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CURRICULUM VITAE

V. MARK DURAND, Ph.D.

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EDUCATION

B.A.	State University of New York at Stony Brook - 1976
M.A.	State University of New York at Stony Brook - 1983
Ph.D.	State University of New York at Stony Brook - 1984

TEACHING AND ADMINISTRATIVE POSITIONS

1976-1978	Instructor, SUNY @ Binghamton
1982-1983	Instructor, SUNY @ Stony Brook
1984-1987	Visiting Assistant Professor, University at Albany, SUNY
1987-1989	Assistant Professor, University at Albany, SUNY
1987-1990	Associate Director of Clinical Training
1989-1995	Associate Professor, University at Albany, SUNY
1995-1998	Chair, Department of Psychology, University at Albany, SUNY
1995-1999	Chair of the Faculty, University at Albany, SUNY
1999-2001	Associate Dean, College of Arts and Sciences, University at Albany, SUNY
2001-2002	Interim Dean, College of Arts and Sciences, University at Albany, SUNY
1993-2003	Founding Director, Center for Autism and Related Disabilities, University at Albany, SUNY
1995-2003	Professor, Department of Psychology, University at Albany, SUNY
2003-2020	Professor of Psychology, University of South Florida St. Petersburg
2003-2005	Founding Dean, College of Arts & Sciences, University of South Florida St. Petersburg
2005-2007	Regional Vice Chancellor for Academic Affairs (Chief Academic Officer), University of South Florida St. Petersburg
2003-present	Adjunct Professor, Department of Psychology, University at Albany, SUNY

2009-present	Adjunct Professor, Department of Child and Family Studies, University of South Florida, Tampa
2015-2016	Interim Regional Vice Chancellor for Academic Affairs (Chief Academic Officer), University of South Florida St. Petersburg
2020-present	Distinguished University Professor of Psychology, University of South Florida St. Petersburg

CLINICAL POSITIONS

Supervising Clinician, Children's Unit for Learning Disabilities, SUNY Binghamton (1976-1977)
Supervising Clinician, Children's Unit for Treatment and Evaluation, SUNY Binghamton (1976-1978)
Unit Coordinator, Northern Virginia Training Center for the Mentally Retarded, Fairfax, VA (1978-1980)
Psychology Intern, Sagamore Children's Psychiatric Center, Melville, NY (1983-1984)

HONORS/AWARDS

1. *Journal of Applied Behavior Analysis* 2017 Seminal Article of Year (Carr & Durand, 1985). Only the 5th article to be selected in the 50 years of the journal's history.
2. President for the American Psychological Association's Division 33 (Intellectual and Developmental Disabilities/Autism Spectrum Disorders) - 2018-2019
3. American Psychological Association's Jacobson Award for Critical Thinking (Division 33) – 2015
4. Princeton Lecture Series Fellow – 2014
5. Gold recipient Mom's Choice Awards (2011): Parenting – Special & Exceptional Needs for Durand, V.M. (2011). *Optimistic parenting: Hope and help for you and your challenging child*. Baltimore: MD: Paul H. Brookes.
6. USA Book News' "Best Books 2011" Award, Parenting/Family: Reference Category for Durand, V.M. (2011). *Optimistic parenting: Hope and help for you and your challenging child*. Baltimore: MD: Paul H. Brookes.
7. Chancellor's Award for Excellence in Research and Creative Scholarship, University of South Florida St. Petersburg, 2007
8. Fellow, American Psychological Association, Elected 1999 (Divisions 25, 33)
9. University Award for Excellence in Teaching, State University of New York at Albany, 1991
10. Distinguished Reviewer of the Year, *Journal of The Association for Persons with Severe Handicaps*, 1989
11. Award for Excellence in Teaching, Psi Chi, National Honor Society in Psychology, 1995, 1996, 1999, 2000, 2002
12. Article of the Year (1993), In the journal, *Augmentative and Alternative Communication*, 1995
13. Honorary Membership, Golden Key National Honor Society, 1997

PROFESSIONAL ACTIVITIES

Member, Integration Panel (IP) U.S. Department of Defense - Autism Research Program, 2012-2014
Ad Hoc Board Member, Association for Positive Behavior Support, 2011-2014
Board Member, Association for Positive Behavior Support, 2008-2011
Board of Professional Advisors, Autism Society of America, 2006-
Member of the Autism Research Institute's Scientific Advisory Panel, 2006-
Board Member, Professional Advisory Board, AHA Association, 2000-
Member, Expert National Consensus Panel, *Treatment of Psychiatric and Behavioral Problems in Mental Retardation*, 1999-2000
Reviewer, *Consensus Guidelines for the Treatment of Autism*, New York State Department of Health, 1998-1999.
Member, Professional Advisory Board, Amego Corporation, 1986-
Member, Professional Advisory Board, Vin Fen Corporation, 1985-
Consultant, Efficacy Research Institute, 1984-1989.
Consultant, The Association for Persons with Severe Handicaps, Technical Assistance Project, 1985-1989.
President, Berkshire Association for Behavior Analysis and Therapy, 1988.
Program Chair, Berkshire Association for Behavior Analysis, 1986.
Consultant, U.S. Department of Justice, 1989-
Consultant, Michigan Protection and Advocacy Service, 1989-
Consultant, New York State Education Department, 1988-
Chair, Committee on Non-Aversive Behavior Management, The Association for Persons with Severe Handicaps, 1989-1991.

RESEARCH SUPPORT

United States Department of Education, Office of Special Education and Rehabilitative Services, Grant Number, H324C040015: Preventing Challenging Behavior with Positive Family Intervention – Research Innovation. January 2005 to December 2009. Amount of Award: $892,622. PI - Durand

New York State Education Department: The North Country Autism Technical Assistance Center. July 2002 to June 2004. Amount of Award: $250,000 PI - Durand

New York State Education Department: Distance Education Courses. September 2001 to August 2003. Amount of Award: $50,000 PI - Durand

New York State Education Department: The New York Autism Network. October 1997 to December 2001. Amount of Award: $1,013,000 PI - Durand

United States Department of Education, National Institute on Disability and Rehabilitation Research, Grant Number, H133G80104: Preventing Severe Behavior Problems. July 1998 to June 2001. Amount of Award: $372,890. PI - Durand

NYS Developmental Disabilities Planning Council, Functional Behavioral Assessment and Positive Behavioral Supports Leading to General Education Inclusion. February 1999 to October 1999. Amount of Award: $60,000. PI - Durand

United States Department of Education, Office of Special Education and Rehabilitative Services, Grant Number, H025D60008: Reducing Behavior Problems with Functional Communication Training. June 1996 to May 1999. Amount of Award: $357,992. PI - Durand

United States Department of Education, Office of Special Education and Rehabilitative Services: New York State Technical Assistance Project. June 1995 to May 2001. Amount of Award: $47,748. PI - Durand

United States Department of Education, Office of Special Education and Rehabilitative Services, Grant Number, H023A20029: Experimental Mood Induction and Problem Behavior. September 1992 to February 1994. Amount of Award: $74,433. PI - Durand

United States Department of Education, Office of Special Education and Rehabilitative Services, Grant Number, H086D10020: Enhancing Conversation Skills with Assistive Technology. October 1991 to October 1994. Amount of Award: $382,099. PI - Durand

United States Department of Education, Office of Special Education and Rehabilitative Services, Grant Number, H133C20056: Mood Changes and Self-Injurious Behavior. September 1992 to August 1993. Amount of Award: $50,000. PI - Durand

United States Department of Education, Office of Special Education and Rehabilitative Services, Grant Number, H029K0007492: *A Team-Training Model Addressing Severe Behavioral Needs in Home School Districts*. August 1990 to July 1993. Amount of Award: $273,442. PI - Durand

United States Department of Education, Office of Special Education and Rehabilitative Services, Grant Number, H086G00005: Functional Communication Training Using An Augmentative Communication System. April 1990 to March 1993. Amount of Award: $309,022. PI - Durand

United States Department of Education, Office of Special Education and Rehabilitative Services, Grant Number, H133C90182: Functional Communication Training. 1989-1990. Amount of Award: $50,000. PI - Durand

United States Department of Education, Office of Special Education and Rehabilitative Services, Grant Number, H133C80150: Functional reinforcer assessment: Validation and applications. November 1988 to October 1989. Amount of Award: $49,991. PI - Durand

United States Department of Education, Office of Special Education and Rehabilitative Services, Subcontract with the University of Oregon: Functional reinforcer assessment II: An evaluation of multiple influences. 1988. Amount of Award: $3,000. PI – Horner, R.L.

United States Department of Education, Office of Special Education and Rehabilitative Services, Grant Number, G008720211: An experimental analysis of motivation in persons with severe handicaps. October 1987 to September 1988. Amount of award: $48,443. PI - Durand

Easter Seal Research Foundation Grant: Predicting the occurrence of problem behavior in severely handicapped persons, 1986. Amount of Award: $5,000. PI - Durand

SUNYA Faculty Research Award: Developing an instrument to assess the motivation of problem behavior, 1985-86. Amount of Award: $2,000. PI - Durand

PUBLICATIONS

Books

1. Barlow, D. H., Durand, V. M., Hofmann, S. G., Lalumière, M. L. (in press). *Psychopathology: An integrative approach to understanding, assessing, and treating psychological disorders (7th Canadian ed.)*. Boston, MA: Cengage.
2. Barlow, D.H., Durand, V.M. & Hofmann, S. (2022). *Psychopathology: An integrative approach for mental disorders. (9th ed.)*. Boston, MA: Cengage Learning.
3. Durand, V.M., Barlow, D.H. & Hofmann, S. (2019). *Essentials of abnormal psychology (8th ed.).* Boston, MA: Cengage Learning.
   Translated in French, Spanish, Chinese, Indonesian, Italian, Korean
4. Barlow, D.H., Durand, V.M. & Hofmann, S. (2018). *Abnormal psychology: An integrative approach (8th ed.)*. Boston, MA: Cengage Learning.
   Translated in Greek, Spanish, Chinese, Portuguese, French, Italian
5. Barlow, D.H., Durand, V.M., Hofmann, S & Lalumière, M.L. (2018). *Abnormal psychology*: *An integrative approach (5th Canadian ed.)*. Toronto: Nelson Education.
6. Barlow, D.H., Durand, V.M., du Plessis, L.M. & Visser, C. (2017). *Abnormal psychology: An integrative approach (1st South African ed.)*. South Africa: Cengage.
7. Durand, V.M. (2014). *Sleep better!: A guide to improving sleep for children with special needs (revised edition)*. Baltimore, MD: Paul H. Brookes.
8. Durand, V.M. (2014). *Autism spectrum disorder: A clinical guide for general practitioners.* Washington, D.C.: American Psychological Association.
9. Durand, V.M. (2011). *Optimistic parenting: Hope and help for you and your challenging child*. Baltimore: MD: Paul H. Brookes. (*2011 Gold recipient Mom's*

