

MA-LIS Program-Level Student Learning Outcomes

University of South Florida
School of Information

Goal I: Leadership and Innovation

Students are innovative, ethical, problem-solvers able to lead and manage through communication, collaboration, and reflection.

- I.a. Students are able to evaluate critically, reflect, and problem-solve individually as well as collaboratively.
- I.b. Students demonstrate effective communication skills.
- I.c. Students participate in professional and community engagement activities in the field.
- I.d. Students demonstrate leadership skills and innovation in a diverse and global environment.

Goal II: Systems and Services

Students understand the systems and technologies that facilitate the management and use of information resources to serve the diverse needs of users.

- II.a Students identify and analyze diverse information needs of individuals and communities.
- II.b. Students evaluate and select print and digital information resources and systems to meet needs of users.
- II.c. Students understand and use appropriate information technology for information services.

Goal III: Knowledge Representation

Students are proficient in the theory and application of skills essential for knowledge representation in evolving technology environments, in any chosen area of specialization.

- II.a. Students analyze, organize and describe various formats of information objects.
- II.b. Students identify and apply best practices in the use of different technologies for knowledge representation.

Goal IV: Theory and Praxis

Students have a critical grounding in theoretical perspectives that draw on research in LIS as well as other fields of knowledge, that inform their professional practices including research, organization, management, and access to information.

IV.a. Students will describe applications of quantitative and qualitative research methodologies in library and information science.

IV.b. Students will identify opportunities for research and develop plans for research in applied settings in library and information science.