PATRICE M. BUZZANELL
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Department of Communication
University of South Florida
4202 E. Fowler Avenue, CIS 3040
Tampa, FL 33620-7800 USA
pmbuzzanell@usf.edu

11204 Saginaw Drive
Temple Terrace, FL 33617 USA
+1 765.414.0353 (mobile)
pmbuzzanell (skype)
buzzanel@purdue.edu

https://www.usf.edu/arts-sciences/departments/communication/people/faculty/pbuzzanell.aspx
https://www.cla.purdue.edu/communication/directory/?p=Patrice_Buzzanell
https://engineering.purdue.edu/ENE/People/Faculty/ptProfile?resource_id=11465
https://academictree.org/orgcommunication/tree.php?pid=101594 (2015)
https://engineering.purdue.edu/ECE/AboutUs/Diversity/Index_html
https://engineering.purdue.edu/Engr/People/faculty-retention-success

ORCiD: https://orcid.org/0000-0003-0058-7676
https://scholar.google.com/citations?user=TZdXyk8AAAAJ&hl=en&oi=ao
h-index = 49, i10index = 129, citations = 8609

EDUCATION

Ph.D. Purdue University. Brian Lamb School of Communication. 1987
M.A. Ohio University. College of Communication. 1978
B.S. Towson University. English, Speech& Drama, Education. 1975 (*Summa Cum Laude*)

ACADEMIC APPOINTMENTS

- Distinguished University Professor, Department of Communication. University of South Florida. (2022-present; Professor & Chair, 2017-2021).
- Diversity, Equity, & Inclusion Workplace Certificate. Muma College of Business. University of South Florida (2021-present).
- Research Scientist, Elmore Family School of Electrical & Computer Engineering, Purdue University. (2017-2022)
- Endowed Chair & Director. Susan Bulkeley Butler Center for Leadership Excellence. Office of the Provost. Purdue University. (2015-2017)
- University Distinguished Professor. Purdue University. (2015-2017).
- Professor, Brian Lamb School of Communication. Purdue University. (Full Professor: 2004-2015; Associate Professor: 1999-2004).
- Associate-Assistant Professor. Northern Illinois University. Communication. (1994-1999).
- Assistant Professor. Marquette University. Communication Studies. (1987-1992).

Special Appointments

- Professor of Engineering Education by Courtesy. Purdue University. (elected: 2012-present).
- Engineering Projects in Community Service (EPICS). Engineering. Purdue U. (2000-2017).
- Consortium in International Mgt. and Business Analysis (CIMBA). Paderno, Italy. (2003).
- Krannert Executive Education Programs. Engineering Management. Purdue U. (1985-2003).
- MBA & Communication. Michigan State U. (1992-1994). U of Michigan-Flint. (1993).

Affiliations:

- USF: Women's & Gender Studies (2017-present); Women & Leadership Initiative (WALI); Bishop Center for Ethical Leadership. Muma College of Business. (2021-present).
- Purdue: Center for Families (2008-present); Women's, Gender, & Sexuality Studies (1999-present).
- Copenhagen Business School Centre for Diversity Research (2008-present).