Choice Awards: Parenting – Special & Exceptional Needs - USA Book News' "Best Books 2011" Award, Parenting/Family: Reference Category)

10. Durand, V.M. (2008). *When children don't sleep well: Interventions for pediatric sleep disorders, Therapist guide*. New York: Oxford University Press.
11. Durand, V.M. (2008). *When children don't sleep well: Interventions for pediatric sleep disorders, Workbook*. New York: Oxford University Press.
12. Durand, V.M. & Hieneman, M. (2008). *Helping parents with challenging children: Positive family intervention, Facilitator's guide*. New York: Oxford University Press.
13. Durand, V.M. & Hieneman, M. (2008). *Helping parents with challenging children: Positive family intervention, Workbook*. New York: Oxford University Press.
14. Durand, V.M., Barlow, D.H., & Stewart, S. (2008). *Essentials of abnormal psychology (1st Canadian ed.)*. Toronto: Nelson Education.
15. Crimmins, D.B., Durand, V.M., Kaufman, K.T., & Everett, J. (2001). *Autism program quality indicators: A self-review and quality improvement guide for schools and programs serving students with autism spectrum disorder*s. Albany, NY: New York State Education Department.
16. Durand, V.M. (1998). *Sleep better!: A guide to improving sleep for children with special needs*. Baltimore, MD: Paul H. Brookes.
    Translated in German and Korean
17. Kearney, C., Weyermann, A., & Durand, V.M. (1995). *Abnormal psychology*: *An instructor's manual*. Pacific Grove, CA: Brooks/Cole Publishing Co.
18. Durand, V.M., & Crimmins, D.B. (1992). *The Motivation Assessment Scale (MAS) administration guide*. Topeka, KS: Monaco and Associates.
    Translated in Spanish and Russian
19. Durand, V.M. (1990). *Severe behavior problems: A functional communication training approach*. New York: Guilford Press.
    Translated in Norwegian and Ukrainian
20. Durand, V.M. (1995). *Childhood behavior disorders: Readings and course notes* (3rd edition). Dubuque, IA: Kendall/Hunt.

Articles

21. Durand, V.M. (1982). A behavioral/pharmacological intervention for the treatment of severe self-injurious behavior. *Journal of Autism and Developmental Disorders*, *12*, 243-251.
    Reprinted in: G. Murphy and B. Wilson (1985). *Self-injurious behavior*. Kidderminster, UK: BIMH Publications.
    Portions reprinted in: Baroff, G.S. (1986). *Mental retardation: Nature, cause, and management*. Washington, D.C.: Hemisphere Publishing Corp.
22. Durand, V.M. (1982). Analysis and intervention of self-injurious behavior. *Journal of the Association for the Severely Handicapped*, *7*, 44-53.
23. Durand, V.M. (1983). Behavioral ecology of a staff incentive program: Effects on absenteeism and resident disruptive behavior. *Behavior Modification*, *7*, 165-181.
24. Carr, E.G., & Durand, V.M. (1985). Reducing behavior problems through functional communication training. *Journal of Applied Behavior Analysis*, *18*, 111-126.
    Journal of Applied Behavior Analysis **2017 Seminal Article of Year**

Reprinted in: Bailey, J.S., Shook, G.L., Iwata, B.A., Reid, D.H., and A.C. Repp (Eds.) (1986). *Behavior analysis in developmental disabilities*. Lawrence, KS: Journal of Applied Behavior Analysis.
Portions reprinted in: Newsom, C., Rincover, A., & Horanitz, C., (1987) Autism. In E.J. Mash & L.G. Terdal (Eds.), *Behavioral Assessment of Childhood Disorders* (2nd ed). New York: Guilford.
Portions reprinted in: Emerson, E. (1995). *Challenging behaviour: Analysis and intervention in people with learning difficulties*. Cambridge: Cambridge University Press.

25. Durand, V.M. (1985). Hard-nosed research and soft-nosed life: A reply to Faltin and Dickinson. *Canadian Psychology*, *26*, 250-251.
26. Durand, V.M. (1985). Employee absenteeism: A selective review of antecedents and consequences. *Journal of Organizational Behavior Management*, *7*, 135-167.
27. Durand, V.M., & Carr, E.G. (1985). Self-injurious behavior: Motivating conditions and guidelines for treatment. *School Psychology Review*, *14*, 171-176.
28. Carr, E.G., & Durand, V.M. (1987). "See me, help me." *Psychology Today*, November, 62-64.
    Reprinted in: Freiberg, K.L. (Ed.) (1990). *Educating exceptional children* (5th ed.). Guilford, CN: Dushkin Publishing Group.
29. Durand, V.M. (1987). "Look homeward angel:" A call to return to our (functional) roots. *The Behavior Analyst*, *10*, 299-302.
30. Durand, V.M., & Carr, E.G. (1987). Social influences on "self-stimulatory" behavior: Analysis and treatment application. *Journal of Applied Behavior Analysis*, *20*, 119-132.
    Portions reprinted in: Carr, E.G. (1986). Functional equivalence as a mechanism of response generalization. In R.H. Horner, G. Dunlap, & R.L. Koegel (Eds.). *Generalization and maintenance: Life-style changes in applied settings*, (pp. 221-241). Baltimore, MD: Paul H. Brookes.
    Portions reprinted in: Miltenberger, R.G. (1996). *Behavior Modification*. Pacific Grove, CA: Brooks Cole Publishing Co.
    Portions to be reprinted in: Scott, J., Clark, C., & Brady. M. (Eds.) (1999). *Students with autism: Characteristics and instructional programming*. Belmont, CA: Wadsworth..
31. Durand, V.M., & Crimmins, D.B. (1987). Assessment and treatment of psychotic speech in an autistic child. *Journal of Autism and Developmental Disorders*, *17*, 17-28.
32. Durand, V.M., & Kishi, G. (1987). Reducing severe behavior problems among persons with dual sensory impairments: An evaluation of a technical assistance model. *Journal of the Association for Persons with Severe Handicaps*, *12*, 2-10.
    Portions reprinted in: Meyer, L.H., & Evans, I.M. (1989). *Nonaversive intervention for behavior problems: A manual for home and community*. Baltimore, MD: Paul H. Brooks.
33. Durand, V.M., Blanchard, E.B., & Mindell, J.A. (1988). Training in projective testing: A survey of clinical training directors and internship directors. *Professional Psychology: Research and Practice*, *19*, 236-238.

34. Durand, V.M., & Crimmins, D.B. (1988). Identifying the variables maintaining self-injurious behavior. *Journal of Autism and Developmental Disorders*, *18*, 99-117.
    Portions reprinted in: E.J. Mash and L.G. Terdal (Eds.) (1988). *Behavioral assessment of childhood disorders* (2nd. ed.). New York: Guilford.
    Portions reprinted in: Meyer, L.H., & Evans, I.M. (1989). *Nonaversive intervention for behavior problems: A manual for home and community*. Baltimore, MD: Brookes.
35. Durand, V.M. (1989). The Motivation Assessment Scale. In M. Hersen and A.S. Bellack (Eds.), *Dictionary of behavioral assessment techniques*. New York: Pergamon Press.
36. Durand, V.M. (1989). Resident disruptive behavior. In M. Hersen and A.S. Bellack (Eds.), *Dictionary of behavioral assessment techniques*. New York: Pergamon Press.
37. Durand, V.M., & Mindell, J.A. (1990). Behavioral treatment of multiple childhood sleep disorders: Effects on child and family. *Behavior Modification*, *14*, 37-49.
    Reprinted in: Schaefer, C.E., & Eisen, A.R. (in press). *Helping parents solve their children's behavior problems*. Northvale, NJ: Jason Aronson, Inc.
38. Durand, V.M., Crimmins, D.B., Caulfield, M., & Taylor, J. (1989). Reinforcer assessment I.: Using problem behavior to select reinforcers. *Journal of the Association for Persons with Severe Handicaps, 14*, 113-126.
39. Durand, V.M., & Carr, E.G. (1991). Functional communication training to reduce challenging behavior: Maintenance and application in new settings. *Journal of Applied Behavior Analysis*, *24*, 251-264.
    Portions reprinted in: Alberto, P., & Troutman (in press). *Applied Behavior Analysis for Teachers (4th ed)*. New York: Prentice-Hall.
40. Durand, V.M. (1990). The "aversives" debate is over: And now the work begins. *Journal of The Association for Persons with Severe Handicaps, 15,* 140-141.
41. Durand, V.M., & Berotti, D. (1991). Treating behavior problems with communication. *ASHA, 33*, 37-39.
42. Kearney, C.A., & Durand, V.M. (1992). How prepared are our teachers for mainstreamed classroom settings?: A survey of postsecondary schools of education in New York State. *Exceptional Children*, *59*, 6-11.
43. Durand, V.M. (1993). Functional communication training using assistive devices: Effects on challenging behavior and affect. *Augmentative and Alternative Communication, 9,* 168-176.
44. Durand, V.M., & Carr, E.G. (1992). An analysis of maintenance following functional communication training. *Journal of Applied Behavior Analysis*, *25*, 777-794.
    Portions reprinted in: Miltenberger, R.G. (1996). *Behavior Modification*. Pacific Grove, CA: Brooks Cole Publishing Co.
    Portions to be reprinted in: Handen, B.L. (1998). Mental retardation. In E.J. Mash & R.A. Barkley (Eds.), *Treatment of childhood disorders* (2nd ed.) (pp. 369-415). New York: Guilford Press.
45. Durand, V.M. (1993). Functional communication training for challenging behaviors. *Clinics in Communication Disorders*, *3*, 71-83.
46. Mindell, J.A., & Durand, V.M. (1993). Treatment of childhood sleep disorders: Generalization across disorders and effects on family members. *Journal of Pediatric Psychology*, *18, 731-750*.

