemi-Fontan, Norwood, Glenn, Hybrid, J-A Switch Procedure, and Lecompte Maneuver.
- VAD types: Berlin heart & HeartWare.
- CRRT & ECMO Support
- 14-bed CICU utilizing *Epic* EMR.
- Float to Cardiac step-down and NICU as staffing needs demand.

Travel Nurse- 8 week contract
Bronx, NY

Children's Hospital at Montefiore
Pediatric Intensive Care Unit
May 2014 – July 2014

- Provide care for critically ill patients with complex medical issues including neurologically compromised patients requiring extensive hemodynamic monitoring and sedation/paralytics; post-surgical patients; patients requiring mechanical ventilation; post congenital cardiac repair; and septic patients or those with multi-system organ failure.
- Care for patients with chronic issues such as Diabetes management, acute Asthma exacerbations, and those with tracheostomies.
- Care for pediatric oncologic patients requiring intensive support and palliative care.
- Care for patients with complex behavioral issues, substance abuse, drug overdose, and suicide attempts.

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- Educate patients and their families on disease processes; acute care procedures and other aspects of therapeutic regimens, including medications, therapies and equipment.
- 26-bed PICU utilizing hard-copy flow sheets EMR.
- Float to Infant floor and Hematology as staffing needs demand.

Charge Nurse
Daytona Beach, FL

Halifax Medical Center
Pediatric Intensive Care Unit
September 2012 – May 2014

- Provide care for critically ill patients with complex medical issues including post head-trauma patients requiring extensive hemodynamic monitoring and sedation/paralytics; post-surgical patients; patients requiring mechanical ventilation; and septic patients or those with multi-system organ failure.
- Care for patients with chronic issues such as Diabetes management, acute Asthma exacerbations, and those with tracheostomies.
- Care for patients with complex behavioral issues, substance abuse, drug overdose, and suicide attempts.
- Educate patients and their families on disease processes; acute care procedures and other aspects of therapeutic regimens, including medications, therapies and equipment.
- Night charge nurse for PICU & Pediatric floor
- 18-bed Pediatric floor and 5-bed trauma PICU utilizing *Meditech* EMR.
- Float to NICU, Nursery, Adult Intensive Surgical Unit, and Pediatric Floor as staffing needs demand.

Staff Nurse
Palm Coast, FL

Florida Hospital Flagler
Intensive Care Unit
July 2009 – September 2012

- Provide care for critically ill patients with complex medical issues including mechanically ventilated patients, those with multi-organ system dysfunction, septic patients requiring extensive hemodynamic monitoring, post-operative patients, & those on multiple titratable medications (vasoactive, cardiac, etc.).
- Care for patients post cardiac catheterization including removal of arterial sheath and management of insertion site.
- Educate patients and their families on disease processes; acute care procedures and other aspects of therapeutic regimens, including medications, therapies and equipment.
- Serve as relief charge nurse.
- 18-bed ICU utilizing *Cerner* EMR.
- Float to step-down and general medical-surgical floors as staffing needs demand.
- Serve as Super-User for Cerner documentation, Computerized-Physician Order Entry, and IPOC systems.

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Clinical Tech/Office Assistant
Ormond Beach, FL

Dr. Elizabeth Krochak Family Practice
August 2008 – July 2009

- Triage, processing, admitting of patients for office-visit at family practice. Handled intake and initial vital signs, electrocardiogram, paperwork, and laboratory testing.
- Assisted physician with procedures such as wound care and dressing changes, gynecological exams, and intramuscular injections.
- Assisted office staff in maintaining patient charts and scheduling patient appointments.

Supplemental Instructor
Ormond Beach, FL

Daytona State College
Anatomy & Physiology
May 2007 – July 2009

- Developed lesson plans and practice exams to aid students in review
- Led extra lab sessions and dissection demonstrations to review material and lab techniques.
- Coordinated with lead professor to develop in-class review, and determine the priority focus areas.

RESEARCH EXPERIENCE

Graduate Research Assistant
Tampa, FL

University of South Florida
August 2015-August 2016

- Conducted in-depth literature and systematic reviews in order to begin research study and obtain IRB approval.
- Advisor/Supervisor Dr. Ismael Hoare with College of Public Health, Global Health Department.
- Intimate Partner Violence in Belize.
- Measles Vaccination in Latin America & the Caribbean.
- Fire Prevention and Disaster preparedness in Central America and the Caribbean.
- Diabetes Medication Compliance among Malaysian Populations
- Stigma related to HIV/AIDS testing and treatment.