SELECTED AWARDS & HONORS

- Distinguished University Professor. University of South Florida. (USF, 2022-present).
- Top 2% of scientists in the world across all fields, 2024 Stanford University Scientist Career Rankings. https://www.adscientificindex.com/scientist/patrice-buzzanell/1511015
- Charles H. Woolbert Research Award. (2023; panel to honor "Gaining a Voice" in 2024).
- Keynote Address. Global Strategic Communication Conclave (GSCC). (2024).
- Keynote Address. Emerging Media for Communicating SDGs. NYCU. Taiwan. (2024).
- Endowed Visiting Professor. School of Media & Design. Shanghai Jiaotong University (SJTU). (2015-present).
- Keynote Address. International Communication Association. ICA. (2023).
- Colloquium Speaker. The Chinese University of Hong Kong. (2023).
- Distinguished Purdue Alumni Scholar. Purdue U. (2023).
- Spring 2023 Colloquium Speaker. Department of Communication. Northern Illinois U.
- Tompkins' Distinguished Lecture. Brian Lamb School of Communication. Purdue U. (2022).
- Faculty Outstanding Research Achievement Award. USF. (2022).
- Distinguished University Professor Lecture. USF. (2022).
- Ranked in the top 2% of cited scientists in the world. Stanford University report. (2021).
- Steven H. Chaffee Career Achievement Award. ICA. (2021).
- Samuel Becker Distinguished Service Award. National Communication Association. (2021).
- ECA keynote (sole all-conference) address. Eastern Communication Association. (2021).
- HUB Award. Communication Graduate Association. USF. (2021).
- CSCA Hall of Fame. Central States Communication Association. (2020).
- Applied Communication Special Issue Award. NCA. (2020).
- Special Issue of *Management Communication Quarterly*, on Buzzanell (1994), "Gaining a Voice" and Feminist Organizational Communication. (2020-2021).
- Invited Scientific Committee Member. 7th International Conference on Communication and Media (i-COME'20), Universiti Utara Malaysia. (UUM). (2020). + Academic Peer, QS Academic Global Survey 2021 (QSIU). (UUM). (2020).
- Anne Copeland "Turtledove" Award. Dept. of Communication. USF. (2020, 2022).
- Advisory Board. *Emerging Media: Technology, Society and Industry*. (2019-present).
- Facilitator. A Workshop to Broaden Participation in Engineering by Creating Cultures of Inclusion. NSF Engineering Education. (April 2020, postponed to Spring 2021).
- Member. AAAS. (2020-present).
- NCA Presidential Citation. (2019).
- Distinguished University Professor. Purdue U. (2015-2017).
- Endowed Chair. Susan B. Butler Center for Leadership Excellence. Purdue U. (2015-2017)
- University Lecture. Women in Science and Engineering Programs. Hope College. (2019).
- Keynote Address. International Association for Dialogue Analysis (IADA). (2019).
- Keynote Address. Communication Day. Towson U. (2019).
- Kanter Hall of Fame. Recognition for 10 consecutive years service for Award. (2019).
- Featured Scholar:
  - Wang, Q. (2019). Career, difference, and resilience: Dialogue on the different approaches to organizational communication. *Communication & Society, 48,* 1-22.
  - Edmondson, J. Z. (2012). An interview of Dr. Patrice Buzzanell. *China Media Research, 8* (1), 109-111. Translated and reprinted in *China Media Report Overseas, 8* (1), 2012.
- Scholar-in-Residence. NCA Institute for Faculty Development. (2012, 2018; Faculty: 2008, 2010).
- Mentor. One of two scholar/mentors. Hosted by UIUC. NCA Mid-Career Retreat. (2018).
- Keynote Address. Academy of Communication and Healthcare (ACH). (2018).
- Distinguished Lecture. UNCC COMM Day. University of North Carolina at Charlotte. (2018).
- Distinguished Scholars Meta-Discussion on Organizational Communication. CSU CI. (2018).

- Keynote Addresses. Global Media Forums and ICA-SJTU conferences. (annual, 2014-present).
- Visiting Scholar: Lecture & Doctoral Seminar Leader. Wayne State University. (2017).
- Leadership Summit Keynote Address. South Dakota State University. (2017).
- Distinguished Scholar Award & Distinguished Scholar Lecture. NCA. (2016).
- B. Aubrey Fisher Mentorship Award. ICA. (2016).
- B. Aubrey Fisher Memorial Lecture. University of Utah. (2016).
- Rudolph F. Verderber Distinguished Lecture. University of Cincinnati. (2016)
- CSCA Scholars Conversations. (2016).
- Horizons Faculty Mentor Recognition Award. Purdue U. (2015).
- Provost's Outstanding Graduate Mentor Award. Purdue U. (2014).
- Velux Fonden Faculty Research Fellow. Copenhagen Business School (CBS). (2014).
- NCA Panel in Honor of Scholarship. (2014).
- Cowperthwaite Distinguished Lecture & Visiting Scholar. Kent State University. (2014).
- DePauw Distinguished Scholar. Undergraduate Communication Honors Conference. (2014).
- Visiting (international) Professor (2007-present): CBS; Universidade de São Paulo, Brazil; Dongguk University, Korea; CIMBA, Paderno, Italy; Chinese and Indian institutions.
- 143 Keynotes & Colloquia, in China, India, US, Denmark, Japan, Brazil, Canada, Czech Republic, Hong Kong, Malaysia, & Taiwan.
- Wayne Thompson Distinguished Lecture. Western Illinois University. (2013).
- Presidencies and Executive Boards:
  - ICA President. (2008-2009; President Elect Select through Past President, 2006-2012).
  - Council of Communication Associations (CCA) President. (2007-2009; reelected for 2010-2012; ICA Permanent Representative to CCA, 2014-2022).
  - Organization for the Study of Communication, Language & Gender (OSCLG) President. (1998-2000; VP: 1996-1998; Past President: 2000-2002).
  - NCA Research & Publications Boards (2004-2007; 2016-2019), Doctoral Education (2012-2015), Task Force on Inclusivity (2014-2019).
    G.R. Miller Outstanding Dissertation Award Committee (2013-2016, 2020).
- Teresa Award. ICA. Award for outstanding feminist scholarship and high impact. (2012).
- Paul Boase Prize for Scholarship (Distinguished Lecture). Ohio University. (2012).
- Woman of Distinction. Salute to Women Celebration. YWCA. Lafayette, IN (2012).
- ICA Fellow. (2011).
- Carroll C. Arnold Distinguished Lecture: *Seduction and Sustainability: The Politics of Feminist Communication and Career Scholarship*. NCA. (Sole Lecturer for conference, 2010).
- Helen B. Schleman Gold Medallion. Purdue U award for contributions to students. (2010).
- Redding Faculty Fellow. Award for outstanding productivity. Purdue U. (2008-2010).
- 26 Top Paper or Panel Awards. ICA, NCA, ECA, & CSCA. (2002-present).
- 11 Outstanding Article, Chapter, & Book Awards. ICA, NCA, CSCA, & OSCLG. (2002-present).
- Outstanding Graduate Faculty Awards. (Purdue U 2005, 2011, 2013; NIU, 1998).
- W. Charles Redding Excellence in Teaching Awards. Purdue U. (2004, 2009).
- Oracles. (previously Wise Women, honor similar to Fellows or EB). OSCLG. (2007-present).
- Francine Merritt Award. Award for promotion of women in field. NCA. (2005).
- Spotlight Scholar/Teacher Panels. NCA, CSCA, ECA. (2002, 2004, 2005, 2007, 2008).
- Violet Haas Award. Promoting the advancement of women at Purdue U. (2003).
- Feminist Teacher-Mentor Award. OSCLG. (2002).
- Fredric M. Jablin Award for Outstanding Contributions. ICA. (1994).
- W. C. Redding Outstanding Dissertation Award. ICA. (Advisor: Linda Putnam, 1988).

