

## Adrian O'Connor

Associate Professor of History  
Department of History & Politics  
University of South Florida (St. Petersburg)

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### Education

- Ph.D. – University of Pennsylvania (2009)  
Dissertation: “Reading, Writing, and Representation: Politics and Education in France, 1762-1794”  
Advisors: Warren Breckman; Roger Chartier; Lynn Hollen Lees; David A. Bell (external)
- B.A. – University of Pennsylvania (2003)  
Majors: European Intellectual History (Honors) and Humanistic Philosophy  
Summa cum laude; Phi Beta Kappa

### Teaching and Professional Experience

- Associate Professor (2017 - ): University of South Florida, St. Petersburg  
Editor, *The Historian* (2018 - )  
Assistant Professor (2011 – 2017): University of South Florida, St. Petersburg  
Visiting Assistant Professor (2010 – 2011): University of South Florida, St. Petersburg

### Courses Taught

- |                                 |                                 |
|---------------------------------|---------------------------------|
| Western Civilization I & II     | Introduction to the Humanities  |
| Medieval Culture                | The Enlightenment               |
| The French Revolution           | 19 <sup>th</sup> Century Europe |
| 20 <sup>th</sup> Century Europe | World War II & the Holocaust    |
| Theory of History               | History of Assassination        |
| From Terror to Terrorism        | History of Protest and Politics |

### Publications

#### Book

*In pursuit of politics: Education and revolution in eighteenth-century France* (Manchester University Press, 2017, paperback 2019).

#### Refereed Articles and Book Chapters

“From regeneration to resignation: ‘crisis’ and crises in revolutionary France,” in Cesare Cuttica, Laszlo Kontler, and Clara Maier, eds., *Crisis and Renewal in the History of Political Thought: From Ancient Greece to the Twenty-First Century* (Brill: publication expected in 2021).

“Enlightenment and Education, Then and Now,” accepted for a special issue of *Inquiry: Critical Thinking across the Disciplines* (publication expected in 2020).

“Culture,” *The International Encyclopedia of Ethics*, ed. by Hugh LaFollette, (Malden, MA: Wiley-Blackwell, online in 2020, print in 2021) [4000 words].

“‘*Une véritable question d'état*’: controversies over ceremonial robes and corporate citizenship at the University of Paris, 1766-1780,” *French History* 33:3 (September 2019): 378-398.

“Politics Lost: Civic Emotions and Political Institutions in the Early French Revolution,” in Micah Alpaugh, Robert Blackman, and Tim Collier, eds., *Becoming Revolutionaries: Essays in Honor of Timothy Tackett*, *H-France Salon* 11:1, #7 (2019): 1-11.

“‘Through the Bonds of Sentiment’: *Fraternité* and politics in Revolutionary France,” in Laszlo Kontler and Mark Somos, eds., *Trust and Happiness in the History of European Political Thought* (Leiden: Brill, 2018): 412-435.

“From the classroom out: educational reform and the state in France, 1762-1771,” *French Historical Studies* 39:3 (August 2016): 509-534.

“‘The Science of Liberty is not so simple’: teaching democratic thinking in revolutionary France,” *Partnerships: a journal of service learning and civic engagement* 6:1, a special issue devoted to the theme “Teaching Democratic Thinking,” (Winter 2015): 136-160.

“‘Source de lumières & de vertus’: Rethinking *éducation*, *instruction*, and the political pedagogy of the French Revolution,” *Historical Reflections/Réflexions Historiques* 40:3 (Winter 2014): 20-43.

“Between Monarch and Monarchy: the education of the dauphin and Revolutionary politics, 1790-1791,” *French History* 27:2 (June 2013): 176-201.

“Nature, Nurture, and the Social Order: Imagining Lessons and Lives for Women in Ancien Régime France,” *French Politics, Culture & Society* 30:1 (2012): 1-22.

“The Educational Proposals of the French Revolution: A Case Study in the Intellectual and Cultural History of Expectations” in C. Armenteros, T. Blanning, I. DiVanna, and D. Dodds, eds., *Historicising the French Revolution* (Cambridge: Cambridge Scholars Publishing, 2008): 224-244.

### Book Reviews

Yann Lagadec, Jean Le Bihan, et Jean-François Tanguy, eds., *Le Canton: un territoire du quotidien?* (Rennes, France, 2009), *French History* 26:2 (June 2012): 262-263.

### Works in Progress

#### Book manuscript

*Regeneration and Revolution in France, 1789-1791*: a book-length study of attempts to cultivate fraternal and civic sentiments through the institutions and interactions of a new constitutional regime after 1789. This study will examine the anticipated role of such sentiments as an ameliorative underpinning for the debate and discord of participatory and representative politics.

#### Articles or chapters

“Action at a distance: petitions and political representation in revolutionary France,” for Isabel Corrêa da Silva, Miguel Dantas da Cruz, and Nuno Gonçalo Monteiro, eds., *Petitions in Age of Atlantic Revolutions* (in preparation for submission to Palgrave Macmillan)

### Conference Papers and Presentations

“Action at a distance: petitions and the debate over political representation in revolutionary France,” *Petitions in the Age of Atlantic Revolutions* (c. 1760-c. 1840), Institute of Social Sciences, University of Lisbon, Portugal, 13-15 February 2019

“From *crise salutaire* to *j’ai vécu*: The Emotional and conceptual politics of crisis in revolutionary France,” Western Society for French History annual conference, Portland, ME, 1-4 Nov. 2018

“What goes around comes around: salutary crises, political possibilities, and regenerative dilemmas in revolutionary France,” Fifth International Conference of the European Society for the History of Political Thought, University of Heidelberg, 11-13 October 2018

