

Figure I.1: School of Information Program Goals and Objectives

<p>Goal I. Teaching Students master the body of theory, knowledge, and skills held essential to function as effective library and information professionals.</p>
<p>Objectives</p>
<ul style="list-style-type: none">A. Faculty are effective teachers and engage in continuous professional development to maintain subject expertise and pedagogy in their own and related subject areas.<ul style="list-style-type: none">A1. Faculty are productive participants in the School’s curriculum planning, development, and evaluation responsibilities.A2. Faculty are actively engaged in advising and mentoring students.B. Faculty use relevant technologies in their teaching and include content on technologies appropriate for subject areas and specializations covered in their courses.C. Faculty incorporate the core professional values and competencies appropriate for subject areas, specializations, and user populations covered in their courses.D. Faculty integrate current theoretical and applied knowledge of the discipline into course content.E. Faculty assess course outcomes and use assessment information for continuous course improvement.
<p>Goal II. Research Faculty create, analyze, describe, synthesize, and disseminate new knowledge to enable further understanding of and relationships among information, people, and technology.</p>
<p>Objectives</p>
<ul style="list-style-type: none">A. Faculty develop and carry out an individual and/or collaborative agenda of interdisciplinary research and development within the context of LIS scholarship.B. Faculty disseminate the products of research and development activities through accepted scholarly communication channels and demonstrate impact on the field.C. Faculty seek external funding for supporting research and development.D. Faculty mentor and collaborate with students in the evaluation and production of research and development activities.
<p>Goal III. Service Faculty and students provide service to the School, the College, the University, and the profession; as well as to local, state, national, and international communities.</p>
<p>Objectives</p>
<ul style="list-style-type: none">A. Faculty share their expertise and participate in academic leadership and governance in the School, the College, and the University.B. Faculty share their expertise and participate in leadership and governance in local, state, national, and international professional organizations.C. As engaged members of local and global societies, faculty use their professional expertise to help improve and sustain the community’s quality of life.D. Faculty mentor and collaborate with students in serving the University, the profession, and the community.