SELECTED GRANTS

(around $1.5M/$2M external/internal funding)

- Social Behavioral Science, Broadening Impact, & Assessment Teams. NSF CIRC. Open Knowledge Graph-as-a-Service Community Infrastructure for AI-Inspired Active Cyber Defense. PI: Prasad Calyam. $2M. Submitted 9-8-2023. Proposed 4/2024-3/2027. Pending.
- Co-PI. NSF-RFE. "Understanding the Professional Formation of Engineers Through the Lens of Design Thinking: Unpacking the Wicked Problem of Diversity and Inclusion." ($300,000, 2016-2022, with 2019-2020 & 2020-2021 no cost extensions, final report 2022).
- Co-PI. Provost Office. "Faculty Retention and Success through Intergroup Dialogue and Inclusion Alliance." ($1,650,000, 2017-2022; https://engineering.purdue.edu/Engr/People/faculty-retention-success
- Co-PI. NSF REE. "Understanding the Communicative and Social Processes of Engineering Ethics in Diverse Design Teams." ($300,709; 2014-2018, including no cost extension).
- Co-PI. NSF TUES. "Collaborative Research: Assessing Individual Ethical Reasoning and Team Ethical Climate: Understanding Their Relationship in Undergraduate Design Teams." (2011-2014). $600,000. (also Co-PI. Engineering 2020, 2011-2012, $40,000).
- Co-PI. EIF. "Development of a Strategic Engineering Communication Design Process for the Engineering Projects in Community Service." (2012, $10,000; also 2011, $20,000).
- External Advisory Board: NSF China, NSF-MTU ADVANCE Adaptation Grant (2018-2022).
- PI Purdue CoE YES, $43,4000, 2007-2010).
- Partially or fully funded 10 Purdue Communication graduate students.

DISCOVERY

Books (total of 5)

- Pinchevski, A., Buzzanell, P.M., & Hannan, J. (forthcoming). *Handbook of communication ethics* (2nd ed.). Routledge. (ICA Handbook series)
- Fyke, J., Faris, J., & Buzzanell, P.M. (Eds.). (2017). *Cases in organizational and managerial communication: Stretching boundaries*. Routledge.
- Carbaugh, D., & Buzzanell, P.M. (Eds.). (2010). *Distinctive qualities in communication research*. Routledge.
- Buzzanell, P.M., Sterk, H., & Turner, L. (Eds.). (2004). *Gender in applied communication contexts*. Sage.
- Buzzanell, P.M. (Ed.). (2000). *Rethinking organizational and managerial communication from feminist perspectives*. Sage. ***(CSCA Communication Theory Book Award).***

352 Articles and Essays

Summary: 144 Journal Articles (101 refereed + 43 non-refereed & reviews), 2 distinguished lectures, 10 Encyclopedia Essays, 44 refereed Engineering Education Proceedings, 28 misc., & 124 Chapters, including 27 Handbook Chapters.

- Buzzanell, P.M., Arendt, C., Dohrman, R., Zoltowski, C., & Rajan, P. (2023). Engineering emotion sustainably: Affective gendered organizing of engineering identities and third space. *Sustainability, 15*(6), 5051. https://doi.org/10.3390/su15065051
- Kuang, K., Wilson, S.R., Betts, T., Boumis, J., Hintz, E., Debeck, D., & Buzzanell, P.M. (2023). A longitudinal analysis of involuntary job loss and communication resilience processes during the COVID-19 pandemic. *Journal of Communication, 73*(4), 382-397.
- Robinson, S., & Buzzanell, P.M. (2022). Student understandings of career and Gainful Employment: A critique of US educational policy using structurating activity. *Journal of Applied Communication Research, 50*(2), 149-168.
- Betts, T., & Buzzanell, P.M. (2022). Enacting economic resilience: A synthesis of economic and communication frameworks. *Journal of Risk and Financial Management, 15*(4), 178.
- Long, Z., & Buzzanell, P.M. (2022). Constituting intersectional politics of reinscription: Women entrepreneurs' resistance practices in China, Denmark, and the United States. *Management Communication Quarterly, 36*(2), 207-234.