- Commentator for a panel entitled “New Perspectives on the Revolutionary and Napoleonic Era,” Society for French Historical Studies, Pittsburgh, PA, March 2018
- “‘Une Véritable Question d’État’: Controversies over Ceremonial Robes and Corporate Citizenship at the University of Paris,” American Historical Association, Washington, D.C., 4-7 January 2018
- “Politics Lost: Thinking about Contestatory and Constitutional Politics in the Early French Revolution,” *Becoming Revolutionaries: A Conference in Honor of Timothy Tackett*, 2017, Irvine, CA
- “Of Laws and Men: Judicial Reform and Sentimental Citizenship in Revolutionary France, 1789-1791,” Western Society for French History, Cedar Rapids, IA, 2016
- “Designing a Sentimental Regime in Revolutionary France, 1789-1791,” Society for French Historical Studies, Nashville, TN, 2016
- “What do turning points look like? An eighteenth-century case study from the Faculty of Law at the University of Paris,” Society for the Study of French History, University of St. Andrews, 2015
- “‘Through the Bonds of Sentiment’: *Fraternité* and the possibility of politics in the French Revolution,” European Society for the History of Political Thought, Central European University, 2014
- “‘A source of moral existence, and so truly indispensable’: Letter-Writing, Participatory Politics, and the General Will in Revolutionary France,” American Historical Association, Washington D.C., 2014
- “A line too finely drawn: *éducation, instruction*, and the place of festivals in the political pedagogy of the French Revolution,” Society for the Study of French History, Fitzwilliam College, Cambridge University, Cambridge, UK, 2011
- “The Suspensive Veto’s Success: Letter Writing and the General Will under the Legislative Assembly,” Society for French Historical Studies, Charleston, SC, 2011
- “Teaching in a Failed State: Pedagogy, Performance, and Political Allegiance in Revolutionary France, 1792-1794,” History of Education Society, Philadelphia, PA, 2009
- “‘*La science de la liberté n’est pas si simple*’: Educational Reform and Revolutionary Politics in the Thought of Honoré de Mirabeau,” Society for French Historical Studies, St. Louis, MO, 2009
- “The Educational Proposals of the French Revolution: A Case Study in the Intellectual and Cultural History of Expectations,” *Historicising the French Revolution*, University of Cambridge, Cambridge, UK, 2007
- “‘*L’Éducation devant préparer des Citoyens à l’Etat*’: The question of national education in France during the 1760s,” Barnes Club Annual Conference, Temple University, Philadelphia, PA, 2006

### Invited Talks

- “Institutions, Emotions, Citizens: Rethinking Civil Society in the Age of Revolutions,” invited talk at Florida Atlantic University, 30 January 2020
- “Enlightened Emotions and Modern Politics,” invited talk to the Unitarian Universalist Fellowship, St. Petersburg, FL, 18 September 2016
- “When the Mississippi River spoke French: New France as Atlantic Empire,” invited talk to the National Society of the Colonial Dames of America, Tampa, FL, 24 March 2015
- “Elizabeth and the Unification of the Church of England,” Cathedral Church of St. Peter Speaker Series, St. Petersburg, FL, 4 March 2012
- “From Depression to Blitzkrieg: Economics and Politics in Inter-War Europe,” Florida Humanities Council, St. Petersburg, FL, 5 March 2011
- “The French Revolution: culture, politics and the origins of the modern museum,” invited talk to the docents of the Museum of Fine Arts, St. Petersburg, FL, February 2014

### Awards and Fellowships

- USFSP Faculty Research Grant, 2019-2020
- USFSP College of Arts & Sciences Award for Excellence in Teaching, AY 2018-2019
- USF Faculty International Travel Grant, 2018-2019
- NEH Summer Seminar Fellow, 2018
- USFSP Faculty Research Grant, 2016-2017
- USF Faculty International Travel Grant, 2014
- University of South Florida St. Petersburg Faculty Merit Award, 2012
- USFSP College of Arts & Sciences Award for Excellence in Teaching, AY 2011-2012

University of Pennsylvania Arts and Sciences Dissertation Completion Fellowship, 2008-2009  
Institut Français de Washington, Gilbert Chinard Fellowship, 2008  
University of Pennsylvania Graduate School of Arts and Sciences Graduate Fellowship, 2003-2008  
University of Pennsylvania School of Arts and Sciences Dissertation Research Fellowship, 2007

Miscellaneous Professional Service, Talks & Publications

- Manuscript reviewer for *The International Encyclopedia of Ethics; Politics, Religion, and Ideology; Women's Writing*
- “The publishing process for first-time authors and early career researchers,” *Phi Alpha Theta* biennial convention, San Antonio, TX, 4 January 2020
- “What do you mean, controversy?” *Thinking Through... Controversy, History & Politics* 2017-2018 speaker series, 12 October 2017
- “All that is solid melts into Sieyès,” *Thinking Through... Research, History & Politics* 2016-2017 speaker series, 6 October 2016
- “Telling the Tale of Rights: a history of progress or peril?” *Thinking Through... Rights, History & Politics* 2015-2016 speaker series, 14 September 2015
- “Culture & Cataclysm: From the Trenches to Total War,” inaugural lecture in the History & Politics Department series *Thinking Through... World War I*, 4 September 2014
- “The Enlightenment,” Letters, *The Times Literary Supplement*, 12 July 2013, 6.
- “Why (and how) Democracy? Collective decision-making and the origins of modern democracy,” Faculty-in-Residence talks, University of South Florida St. Petersburg, 3 November 2010