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https://engineering.purdue.edu/ENE/People/Faculty/ptProfile?resource_id=11465
<https://academictree.org/orgcommunication/tree.php?pid=101594> (2015)

EDUCATION

Ph.D. Purdue University. Brian Lamb School of Communication. W. Lafayette, IN 47906
M.A. Ohio University. College of Communication. Athens, OH 45701
B.S. Towson University. English, Speech & Drama, Education. Towson, MD 21204
Summa Cum Laude

ACADEMIC APPOINTMENTS

- Professor & Chair. Dept. of Communication. University of South Florida. (2017-present).
- Endowed Chair & Director. Susan Bulkeley Butler Center for Leadership Excellence. Office of the Provost. Purdue University. (2015-2017)
- University Distinguished Professor. Purdue University. Brian Lamb School of Communication (2015-2017); Full/Associate Professor: 2004-2015, 1999-2004); Professor of Engineering Education by Courtesy, 2012-present).
- Associate-Assistant Professor. Northern Illinois University. Communication. (1994-1999).
- Assistant Professor. Marquette University. Communication Studies. (1987-1992).

Special Appointments

- Engineering Projects in Community Service (EPICS). Engineering. Purdue U. (2000-2017).
- Consortium in International Mgt. and Business Analysis (CIMBA). Paderno, Italy. (2003).
- Krannert Executive Education Programs. Engineering Management. Purdue U. (1985-2003).
- MBA & Communication. Michigan State U. (1992-1994). U of Michigan-Flint. (1993).

Affiliations:

- USF: Women's & Gender Studies (2017-present).
- Purdue: Center for Families (2008-present); Purdue Women's, Gender, and Sexuality Studies (WGSS, 1999-present);
- Copenhagen Business School Centre for Diversity Research (2008-present).

AWARDS & HONORS

- Endowed Visiting Professor. Media & Design. Shanghai Jiaotong University. (2015-present).
- University Distinguished Professor. Purdue University. (2015-2017).
- Endowed Chair. Susan B. Butler Center for Leadership Excellence. Purdue U. (2015-2017)
- Scholar-in-Residence. NCA Institute for Faculty Development. National Communication Association. (Scholar-in-Residence: 2012, 2018; Faculty: 2008, 2010).
- Scholar Co-Facilitator. NCA Mid-Career Retreat. (2018).
- Keynote Address. Academy of Communication and Healthcare (ACH). (2018).
- Distinguished Lecture. UNCC COMM Day. University of North Carolina at Charlotte. (2018).
- Distinguished Scholars Meta-Discussion on Organizational Communication. CSU CI. (2018).
- Keynote Addresses. Shanghai Jiaotong University. Shanghai, China (2017, 2018).

