



APRIL 2022



USF PSYCHOLOGY
STUDENT
DIVERSITY
COMMITTEE

PSYCHOLOGY STUDENT DIVERSITY COMMITTEE

The University of South Florida

COMMITTEE UPDATES

APA Updates

The APA has updated their [high school psychology curriculum](#). One of the seven overarching themes to be infused throughout course content is "Psychology values diversity, promotes equity and fosters inclusion in pursuit of a more just society." Let's follow the APA's example!

Seeking Graduate Student to Supervise Undergraduate Intern in Summer 2022

Primary responsibilities include meeting with intern once a week and providing guidance on locating resources for monthly newsletter. Email jjordan3@usf.edu if interested or want to learn more.

Undergraduate Experiences Colloquium

You are invited to attend the Undergraduate Experiences Colloquium on Tuesday, April 5th from 5-6pm via MS Teams. Click [here](#) to join the meeting. If you are unable to attend and would like more information, contact psychdiversity@usf.edu.

Tampa Pride Week Infographics

Check out these [infographics](#) we've created on a variety of topics related to LGBTQ+ issues, including structural discrimination, intimate partner violence, substance abuse, immigration, and community engagement.



RESEARCH SPOTLIGHT

Diversity research in
psychology



Why Don't They Just Ask?: Barriers to Directly Requesting Affirmative Sexual Consent by Gender and Sexual Orientation (Dissertation work by Jessica Jordan)

Two studies explored sexual consent behaviors and attitudes of young heterosexual and gay/lesbian adults. Gay/Lesbian participants (GLPs) were more likely to ask for consent than Heterosexual participants (HPs). GLPs endorsed gendered barriers to consent (e.g. gender roles) less frequently than HPs, yet endorsed non-gendered barriers (e.g. believing asking for consent ruins the "flow" of sex) at similar rates. All groups predicted their peers were less likely to ask for consent than they were themselves. HPs were more likely than GLPs to believe their peers held more negative attitudes about consent than they held themselves, and men were more likely than women. Overall, results suggest that young adults are incorrect in their perceptions of what their peers think about consent and this misperception may lead them to withhold asking.

SAVE THE DATE

I Heart Diversity Awards Ceremony

4/14 at 11:30 AM - 1:00 PM in the MSC Ballrooms

[Click here to learn more.](#)

QTPOC & Coffee

Thurs., April 21st at 5-6 pm in MSC 3300

[Click here to learn more.](#)

Enlightenment Workshop Series: A Blueprint to Inclusive Excellence: A Systemic Approach to Catalyze Change

Tues., April 19th | 12 pm - 1 pm via MS Teams

[Click here to learn more.](#)

[Click here for more upcoming events.](#)

NOW HIRING

Post Doc Fellowship

Developmental Risk and Cultural Resilience Laboratory
Harvard Medical School

[Click here to learn more.](#)

Undergraduate Opportunity- Research Assistant

Developmental Risk and Cultural Resilience Laboratory
Harvard Medical School

[Click here to learn more.](#)

[Click here for more job postings.](#)

RESEARCH RESOURCES

Minority Fellowship Program (MFP)

Psychology Summer Institute (PSI)

Provides educational, professional development and mentoring experiences to advanced doctoral students of psychology.

Deadline: May 1, 2022

[Click here to learn more.](#)

Carolyn Payton Early Career Award

Recognizes the achievement of a black woman in the early stages of her career.

Deadline: May 1, 2022

[Click here to learn more.](#)

Heritage Award

Awarded to distinguished, substantial, and long-standing feminist contributions to women and gender, intersectionally and/or globally.

Deadline: May 1, 2022

[Click here to learn more.](#)

[Click here for more research resources.](#)

TEACHING RESOURCES

“Just Ask Me”: The Importance of Respectful Relationships Within Schools

An inclusive approach to education requires schools and educators to address the support needs

[Click here to learn more.](#)

When Pedagogy Is Painful: Teaching in Tumultuous Times

This article is dedicated to synthesizing and discussing race and ethnicity.

[Click here to learn more.](#)

[Click here for more teaching resources.](#)

GENERAL RESOURCES

Black Emotional and Mental Health Collective

The national training, movement building, and grant making institution that is dedicated to the healing, wellness, and liberation of Black and marginalized communities.

[Click here to learn more.](#)

Melanin & Mental Health

Connect individuals with culturally competent clinicians committed to serving the mental health needs of Black & Latinx/Hispanic communities

[Click here to learn more.](#)

Therapy of Latinx

Resources for the Latinx community to heal, thrive, and become advocates for their own mental health

[Click here to learn more.](#)

[Click here for more general resources.](#)

SUPPORT DIVERSITY RESEARCH NOW

Thanks to the generosity of faculty, students, alumni, family, and friends we've surpassed our first milestone of raising \$1000 for the Psychology Diversity Research Fund!

This milestone will allow us to fund the first year of research grants.

Now we need your help to permanently endow the Grant. Keep the momentum going by making a donation today!

[Click here to donate now.](#)

[Click here to learn more.](#)

STAY CONNECTED

Email: psychdiversity@usf.edu

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