

Maddison M. Russell

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EDUCATION

Doctor of Philosophy (expected May 2024)

University of South Florida - Tampa

Department of Communication

Dissertation - TBD (Advisor: Keith Berry; Committee Members: TBD)

Master of Arts, 2020

Saint Louis University

Department of Communication

Thesis - Queering Mentorship: The Application of CTI to Interrogate the Implications that Mentorship Has on Queer Identity (Advisor: April Trees; Committee Members: April Trees, Amber Johnson & Tim Huffman)

Bachelor of Arts, 2018

University of Missouri

Department of Communication

Undergraduate Thesis – Considerations of Lesbian Mothers When Deciding to Become Parents (Advisor: Haley Horstman)

ACADEMIC APPOINTMENTS

Teaching Assistantship, Online (Stand Alone Class)

August 2020–Present

University of South Florida

Public Speaking

- Instructor of 5 sections of roughly 22 students each class

- Responsible for course design and planning, speech and assignment grading and feedback, reaching out to students, & Canvas course management

Teaching Assistantship, Online (with Dr. Patrick McElearney) June 2021–August 2021

University of South Florida

Communication Capstone

- Teaching Assistant for 1 section of roughly 80 students
- Responsible for course design and planning, draft and final assignment grading and feedback, & Canvas course management

Teaching Assistantship (Stand Alone Class)

August 2018–May 2020

Saint Louis University

Public Speaking

- Instructor of 2 sections of 20 students each semester
- Responsible for syllabus and assignment design, course design and planning, speech and assignment grading and feedback, Midterm and Final examination creation, Blackboard course management and creation, & lecturing

Research Assistantship

January 2021–Present

University of South Florida

- Working with Dr. Keith Berry to accumulate more research inventory on bullying, stigma, power, discrimination, and transphobia
- Creating research surrounding bullying and Queer identity

Research Aid

January 2017–May 2017

Horstman, H. K., Holman, A., & McBride, C. (2019). Expanding the communicated sense-making model: Men's use of metaphors to make sense of their spouse's miscarriage. *Health Communication* [online publication first]

doi:10.1080/10410236.2019.1570430

- Transcribed interview data for a communication study focusing on men's experiences with miscarriage

Horstman, H. K. (2019). Young adult women's narrative resilience in relation to mother-daughter communicated narrative sense-making and well-being. *Journal of Social and Personal Relationships*, 36, 11461167.doi:10.1177/0123456789123456

- Coded for and rated themes of resilience found in interviews with daughters and their mothers after discussing a difficult experience

OTHER RELEVANT TEACHING EXPERIENCE

Internship

August 2017–December 2017

MU Family Impact Center

- Responsible for creating and scheduling the daily social media, website, and office content
- Curating and presenting lecture information and facilitating class activities for School's Out CoMo (Grade K–5th)
- Coordinating with director and fellow event planning interns

Tutoring

Online Facilitator/Tutor

August 2020–May 2021

- Responsible for helping a 2nd grade student stay on track with the daily school schedule, create a fun learning environment, make sure that daily and weekly assignments are completed fully and properly, check assignments after completed for feedback, and teach content for social studies, math, language arts, & science

Mizzou Made–Athletic Tutoring

August 2017–May 2018

- Responsible for helping student-athlete manage their academic time
- Prepare students for upcoming assignments, exams, speeches, and presentations
- Complete weekly evaluations in order to ensure students are staying focused and efficient

Long-Term Substitute Teacher

February 2018–May 2018

Mary Lee Johnston Community Learning Center

- Responsible for providing a safe, encouraging and inclusive educational experience promoting social, physical, and cognitive development for children ages 6 months to 6 years
- Educate children on academic and social skills that prepares them for success as they enter grade school
- Be a resource to parents to allow families to reach their full potential in the community

Lead Teacher

May 2018–August 2018

The Goddard Private School

- Responsible for providing the most current, academically endorsed methods to ensure that children ages 6 months to 6 years have fun while learning the skills they need for long-term success in school and life
- Educate children to academic and social skill levels that prepares them to be school-ready, career-ready, and life-ready
- Collaborate with parents to nurture children into respectful, confident, & joyful learners

PROFESSIONAL ACTIVITIES

Certificate in University Teaching Skills

August 2019–May 2020

Saint Louis University

- Completed workshops in Teaching Philosophy, Course Design, Learning Technologies, Teaching Students to Use Sources Responsibly, Balancing Teaching and Scholarship, Using Effective Learning Strategies to Apply Knowledge Across Disciplines, & Effective Grading Techniques
- Constructed a syllabus, teaching philosophy, and course design model for Public Speaking – Communication 1200

RESEARCH

Conference Presentations

Russell, M. (2021, November) *A letter to my past cis-self* at the National Communication Conference, Seattle, Washington

Russell, M. (2021, November) *The Damned and the dysphoric: Nonbinary episodes of dysphoria/euphoria driven by a choice to deny hormonal treatment* at the National Communication Conference, Seattle, Washington

Russell, M. (2022, January) *The one's left behind: An apology from an older sibling who left home* at the International Symposium of Autoethnography and Narrative, Online

Russell, M. & Armstrong, E. (2020, November). *Exploring the need for social identity support between LGBTQ individuals and mentors* at the National Communication Association Conference, Online

Russell, M. (2020, January). *Deserting the dichotomy: An analysis of nonbinary and nongendered experiences of self-expression in institutional spaces* at the Doing Autoethnography Conference, Tampa, Florida

Russell, M. (2019, April). *Considerations of lesbian mothers when deciding to become parents*. Competitively-selected paper presented at the Central States Communication Association Conference, Omaha, NE.

Arts & Science Undergraduate Research Mentorship Program

2017

Considerations of Lesbian Mothers When Deciding to Become Parents Research in Progress

Conference Chair

January 2021

International Association of Autoethnography and Narrative Inquiry

Chaired for 5 panelists in a Communication Pedagogy session

Research Reviewer

Fall 2020

Journal of Autoethnography

Case of the (Gay) ex: Confronting marital termination after coming out for the
“Queer(ing) Kinships: Using Autoethnography to Uncover the Realities of
Heterosexism and Cissexism”

SERVICE

University Service

Graduate and Professional Student Council January 2020–Present
Social Media Specialist

Community Service

Real Trans Talk (non-profit organization) August 2020–Present
Vice President and Social Media Specialist

Mizzou Alternative Breaks May 2016–May 2017
Site Leader

Baton Rouge, LA – Gateway Therapeutic Horsemanship for children with disabilities

Billings, MT – Explorers Academy Head Start Programs for children

Intercollegiate Communication Organization at Mizzou May 2016
Member

Lambda Pi Eta (Chi Beta Chapter) January 2017
Member

HONORS & AWARDS

Stay Gold Award Fall 2019
Saint Louis University – (\$200) Travel award in honor of Shelby Hubbard

Most Valuable Professor Award Fall 2019
Saint Louis University – Awarded by the SLU Women's Lacrosse Team

Magna Cum Laude May 2018
University of Missouri

Department of Communication Curator Scholarship Recipient May 2018
University of Missouri – (\$3,000) For demonstrating excellence in leadership, community, & campus involvement, and academic excellence

Comm Week Poster Speaker & Winner
University of Missouri – Awarded by MU Communication Alumni Association

Mary-Jeanette Smyth Award

Spring 2018

University of Missouri - Outstanding Senior in Interpersonal and Family
Communication

Outstanding Academic Performance

University of Missouri - Awarded by Ashlie Lester in 2015 and John Houston in 2016