- Visiting Scholar: Lecture & Doctoral Seminar Leader. Wayne State University. (2017).
- Leadership Summit Keynote Address. South Dakota State University. (2017).
- Distinguished Scholar. National Communication Association (NCA). (2016).
- B. Aubrey Fisher Mentorship Award. International Communication Association (ICA). (2016).
- B. Aubrey Fisher Memorial Lecture. University of Utah. (2016).
- Rudolph F. Verderber Distinguished Lecture. University of Cincinnati. (2016)
- CSCA Scholars Conversations. Central States Communication Association. (2016).
- Horizons Faculty Mentor Recognition Award. Purdue University. (2015).
- Provost's Outstanding Graduate Mentor Award. Purdue University. (2014).
- Velux Fonden Faculty Research Fellow. Copenhagen Business School (CBS). (2014).
- National Communication Association (NCA) Panel in Honor of Scholarship. (2014).
- Cowperthwaite Distinguished Lecture & Visiting Scholar. Kent State University. (2014).
- DePauw Distinguished Scholar. Undergraduate Communication Honors Conference. (2014).
- Visiting (international) Professor (2007-present): CBS; Universidade de São Paulo, Brazil; Dongguk University, Korea; CIMBA, Paderno, Italy; Chinese and Indian institutions.
- 126 Keynote and Colloquium Addresses, in China, India, USA, Denmark, Japan, and Brazil.
- Wayne Thompson Distinguished Lecture. Western Illinois University. (2013).
- Presidencies and Executive Boards:
 - International Communication Association (ICA) President. (2008-2009; President Elect Select through Past President, 2006-2012).
 - Council of Communication Associations (CCA) President. (2007-2009; reelected for 2010-2012; ICA Permanent Representative to CCA, 2014-present).
 - Organization for the Study of Communication, Language & Gender (OSCLG) President. (1998-2000; VP: 1996-1998; Past President: 2000-2002).
 - National Communication Association (NCA) Research & Publications Boards (2004-2007; 2016-present), Doctoral Education (2012-2015), Task Force on Inclusivity (2014-present).
- Teresa Award. ICA. Award for outstanding feminist scholarship and high impact. (2012).
- Paul Boase Prize for Scholarship (Distinguished Lecture). Ohio University. (2012).
- Woman of Distinction. Salute to Women Celebration. YWCA. Lafayette, IN (2012).
- International Communication Association (ICA) Fellow. (2011).
- Carroll C. Arnold Distinguished Lecture: *Seduction and Sustainability: The Politics of Feminist Communication and Career Scholarship*. NCA. (Sole Lecturer, 2010).
- Helen B. Schleman Gold Medallion. Purdue award for contributions to students. (2010).
- Redding Faculty Fellow. Award for outstanding productivity. Purdue. (2008-2010).
- 20 Top Paper or Panel Awards. ICA, NCA, ECA, & CSCA. (2002-present).
- 8 Outstanding Article & Book Awards. ICA, NCA, CSCA, & OSCLG. (2002-present).
- Outstanding Graduate Faculty Awards. (Purdue 2005, 2011, 2013; NIU, 1998).
- W. Charles Redding Excellence in Teaching Awards. Purdue. (2004, 2009).
- Wise Woman Council. (Fellow or Executive Advisory Board position). OSCLG. (2007).
- Francine Merritt Award. Award for promotion of women in field. NCA. (2005).
- Spotlight Scholar/Teacher Panels. NCA, CSCA, ECA. (2002, 2004, 2005, 2007, 2008).
- Violet Haas Award. Promoting the advancement of women at Purdue. (2003).
- Feminist Teacher-Mentor Award. OSCLG. (2002).
- Fredric M. Jablin Award for Outstanding Contributions. ICA. (1994).
- W. C. Redding Outstanding Dissertation Award. ICA. (Advisor: Linda Putnam, 1988).

SELECTED GRANTS

(around \$1.5M/\$2M external/internal funding)

- Co-PI. NSF-RFE. "Understanding the Professional Formation of Engineers Through the Lens of Design Thinking: Unpacking the Wicked Problem of Diversity and Inclusion." (\$300,000,

2016-present; with NSF BPE, “Promoting Retention with Unconventional Partnering Methods PROF UP,” \$300,000 pending).

- Co-PI. Provost Office. “Faculty Retention and Success through Intergroup Dialogue and Inclusion Alliance.” (\$1,650,000, 2017-present; PI Purdue CoE YES, \$43,4000, 2007-2010).
- Co-PI. NSF REE. “Understanding the Communicative and Social Processes of Engineering Ethics in Diverse Design Teams.” (\$300,709; 2014-present).
- Co-PI. NSF TUES. “Collaborative Research: Assessing Individual Ethical Reasoning and Team Ethical Climate: Understanding Their Relationship in Undergraduate Design Teams.” (2011-present). \$600,000. (also Co-PI. Engineering 2020, 2011-2012, \$40,000).
- Co-PI. EIF. “Development of a Strategic Engineering Communication Design Process for the Engineering Projects in Community Service.” (2012, \$10,000; also 2011, \$20,000).

