

Fall 2022

# COMMUNICATION PEDAGOGY

**SPC 6934 CRN 95649**

**T 2:00PM - 4:45PM  
HYBRID**

In this course, we will approach the study of communication pedagogy theoretically and pragmatically by doing a survey of pedagogical theories, methods, and histories in the discipline. In particular, we will examine the three different areas of communication pedagogy: communication education, instructional communication, and critical communication pedagogy. Theorizing the classroom as a site of research, we will discuss how pedagogical spaces, practitioners, and students are communicatively produced. The goal of this course is to carefully consider the philosophical and practical implications of teaching and learning through a constitutive communication perspective.

Projected assignments include:

A Statement of Teaching Philosophy, Reading Facilitation, Journal Review, Pedagogical Art Installation, Academic Paper.

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