47. Durand, V.M. (1993). Problem behaviour as communication. *Behaviour Change, 10,* 197-207.
48. Kearney, C.A., Durand, V.M., & Mindell, J.A. (1995). It's not where you live but how you live: Choice and adaptive/maladaptive behavior in persons with severe handicaps. *Journal of Developmental and Physical Disabilities, 7,* 11-24.
49. Kearney, C.A., Durand, V.M., & Mindell, J.A. (1995). Choice assessment in residential settings. *Journal of Developmental and Physical Disabilities, 7*, 203-213.
50. Durand, V.M., Gernert-Dott, P., & Mapstone, E. (1996). Treatment of sleep disorders in children with developmental disabilities. *Journal of The Association for Persons with Severe Handicaps*, *21*, 114-122.
51. Durand, V.M. (1997). Functional analysis: Should we?. *Journal of Special Education, 31*, 105-106.
52. Durand, V.M., & Mapstone, E. (1998). The influence of "mood-inducing" music on challenging behavior. *American Journal on Mental Retardation, 102*, 367-378.
53. Durand, V.M. (1999). Functional communication training using assistive devices: Recruiting natural communities of reinforcement. *Journal of Applied Behavior Analysis, 32*, 247-267.
    Portions reprinted in: Wicks-Nelson, R., & Israel (2002). *Behavior disorders of childhood* (5th ed.). Upper Saddle River, NJ: Prentice Hall/Pearson Education.
    Portions reprinted in: Miltenberger, R.G. (2007). *Behavior Modification (4th ed.)*. Pacific Grove, CA: Brooks Cole Publishing Co.
54. Durand, V.M., & Mindell, J.A. (1999). Behavioral intervention for childhood sleep terrors. *Behavior Therapy, 30*, 705-715.
55. Durand, V.M. (2001). Future directions for children and adolescents with mental retardation. *Behavior Therapy, 32*, 633-650.
56. Durand, V.M., & Merges, E. (2001). Functional communication training: A contemporary behavior analytic intervention for problem behaviors. *Focus on Autism and Other Developmental Disabilities, 16*, 110-119.
57. Durand, V.M. (2002). Treating sleep terrors in children with autism. *Journal of Positive Behavioral Interventions, 4,* 66-72.
    Portions reprinted in: Gast, D. L., Loyd, B. P., & Ledford, J. R. (2014). Multiple baseline and multiple probe designs. In D. L. Gast & J. Ledford (Eds.), *Single case research methodology: Applications in special education and behavioral sciences* (2nd ed., pp. 251-275). New York: Routledge.
58. Durand, V.M., & Christodulu, K.V. (2004). A description of a sleep restriction program to reduce bedtime disturbances and night waking. *Journal of Positive Behavioral Interventions, 6*, 83-91.
59. Christodulu, K.V., & Durand, V.M. (2004). Reducing bedtime disturbance and night waking using positive bedtime routines and sleep restriction. *Focus on Autism and Other Developmental Disabilities, 19,* 130-139.
60. Lord, C., Wagner, A., Rogers, S., Szatmari, P., Aman, M., Charman, T., Dawson, G., Durand, V.M., Grossman, L., Guthrie, D., Harris, S., Kasari, C., Marcus, L., Murphy, S., Odom, S., Pickles, A., Scahill, L., Shaw, E., Siegel, E., Sigman, M., Stone, W., Smith, T., & Yoder, P. (2005). Challenges in evaluating interventions for autism spectrum disorders, *Journal of Autism and Developmental Disorders*, 35, 695-708.

61. Durand, V.M., & Rost, N. (2005). Does it matter who participates in our studies? A caution when interpreting the research on positive behavioral support. *Journal of Positive Behavioral Interventions, 7,* 186-188.
62. Durand, V.M. (2007). Positive family intervention: Hope and help for parents with challenging children. *Psychology in Mental Retardation and Developmental Disabilities, 32(3)*, 9-13.
63. Moskowitz, L., Carr, E.G., & Durand, V.M. (2011). Behavioral intervention for problem behavior in children with Fragile X Syndrome. *American Journal on Intellectual and Developmental Disabilities, 116(6),* 457-478.
64. Durand, V. M., Hieneman, M., Clarke, S., Wang, M., & Rinaldi, M. (2013). Positive family intervention for severe challenging behavior I: A multi-site randomized clinical trial. *Journal of Positive Behavior Interventions, 15(3)*, 133-143. doi: 10.1177/1098300712458324
65. Steed, E.A., & Durand, V.M. (2013). Optimistic teaching: Improving the capacity for teachers to reduce young children's challenging behavior. *School Mental Health*, *5(1),* 15-24.
66. Durand, V.M., & Moskowitz, L. (2015). Functional communication training: 30 years of treating challenging behavior. *Topics in Early Childhood Special Education, 35(2),* 116-126.
67. Durand, V.M., & Moskowitz, L. (2019). The link between problem behavior and communication impairment in persons with developmental disabilities. *Current Developmental Disorders Reports 6(3)* 138-144.
68. Durand, V.M. (2021). Supporting families with children who display severe challenging behavior. *Research and Practice for Persons with Severe Disabilities, 46(3).* 199-207.

Book Reviews

69. Durand, V.M. (1985). [Review of *Behavioral assessment of severe developmental disabilities*]. *Journal of Autism and Developmental Disorders*, *15*, 447-450.
70. Durand, V.M. (1986). [Review of *Strategies for educating students with severe handicaps*]. *Journal of the Association for Persons with Severe Handicaps*, *11*, 140-142.
71. Durand, V.M. (1988). Are we talking to ourselves? [Review of *Behavioral approaches to education of children and youth*]. *Contemporary Psychology*, *33*, 807-808.
72. Durand, V.M. (1989). [Review of *Nonaversive intervention for behavior problems: A manual for home and community*] *Journal of The Association for Persons with Severe Handicaps*, *14*, 338-339.
73. Durand, V.M. (1991). [Review of *Perspectives on the use of nonaversive and aversive interventions for persons with developmental disabilities*.] *Journal of The Association for Persons with Severe Handicaps*, *16*, 119-121.
74. Sprich-Buckminster, S. & Durand, V.M. (1993). [Review of *Inpatient behavior therapy for children and adolescents.*] *Child & Family Behavior Therapy*, *15*, 72-75.
75. Durand, V.M. (1995). [Review of *Behavioral issues in autism*.]. *Journal of Autism and Development Disorders, 25*, 75-76.

76. Durand, V.M. (1995). [Review of *The periodic service review: A total quality assurance system for human services and education.*]. *Journal of The Association for Persons with Severe Handicaps, 19*, 333-334.
77. Durand, V.M. (1995). [*Review of International Handbook of Phobic and Anxiety Disorders in Children and Adolescents*]. *Child and Family Behavior Therapy, 17*, 38-40.
78. Durand, V.M. (1997). No pain, yet we gain. [Review of *Challenging behaviour: Analysis and intervention in people with learning disabilities*]. *Contemporary Psychology, 42*, 922.
79. Durand, V.M. & Christodulu, K.V. (1997). Helping the rare child. [Review of Psychoses and Pervasive Developmental Disorders in Childhood and Adolescence]. *Journal of Clinical Child Psychology, 26*, 442.
80. Durand, V.M. (2001). [Review of *Treatment of Childhood Disorders (2nd ed.)*]. *Child and Family Behavior Therapy, 23*, 817-818.
81. Durand, V.M. (2002). [Review of *Raising a child with autism: A guide to applied behavior analysis for parents*]. *Journal of Behavior Therapy and Experimental Psychiatry, 33,* 64-66.
82. Durand, V.M. (2003). Do we have different standards for persons with intellectual impairments? *Contemporary Psychology, 48,* 881-883.

Book Chapters and Entries

83. Carr, E.G., & Durand, V.M. (1985). The social-communicative basis of severe behavior problems in children. In S. Reiss and R.R. Bootzin (Eds.), *Theoretical issues in behavior therapy* (pp. 219-254). New York: Academic Press.
    Reprinted in Italian: (1986). I comportamenti problematici sono messagi: Analisi dell' ipotesi communicazionale. *Handicap e Disabilita di Apprendimento*, *3* (12), 2-9.
84. Durand, V.M. (1986). Self-injurious behavior as intentional communication. In K.D. Gadow (Ed.), *Advances in learning and behavioral disabilities*. Vol. 5 (pp. 141-155). Greenwich, CT: JAI Press.
85. Durand, V.M., & Carr, E.G. (1988). Autism. In V.B. Van Hasselt, P.S. Strain, and M. Hersen (Eds.), *Handbook of developmental and physical disabilities* (pp. 195-214). New York: Pergamon Press.
86. Durand, V.M., & Carr, E.G. (1989). Operant learning methods with chronic schizophrenia and autism: Aberrant behavior. In J.L. Matson (Ed.), *Chronic schizophrenia and autism: Issues in diagnosis, assessment, and treatment* (pp. 231-273). New York: Springer Publishing Co.
87. Helmstetter, E., & Durand, V.M. (1990). Non-aversive interventions for severe behavior problems. In L. Meyer, C.A. Peck, & L. Brown (Eds.), *Critical issues in the lives of persons with severe disabilities* (pp. 559-600). Baltimore: Paul H. Brookes.
88. Durand, V.M., & Crimmins, D.B. (1991). Teaching functionally equivalent responses as an intervention for challenging behavior. In R. Remington (Ed.), *The challenge of severe mental handicap: An applied behaviour analytic approach* (pp. 71-95). London: John Wiley & Sons.