ICU Professional Practice Council
Palm Coast, FL

Florida Hospital Flagler
January 2011-September 2012

- Developing and updating policies specifically related to critical care to ensure that outcome-driven, evidence-based patient care is delivered.
- Sepsis Protocol
- Central Venous Access Device infection prevention protocol.
- Ventilator-Acquired Pneumonia prevention protocol.
- Sedation weaning protocol for ventilated patients.

PUBLICATIONS

1. **Moore, B.S.** 2016. *Nurses, Needlesticks, & HIV: Perceptions of HIV-risk, social support, and barriers to treatment in the face of a dirty needle-stick injury.* (in preparation).
2. **Moore, Bethany S.** 2016. "Journey's End: A Sonnet". American Poetry. New Victory: Eber & Wein Publishing, Inc.
3. **Moore, Bethany S.** 2016. "Beatnik Blues". In Where the Mind Dwells: Contemplation. New Victory: Eber & Wein Publishing, Inc.
4. **Moore, Bethany S.** 2006. "Heavy". *Ole Literary Magazine.* Daytona Beach: Daytona State College.

AWARDS AND RECOGNITIONS

- Florida Hospital Flagler: Nurse Excellence Award (2010)
- Heart of Volusia: Outstanding Cardiac Care Award (2009)
- Daytona State College: Supplemental Instruction Leader of the Year (2009).
- Florida College System Publication Association: Best Editor of Literary/Poetry Magazine (2006).
- President's List 14 Semesters

LICENSURE & CERTIFICATIONS

- Registered Nurse June 2009 - Present

Florida: RN 9292387 Expires 4/30/2017
New York: 683320-1 Expires 02/28/2017
- Neonatal Resuscitation Program Expires 08/2020
- Pediatric Advanced Life Support Expires 05/2018
- Intra-arterial Balloon-Pump Certification Expires 01/2018
- Basic Life Support Certification Expires 01/2018

APPOINTED LEADERSHIP POSITIONS

American Medical Student Association Treasurer
Daytona Beach, FL

Daytona State College
June 2007 – July 2009

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- Daytona Beach chapter treasurer
- Handled budgeting and intake of funding for AMSA chapter
- Arranged for guest speakers at chapter meetings, along with field trips and event attendance.

In-Motion Student Newspaper Editor

Daytona Beach, FL

Daytona State College

August 2005 – July 2007

- Chief Editor for student-run newspaper and Ole literary magazine
- Approved articles and layout for publication
- Provided final edits and corrections prior to printing.

PROFESSIONAL MEMBERSHIPS

- Society for Applied Anthropology October 2015 – Present
- American Association of Critical-Care Nurses: August 2009 – Present
- American Medical Student Association June 2007 – July 2009

VOLUNTEER POSITIONS

Trinity Cafe

Tampa, FL

Feeding Tampa Bay

October 2016 - Present

- Volunteer for community health events
- Partnership with the Florida Department of Health
- Disaster relief and emergency preparedness.

Medical Reserve Corps

Department Daytona Beach, FL

Volusia County Health

August 2010 – August 2015

- Volunteer for community health events
- Partnership with the Florida Department of Health
- Disaster relief and emergency preparedness.

Co-Op Instructor

School Port Orange, FL

Sovereign Grace Christian

August 2008 – May 2014

- Home-school group co-op teaching sessions
- Developed and organized curriculum for co-op courses.
- Taught general biology, human anatomy & physiology, chemistry, dramatic presentation, and oral reading performance to high-school adolescents ages 12-18

Medical Mission Trip

Haiti

Florida Hospital Flagler

November 2012

- Partnership with Florida Hospital Flagler and Haiti Hospital Appeal
- Assessed and evaluated new Neonatal Intensive Care Unit at Cap-Haitien hospital site.

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- Provided feedback and training to nursing and medical staff regarding care of critically-ill and pre-mature infants.
- Community clinic in Bor de Mer de Limonade, Haiti.

Mission Trip
Nairobi, Kenya

King's Kids Village
July 2012

- Provided English & Literature tutoring services for school located at King's Kids Village Orphanage in Nairobi, Kenya.
- Served as teaching assistant for grades 2-5 English class with teacher Bancy Njagi.

Medical Mission Trip
Haiti

Florida Hospital Flagler
September 2011

- Partnership with Florida Hospital Flagler and Haiti Hospital Appeal
- Assisted physicians with assessment and treatment of patients at general clinic in Cap-Haitien, Haiti.
- Assessed and evaluated *Maison de Benediction* rehabilitation and care home for children with neurological disabilities in Cap-Haitien, Haiti.
- Community clinic in Milot, Haiti.