- Wilson, S., Kuang, K., Hintz, E., & Buzzanell, P.M. (2021). Developing and validating the Communication Resilience Processes Scale (CRPS). *Journal of Communication, 71*(3), 478-513.
- Buzzanell, P.M., & Fine, Z. (2021). Causal analysis in qualitative inquiry to map marginalization and inclusion. In S. Just, A. Risberg & F. Villeseche (Eds.), *Routledge companion to organizational diversity research methods* (pp. 242-254). Routledge.
- Corple, D., Zoltowski, C., Kenny Feister, M., & Buzzanell, P.M. (2020). Understanding ethical decision-making in design. *Journal of Engineering Education, 109*, 262-280.
- Long, Z., Linabary, J., Buzzanell, P.M., Mouton, A., & Rao, R. (2019). Enacting everyday feminist collaborations: Reflexive becoming, proactive improvisation, and co-learning partnerships. *Gender, Work & Organization, 27,* 487-506.
- Buzzanell, P.M. (2020). Poor and working class mothers. In L. Hallstein, A. O'Reilly, & A. Vandenbeld Giles (Eds.), *The Routledge motherhood companion* (pp. 362-369). Routledge.
- Berkelaar, B., & Buzzanell, P.M. (2020). Calling, profession, and work. In S. Schwarzkopf (Ed.), *The Routledge handbook of economic theology* (pp. 185-194). Routledge.
- Buzzanell, P.M. (2019). Work/family spillover. In J. Ponzetti & S. Horan (Eds.), *Encyclopedia of interpersonal and family relationships* (pp. 915-919). Macmillan.
- Long, Z., Buzzanell, P.M., Kokini, K., Wilson, R., Anderson, L., & Batra, J. (2018). Mentoring women and minority faculty in engineering: A multidimensional mentoring network approach. *Journal of Women and Minorities in Science and Engineering,24,* 121-145.
- Buzzanell, P.M. (2018). Organizing resilience as adaptive-transformational tensions. *Journal of Applied Communication Research, 46,* 14-18.
- Mitra, R., & Buzzanell, P.M. (2017). Communicative tensions of meaningful work: The case of sustainability practitioners. *Human Relations, 70,* 594-616.
- Long, Z., Buzzanell, P.M. & Kuang, K. (2016). Positioning work amidst discontinuities and continuities: Post80s workers' dialogic constructions of meaningful work in China. *Management Communication Quarterly, 30,* 532-556.
- Gettings, P., Wilhoit, E., Malik, P., Hearit, L., Buzzanell, P.M., & Ludwig, B. (2016). STEM faculty response to proposed workspace changes. *Journal of Organizational Change Management, 29,* 804-815.
- Tolbert, D., Buzzanell, P.M., Zoltowski, C., Cummings, A., & Cardella, M. (2016). Giving and responding to feedback through visualizations in design critiques. *Co-Design, 12,* 26-38.
- Buzzanell, P.M., & Long, Z. (2016). Learning expertise in engineering design work: Creating space for experts to make mistakes. In J. Treem & P. Leonardi (Eds.), *Communication, expertise, and organizing* (pp. 168-188). Oxford University Press.
- Agarwal, V., & Buzzanell, P.M. (2015). Communicative re-construction of resilience labor: Identity/identification in disaster-relief workers. *Journal of Applied Communication Research, 43,* 408-428.

  (2016). Performing resilience labor to reintegrate after disaster. *Communication Currents, 11*(1). http://www.natcom.org/CommCurrentsArticle.aspx?id=6910
- Buzzanell, P.M., Long, Z., Kokini, K., Anderson, L., & Batra, J. (2015). Mentoring in academe: A feminist poststructural lens on stories of women engineering faculty of color. *Management Communication Quarterly, 29,* 440-457. ***(OSCLG Article Award).***
- Berkelaar, B., & Buzzanell, P.M. (2015). Bait and switch or double-edged sword? The (sometimes) failed promises of calling. *Human Relations, 68,* 157-178.
- Buzzanell, P.M., & D'Enbeau, S. (2014). Intimate, ambivalent, and erotic mentoring: Popular culture and mentor-mentee relational processes in *Mad Men. Human Relations, 67,* 695-714.
- Buzzanell, P.M. (2014). Work and family communication. In L.H. Turner & R. West (Eds.), *The SAGE handbook of family communication* (pp. 320-336). Sage.