89. Durand, V.M. (1992). New directions in educational programming. In D. Berkell (Ed.), *Autism: Identification, Education, and Treatment* (pp. 273-293). Hillsdale, NJ: Lawrence Erlbaum Associates, Inc.
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91. Durand, V.M., Berotti, D., & Weiner, J. (1993). Functional communication training: Factors affecting effectiveness, generalization, and maintenance. In J. Reichle and D. Wacker (Eds.), *Communication approaches to the management of challenging behavior* (pp. 317-340). Baltimore: Paul H. Brookes Publishers.
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    Portions reprinted in: Kearney, C.A., & Albano, A.M. (in press). *Therapist's guide for school refusal behavior*. San Antonio, TX: The Psychological Corporation.

    Portions reprinted in: Kearney, C.A., & Albano, A.M. (in press). *Parent's manual for school refusal behavior*. San Antonio, TX: The Psychological Corporation.
94. Durand, V.M., & Mapstone, E. (1999). Pervasive developmental disorders. In W.K. Silverman and T.H. Ollendick (Eds.), *Developmental issues in the clinical treatment of children* (pp. 307-317). Needham Heights, MA: Allyn & Bacon.
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99. Durand, V.M., Tanner, C., & Christopher, E. (2000). Autism. In C. Radnitz (Ed.), *Cognitive-behavioral therapy for persons with disabilities (pp. 207-225)*. Northvale, NJ: Jason Aronson Inc.

100. Durand, V.M., & Christodulu, K.V. (2003). Body rocking and head banging. In T.H. Ollendick and C.S. Schroeder (Eds.), *Encyclopedia of Pediatric and Child Psychology* (pp. 67-68). New York: Kluwer Academic/Plenum Publishers.
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117. Durand, V.M. (2005). Past, present and emerging directions in education. In D. Zager (Ed.), *Autism: Identification, Education, and Treatment* (3rd ed.) (pp. 89-109). Hillsdale, NJ: Lawrence Erlbaum Associates, Inc.
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119. Durand, V.M., & Christodulu, K. (2006). Mental retardation. In M. Hersen (Ed.), *Clinical handbook of behavioral assessment (Volume II: Child assessment*) (pp. 459-475). San Diego: Academic Press.
120. Durand, V.M. (2006). Sleep terrors. In J.E. Fisher & W.T. O'Donohue (Eds.), *Practitioners guide to evidenced based psychotherapy* (pp., 654-660). New York, Springer.
121. Durand, V.M., & Merges, E. (2008). Functional communication training to treat challenging behavior. In W. O'Donohue and J.E. Fisher (Eds.), *Cognitive behavior therapy: Applying empirically supported techniques in your practice (2nd ed.) (pp., 222-229)*. New York: John Wiley.
122. Durand, V.M., Hieneman, M., Clarke, S., & Zona, M. (2009). Optimistic parenting: Hope and help for parents with challenging children. In W. Sailor, G. Dunlap, G. Sugai, & R. Horner (Eds.), *Handbook of positive behavior support* (pp., 233-256). New York: Springer.
123. Durand, V.M., & Merges, E. (2009). Functional communication training to treat challenging behavior. In W. O'Donohue and J.E. Fisher (Eds.), *General principles and empirically supported techniques of cognitive behavior therapy (pp., 320-327)*. New York: John Wiley.
124. Durand, V.M. (2011). Disorders of development. In D.H. Barlow, (Ed.), *Oxford handbook of clinical psychology (pp., 551-573)*. New York: Oxford University Press.
125. Durand, V. M., & Wang, M. (2011). Clinical trials. In J. C. Thomas & M. Hersen (Eds.), Understanding research in clinical and counseling psychology (pp., 201-228). New York: Routledge.
126. Durand, V.M. (2012). Functional communication training to reduce challenging behavior. In P. Prelock and R. McCauley (Eds.), *Treatment of autism spectrum disorders: Evidence-based intervention strategies for communication & social interaction (pp., 107-138)*. Baltimore: Paul H. Brookes Publishing.
127. Carr, E. G., Durand, V. M., & Bleiweiss, J. (2014). Functional communication training. In C. R. Reynolds, E. Fletcher-Janzen & K. Vannest (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals (Vol. #2, 4th ed.) (pp., 1096-1100).* Hoboken, NJ: John Wiley and Sons.

128. Durand, V.M. (2014). Sleep problems. In J.K. Luiselli (Ed.), *Children and youth with autism spectrum disorder (ASD): Recent advances and innovations in assessment, education, and intervention (pp., 174-192).* New York: Oxford University Press.
129. Durand, V.M. (2014). Disorders of development. In D.H. Barlow, (Ed.), *Oxford handbook of clinical psychology (2nd. edition) (pp., 558-581)*. New York: Oxford University Press.
130. Durand, V.M. (2015). Strategies for functional communication training. In F. Brown, J. Anderson, & R.L. De Pry (Eds.), *Individual positive behavior supports: A standards-based guide to practices in school and community-based settings (pp., 385-396)*. Baltimore: Paul H. Brookes Publishing.
131. Durand, V.M. (2015). Wisdom and vision: A comment on Rimland's concept of "training" for children with autism. In S.M. Edelson (Ed.), *Infantile autism: The syndrome and its implications for a neural theory of behavior by Bernard Rimland, Ph.D. (50th anniversary updated edition), (pp., 192-195).* London: Jessica Kingsley.
132. Durand, V. M. (2015). Behavioral therapies. In S. H. Fatemi (Ed.), *Molecular basis of autism (pp., 195-210)*. New York: Springer.
133. Durand, V.M. & Moskowitz, L. (2016). Using functional communication training to treat self-injurious behavior. In S. Edelson and J.B. Johnson (Eds.), *Understanding and Treating Self-Injurious Behavior: A Multi-Disciplinary Perspective (pp., 186-197*). London: Jessica Kingsley.
134. Moskowitz, L., Walsh, C., & Durand, V.M. (2016). Assessment and intervention for self-injurious behavior using positive behavior support. In S. Edelson and J.B. Johnson (Eds.), *Understanding and Treating Self-Injurious Behavior: A Multi-Disciplinary Perspective (pp., 151-185).* London: Jessica Kingsley.
135. Durand, V.M. (2017). Autism spectrum disorder. In A. Wenzel (Ed.), *The SAGE Encyclopedia of Abnormal and Clinical Psychology (pp., 372-376)*. New York: SAGE Publications.
136. Durand, V.M. (2017). Autism spectrum disorder: Treatment. In A. Wenzel (Ed.), *The SAGE Encyclopedia of Abnormal and Clinical Psychology (pp., 398-402)*. New York: SAGE Publications.
137. Durand, V.M. (2017). Autism spectrum disorder: Diagnosis. In A. Wenzel (Ed.), *The SAGE Encyclopedia of Abnormal and Clinical Psychology (pp., 381-383)*. New York: SAGE Publications.
138. Durand, V.M., Clarke, S., & Strauss, J. (2018). Positive family intervention: Using optimism to overcome obstacles to successful parenting. In K. Guastaferro & J. Lutzker (Eds.), *A guide to programs for parenting children with Autism Spectrum Disorder, Intellectual Disabilities or Developmental Disabilities: Evidence-based guidance for professionals (pp., 53-84)*. London: Jessica Kingsley Publishers.
139. Durand, V.M. & Moskowitz, L. (2021). Functional communication training: Treating challenging behavior. In P. Prelock and R. McCauley (Eds.), *Treatment of autism spectrum disorders: Evidence-based intervention strategies for communication & social interaction (pp. 193-228*) Baltimore: Paul H. Brookes Publishing.
140. Moskowitz, L. & Durand, V.M. (2021). Replacing challenging behavior with a better way to communicate: A fourth grader with ASD. In P. Prelock and R.

McCauley (Eds.), *Case studies for the treatment of autism spectrum disorder (pp., 49-58)*. Baltimore: Paul H. Brookes Publishing.

141. Durand, V.M. (2021). Reflections on positive behavior supports. In L. Bambera and L. Kern (Eds.), *Individualized supports for students with problem behaviors: Designing behavior support plans (2nd edition*). New York: Guilford Press.

142. Moskowitz, L. & Durand, V.M. (2022). Behavioral interventions for sleep problems. In S.M. Edelson and J. Johnson (Eds.), *Understanding and treating sleep disturbances in autism (pp., 119-135)*. London, UK: Jessica Kingsley Publishers.

VIDEO

American Psychological Association (Producer). (2014). APA Psychotherapy Video Series [DVD]. *Parents of Children With Autism Spectrum Disorder with V. Mark Durand.* Washington, D.C.: APA.

SELECTED INVITED PRESENTATIONS

Durand, V.M., Plotkin, R., & Romanczyk, R.G. (1978, May). Self-stimulatory behavior: Environmental reactivity, treatment, and its relationship to learning. In R.G. Romanczyk (Chair), Behavioral treatment approaches for the psychotic child: Issues of discrimination and generalization. Symposium conducted at the meeting of the Midwestern Association for Behavior Analysis, Chicago.

Durand, V.M., & Carr, E.G. (1982, August). Differential reinforcement of communicative behavior (DRC): An intervention for disruptive behavior. In R.L. Koegel (Chair), Research on clinical intervention with autistic and psychotic children. Symposium conducted at the meeting of the American Psychological Association, Washington, D.C.

Carr, E.G., & Durand, V.M. (1983, May). The social motivation of self-injurious behavior. Invited address presented at the meeting of the Association for Behavior Analysis, Milwaukee.

Carr, E.G., & Durand, V.M. (1983, May). Towards a reconceptualization of behavior problems in children: Treatment implications. Invited address presented at the meeting of the Association for Behavior Analysis, Milwaukee.

Carr, E.G., & Durand, V.M. (1983, August). The application of pragmatics to conceptualization and treatment of severe behavior problems in children. Invited address presented at the meeting of the American Psychological Association, Anaheim.

Durand, V.M., & Carr, E.G. (1983, August). The functional significance of "self-stimulatory" behavior. In S.A. Wolchik and R.B. Rutherford (Chairs), Treatment of self-stimulation in severely developmentally disabled children. Symposium conducted at the meeting of the American Psychological Association, Anaheim.