DISCOVERY

Books (total of 4)

- Fyke, J., Faris, J., & Buzzanell, P.M. (Eds.). (2017). *Cases in organizational and managerial communication: Stretching boundaries*. New York, NY: Routledge.
- Carbaugh, D., & Buzzanell, P.M. (Eds.). (2010). *Distinctive qualities in communication research*. New York, NY: Routledge.
- Buzzanell, P.M., Sterk, H., & Turner, L. (Eds.). (2004). *Gender in applied communication contexts*. Thousand Oaks, CA: Sage.
- Buzzanell, P.M. (Ed.). (2000). *Rethinking organizational and managerial communication from feminist perspectives*. Thousand Oaks, CA: Sage. (**CSCA Book Award**).

Journal Articles, Encyclopedia Essays, & Chapters, including 13 Handbook Chapters (215)

- Buzzanell, P.M. (forthcoming). Work/family spillover. In J. Ponzetti & S.M. Horan (Eds.), *Encyclopedia of interpersonal and family relationships*. New York, NY: Macmillan.
- Long, Z., Buzzanell, P.M., Kokini, K., Wilson, R., Anderson, L., & Batra, J. (2018). Mentoring women and minority faculty in engineering: A multidimensional mentoring network approach. *Journal of Women and Minorities in Science and Engineering*, 24, 121-145.
- Buzzanell, P.M. (2018). Organizing resilience as adaptive-transformational tensions. *Journal of Applied Communication Research*, 46, 14-18.
- Mitra, R., & Buzzanell, P.M. (2017). Communicative tensions of meaningful work: The case of sustainability practitioners. *Human Relations*, 70, 594-616.
- Long, Z., Buzzanell, P.M. & Kuang, K. (2016). Positioning work amidst discontinuities and continuities: Post80s workers’ dialogic constructions of meaningful work in China. *Management Communication Quarterly*, 30, 532-556.
- Gettings, P., Wilhoit, E., Malik, P., Hearit, L., Buzzanell, P.M., & Ludwig, B. (2016). STEM faculty response to proposed workspace changes. *Journal of Organizational Change Management*, 29, 804-815.
- Tolbert, D., Buzzanell, P.M., Zoltowski, C., Cummings, A., & Cardella, M. (2016). Giving and responding to feedback through visualizations in design critiques. *Co-Design*, 12, 26-38.
- Buzzanell, P.M., & Long, Z. (2016). Learning expertise in engineering design work: Creating space for experts to make mistakes. In J. Treem & P. Leonardi (Eds.), *Communication, expertise, and organizing* (pp. 168-188). Oxford, UK: OUP.
- Agarwal, V., & Buzzanell, P.M. (2015). Communicative re-construction of resilience labor: Identity/identification in disaster-relief workers. *Journal of Applied Communication Research*, 43, 408-428.
- (2016). Performing resilience labor to reintegrate after disaster. *Communication Currents*, 11(1). <http://www.natcom.org/CommCurrentsArticle.aspx?id=6910>
- Buzzanell, P.M., Long, Z., Kokini, K., Anderson, L., & Batra, J. (2015). Mentoring in academe: A feminist poststructural lens on stories of women engineering faculty of color. *Management Communication Quarterly*, 29, 440-457. (**OSCLG Article Award**).

