

## Program Disclosures

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

## Student Admissions, Outcomes, and Other Data

### Time to Completion for all students entering the program

Outcome	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		Total	
	Total number of students with doctoral degree conferred on transcript	7		7		8		8		9		12		6		6		5		6		74
Mean number of years to complete the program	7.5		7.4		7.2		6.7		6.6		7		6.2		7.2		6.2		6.39		6.82	
Median number of years to complete the program	7.3		7		7		6.5		7		7		6		6		6.0		6.2		7	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	1	13	2	25	3	33	1	8	1	17	0	0	1	20	0	0	9	12
Students in 6 years	1	14	1	14	1	13	2	25	2	22	3	25	4	67	3	50	2	40	3	50	22	30
Students in 7 years	3	43	4	57	3	38	1	13	3	33	4	33	0	0	0	0	2	40	3	50	23	31
Students in more than 7 years	3	43	2	29	3	38	3	38	1	11	4	33	1	17	3	50	0	0	0	0	20	27

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

If approved by the clinical faculty, the Office of Graduate Studies allows incoming students to transfer a certain portion of graduate coursework earned in another institution, and additional course requirements can be waived if appropriate. Students coming in with a Master's degree can also request that their Master's thesis be evaluated for approval by a thesis committee at the University of South Florida. This can reduce the students' time to completion by at most one year (but sometimes less).

### Program Costs

Description	2020-2021 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$0
Tuition for full-time students (out-of-state)	\$0
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/institution fees or costs	\$850
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$17,300

\*Tuition waivers cover tuition costs for students funded by USF. Students are responsible to pay for fees. The department offers a guarantee of 5 years of at least partial funding and has a 20+ year history of funded employment during the academic year for our students.

**Internship Placement - Table 1**

Outcome	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	Students who obtained APA/CPA-accredited internships	8	89	6	86	7	100	9	90	11	100	7	88	5	100	6	100	6	100	3
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	8	89	6	86	7	100	9	90	11	100	7	88	5	100	6	100	6	100	3	100
Students who sought or applied for internships including those who withdrew from the application process	9	100	7	100	7	100	10	100	11	100	8	100	5	100	6	100	6	100	3	100

**Internship Placement - Table 2**

Outcome																				
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	9	100	7	100	7	100	10	100	11	100	8	100	5	100	6	100	6	100	3	100
Students who obtained paid internships	8	89	6	86	7	100	9	90	11	100	7	88	5	100	6	100	6	100	3	100
Students who obtained half-time internships* ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"



## Licensure

Outcome	2011-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	68
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	55
Licensure percentage	81%

\*Does not include those who did not receive a clinical degree (e.g., experimental psychopathology degree)

**Admissions Data**

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number of applicants	285	306	247	261	259	258	237	190	197	250
Number offered admission	15	11	8	12	16	12	11	16	11	16
Number matriculated	9	7	7	8	7	8	3	8	6	9
Number of incoming students receiving an assistantship that includes a full waiver of tuition	9	7	7	8	7	8	3	8	6	9
<b>Scores for Admitted Students</b>										
GRE Verbal										
<b>Mean</b>	622	162	162	159	160	158	162	162	159	161
<b>Median</b>	600	164	161	157	160	158	161	162	158	161
<b>Percentile</b>	87th	87th	89th	78th	84th	78th	88th	91st	80th	88th
GRE Quantitative										
<b>Mean</b>	703	154	156	155	159	153	156	158	156	158
<b>Median</b>	700	155	156	156	160	154	156	156	156	158
<b>Percentile</b>	60th	67th	65th	63rd	78th	54th	63rd	61st	60th	67th
GRE Writing										
<b>Mean</b>	4.8	4.4	4.6	4.6	4.4	4.5	5.2	5	4.6	4.8
<b>Median</b>	4.5	4.5	4.5	4.5	4.5	4.3	5	5	4.8	5
<b>Percentile</b>	81st	62nd	68th	78th	80th	68th	93rd	93rd	87th	90th
Undergraduate GPA Mean	3.87	3.87	3.94	3.71	3.76	3.77	3.98	3.83	3.87	3.64



### Successful applicants' research productivity at the time of application

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number matriculated	9	7	7	8	7	8	3	8	6	9
Percent with <b>Conference Presentations</b>	78%	86%	100%	75%	100%	88%	100%	100%	100%	78%
Percent with <b>Publications</b>	67%	71%	71%	63%	38%	25%	100%	50%	33%	44%

### Student research productivity at the time of graduation

Outcome	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	All
	Total number of students with doctoral degree conferred on transcript	7	7	8	8	9	12	6	6	5	6
Percent with <b>conference presentations</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Mean number of <b>conference presentations</b>	11	12	15	20	15	17	12	25	10	20	157
Percent with <b>publications</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Mean number of <b>publications</b>	7	3	9	14	9	12	8	9	8	10	89