- Long, Z., Buzzanell, P.M., Anderson, L., Batra, J., Kokini, K., & Wilson, R. (2014). Episodic, network and intersectional perspectives: Taking a communicative stance on mentoring in the workplace. *Annals of the International Communication Association, 38,* 387-422.
- Buzzanell, P.M., Fyke, J., & Remke, R. (2014). Professionalizing organizational communication discourses, materialities, and trends. In V. Bhatia & S. Bremner (Eds.), *Handbook of language and professional communication* (pp. 207-219). Routledge.
- Buzzanell, P.M., & Zoltowski, C. (2014). Get your message across: The art of gathering and sharing information. In D. F. Radcliffe & M. Fosmire (Eds.), *Integrating information into engineering design* (pp. 159-170). Purdue University Press.
- Kirby, E., & Buzzanell, P.M. (2014). Communicating work-life. In L.L. Putnam & D.K. Mumby (Eds.), *The SAGE handbook of organizational communication: Advances in theory, research, and methods* (3rd ed., pp. 351-373). Sage.
- Berkelaar, B., & Buzzanell, P.M. (2014). Cybervetting, person-environment fit, and personnel selection: Employers' surveillance and sensemaking of job applicants' online information. *Journal of Applied Communication Research, 42,* 456-476.
  (2014). How "googling" changes personnel selection. *Communication Currents, 9*(6). http://www.natcom.org/CommCurrentsArticle.aspx?id=5634
- Fyke, J., & Buzzanell, P.M. (2013). The ethics of conscious capitalism: Wicked problems in leading change and changing leaders. *Human Relations, 66,* 1619-1643.
- D'Enbeau, S., & Buzzanell, P.M. (2013). Constructing a feminist organization's identity in a competitive marketplace. *Human Relations, 66,* 1447-1470.
- Buzzanell, P.M., & D'Enbeau, S. (2013). Explicating creativity and design: The nature and meaningfulness of work in *Mad Men. Western Journal of Communication, 77,* 54-71.
- Jiang, M., & Buzzanell, P.M. (2013). Qualitative approaches to conflict. In J. Oetzel & S. Ting-Toomey (Eds.), *The SAGE handbook of conflict communication* (2nd ed., pp. 67-98). Sage.
- Buzzanell, P.M., & Lucas, K. (2013). Constrained and constructed choice in career: An examination of communication pathways to dignity. *Annals of the International Communication Association, 37,* 3-31.
- Robinson, G.J., & Buzzanell, P.M. (2012). Comparing gender and communication. In T. Hanitzsch & F. Esser (Ed.), *Handbook of comparative communication research* (pp. 148-160). Routledge.
- Lucas, K., & Buzzanell, P.M. (2012). Memorable messages of hard times: Constructing short- and long-term resiliencies through family communication. *Journal of Family Communication, 12,* 189-208. ***(NCA JFC Family Communication Article Award).***
- Buzzanell, P.M. (2011). Feminist discursive ethics. In G. Cheney, S. May, & D. Munshi (Eds.), *Handbook of communication ethics* (pp. 64-83). Routledge.
- Buzzanell, P.M., Berkelaar, B., & Kisselburgh, L. (2011). From the mouths of babes: Exploring families' career socialization of young children in China, Lebanon, Belgium, and the United States. *Journal of Family Communication, 11,* 148-164.
- Buzzanell, P.M. (2010). Resilience: Talking, resisting, and imagining new normalcies into being. *Journal of Communication, 60,* 1-14.
- Buzzanell, P.M., & D'Enbeau, S. (2009). Stories of caregiving: Intersections of academic research and women's everyday experiences. *Qualitative Inquiry, 15,* 1199-1224. ***(OSCLG Article Award).***
- Meisenbach, R., Remke, R., Buzzanell, P.M., & Liu, M. (2008). "They allowed": Pentadic mapping of women's maternity leave discourse as organizational rhetoric. *Communication Monographs, 75,* 1-24. ***(OSCLG Article Award).***
- Buzzanell, P.M. (2008). Necessary fictions: Stories of identity, hope, and love. *Communication, Culture, & Critique, 1,* 31-39.