- Berkelaar, B., & Buzzanell, P.M. (2015). Bait and switch or double-edged sword? The (sometimes) failed promises of calling. *Human Relations*, 68, 157-178.
- Buzzanell, P.M., & D'Enbeau, S. (2014). Intimate, ambivalent, and erotic mentoring: Popular culture and mentor-mentee relational processes in *Mad Men*. *Human Relations*, 67, 695-714.
- Buzzanell, P.M. (2014). Work and family communication. In L.H. Turner & R. West (Eds.), *The SAGE handbook of family communication* (pp. 320-336). Thousand Oaks, CA: Sage.
- Long, Z., Buzzanell, P.M., Anderson, L., Batra, J., Kokini, K., & Wilson, R. (2014). Episodic, network and intersectional perspectives: Taking a communicative stance on mentoring in the workplace. *Annals of the International Communication Association*, 38, 387-422.
- Buzzanell, P.M., Fyke, J., & Remke, R. (2014). Professionalizing organizational communication discourses, materialities, and trends. In V. Bhatia & S. Bremner (Eds.), *Handbook of language and professional communication* (pp. 207-219). New York: Routledge.
- Buzzanell, P.M., & Zoltowski, C. (2014). Get your message across: The art of gathering and sharing information. In D. F. Radcliffe & M. Fosmire (Eds.), *Integrating information into engineering design* (pp. 159-170). West Lafayette, IN: Purdue University Press.
- Kirby, E., & Buzzanell, P.M. (2014). Communicating work-life. In L.L. Putnam & D.K. Mumby (Eds.), *The SAGE handbook of organizational communication: Advances in theory, research, and methods* (3rd ed., pp. 351-373). Thousand Oaks, CA: Sage.
- Berkelaar, B., & Buzzanell, P.M. (2014). Cybervetting, person-environment fit, and personnel selection: Employers' surveillance and sensemaking of job applicants' online information. *Journal of Applied Communication Research*, 42, 456-476.
(2014). How "googling" changes personnel selection. *Communication Currents*, 9(6).
<http://www.natcom.org/CommCurrentsArticle.aspx?id=5634>
- Fyke, J., & Buzzanell, P.M. (2013). The ethics of conscious capitalism: Wicked problems in leading change and changing leaders. *Human Relations*, 66, 1619-1643.
- D'Enbeau, S., & Buzzanell, P.M. (2013). Constructing a feminist organization's identity in a competitive marketplace. *Human Relations*, 66, 1447-1470.
- Buzzanell, P.M., & D'Enbeau, S. (2013). Explicating creativity and design: The nature and meaningfulness of work in *Mad Men*. *Western Journal of Communication*, 77, 54-71.
- Jiang, M., & Buzzanell, P.M. (2013). Qualitative approaches to conflict. In J. Oetzel & S. Ting-Toomey (Eds.), *The SAGE handbook of conflict communication* (2nd ed., pp. 67-98). Thousand Oaks, CA: Sage.
- Buzzanell, P.M., & Lucas, K. (2013). Constrained and constructed choice in career: An examination of communication pathways to dignity. *Annals of the International Communication Association*, 37, 3-31.
- Robinson, G.J., & Buzzanell, P.M. (2012). Comparing gender and communication. In T. Hanitzsch & F. Esser (Ed.), *Handbook of comparative communication research* (pp. 148-160). New York, NY: Routledge.
- Lucas, K., & Buzzanell, P.M. (2012). Memorable messages of hard times: Constructing short- and long-term resiliencies through family communication. *Journal of Family Communication*, 12, 189-208. (*NCA JFC Family Communication Article Award*).
- Buzzanell, P.M. (2011). Feminist discursive ethics. In G. Cheney, S. May, & D. Munshi (Eds.), *Handbook of communication ethics* (pp. 64-83) New York, NY: Routledge.
- Buzzanell, P.M., Berkelaar, B., & Kisselburgh, L. (2011). From the mouths of babes: Exploring families' career socialization of young children in China, Lebanon, Belgium, and the United States. *Journal of Family Communication*, 11, 148-164.
- Lucas, K., & Buzzanell, P.M. (2011). It's the cheese: Collective memory of hard times during deindustrialization. In J.M. Cramer, C.P. Greene, & L.M. Walters (Eds.), *Food as communication: Communication as food* (pp. 95-113). New York, NY: Peter Lang.
- Buzzanell, P.M. (2010). Resilience: Talking, resisting, and imagining new normalcies into being. *Journal of Communication*, 60, 1-14.