Crimmins, D.B., & Durand, V.M. (1984, May). Using the Motivation Assessment Scale (MAS) in developing treatments for severe behavior problems. In P.E. Touchette (Chair), Autistic behavior: In search of permanent solutions. Symposium conducted at the meeting of the Association for Behavior Analysis, Nashville.

Durand, V.M. (1984, May). Response covariation and the treatment of severe behavior problems. In P.E. Touchette (Chair), Autistic behavior: In search of permanent solutions. Symposium conducted at the meeting of the Association for Behavior Analysis, Nashville.

Durand, V.M. (1985, May). Language acquisition in the reduction of stereotypies. In F.C. Mace (Chair), Advances in the positive treatment of stereotypic behavior. Symposium conducted at the meeting of the Association for Behavior Analysis, Columbus, OH.

Durand, V.M. (1985, May). "It's not what you say, but how you say it:" Treating problem behavior through communication. In D.M. Baer (Chair), Teacher-child interactions: Who's controlling whom? Symposium presented at the annual meeting of the Association for Behavior Analysis, Columbus, OH.

Durand, V.M. (1985, October). A new look at motivating developmentally disabled persons. Invited address presented at the meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Durand, V.M., & Carr, E.G. (1985, November). Understanding and treating severe behavior problems in children with autism and other developmental disabilities. Workshop presented at the meeting of the Association for Advancement of Behavior Therapy, Houston, TX.

Durand, V.M., & Crimmins, D.B. (1986, May). Identifying the variables maintaining self-injurious behavior. In F.C. Mace (Chair), Advances in the analysis of aberrant behavior. Symposium presented at the meeting of the Association for Behavior Analysis, Milwaukee.

Durand, V.M., & Kishi, G. (1986, May). Providing technical assistance for behavior problems, or "Does time wound all heals?" In I.M. Evans (Chair), Normalizing behavioral intervention in service delivery systems for persons with disabilities. Symposium presented at the meeting of the Association for Behavior Analysis, Milwaukee.

Durand, V.M. (1986, May). Discussant. In R.G. Romanczyk (Chair), Improving the precision and effectiveness of treatment procedures with children: Refinement and development. Symposium presented at the meeting of the Association for Behavior Analysis, Milwaukee.

Durand, V.M. (1986, September). Discussant. In P.A. Dores (Chair), Creating a partnership between instruction and behavior management: Innovative educational and clinical approaches within 24-hour day and residential programs. Symposium presented at the meeting of the New England Association for Persons with Severe Handicaps, Worcester, MA.

Durand, V.M. (1986, September). It's not what you say but how you say it: Treating problem behavior through communication. Invited address presented at the meeting of the American Association on Mental Deficiency, Boston.

Durand, V.M. (1986, November). The social-communicative basis of severe behavior problems: Theoretical and clinical implications. Invited address presented at the California Behavior Analysis Conference, Sonoma, CA.

Durand, V.M., & Carr, E.G. (1988, May). Functional communication training: Generalization and long-term maintenance. Presented at the Association for Behavior Analysis, Philadelphia, PA.

Durand, V.M. (1988, May). Replacing aberrant behavior with functionally equivalent communication behaviors. Presented at the Kansas Conference on Non-aversive treatment techniques, Pittsburg, KS.

Durand, V.M. (1988, June). Towards acceptable and effective intervention for severe behavior problems. Presented at Office of Special Education and Rehabilitative Services Consensus Conference, Washington, D.C.

Durand, V.M. (1988, September). Teaching functionally equivalent responses as an intervention for problem behavior. Presented at the World Congress of Behavior Therapy, Edinburgh, Scotland.

Durand, V.M. (1988, September). Functional reinforcer assessment: Using problem behavior to select reinforcers. Presented at Community-Referenced Behavior Management Conference, Santa Barbara, CA.

Durand, V.M. (1990, August). Discussant. In J.W. Jacobson (Chair), Functional and ecological behavioral assessment. Symposium presented at the meeting of the American Psychological Association, Boston.

Durand, V.M. (1990, October). Chair. Symposium on "Assessing Severe Behavior Problems: Recent Applications and New Directions" presented at the meeting of the Berkshire Association on Behavior Analysis and Therapy, Amherst, MA.

Durand, V.M. (1990, October). What do you do when contingent electric shock fails? Paper presented at the meeting of the Berkshire Association on Behavior Analysis and Therapy, Amherst, MA.

Durand, V.M., & Mattison, D. (1990, December). The case against SIBIS: Lessons learned from the courtroom. Paper presented at the meeting of the Association for Persons with Severe Handicaps, Chicago.

Durand, V.M. (1991, March). Positive interventions for severe behavior problems. Presented at the Seventh Annual Conference on Developmental Disabilities, Novi, Michigan.

Durand, V.M. (1991, April). Positive interventions for severe behavior problems. Presented at the Positive Approaches Conference, Harrisburg, PA.

Durand, V.M. (1992, May). Reducing behavior problems with communication: Successes, failures, and lessons learned. Keynote address at the annual conference on Improving Teaching and Learning in Central New York, Cortland, NY.

Durand, V.M. (1992, May). Administrative concerns with reducing challenging behavior. Presented at the annual conference on Improving Teaching and Learning in Central New York, Cortland, NY.

Durand, V.M. (1992, May). "If Only They Could Talk!" Replacing behavior problems with communication. Presented at the Spring Conference on Communication Enhancement, Children's Hospital, Boston.

Durand, V.M. (1992, May). Reducing behavior problems with communication: Successes, failures, and lessons learned. Keynote address at the annual Inclusion Conference, Albany, New York.

Durand, V.M. (1992, July). Functional communication training. Invited address presented at the Second National Symposium on Effective Communication for Children and Youth with Severe Disabilities, McLean, VA.

Durand, V.M. (1992, October). Research supporting students with challenging behavior. Invited address presented at the annual meeting of the American Association for University Affiliated Programs, Washington, D.C.

Durand, V.M. (1993, March). How do you include people with challenging behavior? Keynote address at the tenth annual Integration Conference on Individuals with Severe Disabilities, Phoenix, AZ.

Durand, V.M. (1993, May). Challenging behavior and integrated settings. Paper presented at the meeting of the Association for Behavior Analysis, Chicago.

Durand, V.M. (1993, May). Positive results from a communication-based intervention for severe self-injurious behavior. Paper presented at the meeting of the Association for Behavior Analysis, Chicago.

Durand, V.M. (1993, July). Problem behaviour as communication. Keynote address at the Australia Behaviour Modification Association Conference, Adelaide, Australia.

Durand, V.M. (1993, July). Analysis and treatment of disturbed behaviour patterns. Presented at the 16th National Conference of the Australian Behaviour Modification Association, Adelaide, Australia.

Berotti, D., Gernert-Dott, P.J., Pancari, J., & Durand, V.M. (1993, October). Maintenance and generalization of functional communication training with voice output devices. Paper presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Gernert-Dott, P.J., Mapstone, E., & Durand, V.M. (1993, October). Treatment of sleep disorders and its effect on challenging behavior. Paper presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Mapstone, J., Youngblade, L., Boyd, T., & Durand, V.M. (1993, October). Enhancing conversation skills with assistive technology and shared experiences. Poster presented at the Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.

Mapstone, E.M., Berotti, D., Mapstone, J., Buckminster, S., & Durand, V.M. (1993, October). Experimental mood induction in students with severe disabilities. Poster presented at the Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.

Mapstone, E.M., Lynch, L., Mapstone, J., Berotti, D., Buckminster, S., & Durand, V.M. (1993, October). The Effect of experimentally induced mood changes on challenging behaviors. Poster presented at the Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.

Durand, V.M. (1994, May). Reducing behavior problems with functional communication training. Paper presented at the meeting of the Association for Behavior Analysis, Atlanta, GA.

Durand, V.M., Berotti, D., Gernert-Dott, P., & Pancari, J. (1994, May). Maintenance and generalization of functional communication training with voice output devices. Paper presented at the meeting of the Association for Behavior Analysis, Atlanta, GA.

Durand, V.M., Mapstone, E., Berotti, D., Mapstone, J., & Buckminster, S. (1994, May). Experimental mood induction and its effect on challenging behavior. Paper presented at the meeting of the Association for Behavior Analysis, Atlanta, GA.

Durand, V.M., Gernert-Dott, P., & Mapstone, E. (1994, May). The effects of sleep problems on challenging behavior. Paper presented at the meeting of the Association for Behavior Analysis, Atlanta, GA.

Durand, V.M., Buckminster, S., & Weiner, J. (1994, May). Outcome data from a state-wide training project. Paper presented at the meeting of the Association for Behavior Analysis, Atlanta, GA.

Durand, V.M. (1995, January). Using case studies when teaching Abnormal Psychology. Invited Address at the annual meeting of the Teaching of Psychology Conference, St. Petersburg, FL.

Durand, V.M. (1994, November). If only they could talk! Replacing behavior problems with communication. Invited address at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Durand, V.M. (1994, November). If only they could talk! Replacing behavior problems with communication. Keynote address at the Positive Approaches Conference, Pocono, PA.

Durand, V.M. (1994, November). Providing positive behavioral supports: Emerging Issues. Keynote address at the Positive Strategies Conference, Valhalla, NY.

Durand, V.M. (1994, November). Using technology to reduce challenging behavior in persons with severe disabilities. Invited address at the 46th Annual Conference on Exceptional Children, Winston-Salem, NC.

Durand, V.M. (1995, June). If only they could talk! Keynote address at the Positive Supports Conference, Vancouver, B.C.

Durand, V.M. (1995, June). Chair. Symposium titled Self-Injurious Behavior at the American Association on Mental Retardation, San Francisco, CA.

Durand, V.M. (1995, June). Relapse and relapse prevention: Implications for self-injurious behavior. Symposium paper presented at the American Association on Mental Retardation, San Francisco, CA.

Durand, V.M. (1995, October). No pain, no gain? Uses and abuses of behavior modification. Invited presentation at the Northeast Regional Conference on Autism, Burlington, VT.