- Buzzanell, P.M., & Lucas, K. (2006). Gendered stories of career: Unfolding discourses of time, space, and identity. In B.J. Dow & J.T. Wood (Eds.), *The Sage handbook of gender and communication* (pp. 161-178). Sage.
- Buzzanell, P.M., & Liu, M. (2005). Struggling with maternity leave policies and practices: A poststructuralist feminist analysis of gendered organizing. *Journal of Applied Communication Research, 33,* 1-25. ***(NCA Applied Communication Award; OSCLG Article Award).***
- Liu, M., & Buzzanell, P.M. (2004). Negotiating maternity leave expectations: Perceived tensions between ethics of justice and care. *Journal of Business Communication, 41*, 323-349.
- Buzzanell, P.M., & Turner, L.H. (2003). Emotion work revealed by job loss discourse: Backgrounding-foregrounding of feelings, construction of normalcy, and (re)instituting of traditional masculinities. *Journal of Applied Communication Research, 31,* 27-57.
- Kirby, E., Golden, A., Medved, C., Jorgenson, J., & Buzzanell, P.M. (2003). An organizational communication challenge to the discourse of work and family research: From problematics to empowerment. *Annals of the International Communication Association, 27,* 1-44. ***(NCA Organizational Communication Article Award).***
- Hylmö, A., & Buzzanell, P.M. (2002). Telecommuting as viewed through cultural lenses. *Communication Monographs, 69,* 329-356.
- Buzzanell, P.M. (1999). W. Charles Redding (1914-1994): The teacher-scholar model of The Redding Tradition. *Communication Studies, 50,* 310-323.
- Ellingson, L.L., & Buzzanell, P.M. (1999). Listening to women's narratives of breast cancer treatment: A feminist approach to patient satisfaction with physician-patient communication. *Health Communication, 11,* 153-183.
- Buzzanell, P.M., & Burrell, N.A. (1997). Family and workplace conflict: Examining metaphorical conflict schemas and expressions across context and sex. *Human Communication Research, 24,* 109-146.
- Buzzanell, P.M., et al. (1997). Leadership processes in alternative organizations: Invitational and dramaturgical leadership. *Communication Studies, 48,* 285-310.
- Buzzanell, P.M. (1995). Reframing the glass ceiling as a socially constructed process: Implications for understanding and change. *Communication Monographs, 62,* 327-354.
- Buzzanell, P.M. (1994). Gaining a voice: Feminist organizational communication theorizing. *Management Communication Quarterly*, *7*, 339-383. (reprinted: Putnam & Krone, 2006)
- Buzzanell, P.M., & Goldzwig, S. (1991). Linear and nonlinear career models: Metaphors, paradigms, and ideologies. *Management Communication Quarterly*, *4*, 466-505.
- 43 ASEE/FIE/REES/IEEE refereed proceedings.

***Additional Scholarship*:** 61 reports; 452 conference papers/presentations (excludes 78 responses & 52 keynotes; 1988-present).

GRADUATE MENTORING & VISITING SCHOLARS

- Summary: Chair and committee member for ***141 Completed Dissertations and Theses*** *and 20 non-thesis MA****;*** chairing or serving on 23 dissertation, thesis, & MA-exam committees.

Chaired *2 postdocs & 70 completed dissertations & theses*: 5 USF dissertation + 45 Purdue dissertations in Communication, Com-Philosophy, Engineering Education, & Educational Psych/Assessment. Chaired 20 completed MA theses (1 USF, 16 Purdue, 3 NIU/MU).

- Chaired 6 completed exam-only MA committees.
- Served as committee member for ***71 completed*** dissertations (58) and theses (13). Served as external exam evaluator or committee member for 6 completed dissertations & theses, and 1 exam-only committee. No Marquette U or Northern Illinois U records.
- Currently chairing 7 dissertations/theses committees
- Currently serving on 16 doctoral and master's committees (12 doctoral/thesis committees at USF + 3 external diss. (UT Austin, Fielding U, & U Delaware) and 1 MA thesis committee.
- Initiated CBS-Purdue exchange & advisor/contact for 10 CBS graduate students. (2011-2017).

- Doctoral advisees work at universities including Auburn, U Texas Austin, Trinidad U, Purdue U, Missouri, P. Universidad Católica (Chile), Lancaster U (UK), De La Salle U (Phillipines).
- Advisees have received dissertation and thesis awards from Purdue CLA, CASE & AAFRC, G.R. Miller NCA Award, Cheris Kramarae OSCLG Dissertation and Thesis Awards.
- Worked with 7 Visiting Scholars from Brazil, China, Turkey, etc. (2007-present).

LEARNING

USF

- Designed/instructed 13 different graduate/undergraduate communication courses, ***excluding*** directed reading courses for 48 undergraduates and 12 doctoral directed readings.
- 2 undergraduate research papers competitively selected for presentation at the USF Humanities Undergraduate Research Conference (2019) and the SSCA conference (2020).