- Buzzanell, P.M., Meisenbach, R., Remke, R., Sterk, H., & Turner, L.H. (2009). Positioning gender as fundamental in applied communication research. In L. Frey & K. Cissna (Eds.), *Handbook of applied communication research* (pp. 457-478). New York, NY: Routledge.
- Buzzanell, P.M., & D'Enbeau, S. (2009). Stories of caregiving: Intersections of academic research and women's everyday experiences. *Qualitative Inquiry*, *15*, 1199-1224. (**OSCLG Article Award**).
- Buzzanell, P.M. (2009). Spiritual mentoring: Embracing the mentor↔mentee relational process. *New Directions for Teaching and Learning*, *120*, 17-24.
- Meisenbach, R., Remke, R., Buzzanell, P.M., & Liu, M. (2008). "They allowed": Pentadic mapping of women's maternity leave discourse as organizational rhetoric. *Communication Monographs*, *75*, 1-24. (**OSCLG Article Award**).
- Buzzanell, P.M. (2008). Necessary fictions: Stories of identity, hope, and love. *Communication, Culture, & Critique*, *1*, 31-39.
- Buzzanell, P.M., & Lucas, K. (2006). Gendered stories of career: Unfolding discourses of time, space, and identity. In B.J. Dow & J.T. Wood (Eds.), *The Sage handbook of gender and communication* (pp. 161-178). Thousand Oaks, CA: Sage.
- Lucas, K., & Buzzanell, P.M. (2006). Employees "without" families: Discourses of family as an external constraint to work-life balance. In L.H. Turner & R. West (Eds.), *The family communication sourcebook* (pp. 335-352). Thousand Oaks, CA: Sage.
- Buzzanell, P.M., & Liu, M. (2005). Struggling with maternity leave policies and practices: A poststructuralist feminist analysis of gendered organizing. *Journal of Applied Communication Research*, *33*, 1-25. (**NCA Applied Communication Award; OSCLG Article Award**).
- Liu, M., & Buzzanell, P.M. (2004). Negotiating maternity leave expectations: Perceived tensions between ethics of justice and care. *Journal of Business Communication*, *41*, 323-349.
- Buzzanell, P.M., & Turner, L.H. (2003). Emotion work revealed by job loss discourse: Backgrounding-foregrounding of feelings, construction of normalcy, and (re)instituting of traditional masculinities. *Journal of Applied Communication Research*, *31*, 27-57.
- Kirby, E., Golden, A., Medved, C., Jorgenson, J., & Buzzanell, P.M. (2003). An organizational communication challenge to the discourse of work and family research: From problematics to empowerment. *Annals of the International Communication Association*, *27*, 1-44. (**NCA Organizational Communication Article Award**).
- Hylmö, A., & Buzzanell, P.M. (2002). Telecommuting as viewed through cultural lenses. *Communication Monographs*, *69*, 329-356.
- Buzzanell, P.M. (2001). Gendered practices in the contemporary workplace: A critique of what often constitutes front page news in the *Wall Street Journal*. *Management Communication Quarterly*, *14*, 518-538.
- Buzzanell, P.M. (1999). W. Charles Redding (1914-1994): The teacher-scholar model of The Redding Tradition. *Communication Studies*, *50*, 310-323.
- Ellingson, L.L., & Buzzanell, P.M. (1999). Listening to women's narratives of breast cancer treatment: A feminist approach to patient satisfaction with physician-patient communication. *Health Communication*, *11*, 153-183.
- Buzzanell, P.M., & Burrell, N.A. (1997). Family and workplace conflict: Examining metaphorical conflict schemas and expressions across context and sex. *Human Communication Research*, *24*, 109-146.
- Buzzanell, P.M., et al. (1997). Leadership processes in alternative organizations: Invitational and dramaturgical leadership. *Communication Studies*, *48*, 285-310.
- Buzzanell, P.M. (1995). Reframing the glass ceiling as a socially constructed process: Implications for understanding and change. *Communication Monographs*, *62*, 327-354.
- Buzzanell, P.M. (1994). Gaining a voice: Feminist organizational communication theorizing. *Management Communication Quarterly*, *7*, 339-383. (reprinted: Putnam & Krone, 2006)

- Buzzanell, P.M., & Goldzwig, S. (1991). Linear and nonlinear career models: Metaphors, paradigms, and ideologies. *Management Communication Quarterly*, 4, 466-505.
- Additional Scholarship:** 35 ASEE/FIE/REES/IEEE refereed proceedings, 24 misc. pubs; 355 conference papers/presentations (excludes 67 responses & 34 keynotes; 1988-present).