INDEPENDENT ACADEMIC PROJECTS

**=Undergraduate; **=Graduate*

- **Ethical Citizenship of Volunteerism (Fall 2016)**:** Explored the various perceptions and experiences of volunteers who work with homeless populations, specifically in a soup-kitchen atmosphere. Developing alternate ethnographic methods, such as journaling and audio-diaries to compile multi-vocal ethnographies of the volunteer experience.
- **Anthropology of Human Rights (Spring 2016)**:** Community-Based Empowerment Approaches to improving health care access and HIV-preventive behaviors among sex worker populations in the United States.
- **Translation to Practice (Spring 2016)**:** Exploring the correlation between and effects of stress upon the mental health state of LGBTQ university students. In collaborating with colleagues, developed educational program to improve access to and knowledge of mental health improvement services on campus.
- **Sociocultural Impacts of HIV/AIDS (Fall 2015)**:** Explored the perceptions and experiences of nurses working in the clinical setting with regard to dirty needle-stick injuries (DNSIs) and risk of HIV transmission. Compiled rich amount of data in order to inform a uniform, holistic protocol for prevention and treatment of DNSIs, as well as education and support for nurses who have received a DNSI.
- **Holistic Nursing (Spring 2011)*:** Studied the implications of music therapy to improve mental health in the clinical setting. Provided education to staff regarding the implementation and efficacy of music therapy, and observed the implementation of a clinical harpist in the Intensive Care Setting. Independent paper written.

- **Nursing Management (Spring 2011)*:** Investigated current clinical education programs for nurses and addressed the nursing shortage present in the U.S., specifically a shortage of seasoned nurses. A small study was conducted, utilizing one community hospital, and implemented the “Train the Trainer” program, to improve computer / health literacy and skills among seasoned nurses. Nurses were evaluated regularly throughout the program and computer literacy and comfort-level with newly implemented electronic medical record were assessed, demonstrating an increase in proficiency and comfort. Data presented to Informatics and Education department, and program adopted into standard hospital program.
- **Themes in Shakespeare (Spring 2006)*:** Examined the themes of racism, bias, and stigma present in Shakespeare’s “The Merchant of Venice”, as compared to the original Christopher Marlowe play, “The Jew of Malta”. Discussed Shakespeare’s use of comedy and farce to address strong anti-Semitism and other forms of racism, and examined the role that theatre, media, and art play in disseminating political ideologies.
- **Selected Topics in Humanities (Fall 2005)*:** Analyzed and interpreted the themes within *La Divina Commedia*, penned by Dante Alighieri of Florence, specifically within *Inferno*. Argued that the symbolism present within the work is specifically anti-religion and anti-propaganda, and that the epic is rather an allegory for medieval life and the current political and religious structures. Analyzed the circumstances by which the poem has come to be associated with Catholicism, rather than the original intent of being opposed to the religion.

CURRENT PROJECTS

1. Journaling as a method for creating a multi-vocal ethnography in the clinical setting.
2. The experience of volunteerism as it pertains to volunteers in a soup kitchen setting, specifically interacting with homeless populations. Using ideas from contact theory and ethical citizenship, why do people choose to volunteer, and do their perceptions and actions change over time? How are power structures and stigma reinforced or exposed through volunteerism?
3. Art therapy and community arts as an empowerment method by which to reduce stigma among marginalized populations and people with a history of physical and emotional trauma.
4. Studying the impact that stigma and perceived stigma have upon an individual’s decision to access healthcare
5. Understanding the perceptions of sex-workers in accessing health-care and whether perceived stigma poses a barrier.

SKILLS & INTERESTS

Classically trained musician and Soprano-1 vocalist; plays piano, acoustic guitar, bass guitar, mandolin, ukulele, concertina accordion, and African drums; independent songwriter; digital photography; prolific poet with several published poems; freestyle rap & spoken word; Classical & English literature; yoga, t’ai chi, and meditation; herbalism and ethnomedicine; philosophy; culinary arts; kayaking and rowing; spelunking; hiking; Latin/Caribbean Dance, Swing Dance, ballroom dances, contemporary ballet, and jazz; musical theatre.

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REFERENCES

Nancy Romero-Daza, PhD (Major Advisor, Anthropology)
Associate Professor of Anthropology, University of South Florida
daza@usf.edu

Carol Bryant, Ph.D, M.S. (Major Advisor, Public Health)
Distinguished USF Health Professor
cbryant@health.usf.edu

Tara Deubel, PhD (Masters-degree committee member)
Assistant Professor of Anthropology, University of South Florida
deubel@usf.edu

Linda Whiteford, PhD, MPH (TA supervisor)
Professor of Anthropology, University of South Florida
Co-Director of WHO Collaborating Center for Non-Communicable Disease at USF
lwhiteford@usf

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