Durand, V.M. (1996, April). Can we prevent challenging behaviors? Keynote address presented at the Annual Maximizing Potentials Conference, Virginia Beach, VA.

Durand, V.M. (1996, October). Exploring best practices in early education for children with autism. Invited address presented at the annual convention of the New York State Association for Behavior Analysis, Buffalo, NY.

Durand, V.M. (1996, October). Assessment and treatment of challenging behaviors. Invited talk presented at the annual convention of the New York State Association for Behavior Analysis, Buffalo, NY.

Durand, V.M. (1996, October). Sleep and its disorders. Workshop presented at the annual convention of the New York State Association for Behavior Analysis, Buffalo, NY.

Durand, V.M. (1996, May). Relapse and relapse prevention: Implications for self-injurious behavior. Symposium paper presented at the annual convention of the Association for Behavior Analysis, San Francisco, CA.

Durand, V.M. (1996, June). Innovations in behavior management. 1996 KOVAR Summer Institute on Mental Retardation, Petersburg, VA.

Durand, V.M. (1996, June). Exploring best practices in early education for children with autism and related disabilities. Autism Conference, Albany, NY.

Durand, V.M., & Mapstone, E. (1996, October). Sleep and its disorders. Presented at the annual Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.

Durand, V.M. (1996, October). Exploring best practices in early education for children with autism. Invited address presented at the annual convention of the New York State Association for Behavior Analysis, Buffalo, NY.

Durand, V.M. (1996, October). Assessment and treatment of challenging behaviors. Invited talk presented at the annual convention of the New York State Association for Behavior Analysis, Buffalo, NY.

Durand, V.M. (1996, October). Sleep and its disorders. Workshop presented at the annual convention of the New York State Association for Behavior Analysis, Buffalo, NY.

Durand, V.M. (1997, March). Sleep better! A guide to improving sleep for children with special needs. Talk presented at the annual conference of the Hudson Valley Autism Society, Kingston, NY.

Durand, V.M. (1997, April). If only they could talk! Replacing behavior problems with communication. Invited address at the Behavioral Intervention in Autism Conference, Purchase, NY.

Durand, V.M. (1997, November). Functional communication training. Invited talk at the Behavioral Intervention Conference, Rogaland Vernepleierhøgskole, Norway.

Durand, V.M. (1997, November). Functional communication training. Invited talk at the Behavioral Intervention Conference, Trondheim, Norway.

Durand, V.M. (1997, November). Functional communication training. Invited talk at the Behavioral Intervention Conference, Oslo, Norway.

Durand, V.M. (1997, November). Sleep and its disorders. Workshop presented at the annual convention of the Association for Persons with Severe Handicaps, Boston.

Durand, V.M. (1998, January). Severe behavior problems. Invited address at the annual QSAC conference, Queens, New York.

Durand, V.M. (1998, February). Sleep better: Improving sleep for children with special needs. Invited talk at the Governor's Conference on Early Intervention, San Diego, CA.

Durand, V.M. (1998, April). Sleep and challenging behavior. Invited address at the FEAT Conference, Canton, NY.

Durand, V.M. (1998, April). Severe behavior problems. Keynote address at the annual COSAC Conference, New Jersey.

Durand, V.M. (1998, May). Sleep better: Improving sleep for children with special needs. Invited talk at the first annual State-Wide New York Autism Network Conference, Albany, NY.

Tanner, C.L., Haim, A.J., Mapstone, E., & Durand, V.M. (1998, October). Functional communication training using augmentative devices with children with multiple sensory impairments. Paper presented at the New York State Association for Behavior Analysis Conference, Saratoga, NY.

Christodulu, K.V., & Durand, V.M. (1998, October). Reducing bedtime disturbances and night waking using sleep restriction. Paper presented at the New York State Association for Behavior Analysis Conference, Saratoga, NY.

Durand, V.M. (1998, June). Sleep disorders. Invited address presented at the NYAN Annual Conference, Albany, NY.

Durand, V.M. (1998, June). Challenging behavior. Invited address presented at the NYAN Annual Conference, Albany, NY.

Durand, V.M. (1998, June). Sleep disorders in young children. Invited address presented at the meeting of the County Health Department, Rockland County, NY.

Durand, V.M. (1998, September). Sleep disorders in children with autism. Invited address presented at the Long Island NYAN Regional Conference, Smithtown, NY.

Durand, V.M. (1998, September). Improving sleep for children with special needs. Teleconference to 60 sites throughout PA sponsored by the Pennsylvania Department of Education.

Durand, V.M. (1998, September). *Improving sleep for children with autism*. Invited address at the Fifth Annual FEAT Conference, Purchase, NY.

Durand, V.M. (1998, October). *Severe behavior problems and sleeping difficulties in children with autism*. An invited presentation at the New York State Association for Behavior Analysis Conference, Saratoga, NY.

Durand, V.M. (1998, October). *The New York Autism Network*. An invited presentation at the New York State Association for Behavior Analysis Conference, Saratoga, NY.

Durand, V.M. (1999, May). *Sleep and its disorders among persons with developmental disabilities*. Workshop presented at the meeting of the Association for Behavior Analysis, Chicago.

Durand, V.M. (1999, May). *Risk and protective factors in the development of severe behavior problems*. Paper presented at the meeting of the Association for Behavior Analysis, Chicago.

Durand, V.M., (2001, March). *Beyond papers and exams: Assessing our students, programs and policies*. Invited address at the 15th Annual Teaching of Psychology Conference, Ellenville, NY.

Durand, V.M. (2001, February). *What's wrong with positive behavioral support?* Invited paper presented at the 19th Annual California Applied Behavior Analysis Conference, Redondo Beach, CA.

Durand, V.M. (2001, April). *The role of functional behavioral assessment in positive behavioral support.* Invited address at the Positive Behavioral Support Conference, Phoenix, AZ.

Durand, V.M. (2002, April). *Functional communication training*. Invited address at the Positive Behavioral Supports Conference, James Madison University, Roanoke, VA.

Durand, V.M. (2002, May). *Sleep disorders and their treatment*. Invited address presented at the SUNY Stony Brook Autism Conference, Stony Brook, NY.

Durand, V.M. (2002, September). *Methodological challenges: Single subject designs*. Invited presentation at the National Institutes of Health Conference – *Research on Psychosocial and Behavioral Interventions in Autism: Confronting Methodological Challenges.* Bethesda, MD.

Durand, V.M. (2003, February). *Best practices in quality autism programs*. Invited address at the Connecticut Department of Education Seminar, Hartford, CT.

Durand, V.M. (2003, February). *How effective are behavioral interventions for challenging behavior?* Invited address at the California Association for Behavior Analysis Conference, Newport Beach, CA.

Durand, V.M. (2003, March). *Sleep issues in children with special needs.* Invited address at the Infant Development Association of California, San Jose, CA.

Durand, V.M. (2003, April). *Functional behavioral assessment and positive behavioral support*. Invited workshop for the Long Island Speech-Language Hearing Association, Plainview, NY.

Durand, V.M. (2003, June). *Functional behavioral assessment and positive behavioral support*. Invited workshop for the Autism Society of Minnesota, St. Paul, MN.

Durand, V.M. (2003, November). *How to De-stress When in Stress*. Invited workshop for the Orange County Regional Autism Conference, Costa Mesa, CA.

Durand, V.M. (2003, September). *How effective are behavioral interventions for challenging behavior?* Invited address at the Florida Association for Behavior Analysis Conference, St. Petersburg Beach, FL.

Durand, V.M. (2004, March). *Using functional communication training to reduce problem behavior*. Invited workshop for the Center for Autism and Related Disorders, University of Central Florida, Orlando, FL.

Durand, V.M. (2004, March). *Sleep disorders and their treatment for children with special needs*. Invited address for the 2004 Department of Education Spring Training, Center for Autism and Related Disorders, University of Central Florida, Orlando, FL.

Durand, V.M. (2006, July). *Optimistic parenting: Hope for parents with challenging children.* Keynote address at the 37th annual meeting of the Autism Society of America, Providence, RI.

Durand, V.M. (2006, August). *Optimistic parenting: Hope for parents with challenging children.* Invited address at the 114th annual meeting of the American Psychological Association, New Orleans, LA.

Durand, V.M. (2007, January). *Preventing severe behavior problem*s. Invited talk at the M.I.N.D. Institute, Medical Center, UC Davis.

Durand, V.M. (2007, January). *Preventing severe behavior problems*. Invited talk at the College of Education, UC Davis.

Durand, V.M. (2007, March). *Positive family intervention*. Invited address at the Center for Autism and Related Disorders Conference, USF Tampa, FL.

Durand, V.M. (2007, March). *Improving sleep for children with special needs*. Invited address at the Center for Autism and Related Disorders Conference, USF Tampa, FL.

Durand, V.M. (2007, May). *Improving sleep for children with special needs*. Keynote address at the Autism conference, Hunter College, New York, NY.

Durand, V.M. (2008, January). *Positive family intervention: Hope and help for parents with challenging children*. Invited talk, Distinguished Lecture Series, Marcus Institute, Atlanta, GA.

Durand, V.M. (2008, March). *Sleep better! Improving sleep for children with special needs. Invited address*. Keynote address, Summit Conference, University at Buffalo School of Medicine and Biomedical Sciences and the Summit Educational Resources, Buffalo, NY.

Durand, V.M. & Hieneman, M. (2008, March). *Optimistic parenting: Hope and help for the challenging child*. Featured address. Annual conference of the Association for Positive Behavior Support, Chicago, IL.

Durand, V.M. (2008, March). *Improving sleep for children with autism*. Invited workshop. Alpine Learning Group, New Jersey.

Durand, V.M. (2008, May). Discussant. In L.P. Hagopian (Chair), *Functional communication training: Efficacy, maintenance, and generalization*. Symposium presented at the meeting of the Association for Behavior Analysis, Chicago, IL.

Durand, V.M. (2008, May). *Positive behavior support across the lifespan*. Keynote address, Statewide Conference on Positive Behavior Support, Lancaster, PA.

Durand, V.M. (2008, May). *Functional communication training across the lifespan*. Workshop, Statewide Conference on Positive Behavior Support, Lancaster, PA.