GRADUATE MENTORING & VISITING SCHOLARS

- Purdue: Chaired 2 postdocs & 57 completed graduate committees: At Purdue, 38 dissertations students in Communication, Com-Philosophy, Engineering Education, & Educational Psych/Assessment, 19 MA theses (including 3 non-Purdue). Also chaired 5 completed non-thesis committees.
- Currently advising 7 Purdue doctoral students. Member of 5 current dissertation committees and 51 completed dissertation/thesis committees (including 3 NIU dissertations; also member of 13 completed non-thesis committees). (USF: Chairing 3 dissertations, 2017-present).
- Initiated CBS exchange & advisor/contact for 10 CBS graduate students. (2011-2017).
- Doctoral advisees work at universities including U Texas Austin, Trinidad U, Purdue U, Missouri, P. Universidad Católica (Chile), Lancaster U (UK), De La Salle U (Phillipines).
- Advisees have received dissertation and theses awards from Purdue CLA, CASE & AAFRC, and the Organization for the Study of Communication, Language & Gender.
- Worked with 6 Visiting Scholars from Brazil, China, U.S., and other countries. (2007-present).

LEARNING

Purdue University

- Designed/instructed 17 different communication courses, 4 engineering design teams (EPICS), online diversity and inclusion certification for the College of Engineering, and EPICS skills training. E.g.: Foundations of Human Inquiry I & II (COM 600/601); Career Capital; Applied Communication; Negotiation; Gendered Organizing; Career Strategies; Org. Communication; Leadership; New Face of China; EPICS (Anita Borg Institute for Women in Technology; Bio-Inspired Nano-Manufacturing; Lafayette School Corp.—environmental; Transforming Lives, Building Global Communities--water-energy-sanitation-education in rural Ghana).
- Course/instructor evals.= 4.8/4.9 (grad), 4.6/4.9 (undergrad), 4.3/4.7 (EPICS). (5=highest).
- Supervised 3 multi-section courses with TAs; taught large-lecture Org Com and trained TAs.
- Oversaw-codesigned 12 funded PRF/Bilsland Fellowships, 3 global synergies & SAIL grants.
- Provided 37 graduate directed readings tailored to meet 39 individuals' interests (Com 590s) from 2003-2018. (one in Spring 2018, 3 in Summer 2017).
- Mentored 13 Horizons (1st generation) undergraduates plus interns and independent studies.
- Designed and delivered 53 different courses and workshops, including executive education, at U.S. and international universities (Purdue & USF). Director of MSU Basic Course & Glendy Burke Society (forensics, Tulane U). Instructor, Oral Interpretation Workshop (Ohio U).

ENGAGEMENT

Professional

- Program Reviews: SUNY, Kansas, Baruch-CUNY, CO-Boulder, SDSU, Texas A&M, UNCC, and U Nebraska-Lincoln (8 reviews: 2006, 2008, 2011, 2013, 2014, 2015, 2016, 2019).
- Editor, *Management Communication Quarterly* (MCQ, 1997-2000); AE: *Human Management Review* (2016-2018), *Human Relations* (2013-2014), *C-SPAN Archives* (2014), *Southern Communication Journal* (2008-2011); Special Issues: *Communication Studies* (2004-2007) & *Corporate Communications* (2017-2018). MCQ Forums (sustainability, branding: 2013-2016, 2014-2016). *Journal of Applied Communication Research* Forum (resilience, 2017-2018).
- 18 current (28 total) Editorial Boards for communication and interdisciplinary publications. Reviewer of 66 books and/or book proposals and additional 22 special issue editorial boards.