Purdue University

- Designed/instructed 17 different communication courses, 4 engineering design teams (EPICS), online diversity and inclusion certification for the College of Engineering, and EPICS skills training. E.g.: Foundations of Human Inquiry I & II (COM 600/601); Career Capital; Applied Communication; Negotiation; Gendered Organizing; Career Strategies; Org. Communication; Leadership; New Face of China; EPICS (Anita Borg Institute for Women in Technology; Bio-Inspired Nano-Manufacturing; Lafayette School Corp.—environmental; Transforming Lives, Building Global Communities--water-energy-sanitation-education in rural Ghana).
- Course/instructor evals.= 4.8/4.9 (grad), 4.6/4.9 (undergrad), 4.3/4.7 (EPICS). (5=highest).
- Supervised 3 multi-section courses with TAs; taught large-lecture Org Com and trained TAs.
- Oversaw-codesigned 12 funded PRF/Bilsland Fellowships, 3 global synergies & SAIL grants.
- Provided 37 graduate directed readings tailored to meet 39 individuals' interests (Com 590s).
- Mentored 13 Horizons (1st generation) undergraduates plus interns and independent studies.
- Designed and delivered over 54 different courses and workshops, including executive education, at U.S. and international universities (Purdue & USF. Director of Basic Course (MSU) & Glendy Burke Society (forensics, Tulane U). Oral Interpretation Workshop (OU).

ENGAGEMENT

Professional

- 13 Program Reviews: SUNY, U Kansas, Baruch-CUNY, CO-Boulder, SDSU, Texas A&M, UNCC, U Nebraska-Lincoln, NC State U., KU Leuven, U of North Texas, Temple U, Montana State U (2006-present).
- Editor, *Management Communication Quarterly* (*MCQ*, 1997-2000); AE: *Human Management Review* (2016-2018), *Human Relations* (2013-2014), *C-SPAN Archives* (2014), *Southern Communication Journal* (2008-2011).
- Special Issue Editorships: *Communication Studies* (2004-2007), *Corporate Communications* (2017-2018), & *Journal of Applied Communication Research (JACR)* (2019-2020). *MCQ* Forums (sustainability, branding, emergent resilience & organizing: 2013-2016, 2014-2016, 2024-present). *JACR* Forum (resilience, 2017-2018).
- 24 current (33 total) Editorial Boards. Communication and interdisciplinary publications.
- 29 Special Issue Editorial Boards. Communication and interdisciplinary publications.
- Reviewer of 89 books and/or proposals (including endorsements).
- Advisory Boards: *Oxford Research Encyclopedia; Emerging Media: Technology, Society and Industry* Scientific Committee Member for *I-COM 2018, Malaysia; I-COM 2020; Sage Open*, *MCQ*. (2006-present).
- Evaluator of 190 (promotion=63; p&t=127) cases: U.S./international; comm/interdisciplinary.
- ICA Podcast Series: Communicating for Impact. Series of 12 podcasts. (2021-present).
- NCA Presidential Task Force on Inclusivity. (2014-2019).
- Co-Planner:

  - ICA 2020 Preconference: *Emerging Media and Social Change: The Asian-Pacific Experience in Global Context.* Sydney, Australia (postponed because of COVID-19).
  - ICA 2018 Postconference: *Voices of Chinese Scholars Over the Last 40 Years*, Prague, Czech Republic. (2016-2018).
  - ICA Regional Conferences: China (2013); Copenhagen (2015); Malaysia (2016).
- ICAfrica Mentoring Delegation & Workshop Instructor. Entebbe, Uganda, Africa. (2017).
- Chair and member of Committees and/or Boards for ICA, CSCA, OSCLG, WSCA, & SJTU.
- External grant reviewer (2006-present), university grants & sabbaticals (1999-2014). (E.g., Eliss, NIH, ACLS, National Humanities, City University of Hong Kong, Waterhouse, Austrian Science Fund).

University of South Florida
Administration: Chair, Department of Communication (2017-2021)

- Initiatives to Bring Visibility to Dept. & USF: Host & Co-Organizer (negotiated funding): NCA Mid-Career Scholars Retreat (2020-2021, virtual for participants, but f2f for mentors), Organizational Communication MiniConference (OCMC, 2020, virtual), NCA Doctoral Honors Seminar (2019).
- Selected Chair Impacts, Responsibilities, and Initiatives (2017-2021).
  - Inter/national visibility to department by hosting/funding conferences; worked with individual faculty for successful promotions; nominated successful award applications for departmental members and advisors; sponsored associate and full editorships of SSCI journals; encouraged inter/national association offices and board memberships; promoted under/graduate certificates, new degrees, new revenue stream opportunities, and INTO collaborations; worked for sustainable (standing committee) equity, social justice, and accountability for department and external model; produced weekly departmental newsletter, chair-facilitated writing groups, and chair chats; led faculty receptions and all-departmental social and research events to repair and sustain collegiality, inclusion, well-being, and productivity especially during COVID-19 pandemic; managed department and budget during USF funding crisis, campus consolidation, aftermaths of pre-chair Title IX investigation, and other events; co-designed and garnered funding for departmental facilities updates including front office and performance lab; required staff to input all past and current departmental records and procedures into secure online platforms; negotiated hiring, retention, and more equitable contracts; initiated and coordinated International Scholar Applications forms, spreadsheets, approval, and coordination with USF international office mechanisms; networked and partnered with state associations and regional community colleges and universities for undergraduate transitions into dept. programs; engaged in continuous improvement and succession planning; engaged in continuous review of course/program assessment procedures and online Innovative-Education-developed offerings; worked with advisors on student success; met periodically with departmental stakeholders locally and internationally--Alum Board, Departmental Librarian, graduate and undergraduate alums, departmental visitors, international scholars, Development Officers); onitiated Committee on adjunct and visiting instructor needs (2018-2021).
  - Selected Chair Committees and Appointments (2017-present): Provost Council of Chairs (2017-2021); CAS Council of Chairs (2017-2021); SHUM (School of Humanities) Chairs (2017-2021); Dept. Executive Committee Chair (2017-2021); Chairs Anti-Racism Group (2020-2021); STEM Communication Summit Committee, Provost Office. (2017-2018); CAS Grievance Liaison (2019-2021); USF President Council (2020-present).