Durand, V.M. (2008, June). *Does positive behavior support work?* Keynote address, Statewide Conference on Positive Behavior Support: Enhancing quality of life for individuals with developmental disabilities and families, New Jersey.

Durand, V.M. (2008, June). *Functional communication training: Reducing and preventing challenging behavior.* Keynote address, Topics in Child Development Conference 2008, Kent State University, OH.

Durand, V.M. (2008, June). *Optimistic parenting: Hope and help for the challenging child*. Workshop, Topics in Child Development Conference 2008, Kent State University, OH.

Durand, V.M. (2008, July). *Functional communication training and beyond: Hope and help for challenging children*. Invited workshop, Annual conference of the Autism Society of America, Orlando, FL.

Durand, V.M. (2009, January). *Autism 101: An overview of diagnosis and important issues*. Invited workshop, Annual Infant/Toddler Conference, Largo, FL.

Durand, V.M. (2009, March). *Optimistic parenting: Hope and help for the challenging child*. Invited workshop, Weekend with the Experts Conference, Nova Southeastern University, Fort Lauderdale, FL.

Durand, V.M. (2009, March). *Enjoying PBS: A new look at supporting families*. Featured address. Annual conference of the Association for Positive Behavior Support, Jacksonville, FL.

Durand, V.M. (2009, May). *Does Positive Behavior Support work?* Keynote address. Annual conference of the Queens college Regional Center on Autism Spectrum Disorders, Queens College, Flushing, NY.

Durand, V.M. (2009, June). *Improving collaboration with families: PBS from the parent perspective.* Keynote address. Annual Arizona Inclusion Conference, Phoenix, AZ.

Durand, V.M. (2009, June). *Using functional communication training to reduce problem behavior.* Invited workshop. Annual Arizona Inclusion Conference, Phoenix, AZ.

Durand, V.M. (2009, July). *Reducing attitudinal barriers to positive behavior supports (PBS).* Address. 2009 Office of Special Education Programs Project Directors' Conference, Washington, D.C.

Durand, V.M. (2009, October). *The concession process: A framework for understanding the development and treatment of challenging behavior in autism and related disorders*. Invited talk, Georgia State University, Atlanta, GA.

Hieneman, M., Durand, V.M., Clarke, S., & Casper, L. (2009, November). *Help and hope: Providing positive behavior support to difficult to engage families*. Workshop, Center for Autism and Related Disorders, Tampa, FL.

Dunlap, G., Durand, V.M., Horner, R., & Turnbull, A. (2010, March). *The creation and the promise of PBS: The legacy of Edward G. Carr*. Keynote address, Annual conference of the Association for Positive Behavior Support, St. Louis, MO.

Durand, V.M. (2010, March). *Optimistic parenting: A new approach to PBS for families* Presentation, Annual conference of the Association for Positive Behavior Support, St. Louis, MO.

Durand, V.M. (2010, June). *Optimistic parenting: Hope and help for the challenging child*. Invited address, 3rd Annual Melmark Conference: Improving Life at Home and School, Malvern PA.

Durand, V.M. (2010, July). *The concession process: Understanding challenging behavior in autism spectrum disorders*. Presentation, Autism Society of America Annual Conference, Dallas, TX.

Durand, V.M. (2010, October). *Optimistic parenting: Hope and help for the challenging child*. Invited talk, Groden Center for Autism, Providence, RI.

Durand, V.M. (2011, February). *Symptoms and phenomenology of sleep difficulties in neuropsychiatric spectrum disorders across the lifespan*. Invited address at the Annual Neuropsychological Disorders Conference, Oslo University, Oslo, Norway.

Durand, V.M. (2011, February). Assessment of sleep difficulties in neuropsychiatric spectrum disorders across the lifespan. Invited address at the Annual Neuropsychological Disorders Conference, Oslo University, Oslo, Norway.

Durand, V.M. (2011, February). *Non-pharmacological treatment approaches of sleep difficulties in neuropsychiatric spectrum disorders across the lifespan*. Invited address at the Annual Neuropsychological Disorders Conference, Oslo University, Oslo, Norway.

Durand, V.M. (2011, February). *Positive family intervention*. Invited talk at the University of Uppsala, Uppsala, Sweden.

Durand, V.M. (2011, March). *The concession process: Understanding challenging behavior in autism spectrum disorders*. Invited address at the Annual International Conference on Positive Behavior Support, Denver, CO.

Durand, V.M. (2011, March). Optimistic parenting. Invited talk at the Melmark New England conference, Andover, MA.

Durand, V.M. (2011, May). How to help your child and be happy too! Keynote address at the annual conference of Autism Society of Northwest Ohio, Toledo, OH.

Durand, V.M. (2011, June). New advances in understanding and treating challenging behavior. Invited talk at the 14th annual summer institute of Autism Society of Vermont, Burlington, VT.

Durand, V.M. (2011, July). Optimistic parenting: Hope and help for you and your challenging child. Invited full day preconference workshop at the annual conference of the Autism Society of America, Orlando, FL.

Durand, V.M. (2011, August). The concession process: A new framework for understanding the development and treatment challenging behavior in autism spectrum disorders. Invited address at the annual conference of the American Psychological Association, Washington, D.C.

Durand, V.M. (2011, October). Optimistic parenting: Hope and help for you and your challenging child. Invited workshop at the annual conference West Virginia Association for Positive Behavior Support Network, Summerville, WV.

Durand, V.M. (2011, October). How is research on families directing the future of PBS? Keynote address at the annual conference West Virginia Association for Positive Behavior Support Network, Summerville, WV.

Durand, V.M. (2011, October). An optimistic approach to helping students with challenging behaviors. Keynote address at the 10th annual conference of the Center for Autism and Related Disabilities, Albany, NY.

Steed, E.A., & Durand, V.M. (2012, February). Optimistic teaching: Improving the capacity of teachers to reduce young children's challenging behavior. Presented at the Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.

Durand, V.M. (2012, March). Sleep better! Improving sleep for children with special needs. Invited workshop for the annual conference of the British Columbia Association for Behavior Analysis, Vancouver, B.C.

Durand, V.M. (2012, March). An optimistic approach to helping students with challenging behavior. Keynote address for the annual conference of the British Columbia Association for Behavior Analysis, Vancouver, B.C.

Durand, V.M. (2012, March). Full frontal instruction: Quality alternatives for a new generation of students. Colloquium on non-traditional instruction, LSU, Baton Rouge, LA.

Durand, V.M. (2012, March). An optimistic approach to helping students with challenging behavior. Workshop for the annual conference of Kidz Therapy Services, C.W. Post College, New York.

Durand, V.M. (2012, April). The concession process: Understanding challenging behavior in autism spectrum disorders (ASDs), Invited talk, University of Connecticut, Storrs, CT.

Durand, V.M. (2012, April). Optimistic parenting: Hope and help for you and your challenging child. Invited workshop at the annual conference of the Community Resources for People with Autism, Easthampton, MA.

Durand, V.M. (2012, April). Optimistic parenting: Hope and help for you and your challenging child. Invited workshop at the annual conference of Autism Society of Southeastern Wisconsin, Milwaukee, WI.

Durand, V.M. (2012, May). Optimistic parenting: Hope and help for you and your challenging child. Invited workshop for the Service Alternatives Training Institute, Tacoma, WA.

Durand, V.M. (2012, May). The concession process: Understanding challenging behavior in autism spectrum disorders (ASDs). Presentation at the annual conference of the Association for Behavior Analysis International, Seattle, WA.

Durand, V.M. (2012, May). Optimistic parenting: Hope and help for you and your challenging child. Invited workshop for the Service Alternatives Training Institute, Spokane, WA.

Durand, V.M. (2012, June). Functional communication training: A quarter century of success. Keynote address at the annual Louisiana Autism Spectrum and Related Disabilities (LASARD) Summer Institute, New Orleans, LA.

Durand, V.M. (2012, June). An optimistic approach to helping students with challenging behavior. Workshop for the annual Louisiana Autism Spectrum and Related Disabilities (LASARD) Summer Institute, New Orleans, LA.

Durand, V.M. (2012, July). Optimistic parenting: Hope and help for you and your challenging child. Invited workshop for the Autism Society of America, San Diego, CA.

Durand, V.M. (2012, August). An optimistic approach to helping students with challenging behavior. Workshop for the annual CARD Summer Institute, Clearwater, FL.

Durand, V.M. (2013, January). An optimistic approach to helping students with challenging behavior. Workshop for the annual statewide CARD Conference, St. Pete Beach, FL.

Durand, V.M. (2013, January). Sleep better! Improving sleep for children with special needs. Invited address for the the Association for Behavior Analysis International Autism Conference, Portland, OR.

Durand, V.M. (2013, March). Overcoming obstacles to successful behavioral intervention from the outside and the inside. Invited address for AdvoServ Conference, Mt. Dora, FL.

Durand, V.M. (2013, May). Intervention for autism spectrum disorder. Invited Address for the “Be the Change Conference”, Vancouver, B.C.

Durand, V.M. (2013, December). The role of optimism in improved outcomes with positive behavior support. Keynote address for the Georgia Association for Positive Behavior Support. Atlanta, GA.

Durand, V.M. (2013, December). How to use optimism training for teachers and parents. Invited workshop for the Georgia Association for Positive Behavior Support. Atlanta, GA.

Durand, V.M. & Crimmins, D.B. (2013, December). The motivation assessment scale (MAS). Invited talk for the Georgia Association for Positive Behavior Support. Atlanta, GA.

Durand, V.M. (2014, March). Understanding and treating severe behavior problems in persons with autism spectrum disorder. Invited keynote address for the Princeton Lecture Series on Autism. Princeton University, NJ.

Durand, V.M. (2014, March). Overcoming obstacles to successful behavioral intervention. Workshop for Eden Services, Princeton, NJ.

Durand, V.M. (2014, April). Optimistic parenting: Helping parents who struggle with challenges at home. Professional workshop at the Florida Atlantic University's Families Connections Conference, Jupiter, FL.