- Advisory Boards: *Oxford Research Encyclopedia*, Scientific Committee Member for *I-COME 2018, Malaysia; Sage Open, MCQ*. (2006-present).
- Evaluator of 151 (promotion=43; p&t=108) cases: U.S./international; comm/interdisciplinary.
- Co-Planner. ICA 2018 Postconference: *Voices of Chinese Scholars Over the Last 40 Years*, Prague, Czech Republic. (2016-2018).
- ICAfrica Mentoring Delegation & Workshop Instructor. Entebbe, Uganda, Africa. (2017).
- Co-Planner. ICA Regional Conferences: China (2013); Copenhagen (2015); Malaysia (2016).
- Chair and member of Committees and/or Boards for ICA, CSCA, OSCLG, & SJTU.
- External grant reviewer (2006-2016), university grants & sabbaticals (1999-2014). (E.g., Eliss, NIH, ACLS, National Humanities, City University of Hong Kong).

University of South Florida

- Provost Council of Chairs. (2017-present).
- CAS Council of Chairs. (2017-present).
- SHUM (School of Humanities) Chairs. (2017-present).
- STEM Communication Summit Committee. Provost Office. (2017-2018).
- ACH Team. (2017-present).
- Departmental Representative, Campaign 2017-2018, “Stampede to Success” (2017-2018).
- Career Development: Institute for Academic Leadership (IAL). Howie-in-the-Hills, FL (2017).

Purdue University

- Provost Cabinet & Vice Provost Faculty Affairs Team. (2015-2017; COACHE, 2016).
- Center Director. Division of Diversity and Inclusion. (2016-2017).
- NSF ADVANCE Leadership Team. Co-Leader for Educating the Majority Goal: Diversity Catalysts. Implementation and Program Oversight (IPO) Committee. (2010-2017).
- Thought Leadership, Talent Management, & Butler Steering Committee. (2007-2017).
- Council on the Status of Women. 2004-12; reinstated/led: 2016-17; Co-Convenor, 2004-2005.
- University Senate. (2007-2009).

Purdue University College of Engineering

- CoE Diversity & Inclusion Task Force. (2016-2017).
- Co-Leader. First Action Team. (2010-present; Strategic Planning, 2009-2010).
- Design Thinking Research Symposium (DTRS). Co-planner. (2013).
- Assessment Leader: Space; Mentoring Policy; Faculty Learning Community. (2012-present).
- Clarke Center for Creativity. Brainstorm & Participation in Site Visit. (2011-2012).
- ENE (School of Engineering Education) Head Search Committee. (2009-2010).

Purdue University College of Liberal Arts

- Dean’s Research Council (Distinguished Professors). (2015-2017).
- CLA Faculty Affairs Committee. (2015-2017; FAC Chair & Dean’s review, 2016 & 2017).
- Area Committee. Elected to College Promotion Committee. (2014-2017).
- Center for Research on Diversity & Inclusion. Advisory Steering Board. (2010-2017).
- Department Head Assessment. Routine CLA Head assessment at 5-year mark. (2012).
- CLA Strategic Planning Committee. (2010-2011; 2001-2002).
- Chair, CLA Educational Policies (EPC). (2007-2008, member: 2005-2008). Senate. (2000).

Purdue University Brian Lamb School of Communication

- Co-Initiator of the Center for C-SPAN Scholarship. (2014-2017).
- Co-Planner. C-SPAN NCA Preconference & book proposal, 2012-2013; OCMC, 2007-2008).
- Tenure-track faculty searches (Chair 2004-12; member 1999-2002; Head Search 2001-2002).
- Strategic Planning Committee. (2009-2010; Chair 2002; Self-Study member 2000-2001).
- Chair. Faculty Affairs Committee. (2007-2009; member 1999-2001).