

Fall 2020

CRITICAL PEDAGOGY

COM 7933 | CRN: 81569

THURSDAY 2:00 PM - 4:45 PM

CIS 3020

In this course, we will approach the study of critical pedagogy theoretically and pragmatically by doing a survey of pedagogical theories, methods, and histories. In particular, we will survey and examine how critical pedagogy has been animated within communication (i.e. critical communication pedagogy, queer pedagogy, critical intercultural communication pedagogy, critical performative pedagogy, etc.). Theorizing the classroom as a site of research, we will discuss how pedagogical spaces, practitioners, and students are communicatively produced. The goal of this course is to carefully consider the philosophical and practical implications of teaching and learning through a constitutive communication perspective. We will discuss the theoretical underpinnings of pedagogical research as well as the pragmatics of organizing, developing, initiating, and writing up this scholarship. Students will engage course assignments based on their disciplinary (and area-) specific interests. Possible course assignments include: (1) reading notes, (2) pedagogy journal, (3) paper or performance proposal, (4) area-specific teaching philosophy, (5) a submission to Communication Teacher (NCA journal), and (6) final paper/performance prepared for conference/submission to a pedagogical journal (i.e. Communication Education, Communication Teacher, Basic Communication Course Annual, Liminalities, etc.).

Instructor: Dr. Aubrey Huber

If you are thinking of engaging in classroom ethnography for this course, please speak to Dr. Huber (aubreyahuber@usf.edu) as soon as possible so we can navigate the Institutional Review Board (IRB) at USF.