Durand, V.M. (2014, April). Optimistic parenting: Hope and help for you and your challenging child. Parent workshop at the Florida Atlantic University's Families Connections Conference, Jupiter, FL.

Durand, V.M. (2014, April). Optimistic parenting: Hope and help for individuals with challenging behavior. Keynote address for the 7th Annual Queens College Conference on Autism and Developmental Disabilities, Queens, NY.

Durand, V.M. (2014, June). Functional communication training to reduce challenging behavior. Invited presentation for the International Certificate Programme in Dual Diagnosis, Brock University, St. Catherines, Ontario, Canada.

Durand, V.M. (2014, June). An optimistic approach to helping students with challenging behavior. Invited presentation for the International Certificate Programme in Dual Diagnosis, Brock University, St. Catherines, Ontario, Canada.

Durand, V.M. (2014, September). Communication and interaction with families: The value of teaching optimism. Keynote address for the 9th Annual International Conference on Quality of Life for Persons with Intellectual and Developmental Disabilities, Milan, Italy.

Durand, V.M. (2014, September). Severe behavior problems: A functional communication training approach. Post conference workshop for the 9th Annual International Conference on Quality of Life for Persons with Intellectual and Developmental Disabilities, Cremona, Italy.

Durand, V.M. (2014, October). Best practices in supporting families who have children with challenging behavior. Invited workshop for the Devereux Institute of Clinical Training & Research ABA Conference, Villanova, PA.

Durand, V.M. (2014, October). Optimistic parenting: Hope and help for individuals with challenging behavior. Keynote address for the statewide Autism New Jersey annual conference. Atlantic City, NJ.

Durand, V.M. (2014, October). Sleep better! Improving sleep for persons with autism spectrum disorder. Invited workshop for the statewide Autism New Jersey annual conference. Atlantic City, NJ.

Durand, V.M. (2015, March). An optimistic approach to helping students with challenging behavior. Keynote address for the 14th Annual Autism Conference, Autism: An Optimistic Perspective, Richmond, VA.

Durand, V.M. (2015, March). Sleep better! Improving sleep for persons with autism spectrum disorder. Invited workshop for the 14th Annual Autism Conference, Autism: An Optimistic Perspective, Richmond, VA.

Durand, V.M. (2015, April). An optimistic approach to helping students with challenging behavior. Keynote address for the 14th Annual Statewide Autism Resources and Training (START) conference, Lansing, Michigan.

Durand, V.M. (2015, April). Sleep better! Improving sleep for persons with autism spectrum disorder. Invited workshop for the 14th Annual Statewide Autism Resources and Training (START) conference, Lansing, Michigan.

Durand, V.M. (2015, May). Optimistic parenting: Hope and help for individuals with challenging behavior. Invited address for the Early Childhood Mental Health Institute, Richmond, VA.

Durand, V.M. (2015, April). Sleep better! Improving sleep for persons with autism spectrum disorder. Invited workshop for the Early Childhood Mental Health Institute, Richmond, VA.

Durand, V.M. (2015, July). Parenting with optimism. Keynote address for the annual convention of the Juvenile Arthritis Association. Orlando, FL.

Durand, V.M. (2015, July). Sleep better! Improving sleep for children. Workshop for the annual convention of the Juvenile Arthritis Association. Orlando, FL.

Durand, V.M. (2015, August). An optimistic approach to helping students with challenging behaviors. The John Jacobson Award for Critical Thinking address at the annual conference of the American Psychological Association, Toronto, ON.

Durand, V.M. (2015, October). Optimistic parenting: Hope and help for individuals with challenging behavior. Keynote address for the New York State Association for Applied Behavior Analysis annual conference. Albany, NY.

Durand, V.M. (2015, April). Sleep better! Improving sleep for persons with autism spectrum disorder. Invited workshop for the New York State Association for Applied Behavior Analysis annual conference. Albany, NY.

Durand, V.M. (2017, January). An optimistic approach to helping students with challenging behavior. Keynote address for the Statewide Florida CARD conference, Orlando, FL.

Durand, V.M. (2017, March). An optimistic approach to helping students with challenging behavior. Keynote address, Annual conference of the Association for Positive Behavior Support, Denver, CO.

Durand, V.M. (2017, July). Dealing with sleep issues for special needs individuals. Invited presentation for the Koolen-de Vries Syndrome annual conference. Memphis, TN.

Durand, V.M. (2017, August). Discussant. In E. Laugeson (Chair), Social skills treatment for Autism across the lifespan: Evidence from randomized controlled trials. Symposium presented at the meeting of the American Psychological Association, Washington, D.C.

Durand, V.M. (2017, December). An optimistic approach to helping students with challenging behavior. Invited day-long professional workshop, Annual conference of the Kidz Services Conference, LIU Post Campus at Long Island University, Brookville, NY.

Durand, V.M. (2018, April). Discussant. In C. Neece (Chair), Optimizing parent and child outcomes among families of children with developmental disabilities: The role of mindfulness interventions. Symposium presented at the Gatlinburg Conference, San Diego, CA.

Durand, V.M. (2018, April). Autism spectrum disorder: Helping families with challenging children. Invited address for the St. Petersburg College's inaugural Autism Forum. St. Petersburg, FL.

Durand, V.M. (2018, May). Behavioural interventions for sleep problems in children with IDD. Invited Master Class presented at the annual international conference for the British Institute of Learning Disabilities, Leeds, Great Britain.

Durand, V.M. (2018, May). Early intervention for challenging behaviour in children with IDD. Keynote address presented at the annual international conference for the British Institute of Learning Disabilities, Leeds, Great Britain.

Durand, V.M. (2018, June). An optimistic approach to helping students with challenging behavior. Invited keynote address for the 10th annual Pennsylvania Autism Training Conference, Lancaster, PA.

Durand, V.M. (2018, August). Co-Chair. Arts-based interventions for youth with autism: A focus on dance, music, theater, and visual art. Symposium presented at the meeting of the American Psychological Association, San Francisco, CA.

Durand, V.M. (2018, October). Sleep better! Improving sleep for persons with special needs. Invited workshop at the annual meeting of the Berkshire Association of Behavior Analysis and Therapy, Amherst, MA.

Durand, V.M. (2019, February). An optimistic approach to helping students with challenging behavior. Invited address for the annual conference of the Association for Positive Behavior Support, Washington, D.C.

Durand, V.M. (2019, May). An optimistic approach to helping students with challenging behavior. Invited keynote address for the 10th annual Georgia Autism Conference, Atlanta, GA.

Durand, V.M. (2019, August). The Concession Process: Understanding challenging behavior in autism spectrum disorder. Presidential address for Division 33 at the American Psychological Association convention, Chicago, IL.

Durand, V.M. (2020, September). Supporting families of children with autism spectrum disorder and challenging behavior. The 2020 John R. Lutzker Lecture (the third person to be selected to give this annual invited address), hosted by the School of Public Heath, Georgia State University, Atlanta, GA. Because of the pandemic this was delivered through WebEx in the USFSP studio to approximately 350 online attendees.

Durand, V.M. (2021, April). Functional communication training for people with developmental disabilities. Keynote address (virtual) at the conference of the Korean Association for Behavior Analysis, Seoul, South Korea.

Durand, V.M. (2021, May). Optimistic Parenting: Hope and help for individuals with challenging behavior. Keynote address for the Regional Center for Autism Spectrum Disorder Virtual Autism Conference, Old Westbury, NY.

OTHER PRESENTATIONS

American Association on Mental Deficiency - 1977; 1987;1995

Association for Advancement of Behavior Therapy - 1978; 1979; 1982; 1987; 1988; 1991; 1992; 1999; 2000; 2001

Association for Behavior Analysis - 1984; 1986; 1987; 1988; 1989; 1993; 1994; 1999; 2000; 2001

Berkshire Association for Behavior Analysis and Therapy - 1983;

1985; 1986; 1987; 1988; 1990; 1991; 1992;1993

UNIVERSITY PRESENTATIONS

Florida Atlantic University
Georgia State University
Illinois Institute of Technology
Lehigh University
Louisiana State University
Marshall University
Michigan State University
Nova Southeastern University
Oslo University, Sweden
Pittsburgh State University
Princeton University
Purdue University
Rogaland Vernepleierhøgskole, Norway
Skidmore College
State University of New York at Albany
Texas Tech University
University of Adelaide (Australia)
University of Arizona
University of British Columbia
University of California Davis
University of California at Santa Barbara
Università Cattolica del Sacro Cuore, Milan, Italy
University of Hawaii
University of Iowa
University of Massachusetts at Amherst
University of Minnesota
University of North Carolina at Chapel Hill
University of Pittsburgh
University of South Australia
University of South Florida
University of Western Australia
University of Vermont
Virginia Polytechnic Institute and State University
University of Southern California

CUMULATIVE EDITORIAL EXPERIENCE

Co-Editor
Journal of Positive Behavior Interventions

Associate Editor

Journal of the Association for Persons with Severe Handicaps
Journal of Positive Behavior Interventions

Board of Editors

Analysis and Intervention in Developmental Disabilities
Clinical Psychology Review
Clinical Psychology: Science and Practice
Research and Practice for Persons with Severe Disabilities (formally the *Journal of the Association for Persons with Severe Handicaps) (active)*
Journal of Applied Behavior Analysis
Journal of Developmental and Physical Disabilities (active)
Journal of Positive Behavior Interventions (active)
Focus on Autism and Other Developmental Disabilities (active)

Reviewer

American Journal on Mental Retardation
Augmentative and Alternative Communication
Behavioral Assessment
Behavior Modification
Behavior Therapy
Clinical Case Studies
Deaf/Blind Perspectives
Journal of Abnormal Psychology
Journal of Applied Behavior Analysis
Journal of Autism and Developmental Disorders
Journal of Clinical Child Psychology
Journal of Consulting and Clinical Psychology
Journal of Music Therapy
Journal of Pediatric Psychology
Journal of Social and Clinical Psychology
Psychological Assessment: A Journal of Consulting and Clinical Psychology
Psychological Reports
Psychological Review
Research in Developmental Disabilities
School Psychology Review
The Behavior Analyst