Professor, Department of Communication (2017-present)

- Selected Committees: SHUM T&P (2021-present); CAS Faculty Development Committee (2021-present); Dept. Search Committee for computational methods (2021-2022); Surrogate Chair for 3 dept. promotion cases (2021-present); Dept. Library Liaison (2019-2021).
- USF COVID-19 Grants--Behavioral, Social Science, & Education team Co-Leader (2020-22).
- ACH Team. (2017-2018).

Purdue University

- Project Team Member and Co-PI. Faculty Retention and Success through Intergroup Dialogue and Inclusion Alliance (FIDIA). (2017-2022). Project team with faculty from 6 different Colleges designed workshops and spaces to discuss and implement strategies for greater equity, inclusion, and justice across the Purdue campus: Four faculty-focused initiatives.
- Provost Cabinet & Vice Provost Faculty Affairs Team. (2015-2017; COACHE, 2016).
- Center Director. Division of Diversity and Inclusion. (2016-2017).
- NSF ADVANCE Leadership Team. Co-Leader for Educating the Majority Goal: Diversity Catalysts. Implementation and Program Oversight (IPO) Committee. (2010-2017).
- Thought Leadership, Talent Management, & Butler Steering Committee. (2007-2017).
- Council on the Status of Women. 2004-12; reinstated/led: 2016-17; Co-Convenor, 2004-2005.
- University Senate. (2007-2009).

Purdue University College of Engineering

- CoE Diversity & Inclusion Task Force. (2016-2017).
- Co-Leader. First Action Team. (2010-2017; Strategic Planning, 2009-2010).
- Design Thinking Research Symposium (DTRS). Co-planner. (2013).
- Assessment Leader: Space; Mentoring Policy; Faculty Learning Community. (2012-2017).
- Clarke Center for Creativity. Brainstorm & Participation in Site Visit. (2011-2012).
- ENE (School of Engineering Education) Head Search Committee. (2009-2010).

Purdue University College of Liberal Arts

- Dean's Research Council (Distinguished Professors). (2015-2017).
- CLA Faculty Affairs Committee. (2015-2017; FAC Chair & Dean's review, 2016 & 2017).
- Area Committee. Elected to College Promotion Committee. (2014-2017).
- Center for Research on Diversity & Inclusion. Advisory Steering Board. (2010-2017).
- CLA Strategic Planning Committee. (2010-2011; 2001-2002).
- Chair, CLA Educational Policies (EPC). (2007-2008, member: 2005-2008). Senate. (2000).

Purdue University Brian Lamb School of Communication

- Co-Initiator of the Center for C-SPAN Scholarship. (2014-2017).
- Co-Planner. C-SPAN NCA Preconference & book proposal, 2012-2013; OCMC, 2007-2008).
- Strategic Planning Committee. (2009-2010; Chair 2002; Self-Study member 2000-2001).
- Chair. Faculty Affairs Committee. (2007-2009; member 1999-2001).

SELECTED MEDIA (2017-present)

ICA Podcast Communicating For Impact (C4I) host. 2022-present.

Motherhood and career. Dr. Sanne Frandsen.https://podcasts.apple.com/us/podcast/161-motherhood-women-and-career-with-dr-patrice/id1500328836?i=1000606446853

Parry-Giles, T. (2020, June 2). *Building resilient learned societies in an age of pandemic and fear.* The Scholarly Kitchen. https://scholarlykitchen.sspnet.org/2020/06/02/guest-post-building-resilient-learned-societies-in-an-age-of-pandemic-and-fear/

The 2019 ICA-affiliated New Media International Conference, 10-26-2019 at SJTU.

Podcast for ASU Well-Being Project. Host: Ian Derk. Supervisor: Sarah Tracy. 4-18-2018.

WECHAT interview. ACCS & CCA (Chinese Communication Association) series. 8-6-2018.

Purdue Today. (2017, March 1). *Patrice M. Buzzanell, first among 31 Purdue Women Honored for Women's History Month*. (see also other Purdue Today articles)